

Thinking About International Trade and Trade Policy



Steve Bluestone's Econ Class, Drake High School
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National Economic Education Delegation



Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States

NEED Presentations

Are nonpartisan and intended to reflect the consensus of the economics profession



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Credits and Disclaimer



- This slide deck was authored by:
 - Raymond Robertson, Texas A&M University
 - Jon Haveman, NEED
- Disclaimer
 - NEED presentations are designed to be nonpartisan.
 - It is, however, inevitable that the presenter will be asked for and will provide their own views.
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



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Economics Informs Almost Everything



- Prices
- Incentives
- Externalities
- Cost-Benefit Analysis
- Growth
- Inflation
- Interest Rates

- Climate Change
- Immigration
- Housing
- Education
- Health Care
- Gun Control
- International Trade



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oss-border

- The growing interdependence of the world's:
 - Economies
 - Cultures
 - Populations

- Brought about by cross-border flows of:
 - Goods and services
 - Technology
 - Investment
 - People
 - Information



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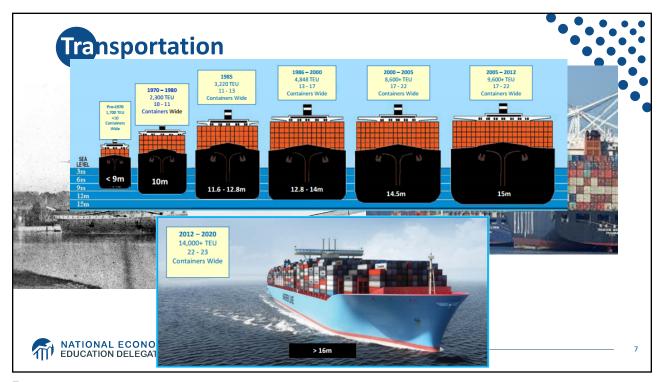


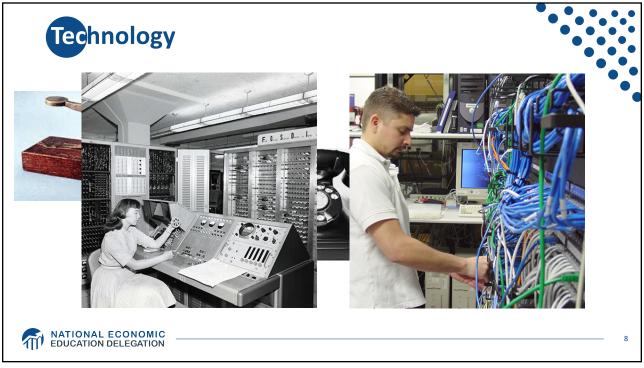
- Transportation
- Technology
- International Cooperation



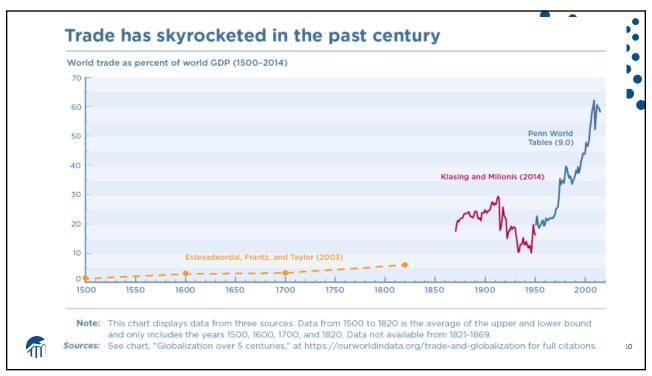
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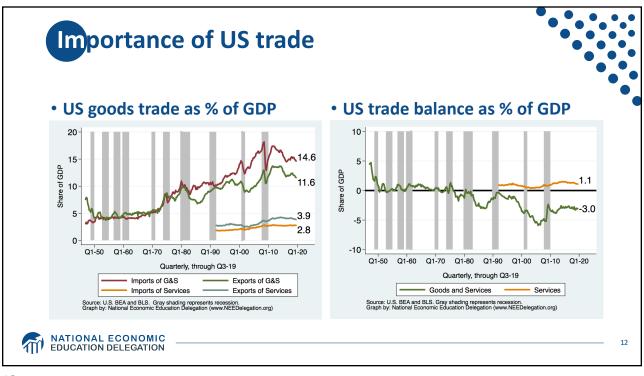


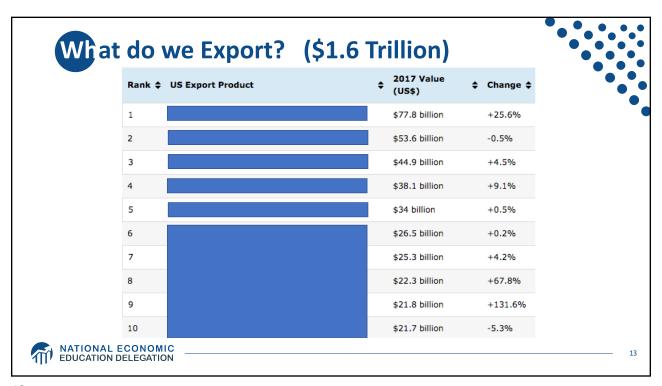


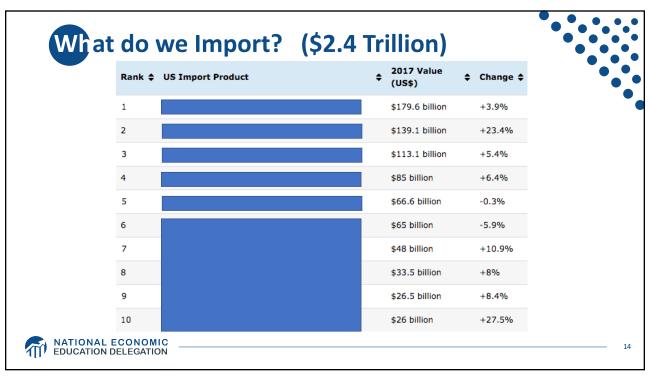


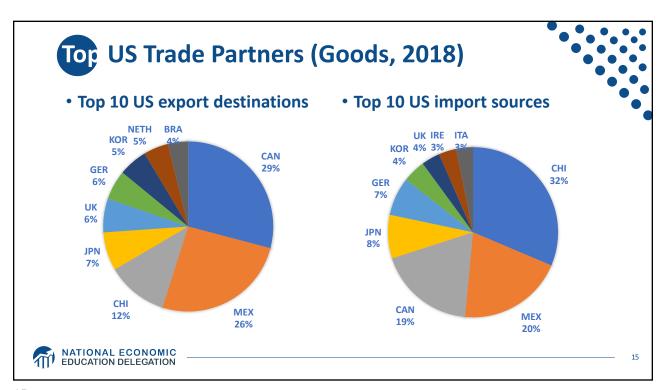
















Why Might Efficiency Differ Across Countries?

- Labor
 - Skilled or unskilled
- Technology
 - Some countries have firms that produce some goods well
 - Other countries have firms that produce other goods well
- Environment
 - Cold/Warm Wet/Dry Sunny/Cloudy
- Land
 - Rocky, soil, fertile, barren
 - Tundra, desert, grasslands, forest



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Comparative Advantage – Key Notion



- Two kinds of advantage: absolute and relative
- E.g., Babe Ruth vs Madison Bumgarner
 - Babe Ruth: ERA - 2Batting average - .350 - Madison Bumgarner ERA - 3Batting average - .185
- Babe is better at both
 - Absolute advantage
- If only one can bat and one can pitch, who does what?
 - Relative advantage



Relative Advantage

- Babe has an absolute advantage in both activities.
 - He is better at both pitching and hitting
- Is he RELATIVELY better at one than the other?
 - Pitching: Babe is 33% better (era of 2 vs 3)Hitting: Babe is 100% better (.350 vs .185)
- Babe has a relative advantage in hitting
 - So: Babe should hit and Madison should pitch
- Relative advantage determines comparative advantage
 - Babe has a COMPARARTIVE ADVANTAGE in hitting
 - Madison has a COMPARATIVE ADVANTAGE in pitching



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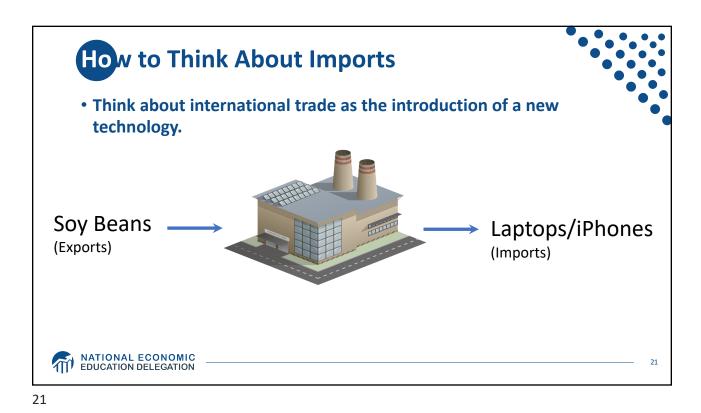
Same Holds True for Countries



- Every country has a good or a set of goods that it is RELATIVELY better at producing.
 - Those are the goods that it will export.
 - It will import the other goods.
- There are exceptions.
 - Varieties and competition
 - May find countries trading the same goods back and forth.



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Trade Contributes to Growth

- EFFICIENCY:
 - Allocates production across countries efficiently so that countries can specialize in what they are best at producing
- Varieties
 - More choice for consumers
 - Better inputs for our production
- Competition
 - Brings in cheaper goods
 - o makes consumers better off





NATIONAL ECONOMIC EDUCATION DELEGATION



Why is the public turning against trade?



- Gains from trade are very large for the economy, BUT
 - Not always noticeable by consumers. Not clear why prices are falling at
 - Individual might save \$50, but
 - \$50 x 300 million = \$15 billion!
- Costs of trade are very high for some workers and groups
 - these costs have not been sufficiently appreciated or addressed by policymakers





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Problem: Statistics

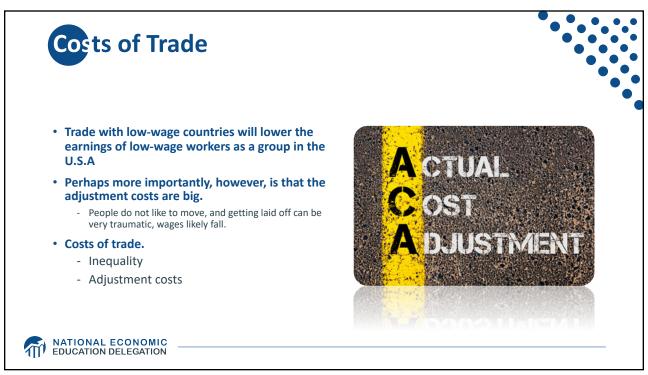


- Massive Trade Deficit
 - 2.7% of US GDP
 - \$566 Billion

- Massive Trade Deficit with China
 - 2/3 of US Trade Deficit







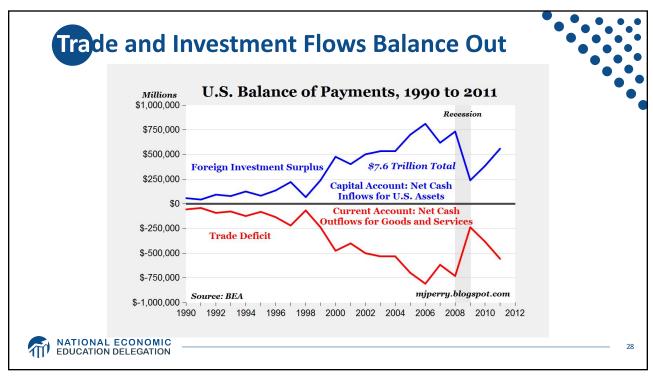
How to Think About the Trade Deficit

- A trade deficit is when:
 - VALUE of imports > VALUE of exports.
- Why does this happen?
- International transactions include:
 - Imports and exports of goods and services
- Current Account
- ALSO: imports and exports of assets (investments)
- Capital Account
- The TRADE DEFICIT only looks at the Current Account



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Policy Solutions:

If we must ... How do we "fix" the trade deficit?



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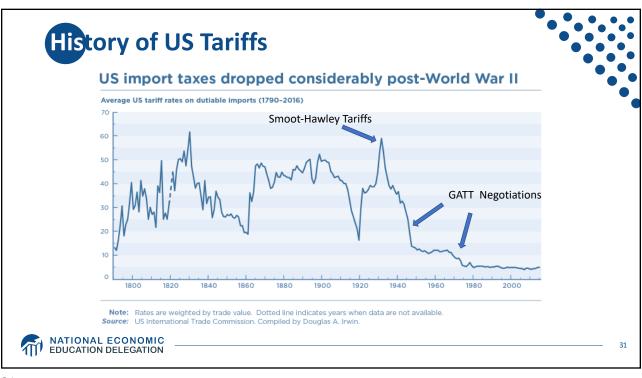
Protect Domestic Markets and Workers



- Tariffs
 - Tax on imports
- Quotas
 - Simply limit the amount of imports



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- Tariffs temporarily reduce imports of particular goods.
- Tariffs raise prices.
 - Final goods (consumers)
 - Intermediate goods (producers who use imported inputs)
- Tariffs invite retaliation, lowering demand for our exports.
- Tariffs lower overall well-being.
- Tariffs are generally considered to be an inefficient way to help those people who are hurt by trade.



Directed Support: Adjustment Costs



- The most efficient way to help those hurt by trade is through direct payments.
- Trade Adjustment Assistance (TAA) is an example of an attempt at this principle
 - TAA includes some retraining funds and extended unemployment benefits
 - Not generally considered to be very successful
 - Underfunded
 - Hard to determine who is hurt by trade and not other factors
- Larger direct payments would be most effective and efficient





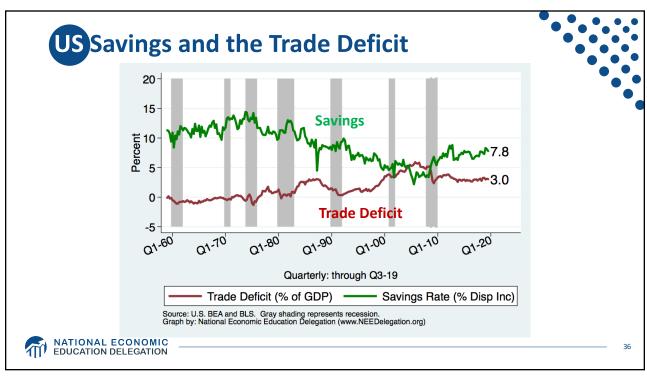
Balanced Budgets & Increased Savings

- Reducing federal borrowing would reduce pressure on trade deficits.
- More savings would mean more domestic investment and less borrowing from abroad.

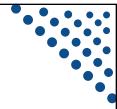




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- Trade and growth are positively related
- Gains from trade can be widespread (lower prices for consumers)
- · Losses from trade can be highly concentrated
- Tariffs reduce trade overall
 - imposing widespread losses to producers (who use imported inputs)
 - and consumers (who buy lower-priced imported goods)
- More direct policies can be more efficient and save gains from trade



What About US Trade Policy: Active!



- US: Jan 22, 2018: solar panels
 - 30% tariff on \$8.5 billion of solar panels
- US: Jan 22, 2018: washing machines
 - 20% tariff \$1.7 B of washing machines
- China: Feb 5, 2018: sorghum
 - Into effect on 4/17/18
 - \$1 billion (178.6% tariff)

- and aluminum importsMay 18, 2018: Negotiations end
- tariffs on Sorghum

 China: Aug 14, 2018: WTO
- China: Aug 14, 2018: WTO dispute against US solar panel tariffs
- Tariff dispute with China accelerates...





United States

- March 9: US Tariffs on steel and aluminum
- April 3: US tariffs on \$50 bn in imports from China
- April 5: considering tariffs on another \$100 bn
- June 15: another \$50 bn
- August 2: another \$200 bn
- August 23: another \$30 bn
- October 30: US hints at tariffs on remaining Chinese imports

China

- March 23: tariffs on \$3bn of US imports
- April 4: Tariffs on \$50 bn in imports from US
- June 19: tariffs on \$50 bn US goods
- August 3: another \$60 bn
- August 23: another \$30 bn
- China is out of ammunition

Did the US Win?



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- Chinese are engaged in improper activity wrt intellectual property
- Might fix it

What harm might it do?

- Jeopardize future negotiations
- Great uncertainty in international markets



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How to Think About the Trade War

- Will it stimulate a solution to the underlying problems?
 - Intellectual property theft.
 - Trade deficit
- Will it help low skilled workers? Those most affected by imports.
 - Possibly, but at what cost?
- Will it foster greater cooperation between the United States and China?
 - Future trade agreements.
 - Future trade disputes
 - Other international issues
- What about other economic implications?
 - uncertainty



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Any Questions?

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