

Osher Lifelong Learning Institute, Winter 2022 Contemporary Economic Policy

Dominican University Fall, 2022

National Economic Education Delegation



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Available NEED Topics Include:

- US Economy
- Healthcare Economics
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



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Contemporary Economic Policy

- Week 1 (10/13): Economic Inequality (Jennifer Alix-Garcia, Oregon St. Univ.)
- Week 2 (10/20): Economic Mobility (Jon Haveman, NEED)
- Week 3 (10/27): The Black-White Wealth Gap (Jon Haveman, NEED)
- Week 4 (11/3): The Gender Wage Gap (Mallika Pung, University of New Mexico)



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The Black-White Wealth Gap

OLLI – Dominican University
October 27, 2022

Jon Haveman, Ph.D.
National Economic Economic Delegation





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National Economic Education Delegation



Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.



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Who Are We?

Honorary Board: 54 members

- 2 Fed Chairs: Janet Yellen, Ben Bernanke
- 6 Chairs Council of Economic Advisers
 - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 4 Nobel Prize Winners
 - o Akerlof, Smith, Maskin, Bernanke

Delegates: 652+ members

- At all levels of academia and some in government service
- All have a Ph.D. in economics
- Crowdsource slide decks
- Give presentations

Global Partners: 49 Ph.D. Economists

- Aid in slide deck development



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- Healthcare Economics
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- US Social Policy
- Trade and Globalization
- Minimum Wages

- The U.S. Economy
- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles



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Credits and Disclaimer



- Darrick Hamilton, Ph.D., The New School
- Jon Haveman, Ph.D., NEED
- This slide deck was reviewed by:
 - Patrick Mason, Florida State University
 - Steven Craig, University of Houston
- Disclaimer
 - NEED presentations are designed to be nonpartisan.
 - It is, however, inevitable that the presenter will be asked for and will provide their own views.
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



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- Evidence of disparities
- Why wealth is important
- Sources of disparities
- Policy solutions



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Income vs Wealth

- Income is the flow of funds into a households each year.
- Wealth is a household's NET asset holdings.
 - o The value of all assets minus the value of all debts.

Assets include:

- Owned homes, cars, stocks, businesses, savings and checking accounts, pensions, life insurance...

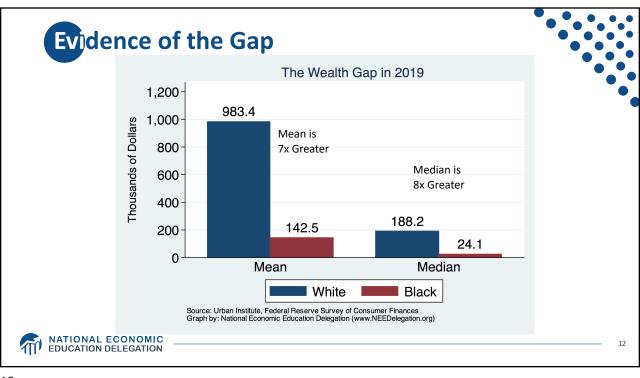
• Debts include:

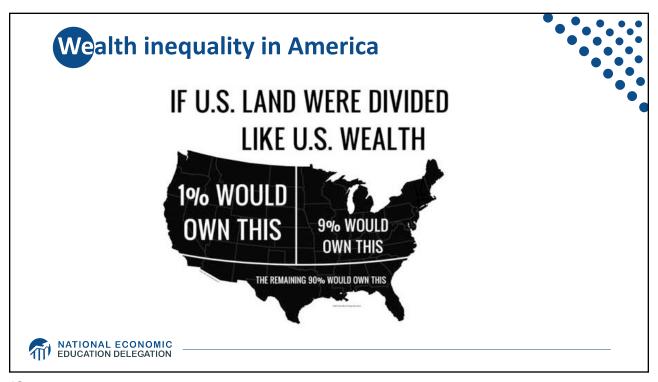
- Home mortgages, car loans, credit cards, and any other significant financial obligations (excl regular bills)...

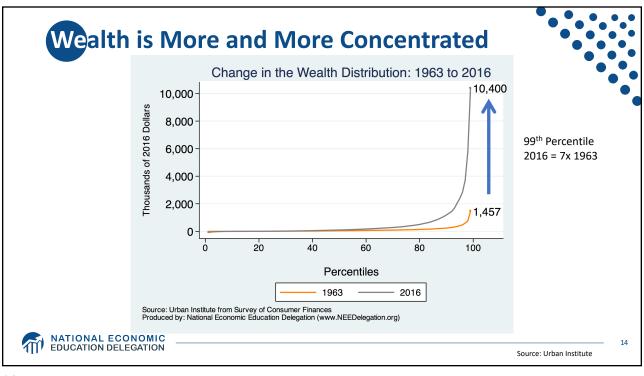


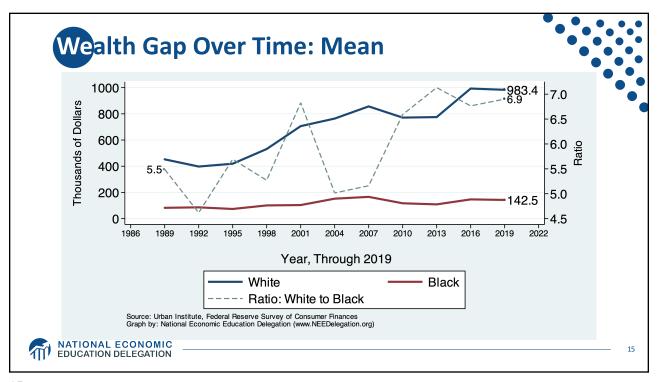
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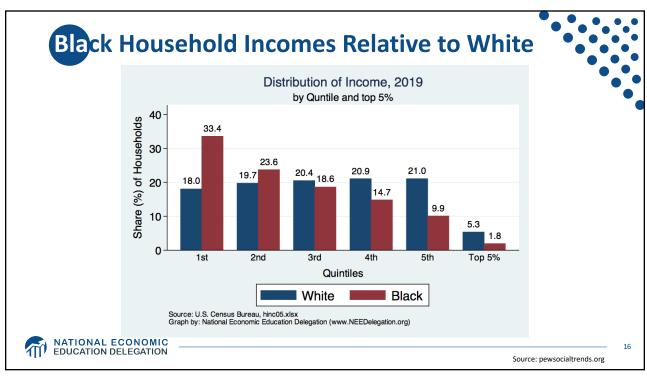


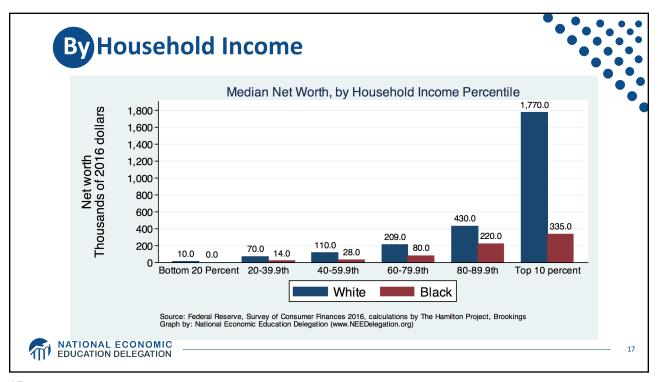


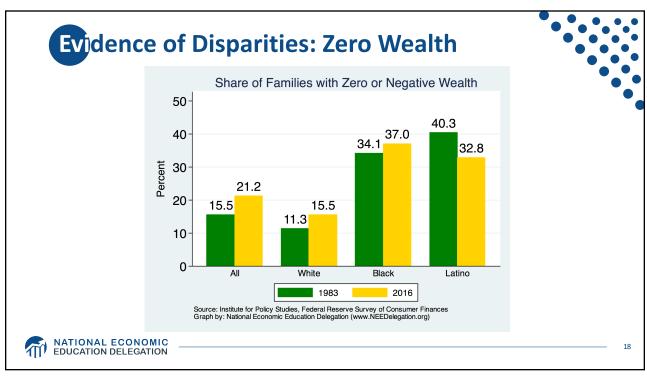














Why Wealth is Important



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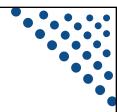
- To individuals in the household
 - Choices/Agency
 - Wealth is iterative

- And to broader society
 - Human capital development
 - Entrepreneurship and innovation



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Household Level Benefits



Choices/Life Agency

- Finance elite education
- Living in good neighborhoods
- Saving for retirement
- Capital to start a business
- Withstand financial hardship
- Better legal counsel
- Exert political influence
- Finance costly medical procedure
- Bequests

Wealth is iterative

- Wealth begets more wealth.
 - Access to higher return investments.
- Wealth transfers across generations.
 - Wealth is sticky.



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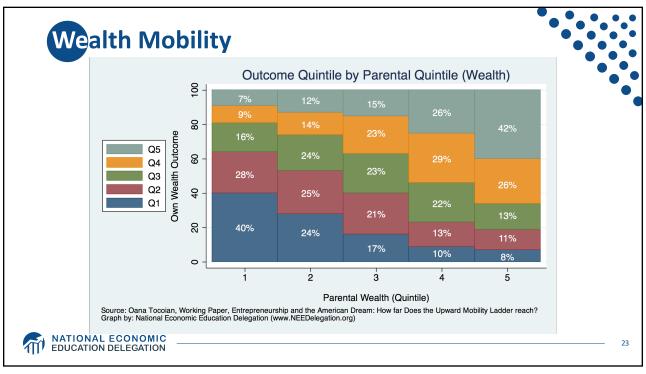
Parental Wealth is Important

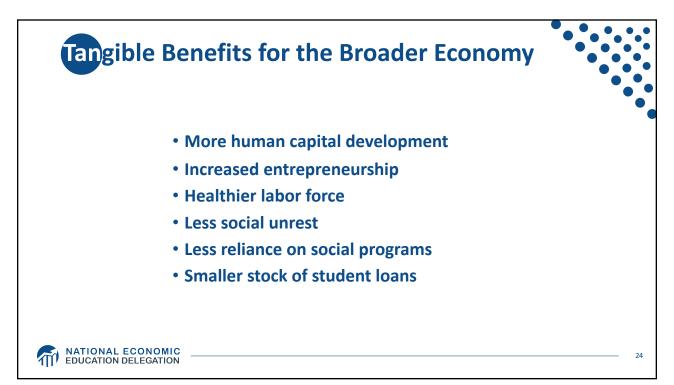


- Important pre-estate transfer effects on kids:
 - Influences human capital accumulation.
 - Influences the returns to education.
 - Adult incomes of offspring.
- There are clearly enormous differences in wealth held by parents of Black and White children.
- And it's clear that nurture plays a big role.



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Sources of Disparities



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Events/Policies with Direct Wealth Implications

- Slave trade
 - The first deprivation
- Slavery
- 40 acres (and a mule)
 - The second deprivation
 - Discriminatory distribution of land.
- Freedmen's Bank
 - Lax oversite and dissolution.
- Jim Crow Laws & Economic Policy
 - Convict leasing, debt peonage, chaingang, sharecropping, and lynching.

- Homestead Act
 - Discriminatory distribution of land.
- Land theft and destruction
 - E.g., Black Wall Street Tulsa, 1921
- GI Bill
 - Discriminatory access Levittown
- Federal Housing Authority
 - Redlining
- And many more.



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Results for Black Families



- Much lower accumulation of wealth than among White families.
- Implications:
 - Less financial contribution from parents to children.
 - o More difficult access to higher education.
 - o Less access to capital for business formation.
 - More likely to live in disadvantaged neighborhoods
 - o Fewer role models.
 - Less access to quality education.
 - Disparities in the capacity availability of resources to build wealth.



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Potential Explanations: Differences in...

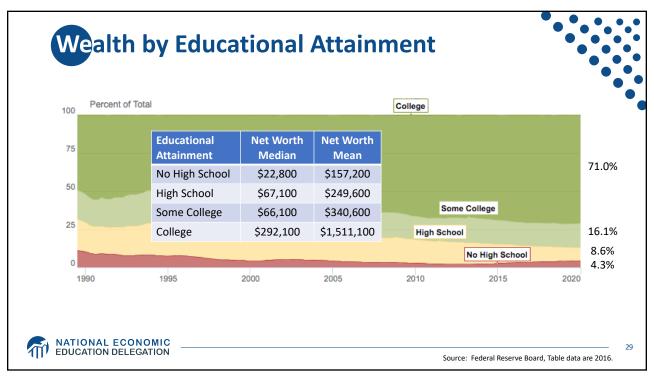


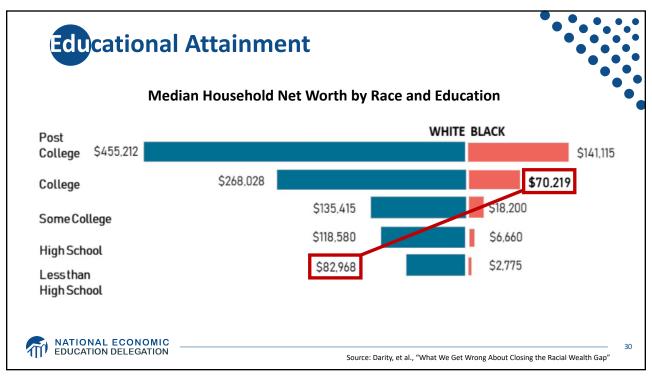
- Educational attainment
- Home ownership
- Increased savings
- Financial literacy
- Entrepreneurship

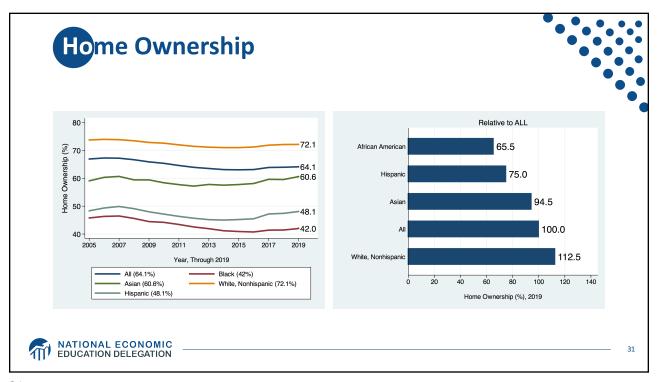
- Soft skills and personal responsibility
- Wages
- Initial endowment
- Family structure
- Incarceration

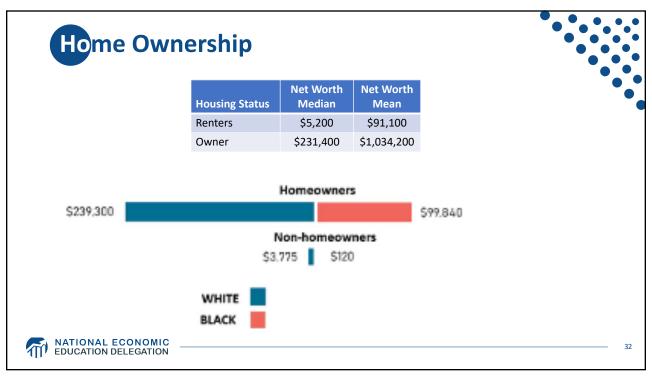


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- Well-documented evidence of historical and ongoing housing and lending discrimination.
- What about home prices in minority neighborhoods? Even if they buy, they won't get the appreciation of White neighborhoods.
 - Home values are 50% lower in majority Black neighborhoods.
 - o 23% after adjusting for quality and amenities.



Source: Brookings, Home ownership while black

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What Determines Differences in Home Ownership?

- Wealth of parents
- Ability to borrow lending discrimination
 - At all
 - On equivalent terms to white borrowers
- Local ordinances housing discrimination
- Lower appreciation rates of homes in majority Black communities



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Increased Savings

- Historical evidence generated by economists ranging from Milton Friedman (1957) to Marjorie Galenson (1972) to Marcus Alexis (1971) to Gittelman and Wolff (2004).....
 - All find that after accounting for household income, Blacks have a slightly higher savings rate than Whites.
- Risk and reward are higher for White investors.
 - Controlling for income, this is not clear.
 - Access to and tolerance for higher risk investments is clearly correlated with income.



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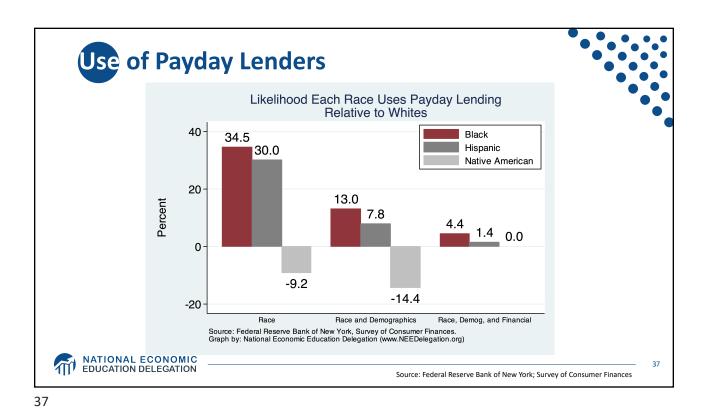
Financial Literacy



- Financial literacy doesn't matter that much when you don't have any finances to manage.
- Controlling for household income, there is no difference in rates of asset appreciation between Black and White households.



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Entrepreneurship



• Disparities in access to capital

- Wealth disparities
 - o Specifically differences in home equity.
 - o Differences in wealth levels of friends and family.
- Less likely to rely on banks and more likely to rely on credit cards.
- Loans have higher int rates and more likely to be declined.
- Less access to venture funds.
- Education levels
- Previous business ownership by family
- Social capital



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Soft Skills and Personal Responsibility



Employability

- Show up on time
- Eye contact with customers
- Dress well
- Collaborative skills

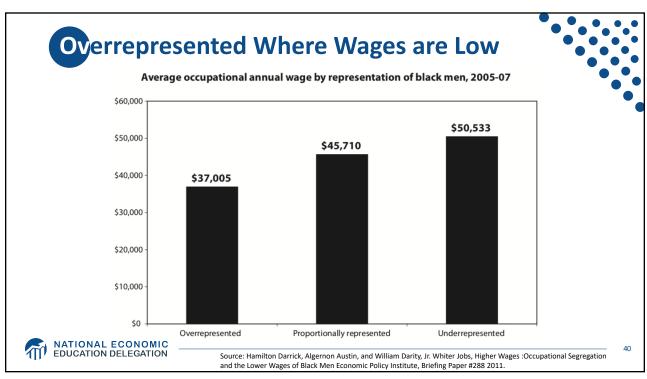
Reality

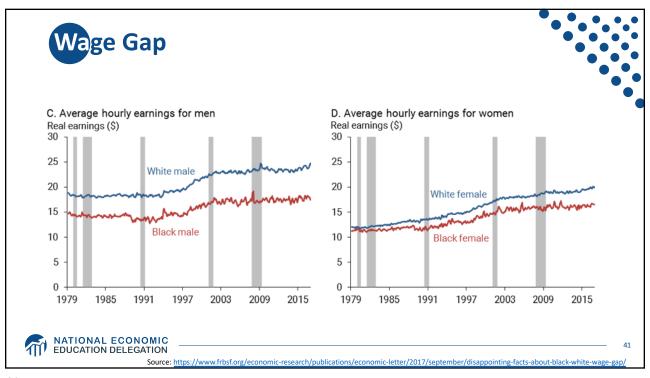
- Black workers are crowded into service sector jobs.
- Well represented in service, sales and office, and production, transportation, and material moving
- Relatively less well represented in construction, extraction, and maintenance.

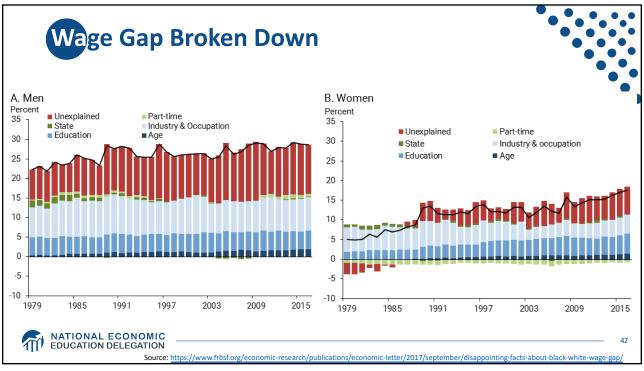


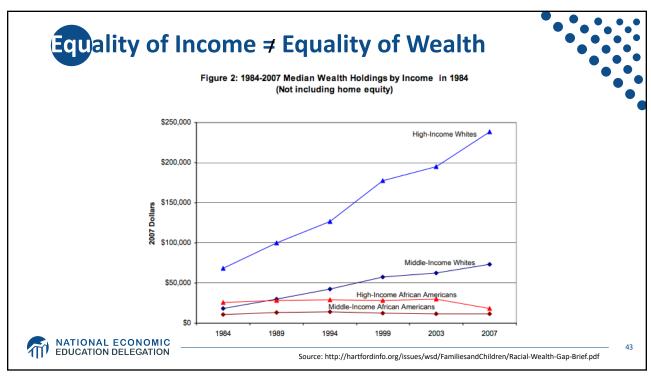
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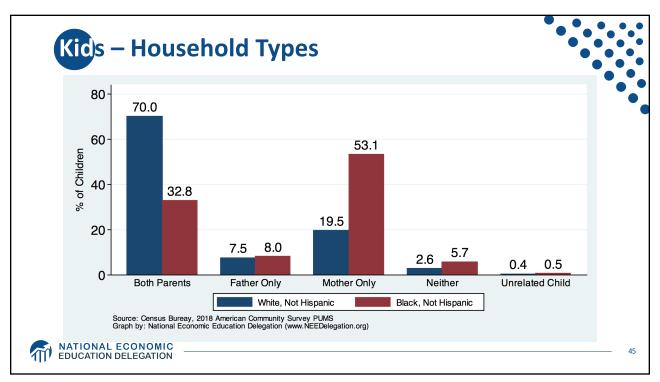


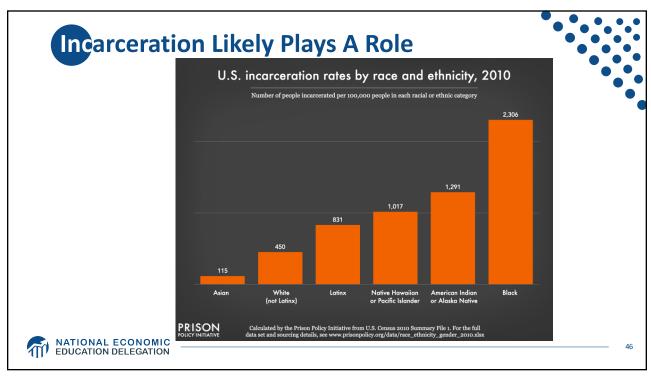


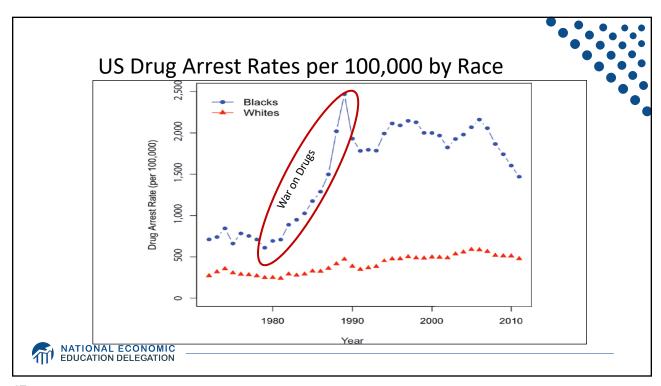


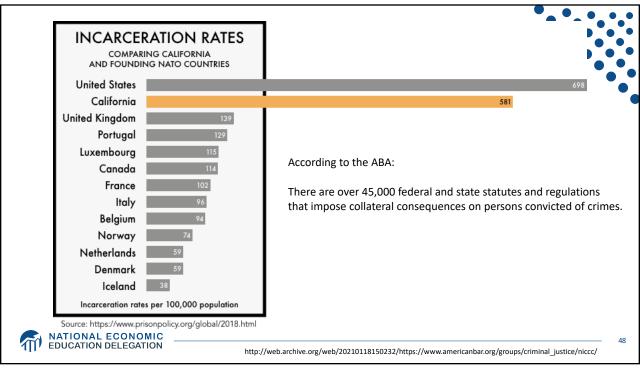


Family Structure No Bachelor's Degree With Bachelor's Degree SINGLE **MARRIED MARRIED** SINGLE AGE **BLACK** WHITE **BLACK** WHITE **BLACK** WHITE **BLACK** WHITE 20-29 \$4,000 \$13,000 \$0 \$2,000 \$7,700 \$18,700 \$-11,000 \$3,400 30-39 \$12,000 \$33,450 \$0 \$0 \$-20,500 \$97,000 \$0 \$7,500 40-49 \$22,501 \$60,000 \$1,000 \$3,006 \$12,000 \$195,000 \$6,000 \$25,000 50-59 \$38,000 \$155,000 \$2,000 \$8,200 \$198,000 \$430,000 \$9,500 \$117,500 60+ \$344,700 \$89,500 \$12,000 \$60,000 \$424,000 \$778,000 \$11,000 \$384,400 Source: Zaw, Khaing, Jhumpa Bhattachayra, Anne Price, Darrick Hamilton and William Darity, Jr. Women, Race and Wealth Samuel DuBois Cook Center for Social Equity and the Insight Center for Community Economic Development 2017. NATIONAL ECONOMIC 44 EDUCATION DELEGATION









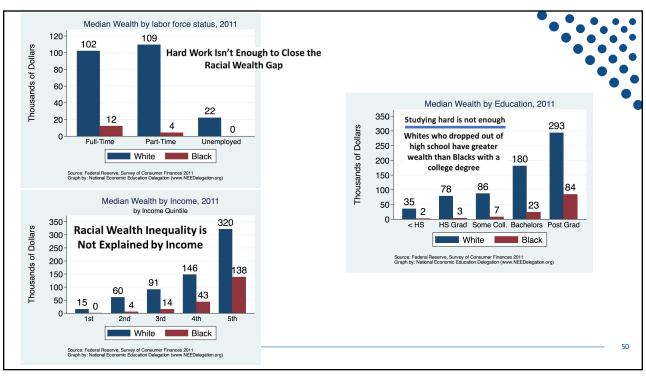


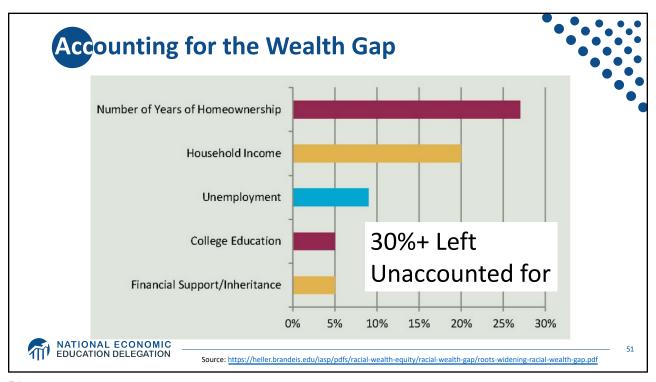


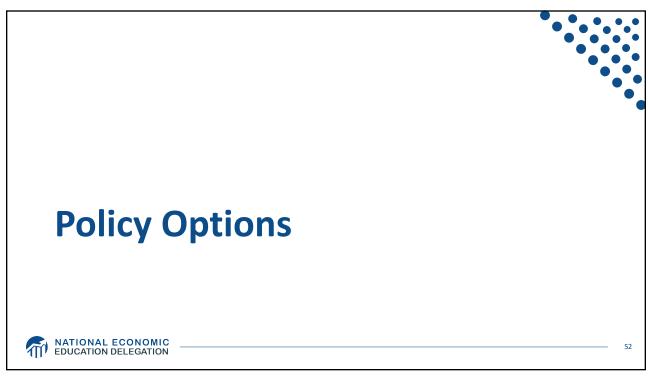
- Individual behaviors?
- Structural characteristics of the economy?
- History policy and otherwise?



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Categories of Policy Areas



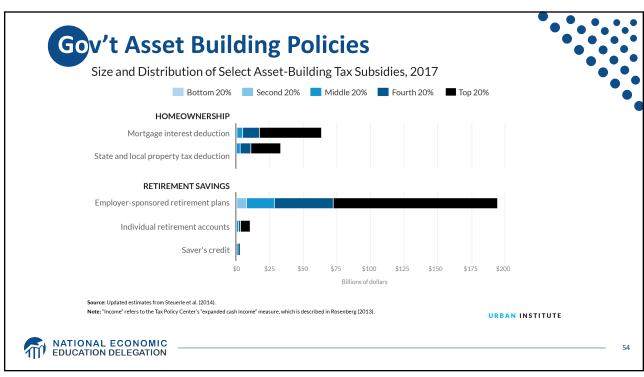
- Housing
 - FHA and redlining
- Health Care
- Incarceration
 - Black incarceration rates are very high.
- Transportation
 - Interstate system

- Broadband
 - Access is inversely related to regional income
- Education
- Workforce
- Income support and stability
- Asset accumulation



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Specific Policy Options

- Global solutions that affect all source areas
 - Child Trust Accounts "Baby Bonds"
 - Guaranteed minimum income
- Addressing racial disparities directly
 - Reparations
 - o Aggressive affirmative action.
 - o A new Homestead Act.
 - o Heavily investing in Black communities.
 - Labor and other laws that address discrimination
 - Enforce more aggressively and make adjustments where necessary to increase efficacy.
 - Fundamental reorientation of asset building agenda.



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Other Concrete Policy Options



- Limit the mortgage interest tax deduction and use the revenues to provide a credit for first-time homebuyers.
- Establish automatic savings and retirement plans.
- Reduce reliance on student loans while supporting success in postsecondary education.
- Offer universal children's savings accounts.
- Reform safety net program asset tests, which can act as barriers to saving among low-income families.
- Provide subsidies to promote emergency savings, such as those linked to tax time.



Source: Urban Institute

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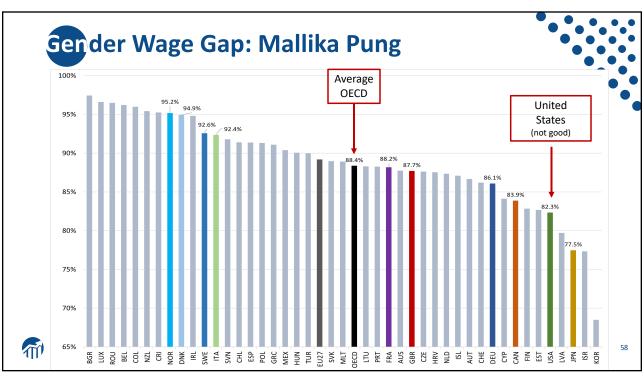
Summary

- The Black White wealth gap is enormous (2019)
 - Mean: White wealth is 6.9x Black wealth.
 - Median: White wealth is 7.8x Black wealth.
- There are many explanations in the common narrative.
 - Many do not stand up to scrutiny.
- Government policies have contributed enormously this gap.
 - Racial dehumanizing permitted these policies.
- Wealth endowments (parental wealth) are enormously important for determining own wealth in adulthood.
 - Policies that address this relationship are most likely to be effective.
- Some form of policy intervention is likely necessary if the gap is to be closed.



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Any Questions?

www.NEEDelegation.org
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Contact NEED: info@needelegation.org

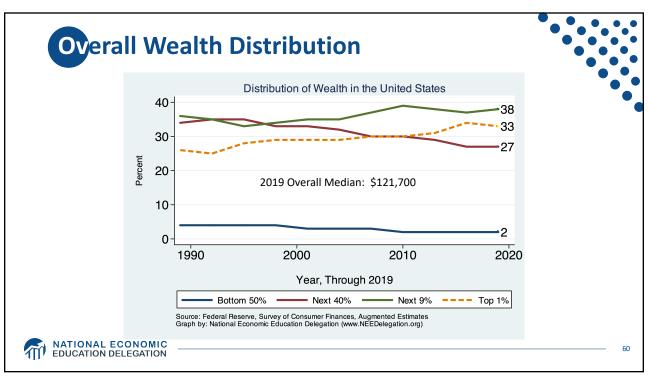
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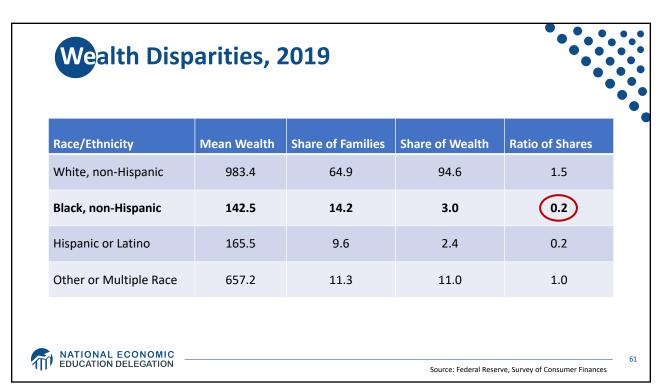
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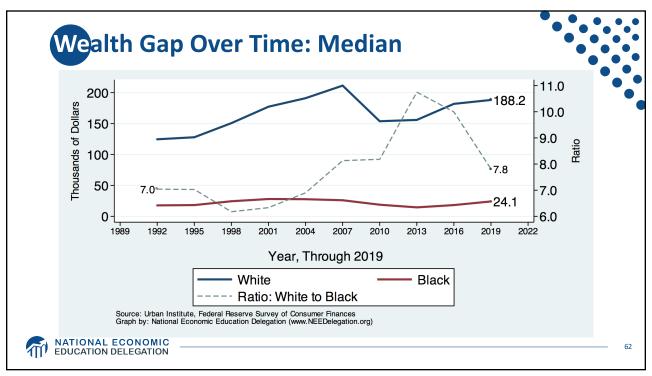


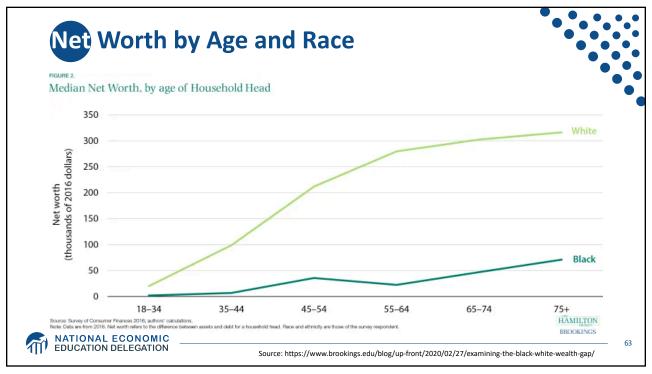
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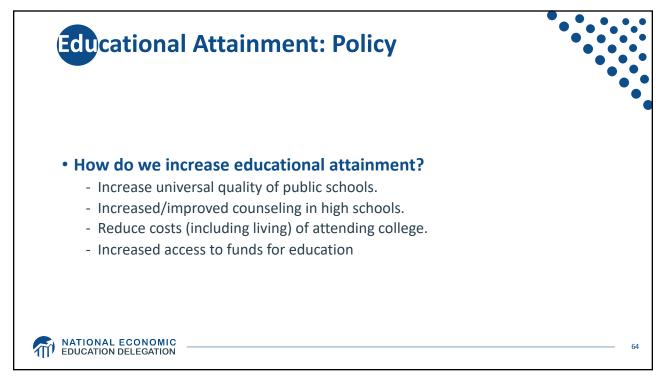
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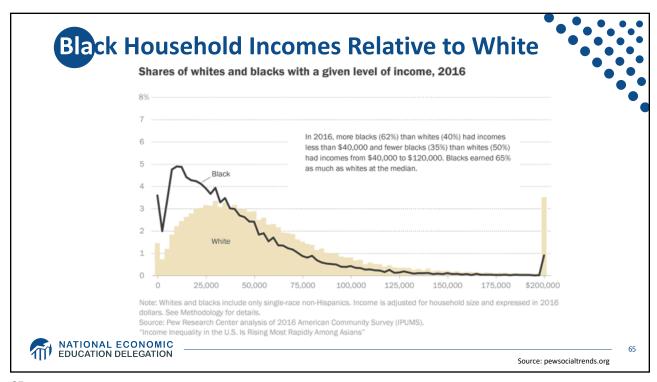


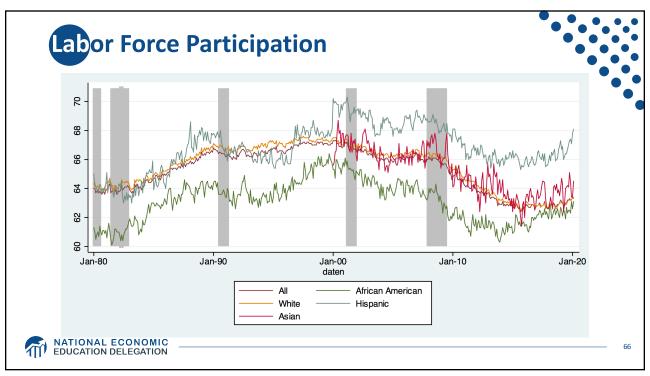




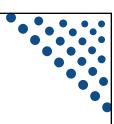












- Liquid assets
- Interest bearing accounts
- Financial accounts



Asset Ownership by Type, 2011 (SIPP)



	Tangible Assets					Financial Assets			
	Any	Home	Car	Other Motor Vehicles	Other	Any	Checking Account	Retirement Accounts	Other
Total	90%	61%	85%	9%	22%	81%	74%	51%	25%
White	94%	98%	88%	11%	25%	86%	80%	58%	31%
Black	79%	42%	71%	2%	12%	62%	55%	32%	9%



Source: Beyond Broke, 2014

Buying and Banking Black

- Assertion: Marshalling the enormous purchasing power of the Black community will drive progress.
 - More than \$1.3 trillion in buying power.*
- Assertion: Banking is a source of wealth creation.
 - Combining the wealth of Black Americans in Black banks could be a source of wealth creation.
- Problem: Multipliers are short circuited.



* Source: https://www.newswise.com/articles/minority-markets-have-3-9-trillion-buying-power

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Intro to Fractional Reserve Banking



- Money is deposited in an account in a bank.
- Most of that money is lent out.
 - The rest is the "reserve".
- Suppose lent to purchase a house.
 - That money is then deposited into an account in a bank.
 - Most of that money is lent out.
 - The rest is the "reserve".
 - Suppose lent to purchase a house.
 - That money is then deposited.....
- This is how wealth is created in the banking system.



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Why This Doesn't Work for Black Banks



- Money is deposited in an account in a Black bank.
- Most is lent for the purchase of a house by a Black buyer.
- If the seller is white, those funds then get deposited in a White bank.
 - All of the remaining fractional reserve benefits go now to White banks.
- Because the money is not allowed to circulate ONLY within the Black community, Black banking will likely have limited capacity to generate wealth.



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The Multiplier Economy – Spanner in the Works



- Banking money goes where money is.
- Buying money goes to buy intermediate inputs, into the White community.
 - There is a similar multiplier for consumer spending.
 - Money is spent goes to a Black business
 - o That Black business then keeps some of the money, but some leaves the Black community through the purchases of intermediate inputs.
 - The Black economy may simply not be big enough to prevent this leakage.
- Both approaches to closing the wealth gap are severely limited unless the Black banking sector and economies are walled off from the rest of the country.

