

National Economic Education Delegation



### Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

### Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

### NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.



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# Who Are We?

## Honorary Board: 44 members

- 2 Fed Chairs: Janet Yellen, Ben Bernanke
- 6 Chairs Council of Economic Advisers
  - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 3 Nobel Prize Winners
  - o Akerlof, Smith, Maskin

### • Delegates: 367 members

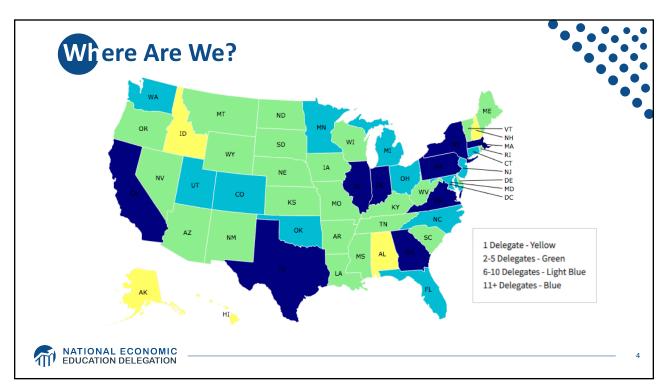
- At all levels of academia and some in government service
- All have a Ph.D. in economics
- Crowdsource slide decks
- Give presentations

### • Global Partners: 42 Ph.D. Economists

- Aid in slide deck development



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# **Cre**dits and Disclaimer



- This slide deck was authored by:
  - Jon Haveman, Executive Director of NEED
- This slide deck was reviewed by:
  - Timothy Smeeding, University of Wisconsin
  - Robert Wright, Augustana University
- Disclaimer
  - NEED presentations are designed to be nonpartisan
  - It is, however, inevitable that the presenter will be asked for and will provide their own views
  - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED)



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- Definition
- Measurement
- How does it happen?
- Does it matter?
- Is it a problem?
- · What to do about it



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# **Economic Inequality: Income**



### • Definition:

- The extent to which the distribution of income deviates from complete equality
- The dispersion of income throughout the economy





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# **Different Ways of Thinking About Inequality**

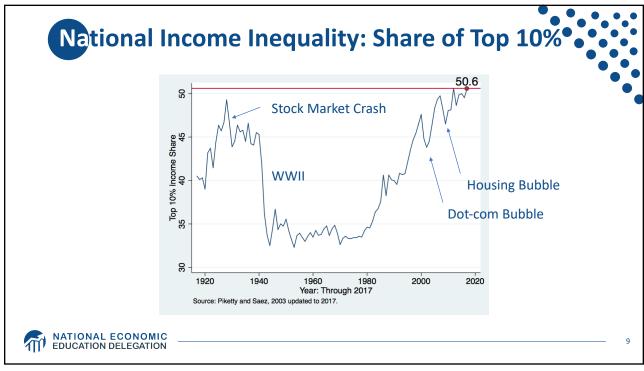


### Income Inequality

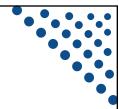
- Before taxes and transfers
- After taxes and transfers
- Wealth Inequality



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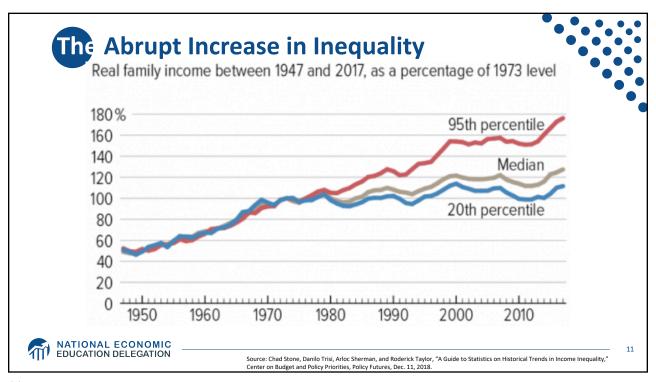
# Recent Facts on Income Inequality

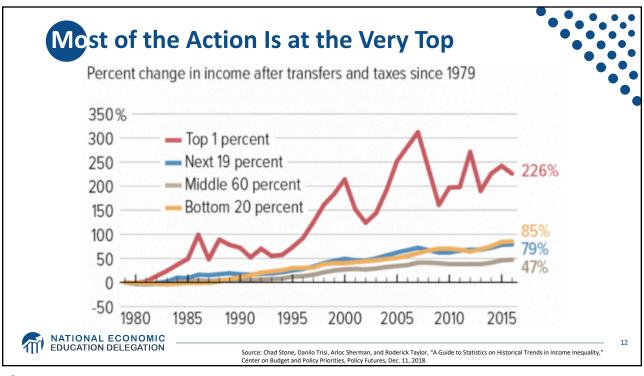


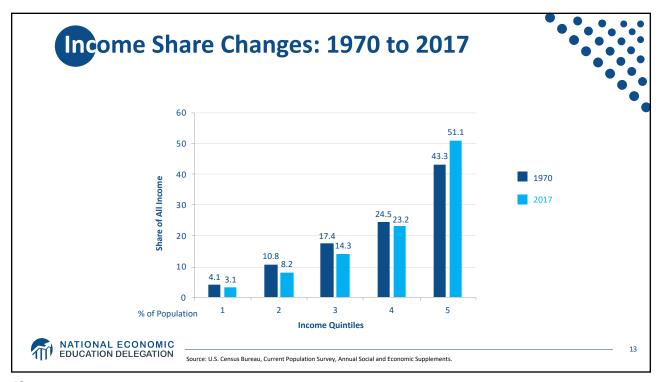
- Beginning in the 1970s, the income gap widened.
  - Income growth in the middle and lower parts of the distribution slowed
  - Incomes at the top continued to grow strongly
  - Income shares at the very top of the distribution rose to levels not seen in the last 80 years.

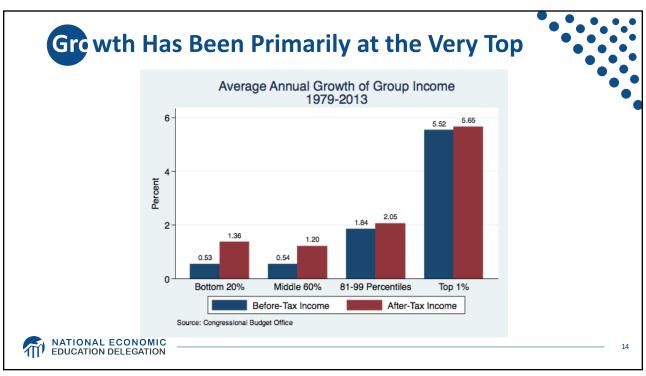


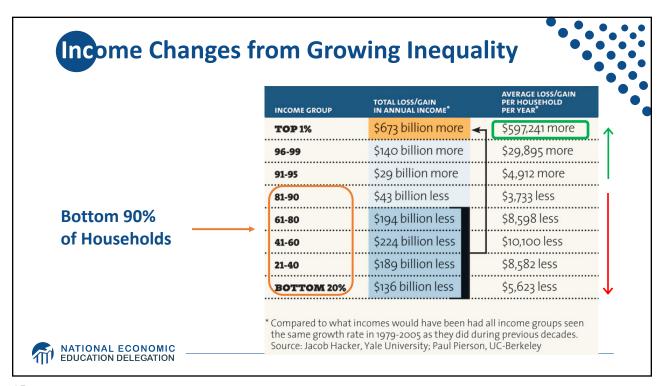
Source: Chad Stone, Danilo Trisi, Arloc Sherman, and Roderick Taylor, "A Guide to Statistics on Historical Trends in Income Inequality,"

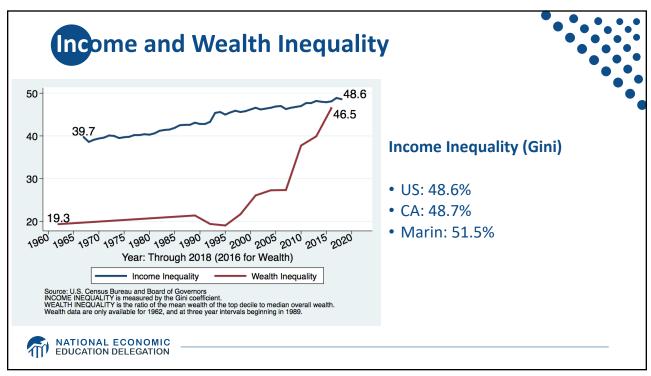


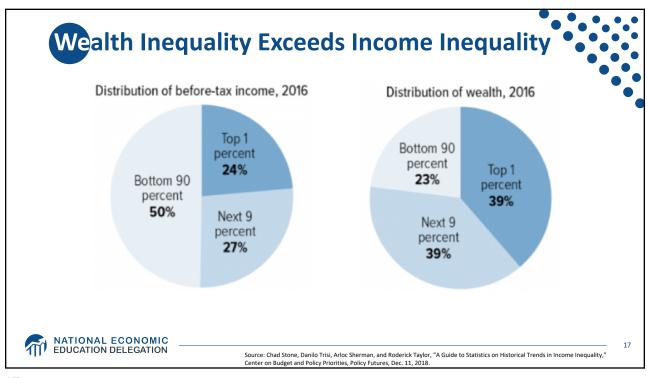














# **Government Policy and Inequality**

- Market Influence: PREdistribution
  - Characteristics of labor
    - o Access to education
  - Effects on labor demand
    - Market regulation
      - Competition policy

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- Labor regulations
  - Minimum wage, overtime, health insurance, etc.

### RE-distribution

- Tax Rates
- Income support
  - o Direct aid
  - Food stamps

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# Thousands of Dollars Thousands of Dollars 250 200 150 Lowest Second Middle Fourth Highest

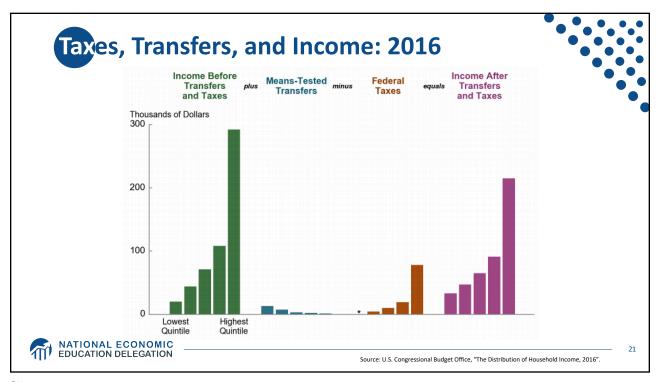
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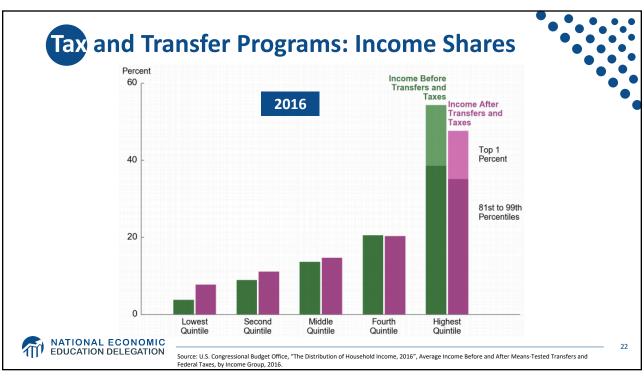
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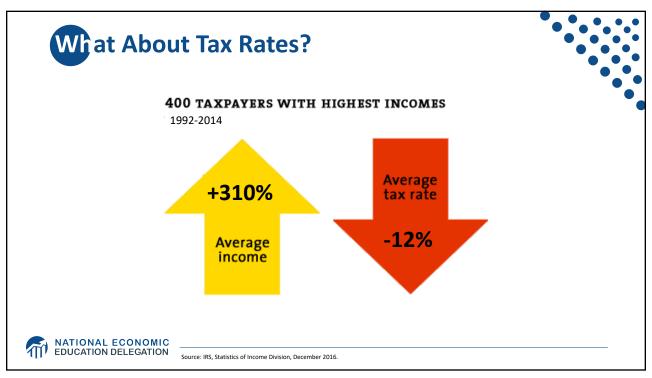
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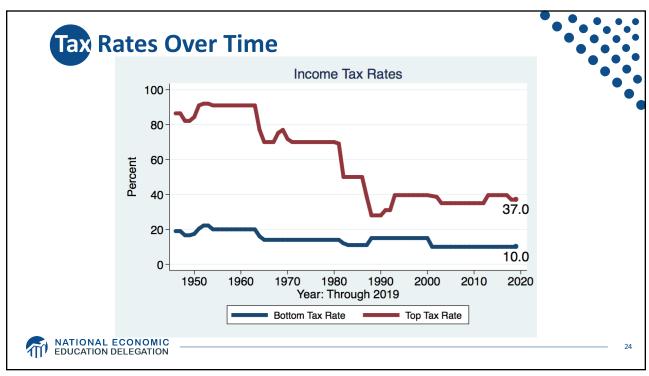
Source: U.S. Congressional Budget Office, "The Distribution of Household Income, 2014", Average Income Before and After Means-Tested Transfers and

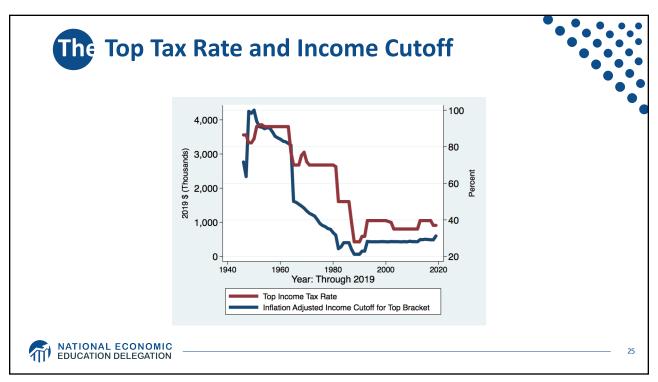
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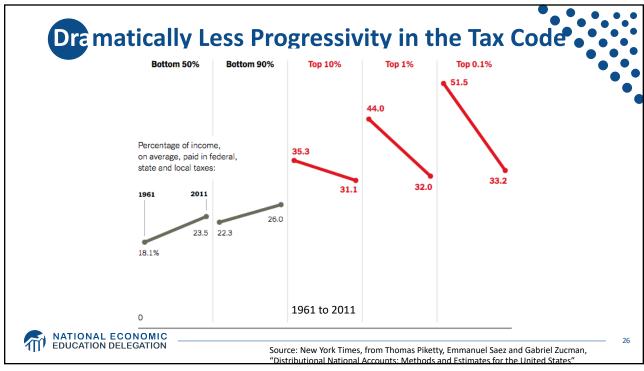


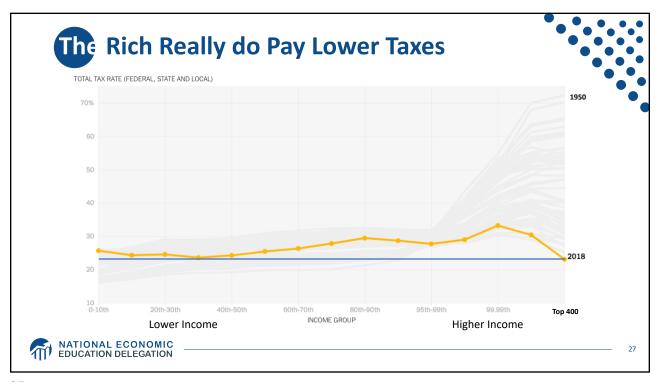












# Changing demand patterns Technology Globalization Industry composition PCs instead of typewriters Services instead of goods Professional services instead of personal services Competition in labor markets Unionization Market concentration



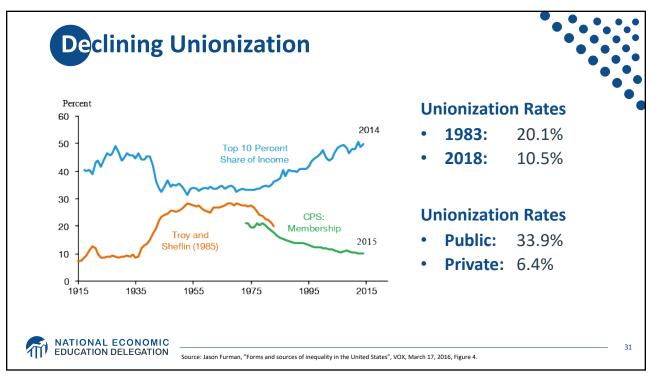
## Where Does Inequality Come From? Summary

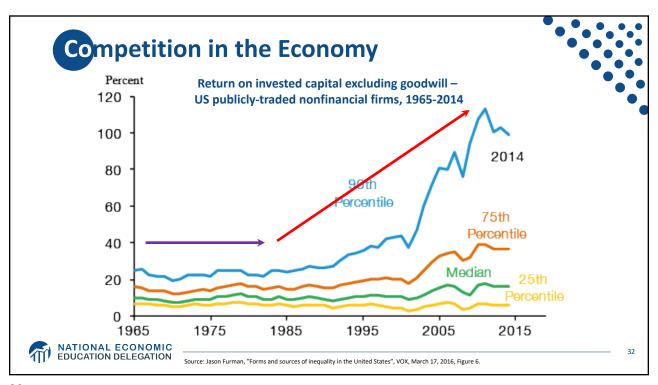
- Labor characteristics
  - What do workers bring to the market?
- Market forces
  - How does the market value the labor characteristics?
- Government policies
  - PRE-distribution affecting markets
  - Redistribution affecting incomes



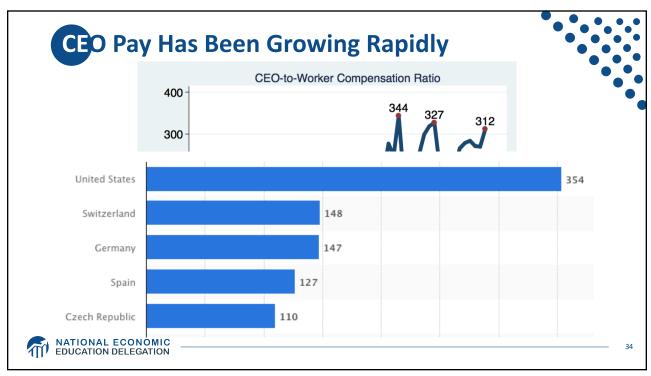
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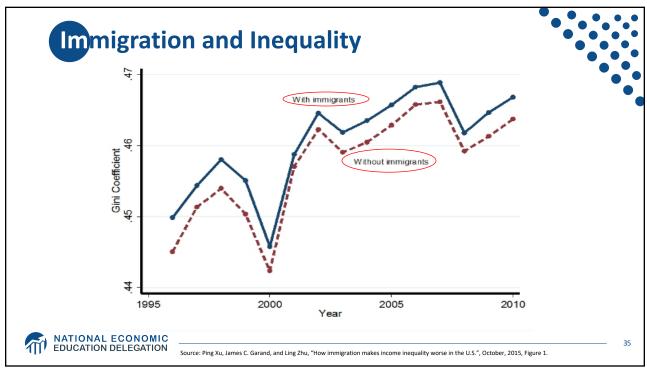
### Labor Income is Unhinged from Productivity 200 Why? Index, 1982-Q1 == 100 150 **Declining unionization** 100 Globalization 50 **Immigration Competition policy** Jan-70 i-70 Jan-80 Jan-90 Quarterly: Through Q2-19 Jan-00 Jan-10 Jan-20 Cheap technology Labor Productivity Compensation Source: U.S. Bureau of Labor Statistics Productivity: Nonfarm Business Sector: Real Output Per Hour of All Persons Compensation: Nonfarm Business Sector: Real Compensation Per Hour NATIONAL ECONOMIC EDUCATION DELEGATION





Industry	Percentage Point Change in Revenue Share Earned by 50 Largest Firms, 1997-2007
Transportation and Warehousing	12.0
Retail Trade	7.6
Finance and Insurance	7.4
Real Estate Rental and Leasing	6.6
Utilities	5.6
Wholesale Trade	4.6
Educational Services	2.7
Accommodation and Food Services	2.6
Professional, Scientific and Technical Services	2.1
Administrative/Support	0.9
Other Services, Non-Public Admin	-1.5
Arts, Entertainment and Recreation	-2.3
Health Care and Social Assistance	-3.7





# Technological Change and Inequality



- Much of the technology adopted in the last 30 years has eliminated low-skill or low-wage jobs.
  - Computers, advanced manufacturing equipment, steel mini-mills, automation
- There is a "winner take all" aspect of the technology-driven economy.
  - This likely favors a small group of individuals.
- Both aspects increase inequality by increasing the rewards to:
  - Those with significant labor market skills.
  - Owners over workers



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# Technology can Hurt Low Income Workers



Early on, technology was good to low income workers



Until it was bad for them....



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# A Modern Example: Uber & Lyft



### • Technology:

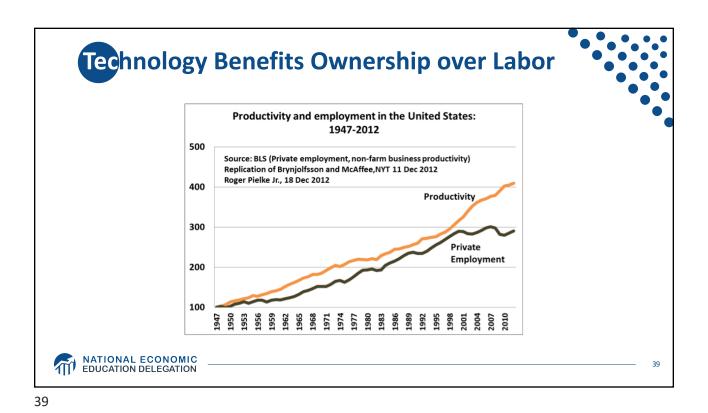
- Facilitates market power for owners.
- Reduces bargaining power for labor.
- Shifts costs of doing business onto labor.

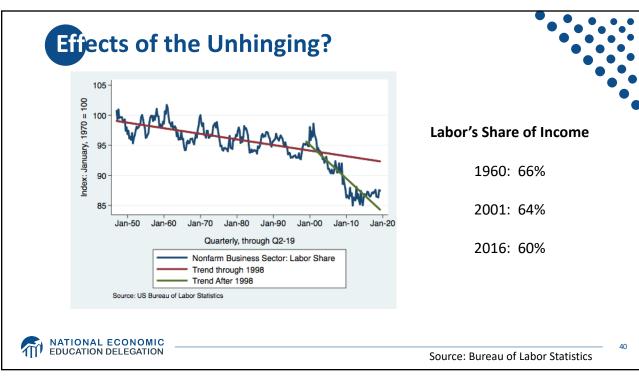
### • Modern day Robber Barons?

- Ruthlessly absorbing as much income as they can.
- Lack of regard for labor.



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- What is globalization?
  - Flow of goods, services, capital, and labor across international borders.
- How does it affect inequality?
  - Through a differential impact on low-skilled workers and hence their wages.
  - For the United States, globalization is thought to lower the wages of low skilled and hence low-wage workers relative to those of high-skilled workers.
- Intuitively: The same as if we were to move the actual workers.



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# What is driving increasing inequality?

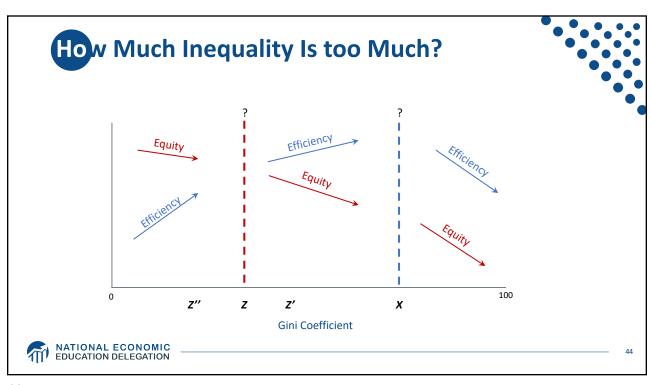


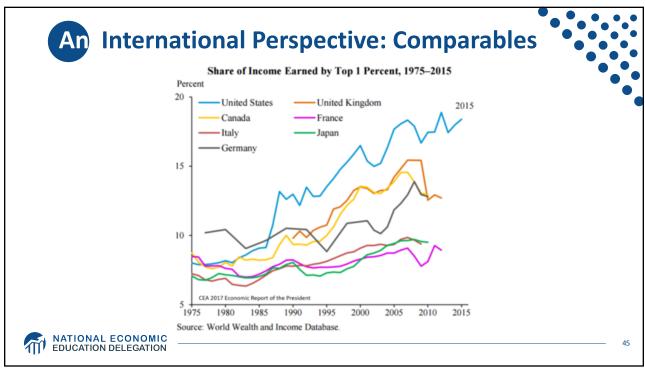
- Primary drivers:
  - Technology
  - Globalization
  - Institutions
- These drivers can also influence personal choices in ways that affect measured income inequality.
  - For example, educational choices or labor force participation



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# Addressing Inequality: Is It A Problem?



- Why it might be a problem.
  - Economic issues (Efficiency)
    - o Increased inequality may slow economic growth.
    - o Or, inequality concentrates resources among investors.
  - Noneconomic issues (Equity)
    - Values, ethics, and morals will drive individual evaluations of the level of inequality.
      - E.g., inequality is primarily a function of market outcomes, so should be left alone.
      - Or, a solid middle class is important for maintaining a civil society, which runs contrary to a high degree of inequality.
- Suppose you think it's a problem. How might it be addressed?



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# Addressing Inequality: Immediately Available Policy Solutions (1/2)

### RE-distribution

- Tax and transfer programs

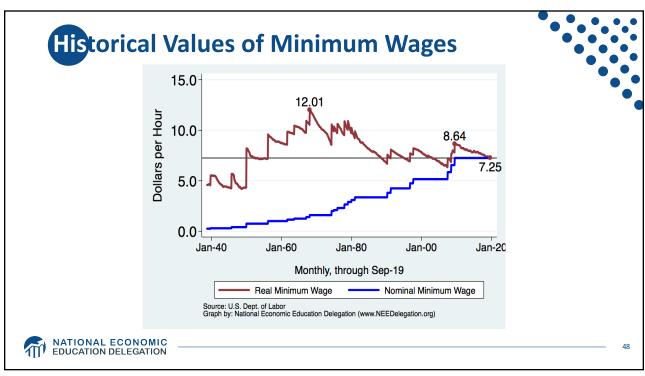
### PRE-distribution

- Strengthen labor unions
- Collective bargaining
- Other policies that favor labor over business owners
- Minimum wages





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# Addressing Inequality: Immediately Available Policy Solutions (2/2)

### Other

- Reverse trends in market power.

### Locally

- Employment services: job training, interview skills, or assistance with day-to-day issues, such as child care.
- Cognizance of the potential for technologies to affect worker/employer power dynamics.
  - o Uber, Lyft, etc.



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# Addressing Inequality: Long Term



### It's all about access to resources:

- Education, in particular
  - Improve public education
  - o Reduce disparities in quality of public education
  - o Improve counseling in low-income schools
    - With respect to college paths to success and funding
- Investments are needed in early education, not later
  - Universal pre-K
  - o Upgrade quality of elementary schools in low-income areas







- Nothing?
- Redistribution?
- PRE-distribution?
- Access to resources?



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# Tension in Policy Solutions



- Is it possible to increase growth at the same time that you reduce income inequality?
  - Common refrain among some that government intervention in the economy is always and everywhere bad for growth.
- Possibly: expanding equality of access promotes the full utilization of resources.
  - Expanding equality of access requires resources likely from the well-to-do.



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# Summary

- Income inequality is clearly increasing.
  - The economy is clearly favoring owners of productive resources over labor.
- The causes appear to be largely driven by:
  - The market technology, competition, and trade
  - Changing institutions.
- Open questions are:
  - To act or not to act?
  - If so, how?
- The level of inequality is a policy choice.





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# **Any Questions?**

www.NEEDelegation.org
Jon Haveman, Ph.D.
Jon@NEEDelegation.org

Contact NEED: info@needelegation.org

Submit a testimonial: www.NEEDelegation.org/testimonials.php

Become a Friend of NEED: www.NEEDelegation.org/friend.php



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# Available NEED Topics Include:

- US Economy
- Economic Inequality
- Climate Change
- US Social Policy
- Trade and Globalization
- Economic Mobility

- Trade Wars
- Housing Policy
- Federal Budgets
- Federal Debt
- 2017 Tax Law
- Autonomous Vehicles



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