

Osher Lifelong Learning Institute, Winter 2021 Contemporary Economic Policy

Dominican University

Jon Haveman, Ph.D. National Economic Education Delegation







Contemporary Economic Policy

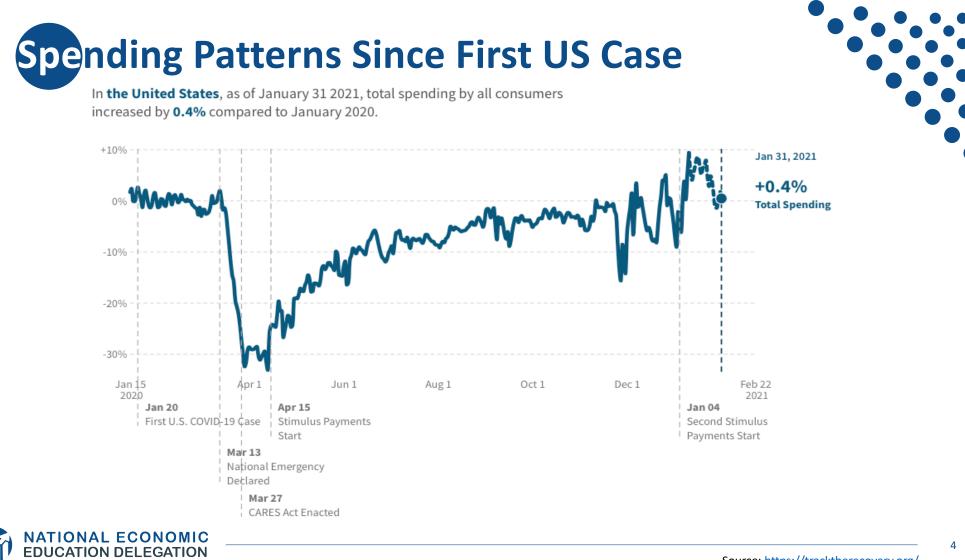
- Week 1 (1/13): US Economy & Coronavirus Economics
- Week 2 (1/27): Healthcare Economics (Veronika Dolar, SUNY)
- Week 3 (2/3): Federal Debt (Geoffrey Woglom, Amherst College)
- Week 4 (2/10): Economic Inequality
- Week 5 (2/17): Racial Discrimination in U.S. Policy, A History
- Week 6 (2/24): The Black-White Wealth Gap





Brief Review





Source: https://tracktherecovery.org/

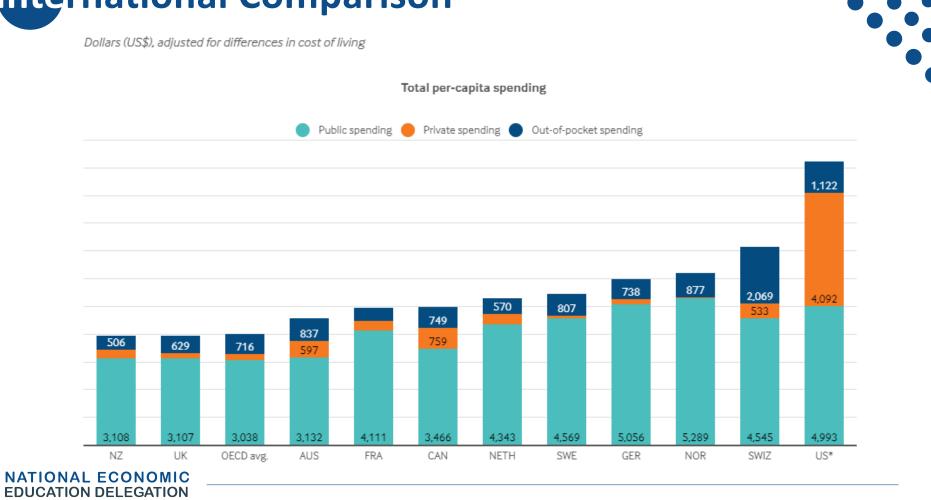


In **the United States**, as of December 06 2020, arts, entertainment, and recreation spending by all consumers decreased by **51.8%** compared to January 2020.





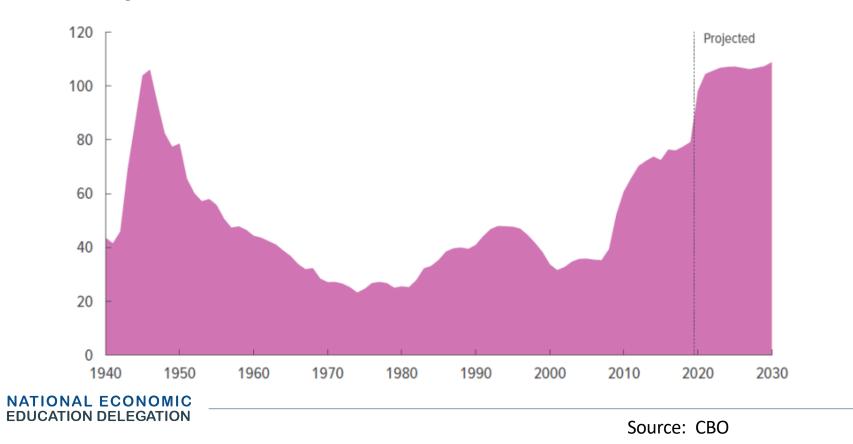
Source: https://tracktherecovery.org/



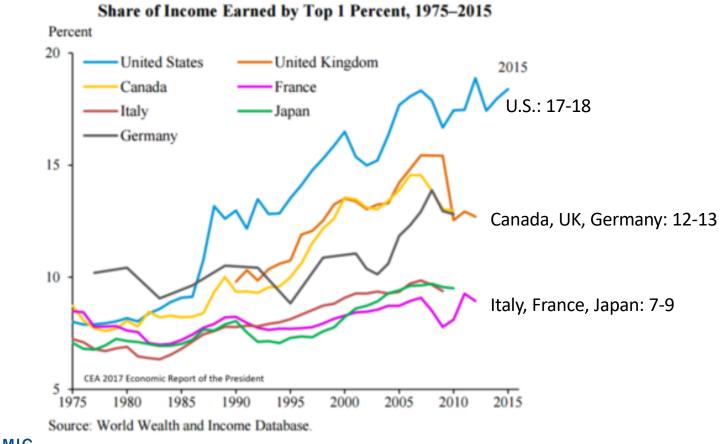
International Comparison

Relative Debt since 1940 and Projections

Percentage of Gross Domestic Product



An International Perspective: Comparables





Policies with Direct Racial Implications

- Slave trade
 - The first deprivation
- Slavery
- 40 acres (and a mule)
 - The second deprivation
- Freedmen's Bank
 - Lax oversite and dissolution.
- Jim Crow Laws

- Homestead Act
 - Discriminatory distribution of land.
- Land theft and destruction
 - E.g., Black Wall Street Tulsa, 1921
- GI Bill
 - Discriminatory access Levittown
- Federal Housing Authority
 - Redlining
- And many more.







The Black-White Wealth Gap





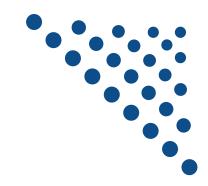


- Darrick Hamilton, Ph.D., The New School
- Jon Haveman, Ph.D., NEED

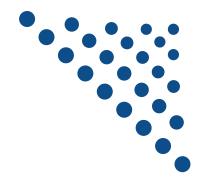
• Disclaimer

- NEED presentations are designed to be nonpartisan.
- It is, however, inevitable that the presenter will be asked for and will provide their own views.
- Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).









- Evidence of disparities
- Why wealth is important
- Sources of disparities
- Implications of disparities
- Policy solutions





Evidence



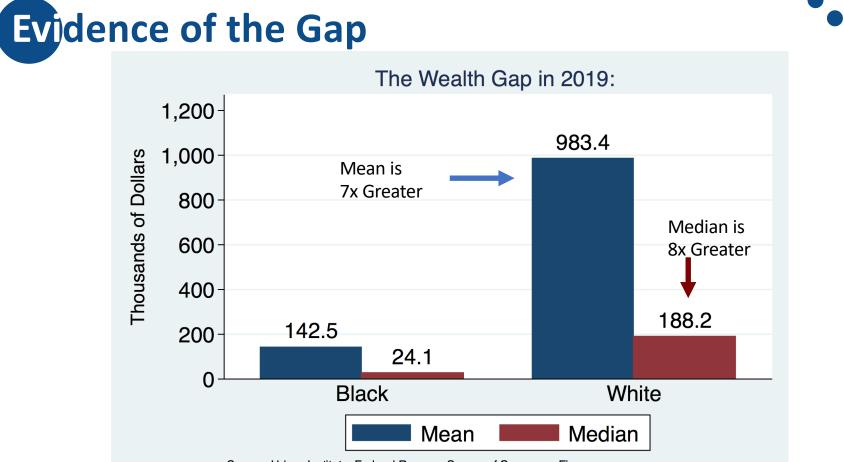




Race/Ethnicity	Mean Wealth	Share of Families	Share of Wealth	Ratio of Shares
White, non-Hispanic	\$983,400	64.9	85.3	1.3
Black, non-Hispanic	\$142,500	14.2	2.7	0.2
Hispanic or Latino	\$165,500	9.6	2.1	0.2
Other or Multiple Race	\$657,200	11.3	9.9	0.9

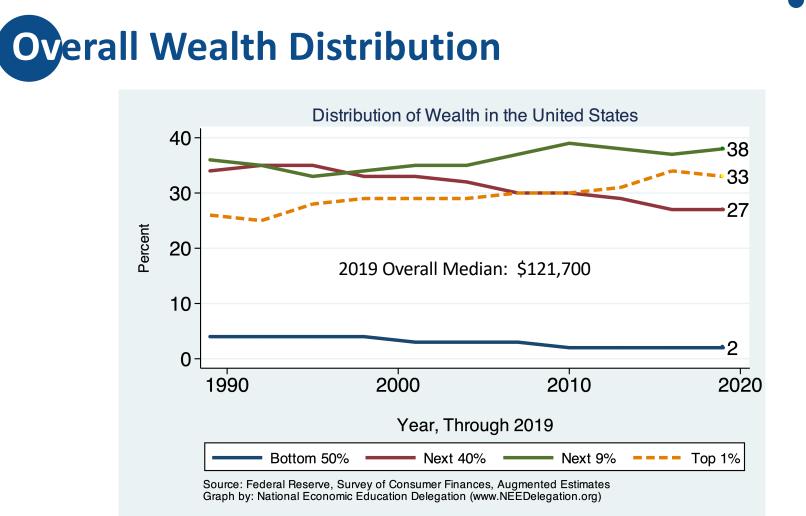


Source: Federal Reserve, Survey of Consumer Finances



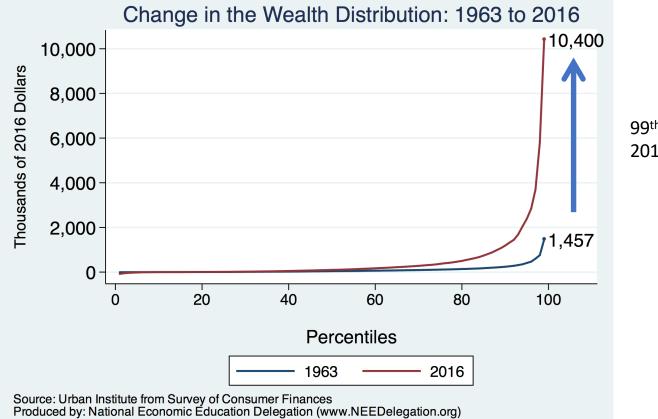
Source: Urban Institute, Federal Reserve Survey of Consumer Finances Graph by: National Economic Education Delegation (www.NEEDelegation.org)







Wealth is More and More Concentrated

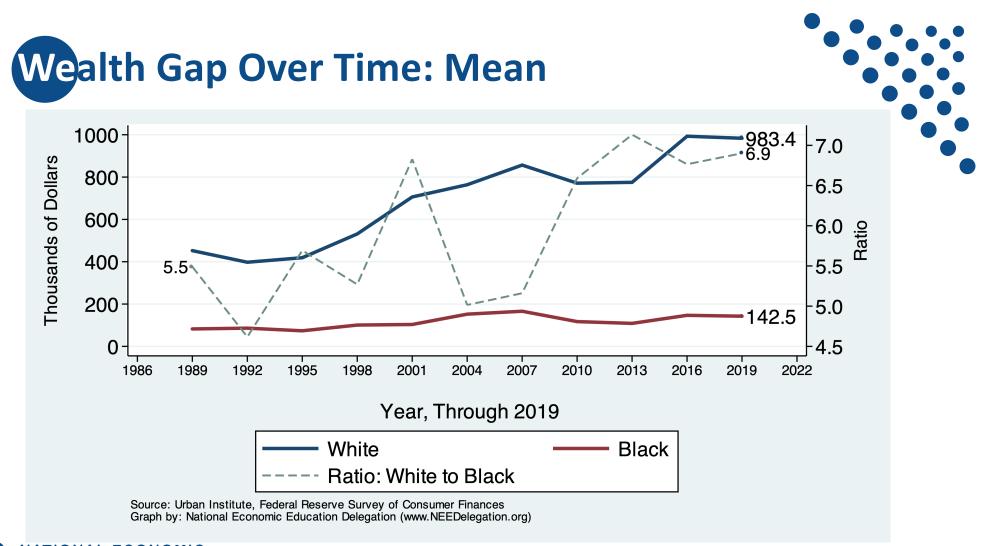




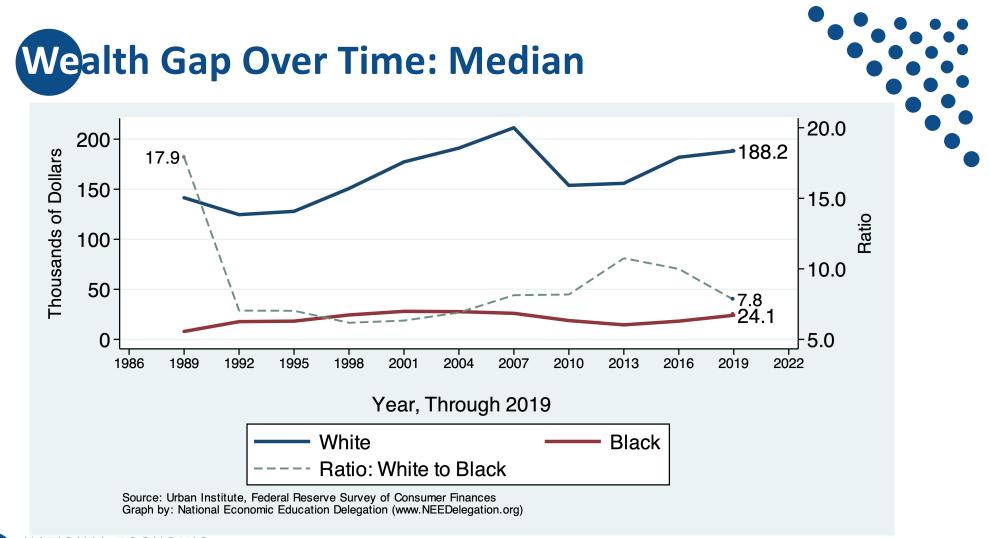
99th Percentile 2016 = 7x 1963



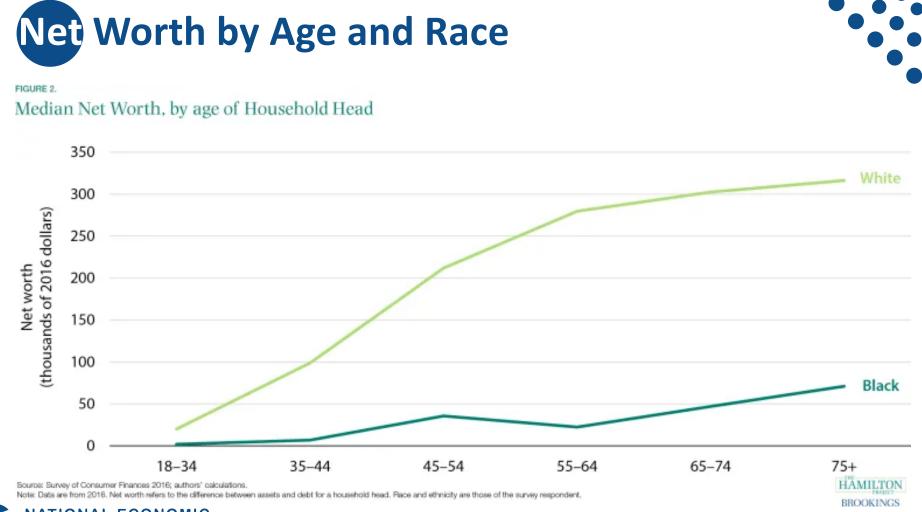
Source: Urban Institute











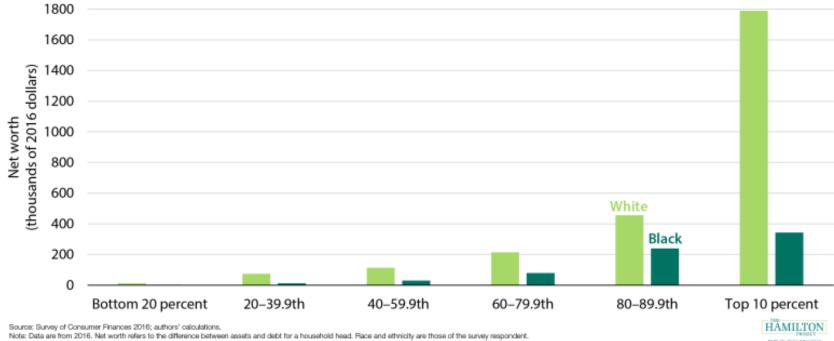
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Source: https://www.brookings.edu/blog/up-front/2020/02/27/examining-the-black-white-wealth-gap/



FIGURE 3.

Median Net Worth, by Household Income Percentile



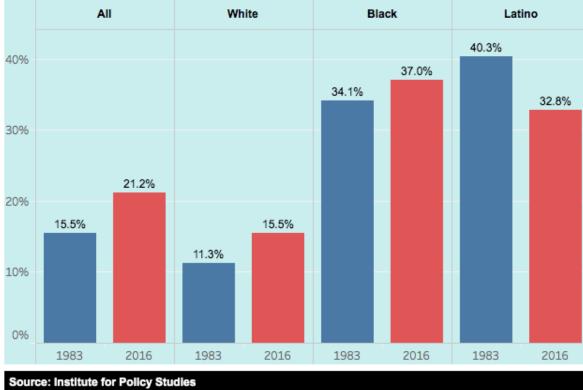


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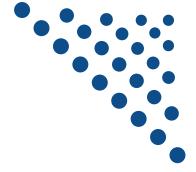
BROOKINGS

Evidence of Disparities: Zero Wealth

Black & Latino Families are Twice as Likely to Have Zero Wealth Proportion of U.S. families with zero or negative net worth









Why Wealth is Important





To individuals in the household

- Choices/Agency
- Wealth is iterative

And to broader society

- Human capital development
- Entrepreneurship and innovation





Choices/Life Agency

- Finance elite education
- Living in good neighborhoods
- Saving for retirement
- Capital to start a business
- w/stand financial hardship
- Better legal counsel
- Exert political influence
- Finance costly medical procedure
- Bequests



• Wealth is iterative

- Wealth begets more wealth.
 - Access to higher return investments.
- Wealth transfers across generations.
 - \circ Wealth is sticky.

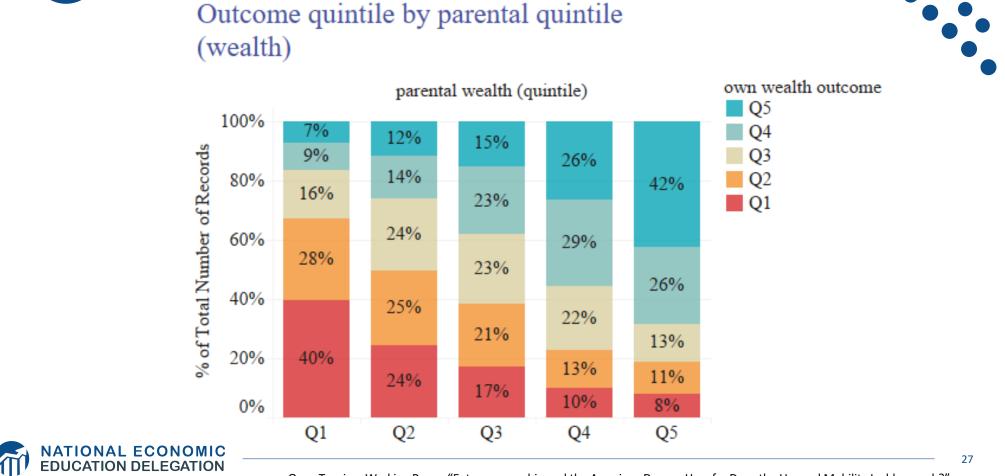




• Important pre-estate transfer effects on kids:

- Influences human capital accumulation
- Influences the returns to education
- Adult incomes of offspring
- There are clearly enormous differences in wealth held by parents of Black and White children.
- And it's clear that nurture plays a big roll.





Wealth Mobility

Oana Tocoian, Working Paper, "Entrepreneurship and the American Dream: How far Does the Upward Mobility Ladder reach?"





- More human capital development
- Increased entrepreneurship
- Greater labor force participation
- Healthier labor force
- Less social unrest
- Less reliance on social programs





Sources of Disparities



Events/Policies with Direct Wealth Implications

- Slave trade
 - The first deprivation
- Slavery

• 40 acres (and a mule)

- The second deprivation
- Discriminatory distribution of land

• Freedmen's Bank

- Lax oversite and disolution

Homestead Act

- Discriminatory distribution of land

Land theft and destruction

- E.g., Black Wall Street – Tulsa, 1921

• GI Bill

- Discriminatory access Levittown
- Federal Housing Authority
 - Redlining







- Much lower accumulation of wealth than among White families.
- Implications:
 - Less financial contribution from parents to children.
 - $_{\odot}$ More difficult access to higher education.
 - $_{\odot}$ Less access to capital for business formation.
 - More likely to live in disadvantaged neighborhoods
 - \circ Fewer role models.
 - $_{\odot}$ Less access to quality education.
 - Disparities in the capacity availability of resources to build wealth.





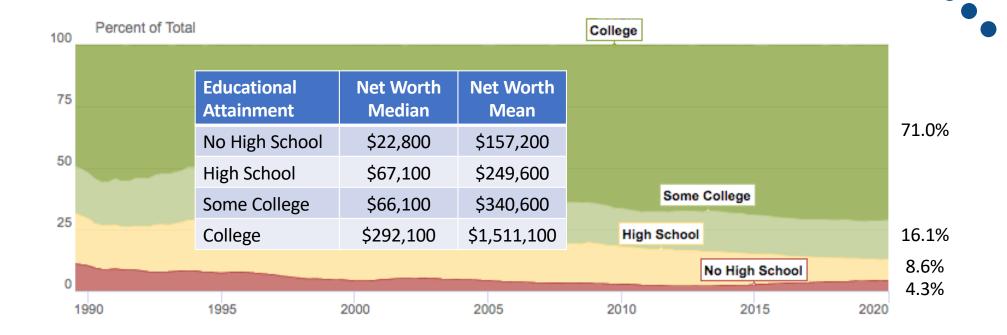


- Educational attainment
- Home ownership
- Increased savings
- Financial literacy
- Entrepreneurship

- Soft skills and personal responsibility
- Wages
- Labor force participation
- Family disorganization
- Initial endowment



Wealth by Educational Attainment

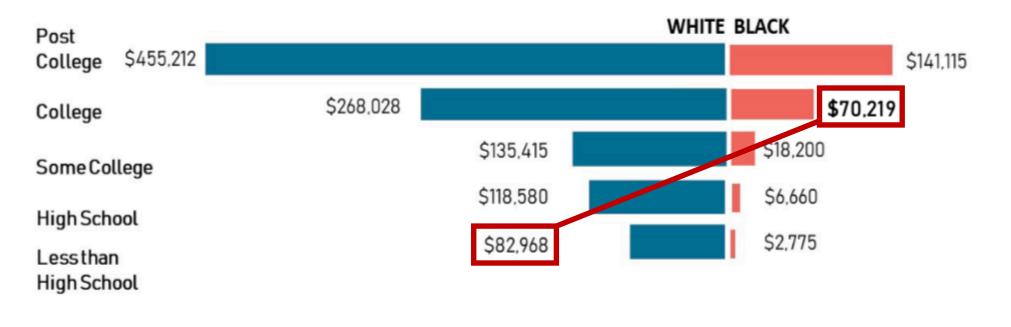




Source: Federal Reserve Board, Table data are 2016.



Median Household Net Worth by Race and Education





Source: Darity, et al., "What We Get Wrong About Closing the Racial Wealth Gap"



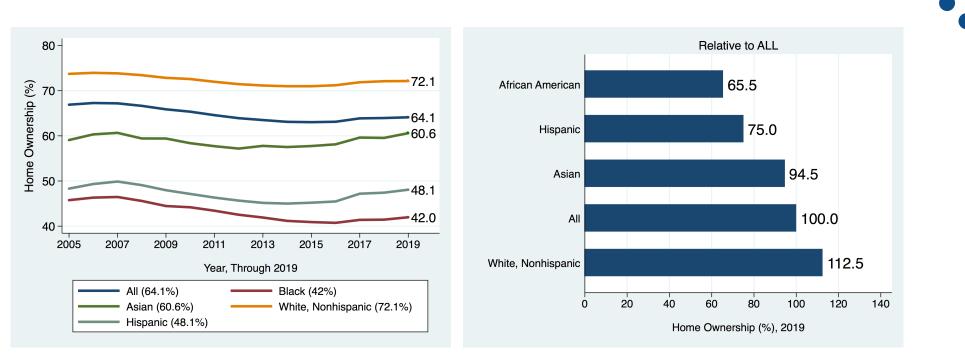


How do we increase educational attainment?

- Increase universal quality of public schools.
- Increased/improved counseling in high schools.
- Reduce costs (including living) of attending college.
- Increased access to funds for education







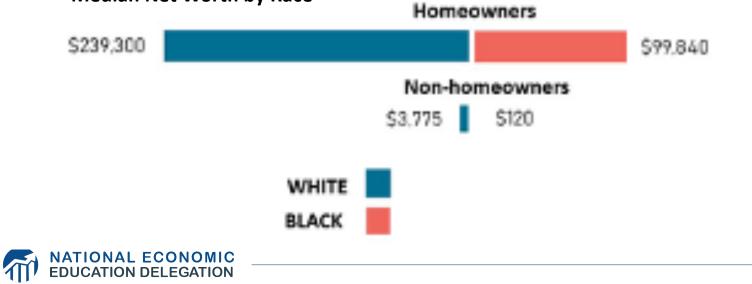




Housing Status	Net Worth Median	Net Worth Mean
Renters	\$5,200	\$91,100
Owner	\$231,400	\$1,034,200



Median Net Worth by Race



Wealth Equality Through Home Ownership?

- Well-documented evidence of historical and ongoing housing and lending discrimination.
 - Appraisals, buyers, lenders, local laws, covenants...
- What about home prices in minority neighborhoods? Even if they buy, they won't get the appreciation of White neighborhoods.
 - Home values are 50% lower in majority Black neighborhoods.
 - $_{\odot}$ 23% after adjusting for quality and amenities.



Source: Brookings, Home ownership while black



Wealth of parents

Ability to borrow – lending discrimination

- At all
- On equivalent terms to white borrowers
- Local ordinances housing discrimination
- Lower appreciation rates of homes in majority Black communities.







- Historical evidence generated by economists ranging from Milton Friedman (1957) to Marjorie Galenson (1972) to Marcus Alexis (1971) to Gittelman and Wolff (2004).....
 - All find that after accounting for household income, Blacks have a slightly higher savings rate than Whites.

• Risk and reward are higher for White investors

- Controlling for income, this is not clear.
- Access to and tolerance for higher risk investments is clearly correlated with income.





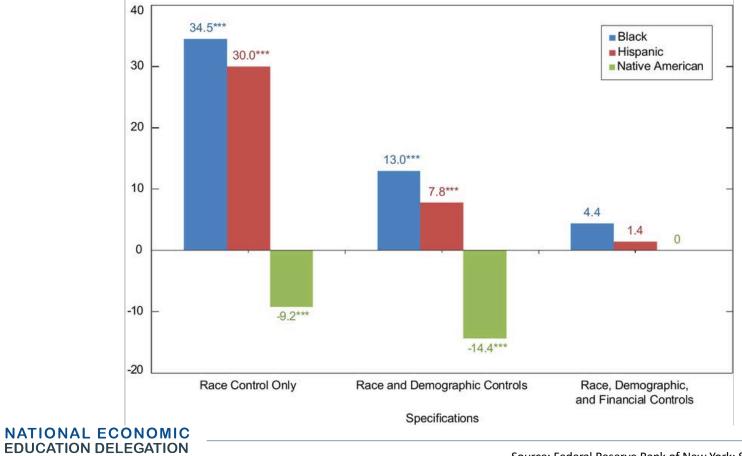


- Financial literacy doesn't matter that much when you don't have any finances to manage.
 - The insufficient financial literacy argument is often leveled specifically at Black households.
 - The argument holds equally with regard to all households of comparable incomes.
- Controlling for household income, there is no difference in rates of asset appreciation between Black and White households.





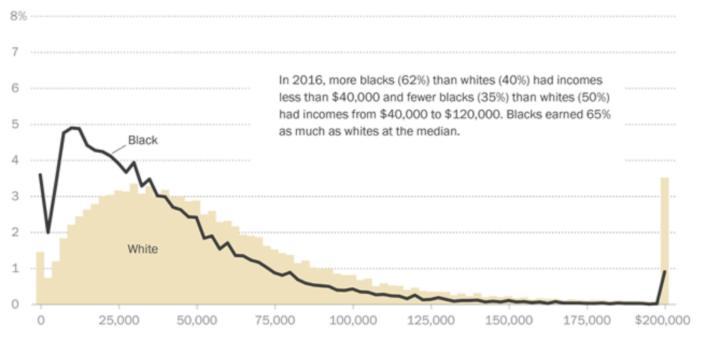
Likelihood Each Race Uses Payday Credit Relative to Whites (percent)





Black Household Incomes Relative to White

Shares of whites and blacks with a given level of income, 2016



Note: Whites and blacks include only single-race non-Hispanics. Income is adjusted for household size and expressed in 2016 dollars. See Methodology for details.

Source: Pew Research Center analysis of 2016 American Community Survey (IPUMS). "Income Inequality in the U.S. Is Rising Most Rapidly Among Asians"



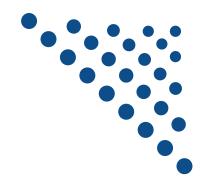
Source: pewsocialtrends.org



• Disparities in access to capital

- Wealth disparities
 - $\,\circ\,$ Specifically differences in home equity.
 - $_{\odot}$ Differences in wealth levels of friends and family.
- Less likely to rely on banks and more likely to rely on credit cards.
- Loans have higher int rates and more likely to be declined.
- Less access to venture funds.
- Education levels
- Previous business ownership by family
- Social capital





Soft Skills and Personal Responsibility

• Employability

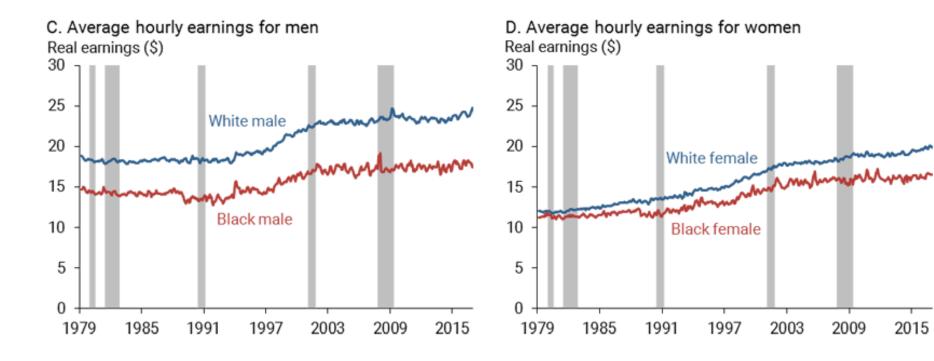
- Show up on time
- Eye contact with customers
- Dress well
- Collaborative skills

• Reality

- Black workers are crowded into service sector jobs.
- Well represented in service, sales and office, and production, transportation, and material moving
- Relatively less well represented in construction, extraction, and maintenance.





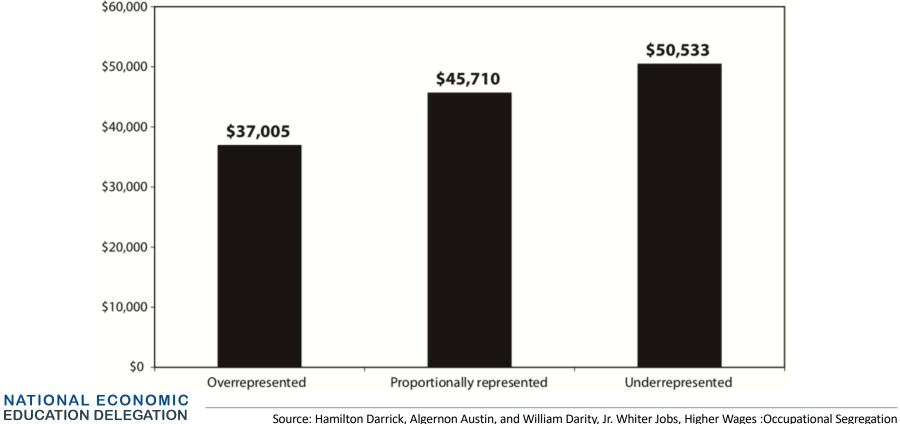




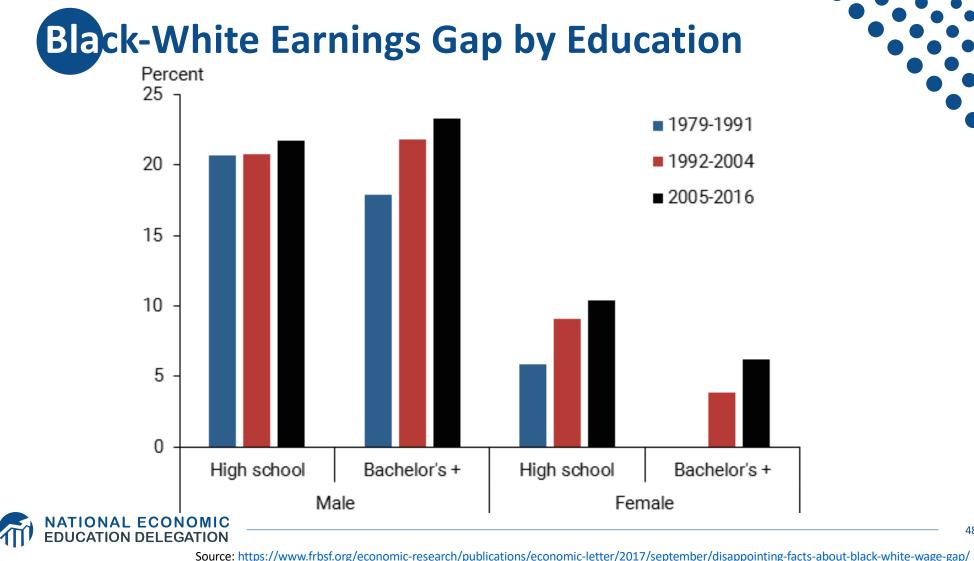
Source: https://www.frbsf.org/economic-research/publications/economic-letter/2017/september/disappointing-facts-about-black-white-wage-gap/

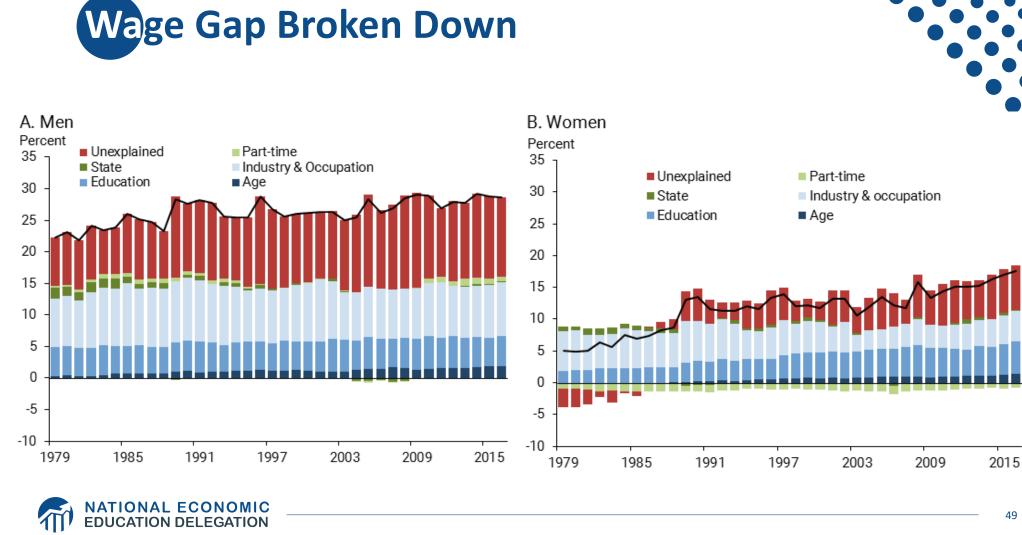
Overrepresented Where Wages are Low

Average occupational annual wage by representation of black men, 2005-07

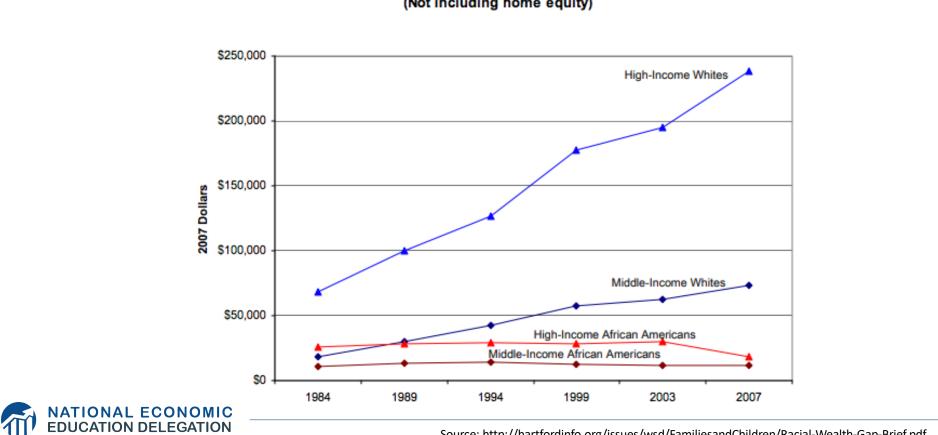


Source: Hamilton Darrick, Algernon Austin, and William Darity, Jr. Whiter Jobs, Higher Wages :Occupational Segregatio and the Lower Wages of Black Men Economic Policy Institute, Briefing Paper #288 2011.





Source: https://www.frbsf.org/economic-research/publications/economic-letter/2017/september/disappointing-facts-about-black-white-wage-gap/

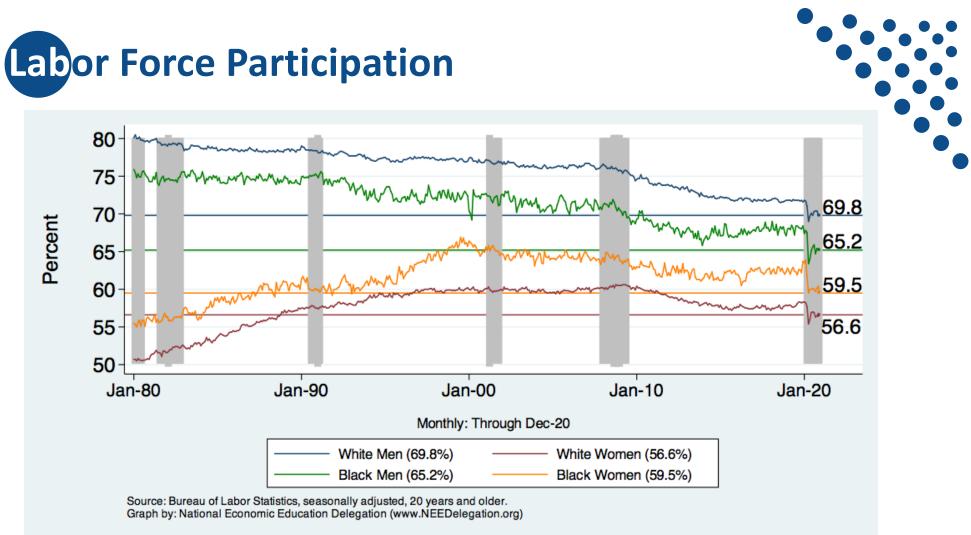


Equality of Income ≠ Equality of Wealth

Figure 2: 1984-2007 Median Wealth Holdings by Income in 1984 (Not including home equity)

Source: http://hartfordinfo.org/issues/wsd/FamiliesandChildren/Racial-Wealth-Gap-Brief.pdf

50





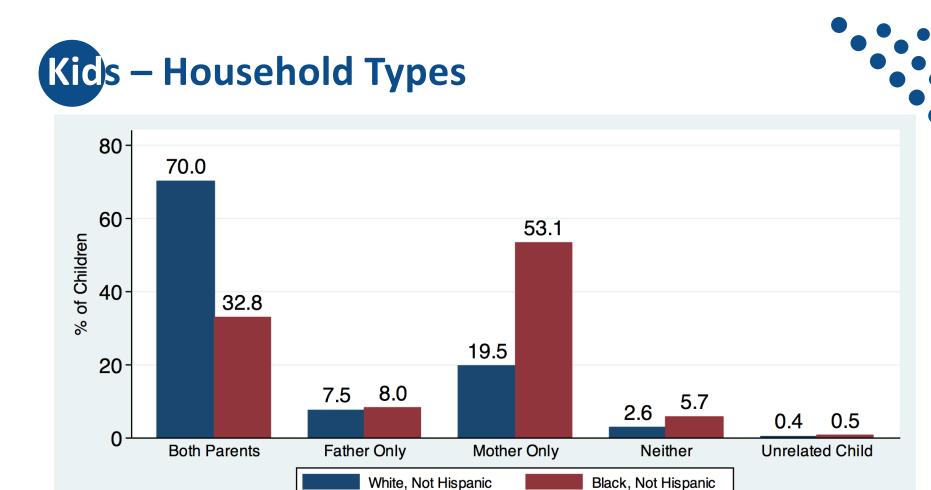




	No Bachelor's Degree				With Bachelor's Degree			
	MAR	RIED	SIN	GLE	MAR	RIED	SIN	GLE
AGE	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE
20-29	\$4,000	\$13,000	\$0	\$2,000	\$7,700	\$18,700	\$-11,000	\$3,400
30-39	\$12,000	\$33,450	\$0	\$0	\$-20,500	\$97,000	\$0	\$7,500
40-49	\$22,501	\$60,000	\$1,000	\$3,006	\$12,000	\$195,000	\$6,000	\$25,000
50-59	\$38,000	\$155,000	\$2,000	\$8,200	\$198,000	\$430,000	\$9,500	\$117,500
60+	\$89,500	\$344,700	\$12,000	\$60,000	\$424,000	\$778,000	\$11,000	\$384,400

Source: Zaw, Khaing, Jhumpa Bhattachayra, Anne Price, Darrick Hamilton and William Darity, Jr. *Women, Race and Wealth* Samuel DuBois Cook Center for Social Equity and the Insight Center for Community Economic Development 2017.

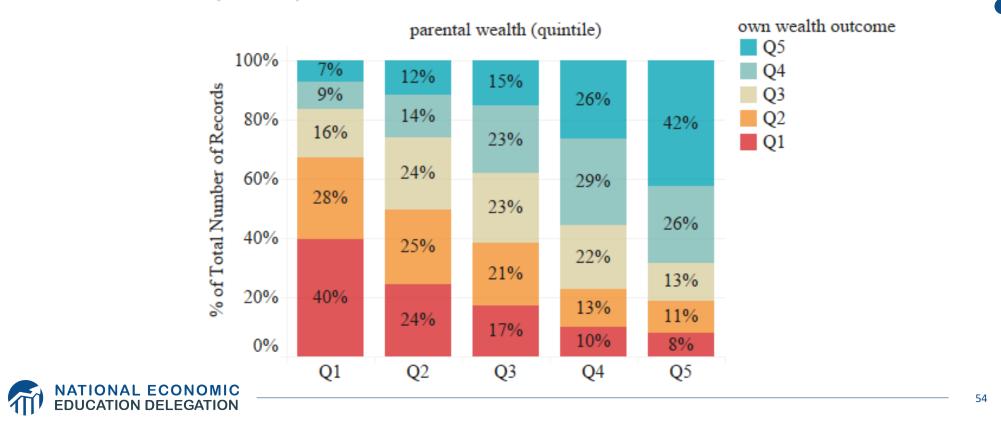




Source: Census Bureay, 2018 American Community Survey PUMS Graph by: National Economic Education Delegation (www.NEEDelegation.org)



53

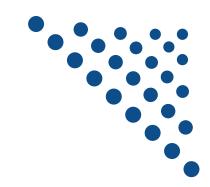


Outcome quintile by parental quintile

Initial Endowment

(wealth)

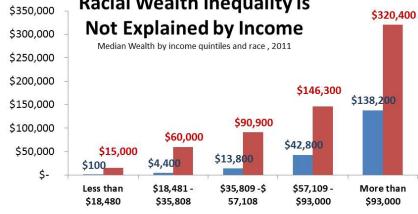




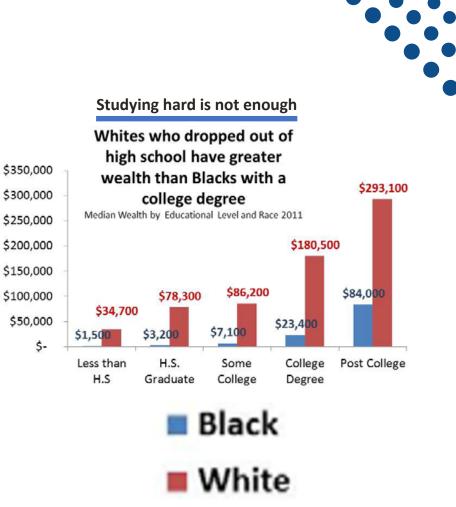
- Individual behaviors?
- Structural characteristics of the economy?
- History policy and otherwise?

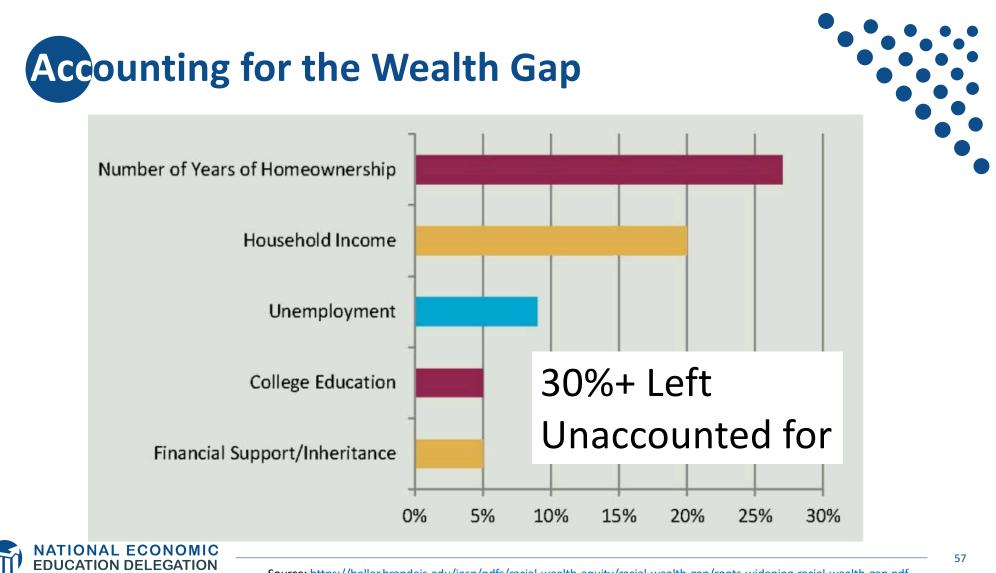












Source: https://heller.brandeis.edu/iasp/pdfs/racial-wealth-equity/racial-wealth-gap/roots-widening-racial-wealth-gap.pdf



Policy Options



58



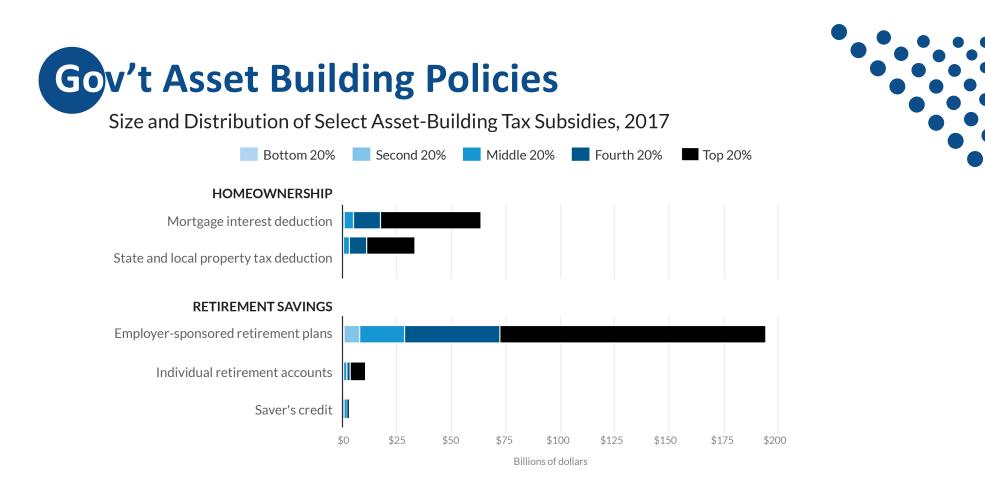


- Housing
 - FHA and redlining
- Health Care
- Incarceration
 - Black incarceration rates are very high.
- Transportation
 - Interstate system

Broadband

- Access is inversely related to regional income
- Education
- Workforce
- Income support and stability
- Asset accumulation





Source: Updated estimates from Steuerle et al. (2014).

Note: "Income" refers to the Tax Policy Center's "expanded cash income" measure, which is described in Rosenberg (2013).

URBAN INSTITUTE



60



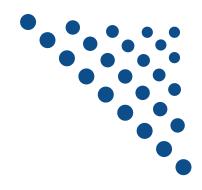
Global solutions that affect all source areas

- Child Trust Accounts "Baby Bonds"
- Guaranteed minimum income

Addressing racial disparities directly

- Reparations
 - $\,\circ\,$ Aggressive affirmative action.
 - A new Homestead Act.
 - Heavily investing in Black communities.
- Labor and other laws that address discrimination
 - Enforce more aggressively and make adjustments where necessary to increase efficacy.
- Fundamental reorientation of asset building agenda.







- Limit the mortgage interest tax deduction and use the revenues to provide a credit for first-time homebuyers.
- Establish automatic savings and retirement plans.
- Reduce reliance on student loans while supporting success in postsecondary education.
- Offer universal children's savings accounts.
- Reform safety net program asset tests, which can act as barriers to saving among low-income families.
- Provide subsidies to promote emergency savings, such as those linked to tax time.



Source: Urban Institute





• Common Assertion: Marshalling the enormous purchasing power of the Black community will drive progress.

- More than \$1.3 trillion in buying power.*

• Common Assertion: Banking is a source of wealth creation.

- Combining the wealth of Black Americans in Black banks could be a source of wealth creation.



* Source: https://www.newswise.com/articles/minority-markets-have-3-9-trillion-buying-power

Intro to Fractional Reserve Banking

• Money is deposited in an account in a bank.

Most of that money is lent out.

- The rest is the "reserve".

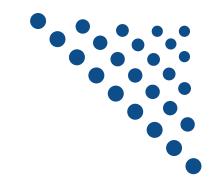
• Suppose lent to purchase a house.

- That money is then deposited in a bank.
 - $\,\circ\,$ Most of that money is lent out.
 - The rest is the "reserve".
 - $_{\odot}$ Suppose lent to purchase a house.
 - That money is then deposited.....

• This is how wealth is created in the banking system.

- Many banks are charging interest on essentially the same deposit.





Why This Doesn't Work for Black Banks

- Money is deposited in an account in a Black bank.
- Most is lent for the purchase of a house by a Black buyer.
- If the seller is White, those funds then get deposited in a White bank.
 - All of the remaining fractional reserve benefits now go to White banks.
- Because the money is not allowed to circulate ONLY within the Black community, Black banking will likely have limited capacity to generate wealth.
 - Capacity of banks. Capacity of depositors (3% of all U.S. wealth).





Why the Short Circuiting of Black Banking?

Category	White	Black	
Home Ownership (%)	73.7	45.0	
Other Residential Property Ownership (%)	15.1	8.2	
Residential Ownership (%)	75.8	12.5	
Mean Asset Value (Thousands \$)			
- Own Home	354.8	199.3	
- Other Residential	430.6	173.6	
Share of Res. Value (%)	80.0	5.7	



- Numbers of banks & credit unions
 - Total: 10,655
 - Black owned: 43 (0.4%)

They are very small

- All Black owned: \$5.8 Billion
- JP Morgan Chase: \$2.8 TRILLION





- Banking money goes where money is.
- Buying money goes to buy intermediate inputs, into the White community.
 - There is a similar multiplier for consumer spending.
 - Money is spent goes to a Black business
 - That Black business then keeps some of the money, but some leaves the Black community through the purchases of intermediate inputs.
 - The Black economy may simply not be big enough to prevent this leakage.







- Both approaches to closing the wealth gap are severely limited unless the Black banking sector and economies are walled off from the rest of the country.
- Walling off isn't enough. Also need to:
 - Capitalize the Black banking sector and economy.
 - Offer fair protections from predatory market forces.
 - $_{\odot}$ Larger White banks start off with more economic power.





• The Black White wealth gap is enormous (2019)

- Mean: White wealth is 6.9x Black wealth
- Median: White wealth is 7.8x Black wealth
- There are many explanations in the common narrative.
 - Many do not stand up to scrutiny.
- Government policies have contributed enormously this gap.
 - Racial dehumanizing permitted these policies.
- Wealth endowments (parental wealth) are enormously important for determining own wealth in adulthood.
 - Policies that address this relationship are most likely to be effective.
- Some form of policy intervention is likely necessary if the gap is to be closed.







Any Questions?



www.NEEDelegation.org Jon D. Haveman, Ph.D. Jon@NEEDelegation.org

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- Trade and Globalization
- Trade Wars

- The U.S. Economy
- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- 2017 Tax Law
- Autonomous Vehicles



