

## Thinking About International Trade and Trade Policy



Ann Tepovich's Econ Class, Drake High School

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#### National Economic Education Delegation



#### Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

#### Mission

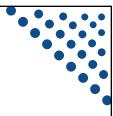
 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States

#### NEED Presentations

Are nonpartisan and intended to reflect the consensus of the economics profession



#### **Cre**dits and Disclaimer



- This slide deck was authored by:
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- Disclaimer
  - NEED presentations are designed to be nonpartisan.
  - It is, however, inevitable that the presenter will be asked for and will provide their own views.
  - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



3

#### **Economics Informs Almost Everything**



- Prices
- Incentives
- Externalities
- Cost-Benefit Analysis
- Growth
- Inflation
- Interest Rates

- Climate Change
- Immigration
- Housing
- Education
- Health Care
- Gun Control
- International Trade





- Brought about by cross-border
- The growing interdependence of the world's:
  - Economies
  - Cultures
  - Populations

- flows of:
   Goods and services
  - Technology
  - Investment
  - People
  - Information

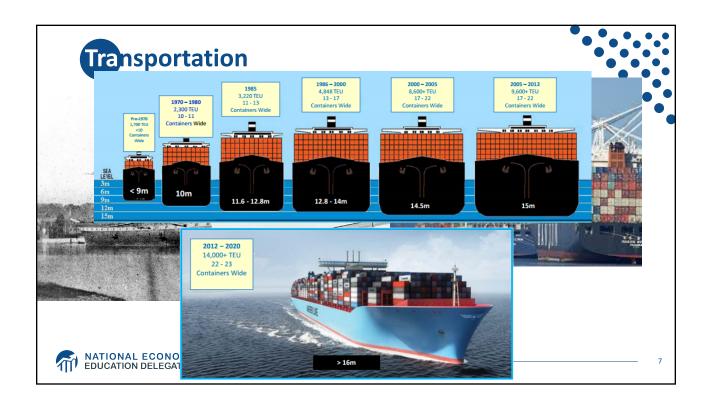


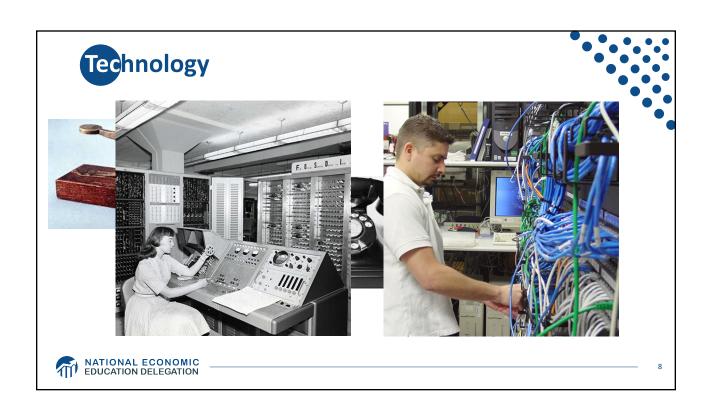
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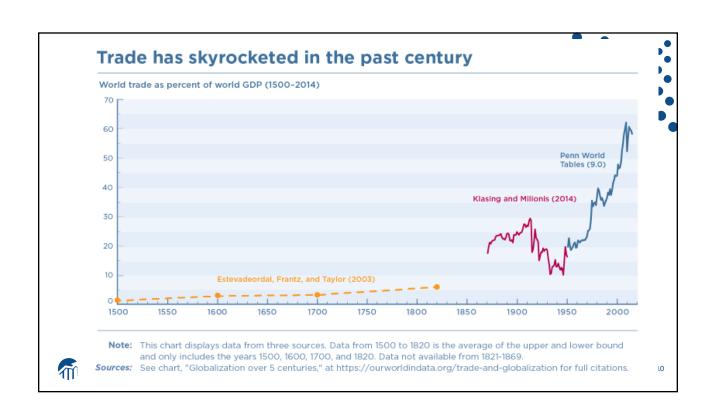
- Transportation
- Technology
- International Cooperation











#### **Importance of US trade** • US goods trade as % of GDP US trade balance as % of GDP 15 Share of GDP Share of GDP 1.1 10 3.9 Q1-50 Q1-60 Q1-70 Q1-80 Q1-90 Q1-00 Q1-10 Q1-20 Q1-50 Q1-60 Q1-70 Q1-80 Q1-90 Q1-00 Q1-10 Q1-20 Quarterly, through Q3-19 Quarterly, through Q3-19 Imports of G&S Exports of G&S Services Goods and Services Imports of Services Exports of Services Source: U.S. BEA and BLS. Gray shading represents recession. Graph by: National Economic Education Delegation (www.NEEDelegation.org) Source: U.S. BEA and BLS. Gray shading represents recession. Graph by: National Economic Education Delegation (www.NEEDelegation.org) NATIONAL ECONOMIC EDUCATION DELEGATION 11

## What Do We Trade? 3 Boxes



- Goods
  - Agricultural products, cars, computers, other tangible things
- Services
  - Software, legal, accounting, architecture, call centers, tourism, education
- Financial instruments
  - Stocks, bonds, buildings, land, gov't debt









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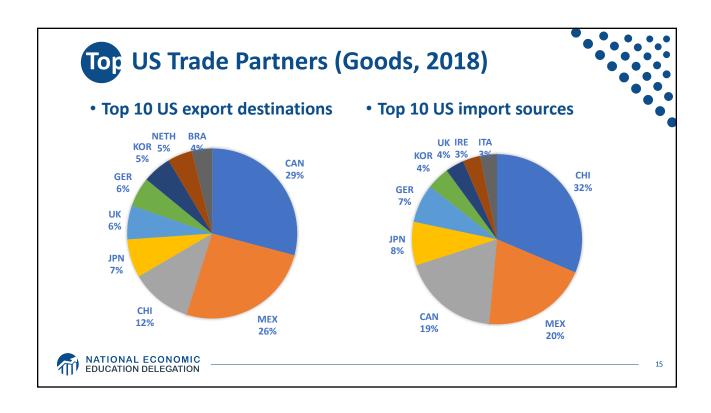
13

## What Goods do We Import? (\$2.4 Trillion)





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#### Comparative Advantage – Key Notion



- Two kinds of advantage: absolute and relative
- E.g., Babe Ruth vs Madison Bumgarner

Babe Ruth: ERA – 2 Batting average - .350
 Madison Bumgarner ERA – 3 Batting average - .185

- Babe is better at both
  - Absolute advantage
- If only one can bat and one can pitch, who does what?
  - Relative advantage



17

#### Relative Advantage



- Is Babe RELATIVELY better at one than the other?
  - Pitching: Babe is 33% better (era of 2 vs 3)Hitting: Babe is 100% better (.350 vs .185)
- Babe has a relative advantage in hitting
  - So: Babe should hit and Madison should pitch.
- Relative advantage determines comparative advantage
  - Babe has a COMPARARTIVE ADVANTAGE in hitting.
  - Madison has a COMPARATIVE ADVANTAGE in pitching.



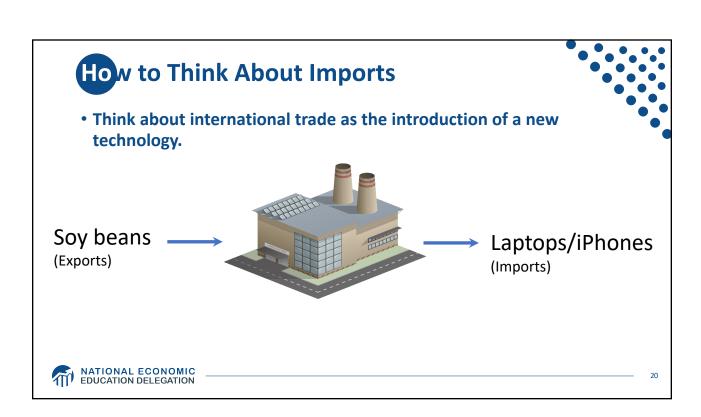






- Every country has a good or a set of goods that it is RELATIVELY better at producing.
  - Those are the goods that it will export.
  - It will import the other goods.
- There are exceptions.
  - Varieties and competition
  - May find countries trading the same goods back and forth.





## Trade Contributes to Growth

- EFFICIENCY:
  - Allocates production across countries efficiently so that countries can specialize in what they are best at producing.
- Varieties
  - More choice for consumers.
  - Better inputs for our production.
- Competition
  - Brings in cheaper goods.
    - o Makes consumers better off.







- Trade with low-wage countries will lower the earnings of low-wage workers as a group in the U.S.A.
- Perhaps more importantly, however, is that the adjustment costs are big.
  - People do not like to move.
  - Getting laid off can be very traumatic.
  - Wages likely fall.





#### **Another Problem: Statistics**



- Massive Trade Deficit
  - \$621 Billion
  - 3.0% of US GDP

- Massive Trade Deficit with China
  - 2/3 of US Trade Deficit

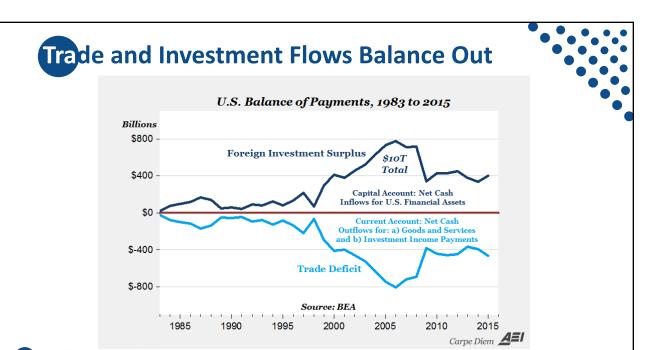


#### **How to Think About the Trade Deficit**



- A trade deficit is when:
  - VALUE of imports > VALUE of exports.
- Why does this happen?
- International transactions include:
  - Imports and exports of goods and services
- Current Account
- ALSO: imports and exports of assets (investments) Capital Account
- The TRADE DEFICIT only looks at the Current Account





#### **Exc**hange Rates Prevent an Overall Deficit



25

As the trade deficit grows:

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- The price of the dollar declines.
- As the price of the dollar declines:
  - Investing in the United States becomes more attractive.
- As investing in the US is more attractive:
  - The financial account surplus grows.
- The financial account surplus offsets the trade deficit.
- Balance on international accounts is restored.



#### **Policy Solutions:**

# If we must ... How do we "fix" the trade deficit?



#### **Protect Domestic Markets and Workers**



- Tariffs
  - Tax on imports
- Quotas
  - Simply limit the amount of imports





- Are a tax that is paid by the importer of the product
- · Raise prices.
  - Final goods (*consumers*)
  - Intermediate goods (producers who use imported inputs)
- Make our exports more expensive in foreign markets.
- Invite retaliation, lowering demand for our exports.
- Does it work to protect labor or reduce a trade deficit?
  - Yes and No
  - It's like putting rocks in your harbor: hurts both imports and exports!



20

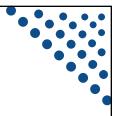
#### Balanced Budgets & Increased Savings

- Reducing federal borrowing would reduce pressure on trade deficits.
- More savings would mean more domestic investment and less borrowing from abroad.





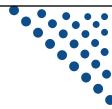




- Trade and growth are positively related, but:
  - Gains from trade can be widespread (lower prices for consumers)
  - Losses from trade can be highly concentrated
- Trade deficits are not a big source of concern. Why?
  - They are but one side of our international accounts.
- Bilateral deficits are even less important.
- Lack of domestic investment funds drives the deficits.
  - A result of a SURPLUS on financial accounts. (Capital Account)







## **Any Questions?**

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