

Osher Lifelong Learning Institute, Summer 2022 Contemporary Economic Policy

University of Hawaii, Manoa July-Aug, 2022

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National Economic Education Delegation



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Available NEED Topics Include:

- Coronavirus Economics
- US Economy
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



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Contemporary Economic Policy

- Week 1 (7/8): Economic Update (Geoffrey Woglom, Amherst College)
- Week 2 (7/15): The Black-White Wealth Gap (Jon Haveman, NEED)
- Week 3 (7/22): Cryptocurrencies (Geoffrey Woglom, Amherst College)
- Week 4 (7/29): Gender Pay Gap (Jon Haveman, NEED)
- Week 5 (8/5): Federal Debt (Joseph Carolan, Oakland University)
- Week 6 (8/12): Autonomous Vehicles (Jon Haveman, NEED)



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Submitting Questions



- Please submit questions in the chat.
 - I will try to handle them as they come up, but may take them in a bunch as time permits.
- We will do a verbal Q&A once the material has been presented.
 - And the questions in the chat have been addressed.
- OLLI allowing, we can stay beyond the end of class to have further discussion.



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The Black-White Wealth Gap

Jon Haveman, Ph.D.

National Economic Education Delegation

OLLI – Hawaii, Manoa July 15, 2022





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Credits and Disclaimer



- Darrick Hamilton, Ph.D., The New School
- Jon Haveman, Ph.D., NEED

This slide deck was reviewed by:

- Patrick Mason, Florida State University
- Steven Craig, University of Houston

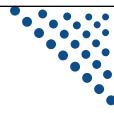
Disclaimer

- NEED presentations are designed to be nonpartisan.
- It is, however, inevitable that the presenter will be asked for and will provide their own views.
- Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



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- Evidence of disparities
- Why wealth is important
- Sources of disparities
- Implications of disparities
- Policy solutions







- Income is the flow of funds into a households each year.
- Wealth is a household's NET asset holdings.
 - o The value of all assets minus the value of all debts.
 - o Assets can be financial and physical.

Assets include:

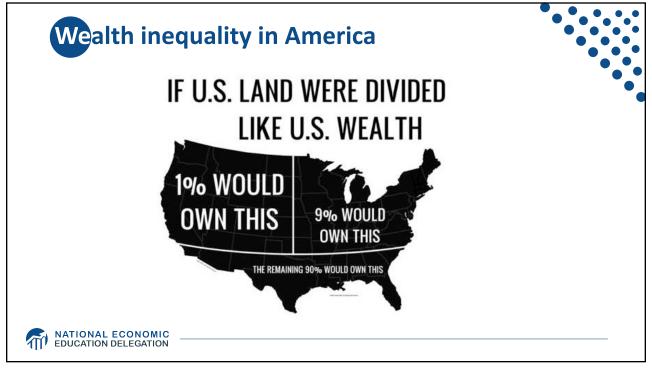
- Owned homes, cars, stocks, businesses, savings and checking accounts, pensions, life insurance...

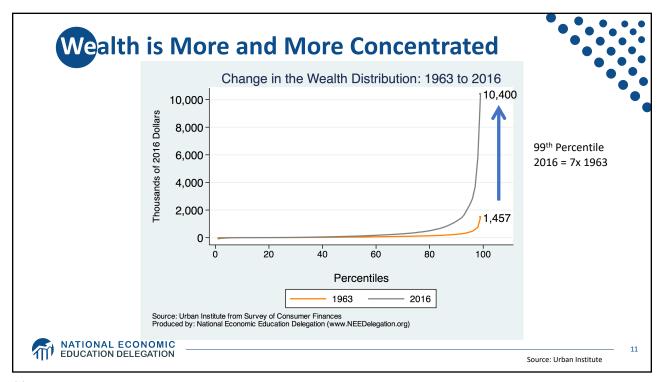
• Debts include:

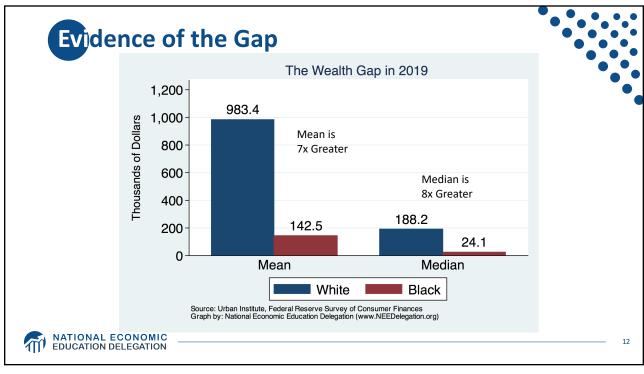
- Home mortgages, car loans, credit cards, and any other significant financial obligations (excl regular bills)...

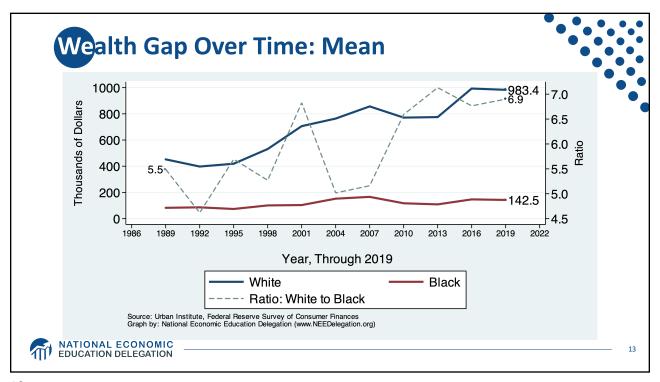


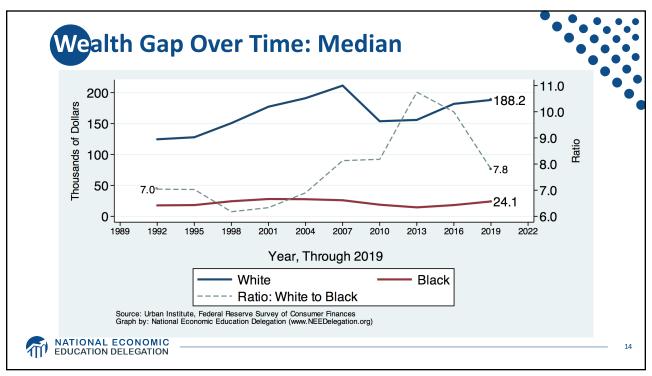
Evidence NATIONAL ECONOMIC EDUCATION DELEGATION 9

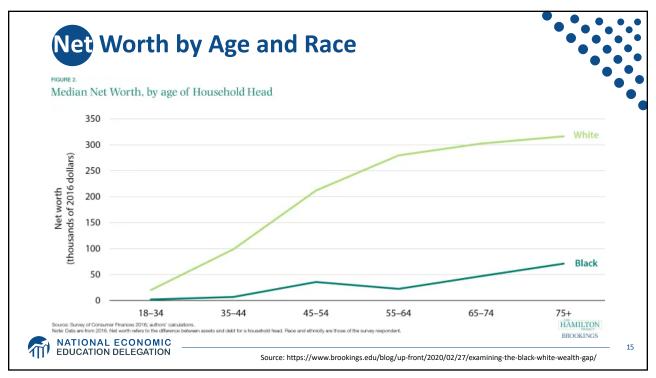


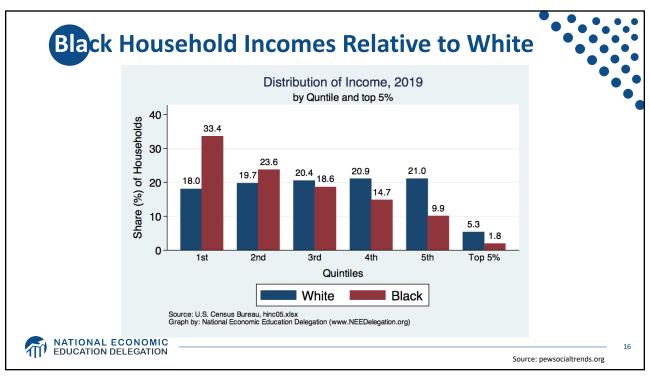


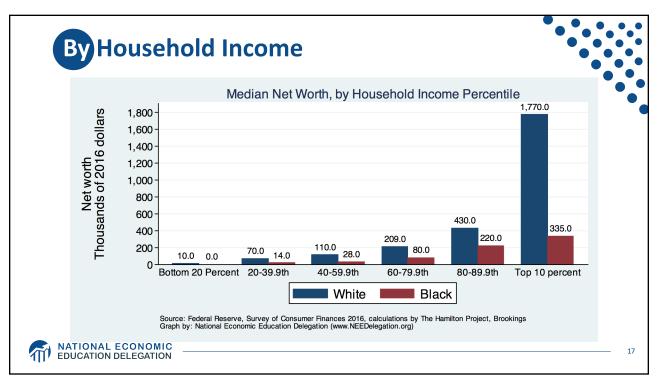


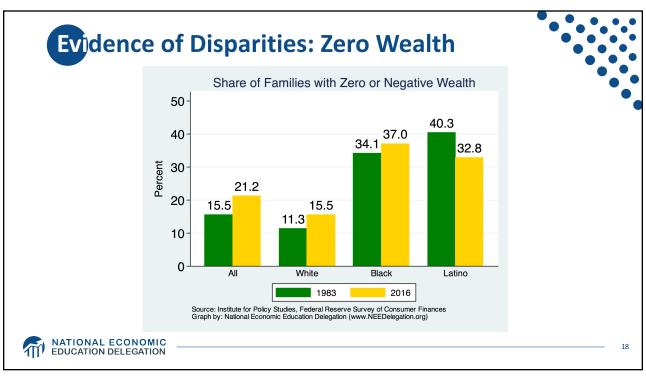














Why Wealth is Important



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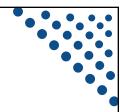
- To individuals in the household
 - Choices/Agency
 - Wealth is iterative

- And to broader society
 - Human capital development
 - Entrepreneurship and innovation



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Household Level Benefits



Choices/Life Agency

- Finance higher education
- Living in good neighborhoods
- Saving for retirement
- Capital to start a business
- Withstand financial hardship
- Better legal counsel
- Exert political influence
- Finance costly medical procedure
- Bequests

Wealth is iterative

- Wealth begets more wealth.
 - Access to higher return investments.
- Wealth transfers across generations.
 - Wealth is sticky.



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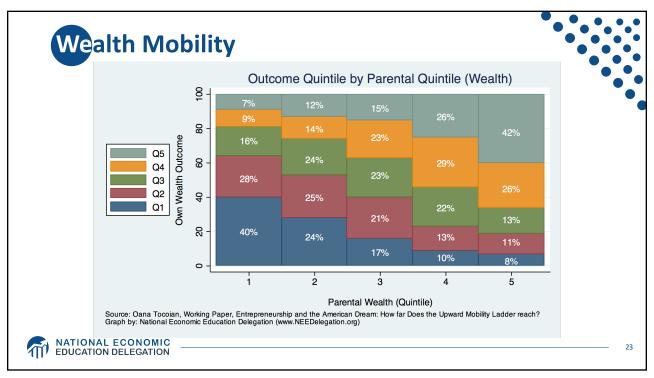
Parental Wealth is Important

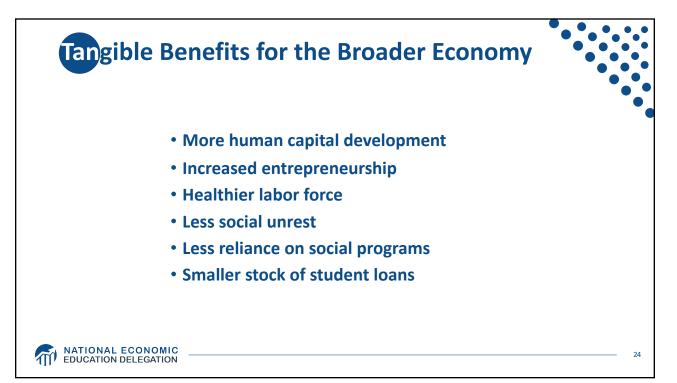


- Important pre-estate transfer effects on kids:
 - Influences human capital accumulation.
 - Influences the returns to education.
 - Adult incomes of offspring.
- There are clearly enormous differences in wealth held by parents of Black and White children.
- Evidence suggests that nurture plays a big role.



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Sources of Disparities



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Events/Policies with Direct Wealth Implications

- Slave trade
 - The first deprivation.
- Slavery
- 40 acres (and a mule)
 - The second deprivation.
 - Discriminatory distribution of land.
- Freedmen's Bank
 - Lax oversite and dissolution.
- Jim Crow Laws & Economic Policy
 - Convict leasing, debt peonage, chaingang, sharecropping, and lynching.

- Homestead Act
 - Discriminatory distribution of land.
- Land theft and destruction
 - E.g., Black Wall Street Tulsa, 1921.
- GI Bill
 - Discriminatory access Levittown
- Federal Housing Authority
 - Redlining
- And many more.



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Results for Black Families



- Much lower accumulation of wealth than among White families.
- Implications:
 - Less financial contribution from parents to children.
 - o More difficult access to higher education.
 - o Less access to capital for business formation.
 - More likely to live in disadvantaged neighborhoods.
 - o Fewer role models.
 - Less access to quality education.
 - Disparities in the capacity availability of resources to build wealth.



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Potential Explanations: Differences in...

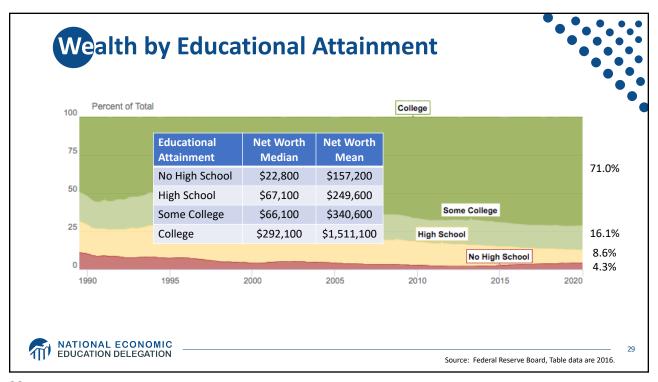


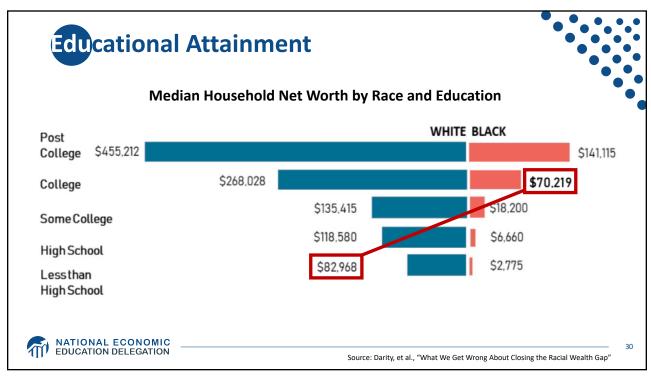
- Educational attainment
- Home ownership
- Increased savings
- Financial literacy
- Entrepreneurship

- Soft skills and personal responsibility
- Wages
- Incarceration
- Family structure
- Initial endowment



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Educational Attainment: Policy



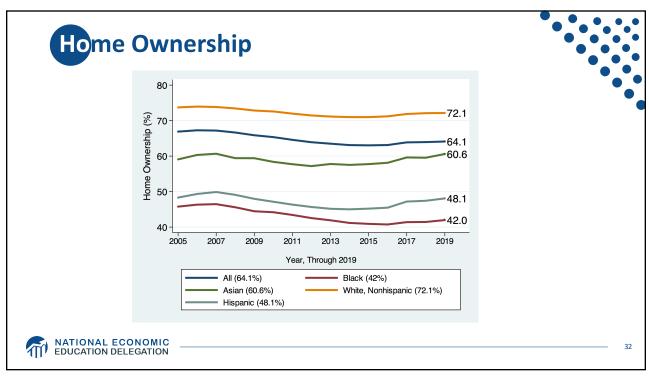
How do we increase educational attainment?

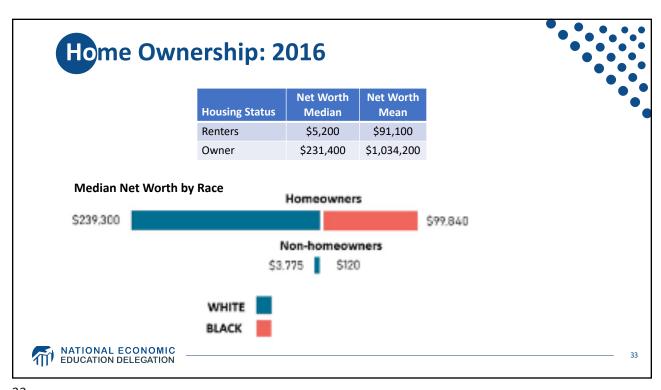
- Increase universal quality of public schools.
- Increased/improved counseling in high schools.
- Reduce costs (including living) of attending college.
- Increased access to funds for education.
- Make publicly available pre-k education.
- Mandate kindergarten by age 5.
- No one able to drop out before age 18 or at least 11 completed years of education.



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Wealth Equality Through Home Ownership? Well-documented evidence of historical and ongoing housing and lending discrimination. Appraisals, buyers, lenders, local laws, covenants... What about home prices in minority neighborhoods? Even if they buy, they won't get the appreciation of White neighborhoods. Home values are 50% lower in majority Black neighborhoods. 23% after adjusting for quality and amenities.

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Source: Brookings, Home ownership while black



- Wealth of parents
- Ability to borrow lending discrimination
 - At all
 - On equivalent terms to white borrowers
- Local ordinances housing discrimination
- Lower appreciation rates of homes in majority Black communities.
 - This makes it a less attractive investment.



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Increased Savings



- Historical evidence generated by economists ranging from Milton Friedman (1957) to Marjorie Galenson (1972) to Marcus Alexis (1971) to Gittelman and Wolff (2004).....
 - All find that after accounting for household income, Blacks have a slightly higher savings rate than Whites.
- Assertion: risk and reward are higher for White investors
 - Controlling for income, this is not clear.
 - Access to and tolerance for higher risk investments is clearly correlated with income.



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Financial Literacy

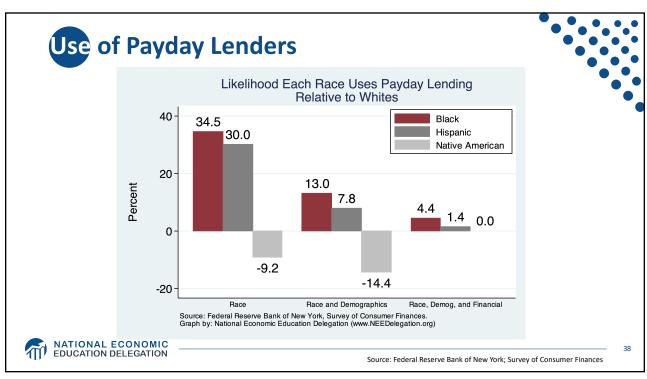


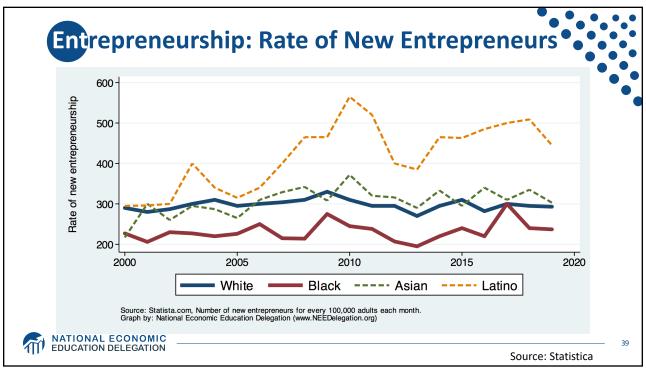
- Financial literacy doesn't matter that much when you don't have any finances to manage.
 - The insufficient financial literacy argument is often leveled specifically at Black households.
 - The argument holds equally with regard to all households of comparable incomes.
- Controlling for household income, there is no difference in rates of asset appreciation between Black and White households.

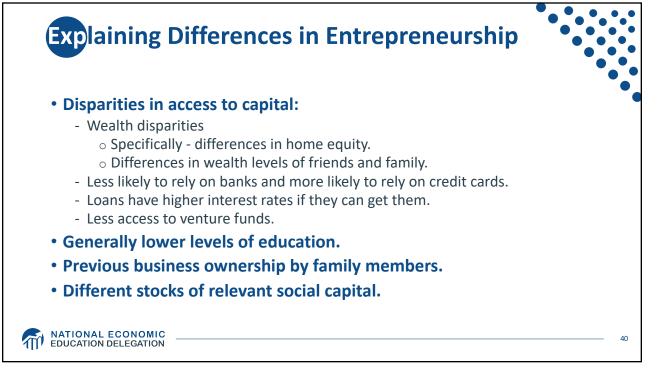


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Soft Skills and Personal Responsibility



Employability

- Show up on time.
- Eye contact with customers.
- Dress well.
- Collaborative skills.

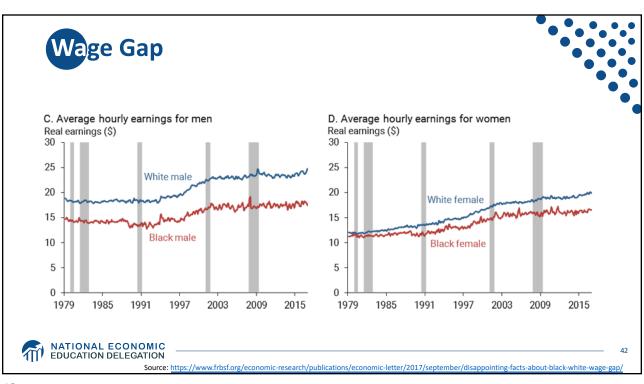
Reality

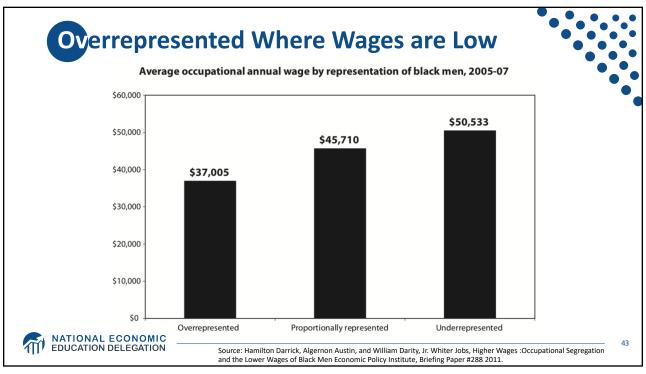
- Black workers are crowded into service sector jobs.
- Well represented in service, sales and office, and production, transportation, and material moving.
- Relatively less well represented in construction, extraction, and maintenance.

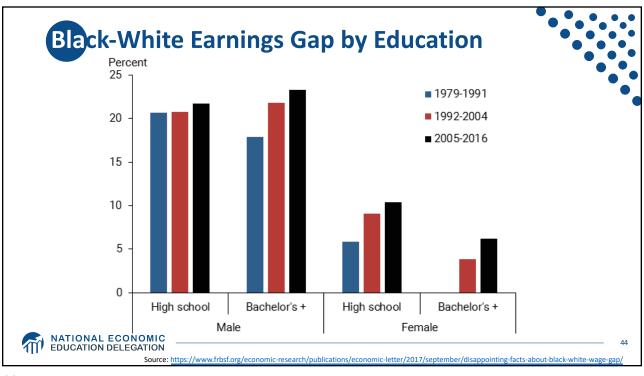


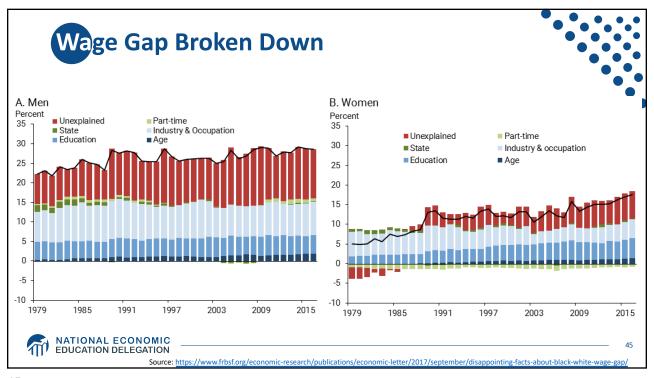
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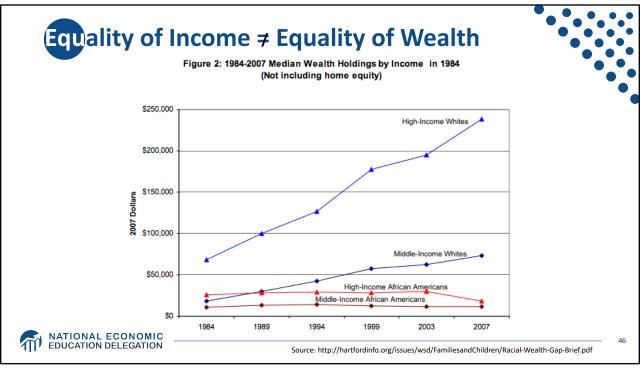
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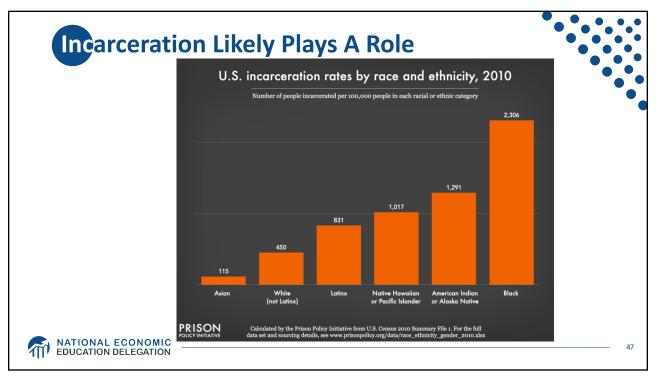


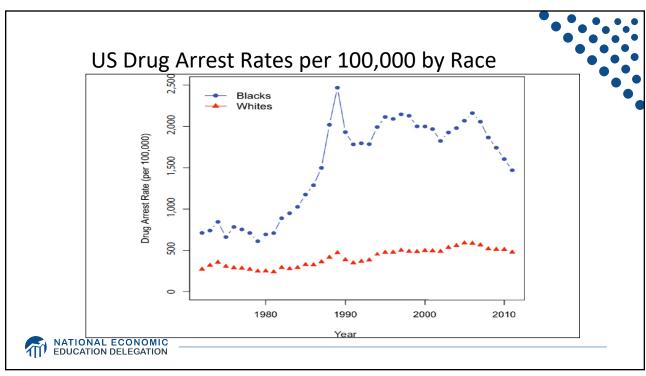


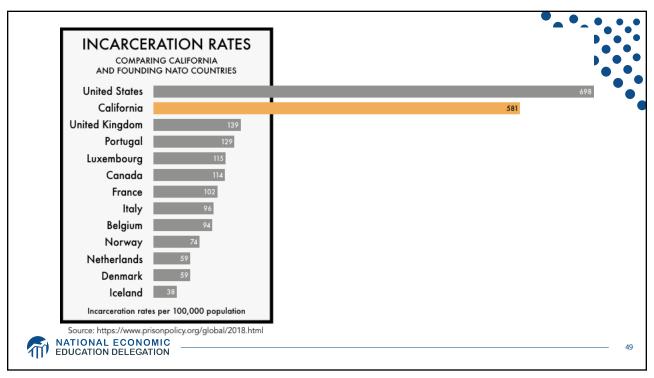


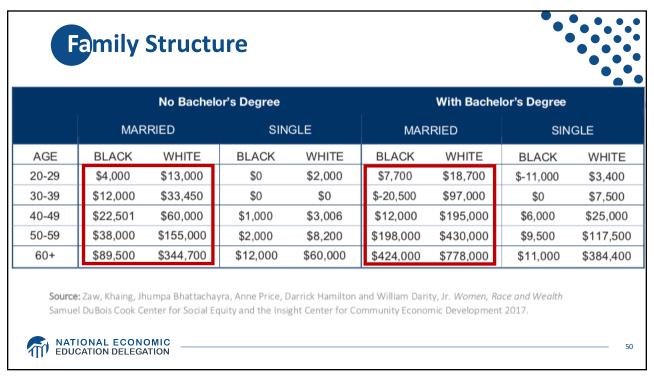


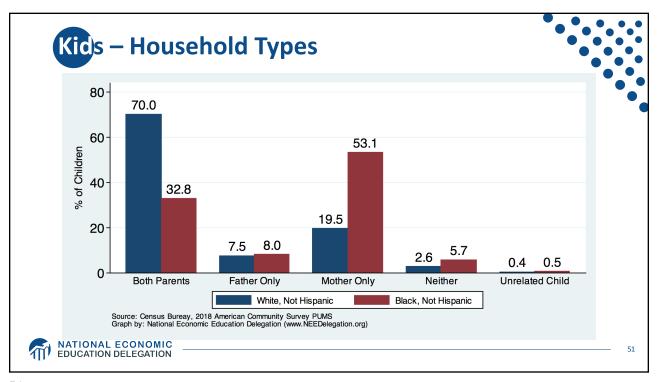


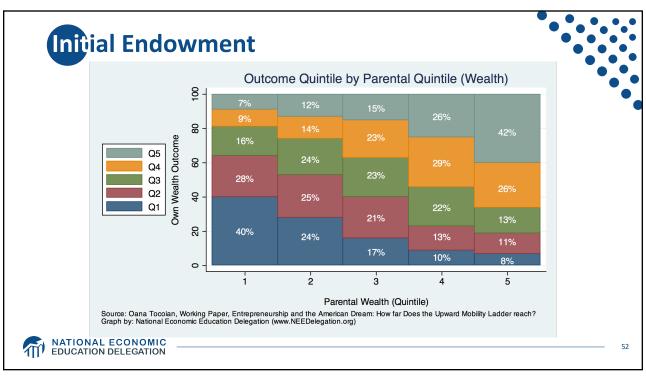












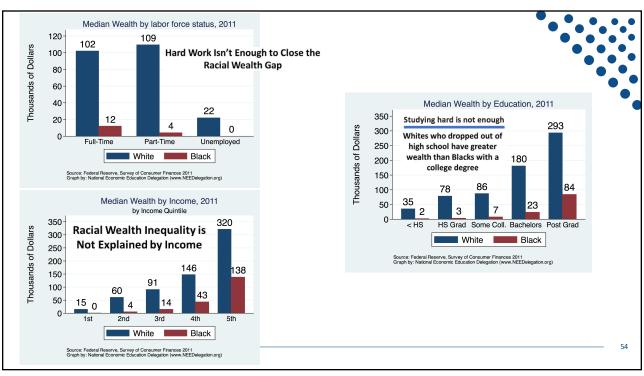


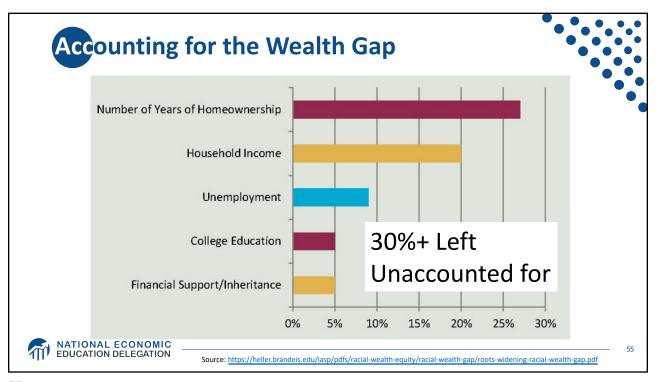


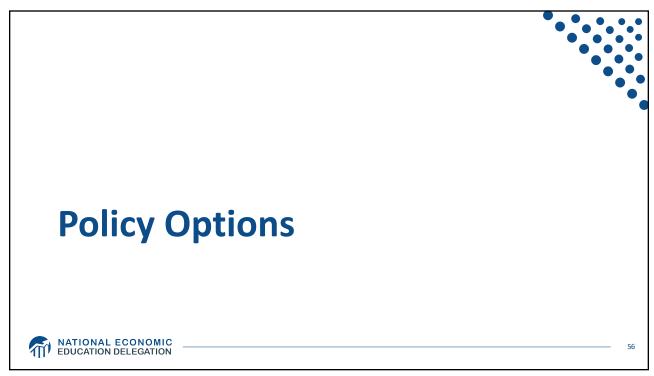
- Individual behaviors?
- Structural characteristics of the economy?
- History policy and otherwise?



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Categories of Policy Areas



- Housing
 - FHA and redlining
- Health Care
- Incarceration
 - Black incarceration rates are very high.
- Education
- Workforce
- Income support and stability
- Asset accumulation



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Rejorm Criminal Justice System

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- Legal restrictions on the rights of people who have had contact with the criminal justice system, particularly contact resulting in conviction.
- Usually placed in civil and regulatory codes, collateral consequences may limit a person's:
 - ability to vote
 - live in public housing
 - qualify for an occupational license
 - serve in the military
 - receive public benefits (Food Stamps, housing vouchers)
 - sit on a jury
 - borrow money for college



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Specific Policy Options

Addressing racial disparities directly

- Reparations
 - Aggressive affirmative action.
 - o A new Homestead Act.
 - Heavily investing in Black communities.
 - o Differential tax treatment.
- Labor and other laws that address discrimination
 - Enforce more aggressively and make adjustments where necessary to increase efficacy.

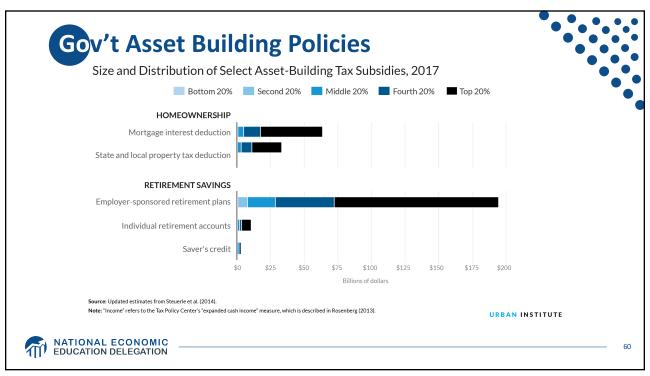
Global solutions that affect all source areas

- Child Trust Accounts "Baby Bonds"
- Guaranteed minimum income
- Fundamental reorientation of asset building agenda.



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Other Concrete Policy Options

- ues to
- Limit the mortgage interest tax deduction and use the revenues to provide a credit for first-time homebuyers.
- Establish automatic savings and retirement plans.
- Reduce reliance on student loans while supporting success in postsecondary education.
- Offer universal children's savings accounts.
- Reform safety net program asset tests, which can act as barriers to saving among low-income families.
- Provide subsidies to promote emergency savings, such as those linked to tax time.



Source: Urban Institute

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Summary



- Mean: White wealth is 6.9x Black wealth
- Median: White wealth is 7.8x Black wealth
- There are many explanations in the common narrative.
 - Many do not stand up to scrutiny.
- Government policies have contributed enormously this gap.
 - Racial dehumanizing permitted these policies.
- Wealth endowments (parental wealth) are enormously important for determining own wealth in adulthood.
 - Policies that address this relationship are most likely to be effective.
- Some form of policy intervention is likely necessary if the gap is to be closed.



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