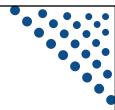


## National Economic Education Delegation



#### Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

#### Mission

- NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

#### NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.



## Who Are We?

#### Honorary Board: 44 members

- 2 Fed Chairs: Janet Yellen, Ben Bernanke
- 6 Chairs Council of Economic Advisers
  - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 3 Nobel Prize Winners
  - o Akerlof, Smith, Maskin

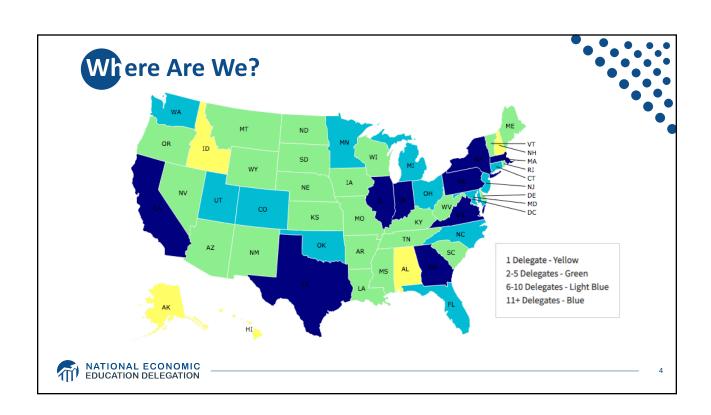
#### • Delegates: 365 members

- At all levels of academia and some in government service
- All have a Ph.D. in economics
- Crowdsource slide decks
- Give presentations

#### Global Partners: 42 Ph.D. Economists

- Aid in slide deck development





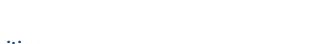
## **Cre**dits and Disclaimer

- This slide deck was authored by:
  - Jon Haveman, Executive Director of NEED
- This slide deck was reviewed by:
  - Timothy Smeeding, University of Wisconsin
  - Robert Wright, Augustana University
- Disclaimer
  - NEED presentations are designed to be nonpartisan
  - It is, however, inevitable that the presenter will be asked for and will provide their own views.
  - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



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- Definition
- Measurement
- How does it happen?
- Does it matter?
- Is it a problem?
- · What to do about it



## **Economic Inequality: Income**



#### • Definition:

- The extent to which the distribution of income deviates from complete equality
- The dispersion of income throughout the economy





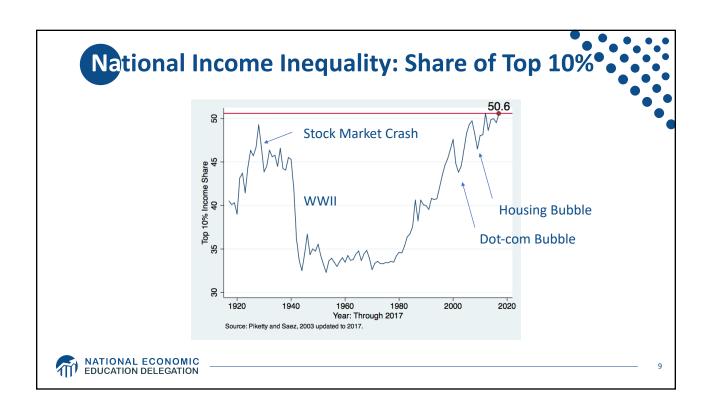
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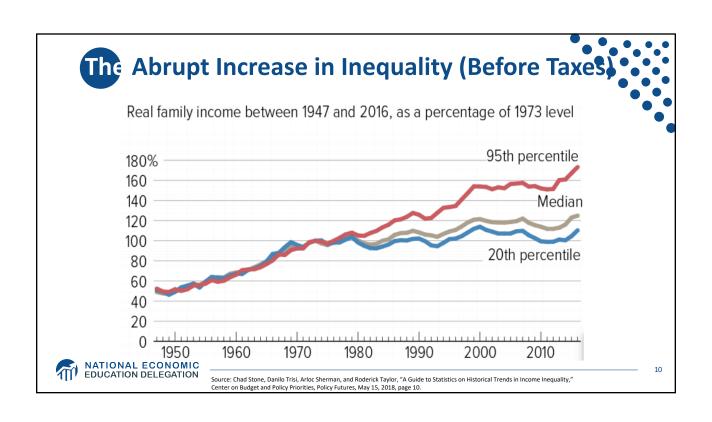
## **Different Ways of Thinking About Inequality**

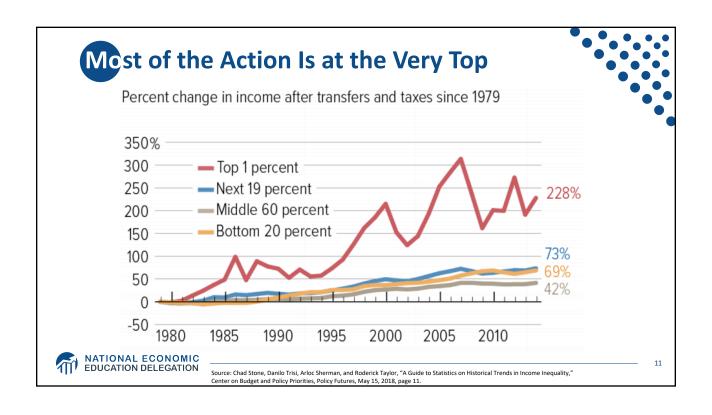


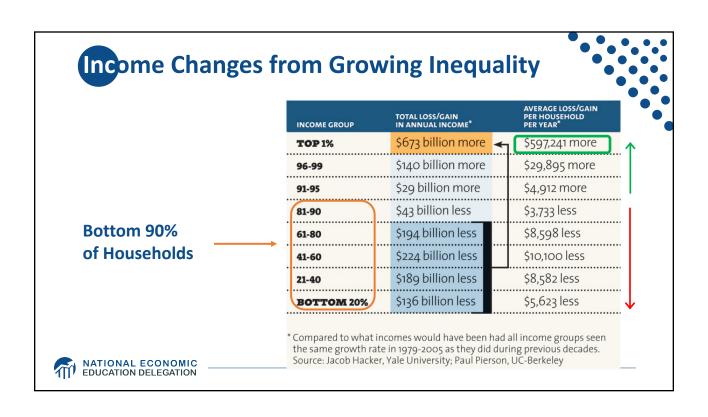
- Income Inequality
  - Before taxes and transfers
  - After taxes and transfers
- Wealth Inequality
- Consumption Inequality

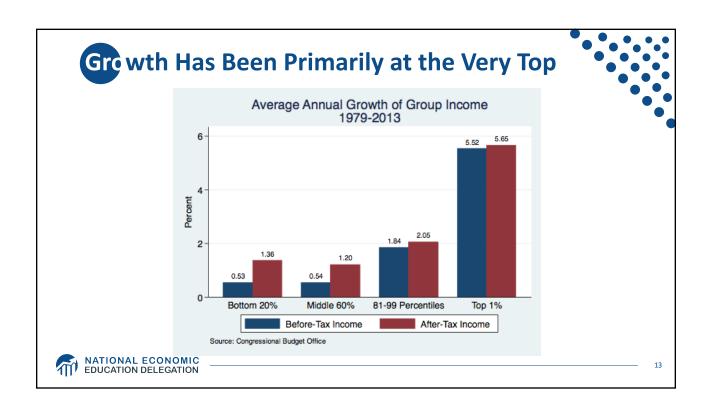


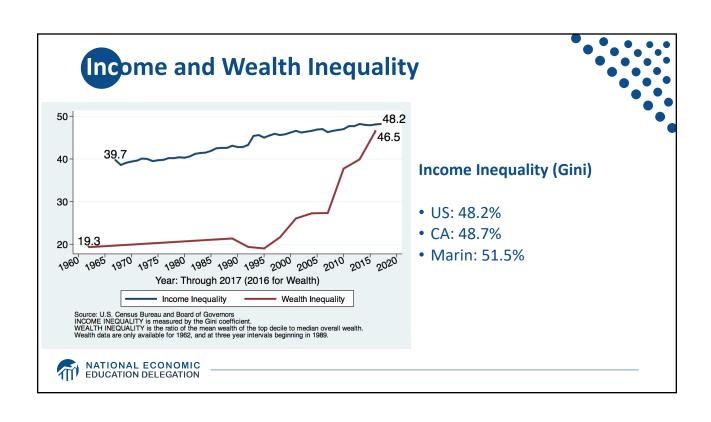


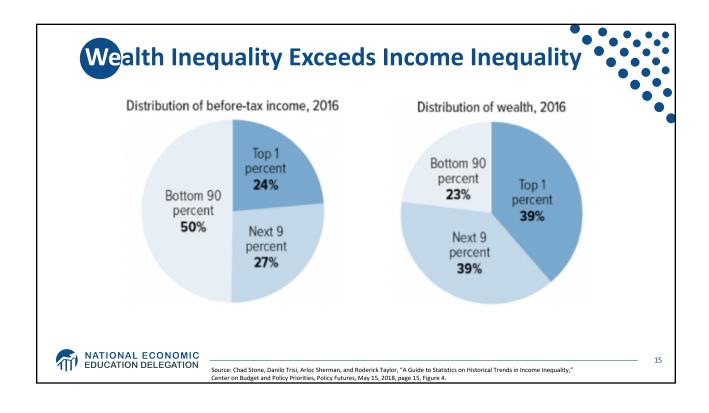












# Where Does Inequality Come From?



- Demographics
  - o Age distribution
- Personal Choices
  - o Educational attainment
  - o Effort
  - Priorities
  - Household composition
- Immigration

#### Market Forces

- Technology
- Changing demand patterns
- Competition for labor

#### Government Policy

- Market influence
- Redistribution







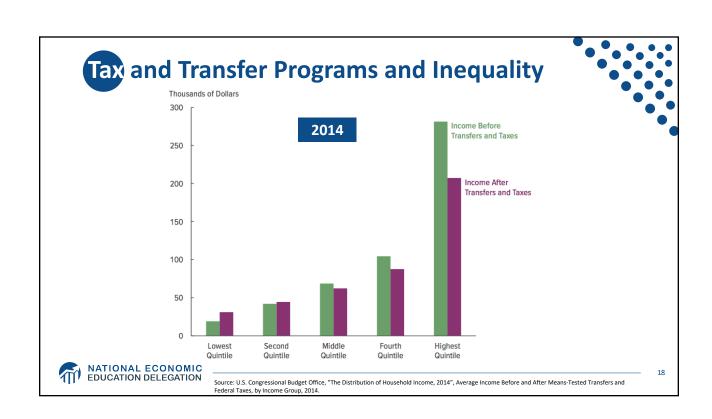


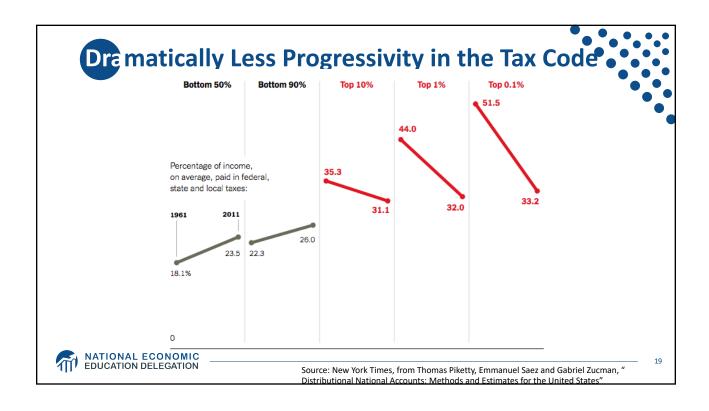
- Market Influence: PREdistribution
  - Characteristics of labor
    - o Access to education
  - Effects on labor demand
    - Market regulation
      - Competition policy
    - Labor regulations
      - Minimum wage, overtime, health insurance, etc.

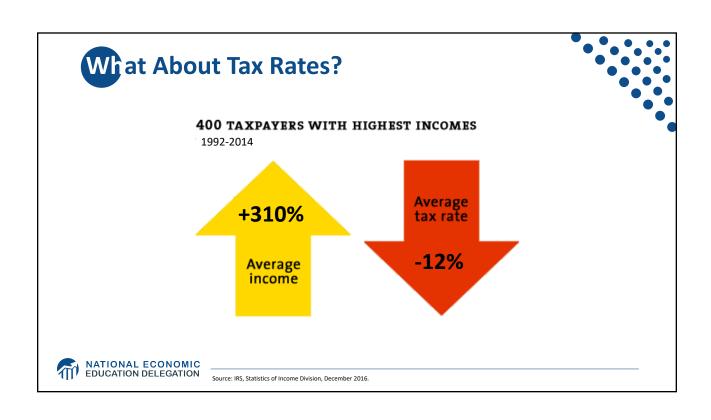
#### RE-distribution

- Tax Rates
- Income support
  - o Direct aid
  - Food stamps









# Market Forces and Inequality



#### Changing demand patterns

- Technology
- Globalization
- Industry composition
  - PCs instead of typewriters
  - Services instead of goods
  - o Professional services instead of personal services

#### Competition in labor markets

- Unionization
- Market concentration



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# Where Does Inequality Come From? Summary

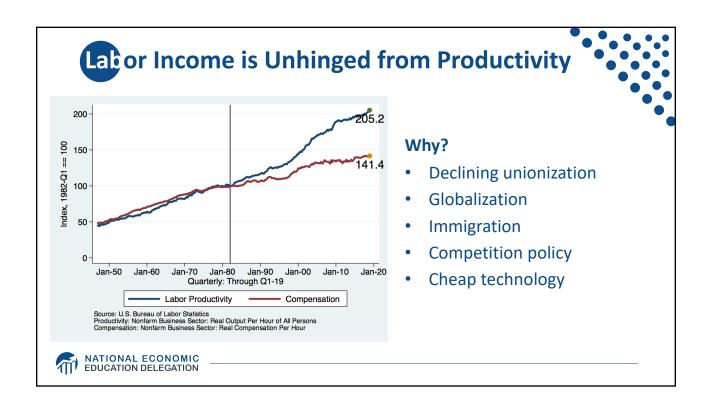
#### Labor characteristics

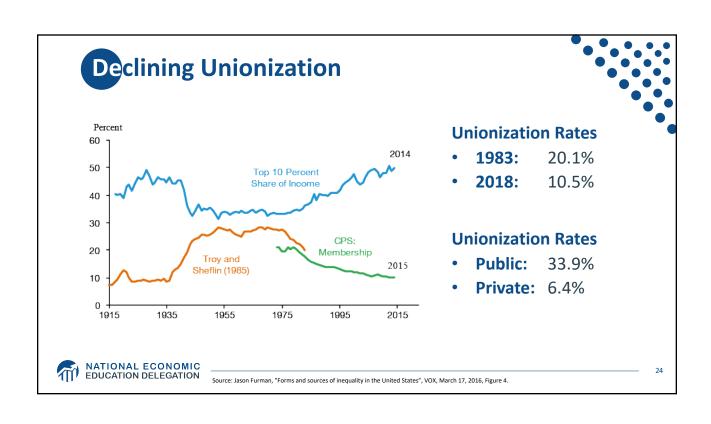
- What do workers bring to the market?
- Market forces
  - How does the market value the labor characteristics?

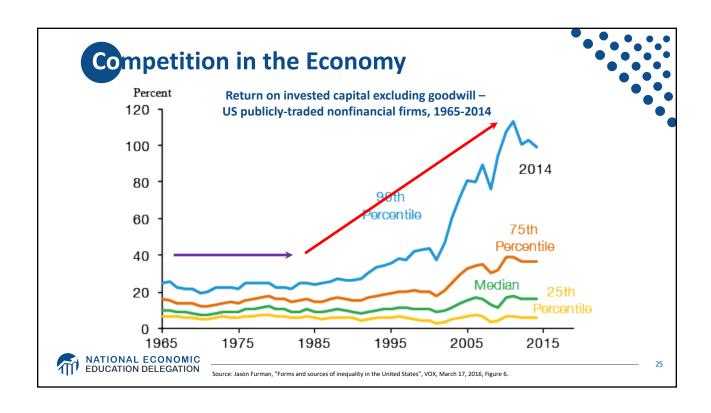
#### Government policies

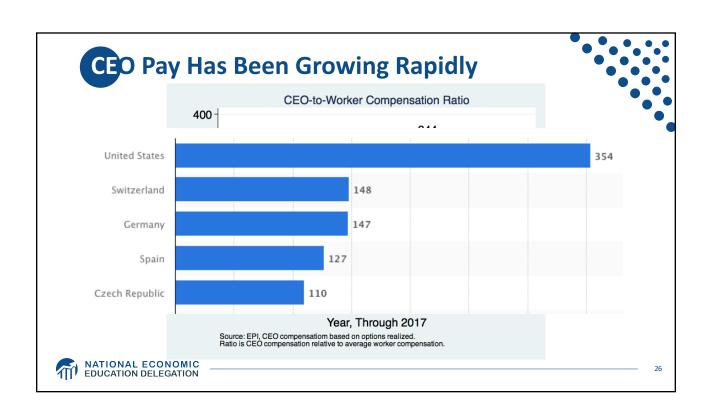
- PRE-distribution affecting markets
- Redistribution affecting incomes











## Technology can Hurt Low Income Workers



Early on, technology was good to low income workers



Until it was bad for them....



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# Globalization

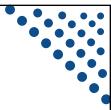


- What is globalization?
  - Flow of goods, services, capital, and labor across international borders
- How does it affect inequality?
  - Through a differential impact on low-skilled workers and hence their wages
  - For the United States, globalization is thought to lower the wages of low skilled and hence low-wage workers relative to those of high-skilled workers





### What is driving increasing inequality?



- Primary drivers:
  - Technology
  - Globalization
  - Institutions
- These drivers can also influence personal choices in ways that affect measured income inequality.
  - For example, educational choices or labor force participation



# Why Does Inequality Matter?



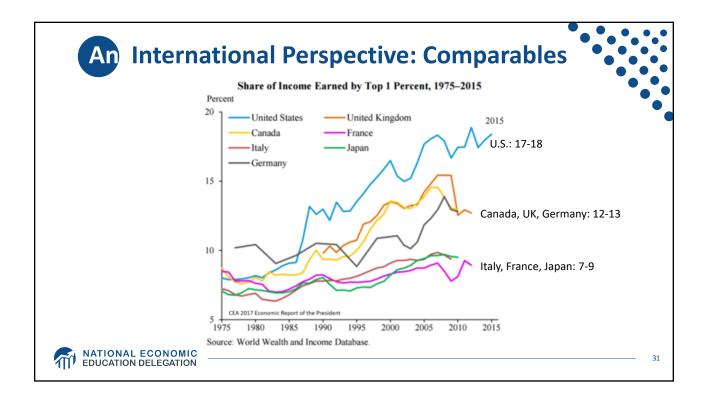
- Too little inequality can:
  - Reduce individual motivation
  - Slow economic growth

- Too much inequality can:
  - Reduce individual motivation
  - Slow economic growth
- Too much inequality may also:
  - Divide society
  - Distort political environment
  - Reduce political participation

- Reduce investments in public goods
  - Education
  - o Environmental protection







## Acdressing Inequality: Is It A Problem?



- Why it might be a problem.
  - Economic issues (Efficiency)
    - There is evidence that at some level, increased inequality slows economic growth.
    - o Or, inequality concentrates resources among investors.
  - Noneconomic issues (Equity)
    - Values, ethics and morals will drive individual evaluations of the level of inequality.
      - E.g., inequality is primarily a function of market outcomes, so should be left alone.
      - Or, a solid middle class is important for maintaining a civil society, which runs contrary to a high degree of inequality.
- Suppose you think it's a problem. How might it be addressed?



# Addressing Inequality: Immediately Available Policy Solutions (1/2)

#### RE-distribution

- Tax and transfer programs

#### PRE-distribution

- Strengthen labor unions
- Minimum wages
- Collective bargaining
- Other policies that favor labor over business owners





# Addressing Inequality: Immediately Available Policy Solutions (2/2)

#### Other

- Reverse trends in market power

#### Locally

- Employment services: job training, interview skills, or assistance with day-to-day issues, such as child care
- Cognizance of the potential for technologies to affect worker/employer power dynamics
  - o Uber, Lyft, etc.



# Addressing Inequality: Long Term



- It's all about access to resources:
  - Education, in particular
    - o Improve public education
    - o Reduce disparities in quality of public education
    - o Improve counseling in low-income schools
      - With respect to college paths to success and funding
  - Investments are needed in early education, not later
    - o Universal pre-K
    - o Upgrade quality of elementary schools in low-income areas



# What to do About Inequality?



- Nothing?
- Redistribution?
- PRE-distribution?
- Access to resources?





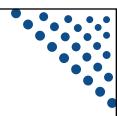


- Is it possible to increase growth at the same time that you reduce income inequality?
  - Common refrain among some that government intervention in the economy is always and everywhere bad for growth.
- Possibly: expanding equality of access promotes the full utilization of resources.
  - Expanding equality of access requires resources likely from the well-to-do.



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## **Most Prominent Policy Proposals**



- Redistributions:
  - Raising the top marginal tax rate to 70%.
  - 2% annual tax on wealth.
- Other:
  - Minimum wage
- Primary concern:
  - How does it distort market decisions?
    - o Investments
    - Labor supply



## Summary

- Income inequality is clearly increasing.
  - The economy is clearly favoring owners of productive resources over labor.
- The causes appear to be largely driven by:
  - The market technology, competition, and trade
  - Changing institutions.
- Open questions are:
  - To act or not to act?
  - If so, how?
- The level of income inequality is a policy choice.







## **Any Questions?**

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