

Osher Lifelong Learning Institute, Fall 2023 Contemporary Economic Policy

University of New Hampshire Fall, 2023

Jon Haveman, Ph.D.
National Economic Education Delegation



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National Economic Education Delegation



Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

NEED Presentations

- Are nonpartisan and intended to reflect the consensus of the economics profession.



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Who Are We?

Honorary Board: 54 members

- 2 Fed Chairs: Janet Yellen, Ben Bernanke
- 6 Chairs Council of Economic Advisers
 - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 3 Nobel Prize Winners
 - o Akerlof, Smith, Maskin, Bernanke

• Delegates: 652+ members

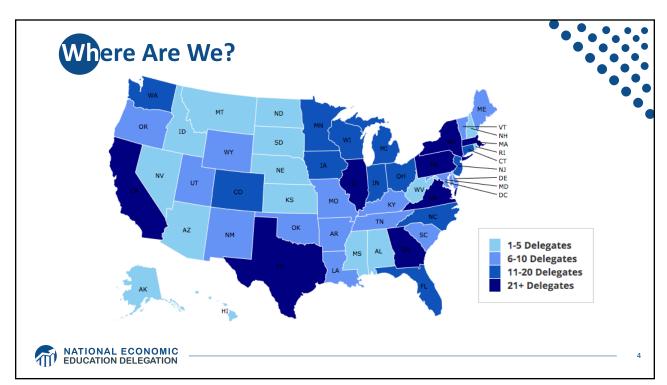
- At all levels of academia and some in government service
- All have a Ph.D. in economics
- Crowdsource slide decks
- Give presentations

• Global Partners: 48 Ph.D. Economists

- Aid in slide deck development



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Available NEED Topics Include:

- US Economy
- Healthcare Economics
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



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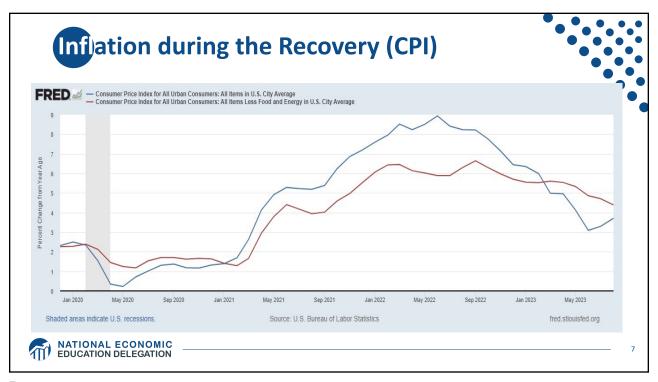
Course Outline

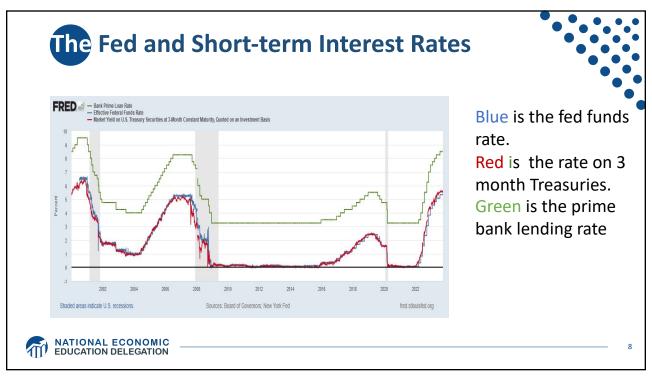
- Contemporary Economic Policy
 - Week 1 (10/24): Economic Inequality (Jon Haveman, NEED)
 - Week 2 (10/31): Economic Update (Geoffrey Woglom, Amherst College)
 - Week 3 (11/7): Monetary Policy (Geoffrey Woglom)
 - Week 4 (11/14): Crypto Currencies (Joan Nix, CUNY)
 - Week 5 (11/21): International Institutions (Alan Deardorff, U of Michigan)
 - Week 6 (11/28): Federal Debt (Brian Peterson Lagrange College)



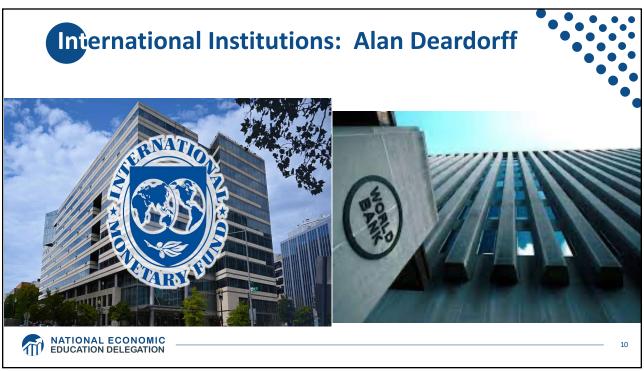
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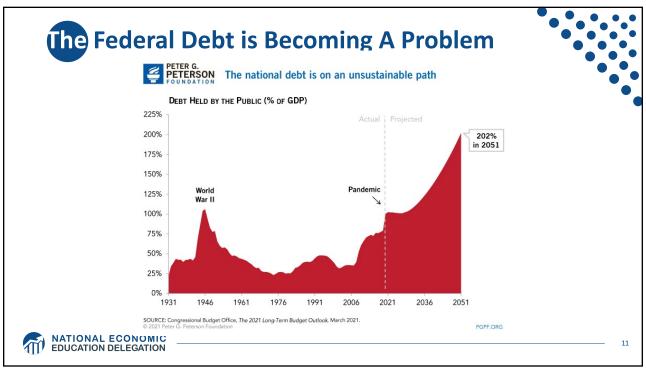


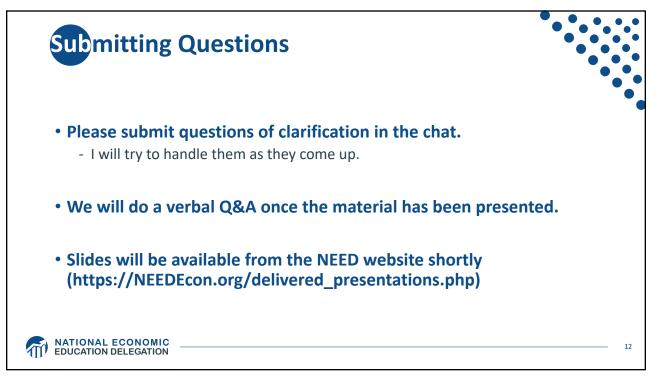


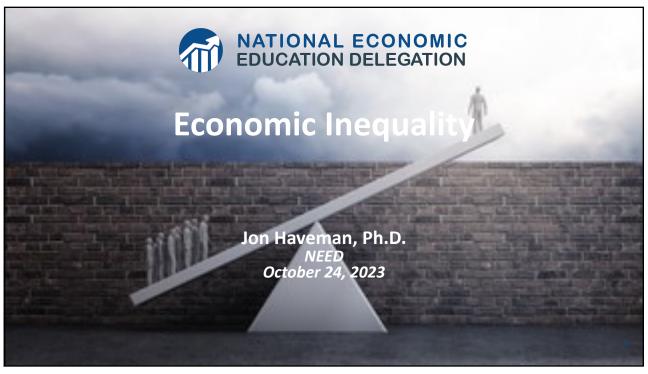
Question #1: Is Bitcoin serving an economic ro Bitcoin Is Not A Great Medium Of Exchange.. BITCOIN TRANSACTIONS PER SECOND Bitcoin is not and cannot be widely used to 5.0 transactions • Scalability? • Price Instability. Transactions costs • And, the network is costly 1. Resources used in mining 1.5 **Environmental Costs** 2016 2018 2020 2022 MATIONAL ECONOMIC EDUCATION DELEGATION



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Credits and Disclaimer

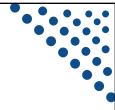


- This slide deck was authored by:
 - Jon Haveman, Executive Director of NEED
- This slide deck was reviewed by:
 - Timothy Smeeding, University of Wisconsin
 - Robert Wright, Augustana University
- Disclaimer
 - NEED presentations are designed to be nonpartisan
 - It is, however, inevitable that the presenter will be asked for and will provide their own views
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED)



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- Definition
- Measurement
- How does it happen?
- Does it matter?
- Is it a problem?
- What to do about it



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Economic Inequality: Income



• Definition:

- The extent to which the distribution of income deviates from complete equality.
- The dispersion of income throughout the economy.





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Different Ways of Thinking About Inequality



- Income Inequality
 - Before taxes and transfers
 - After taxes and transfers
- Wealth Inequality

How does wealth differ from income?

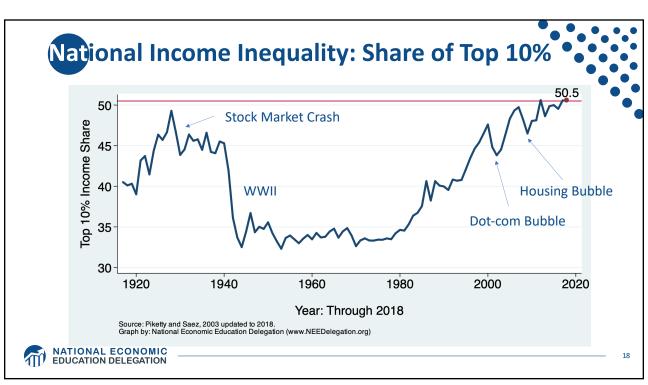
Income is measured over a period of time, say one year.

Wealth is one's accumulated savings, including physical and financial assets (net worth).



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Recent Facts on Income Inequality



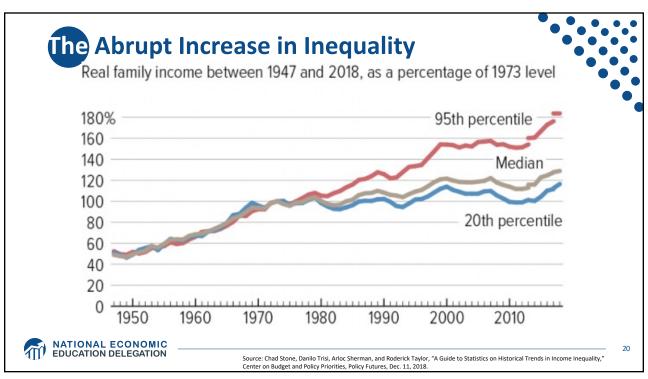
- Beginning in the 1970s, income gaps widened.
 - Income growth in the middle and lower parts of the distribution slowed.
 - Incomes at the top continued to grow strongly.

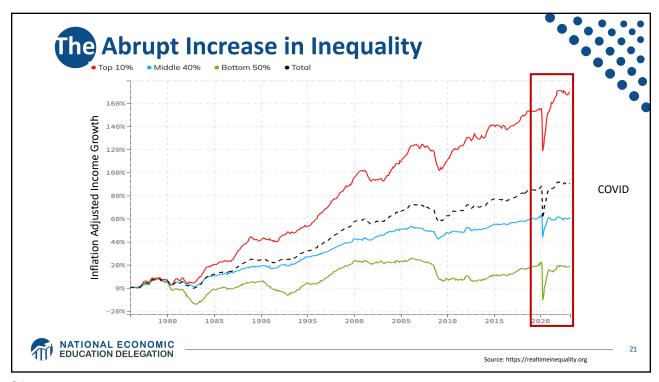


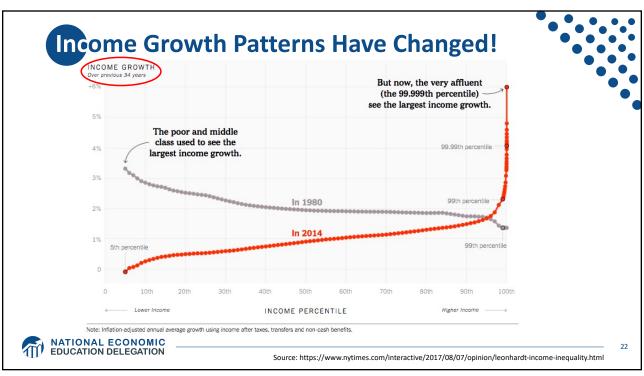
Source: Chad Stone, Danilo Trisi, Arloc Sherman, and Roderick Taylor, "A Guide to Statistics on Historical Trends in Income Inequality,"

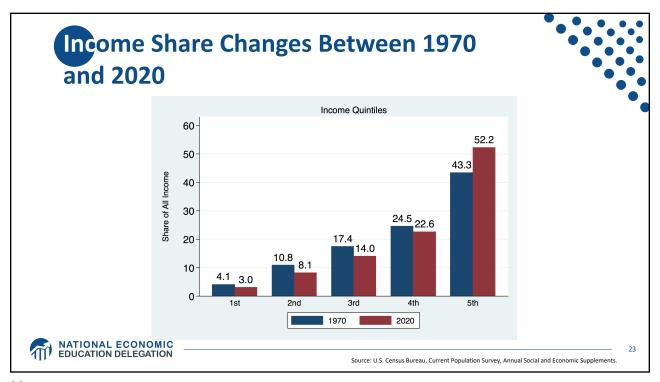
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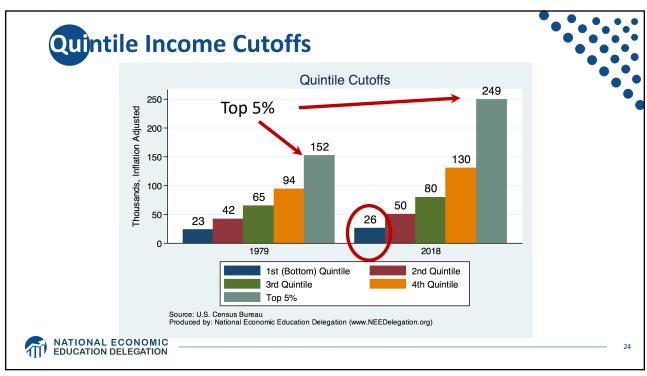
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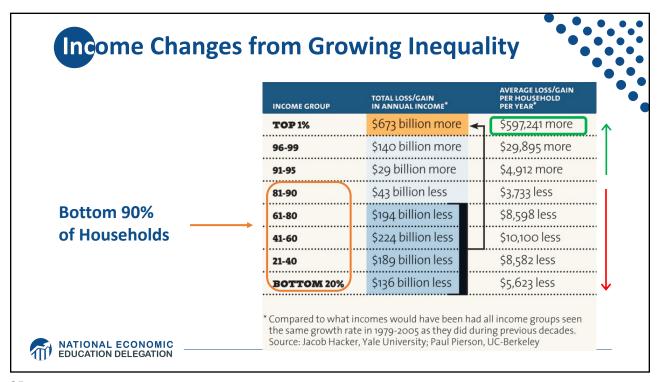


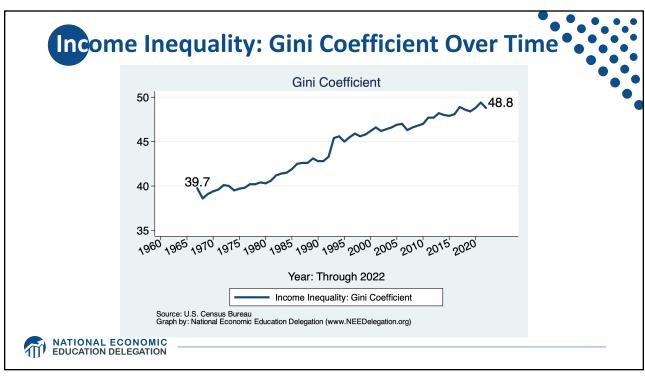


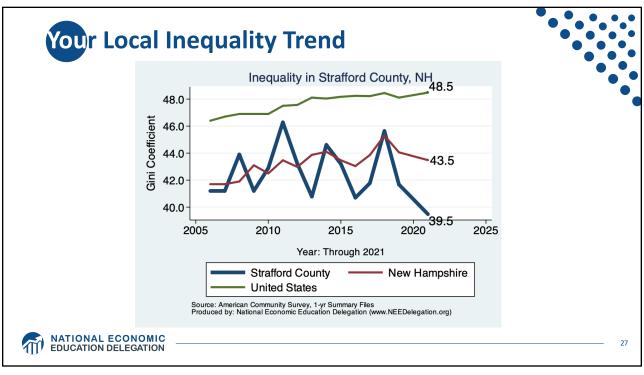


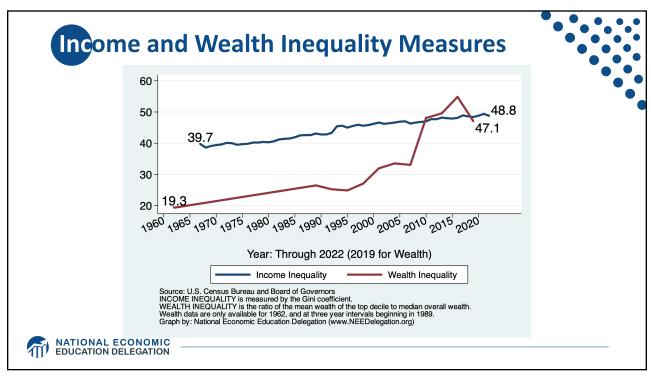


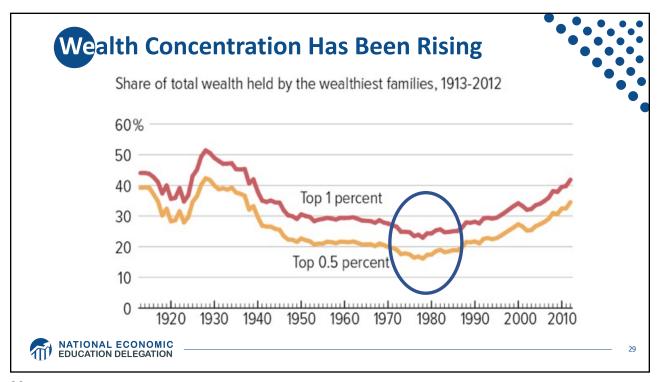


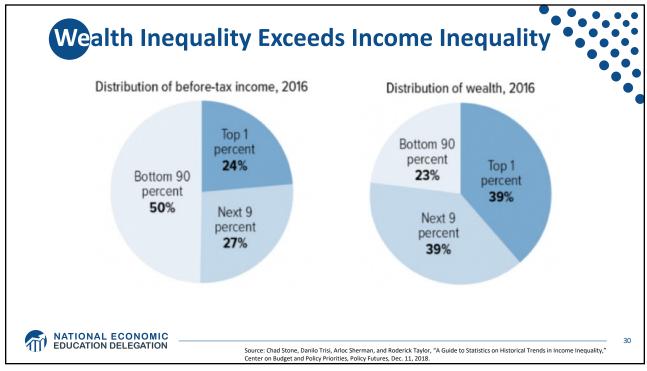




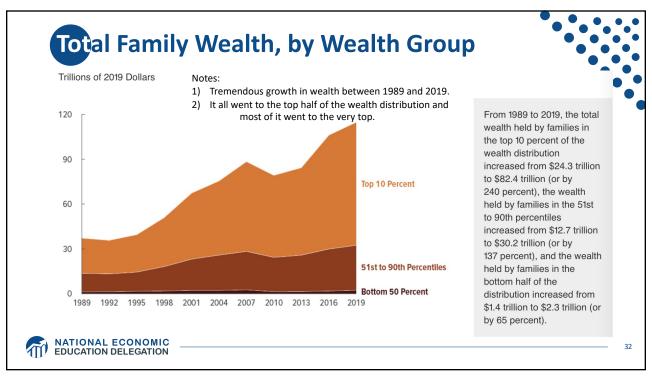


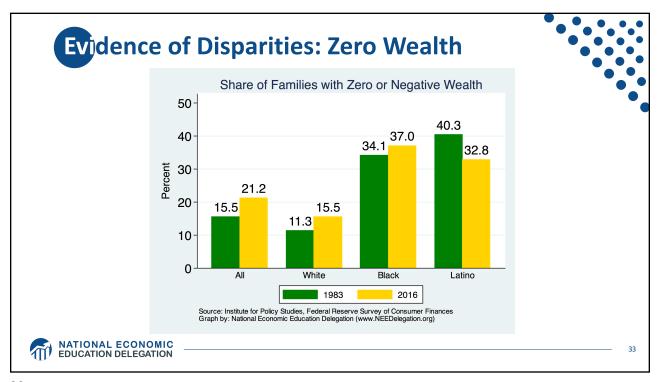


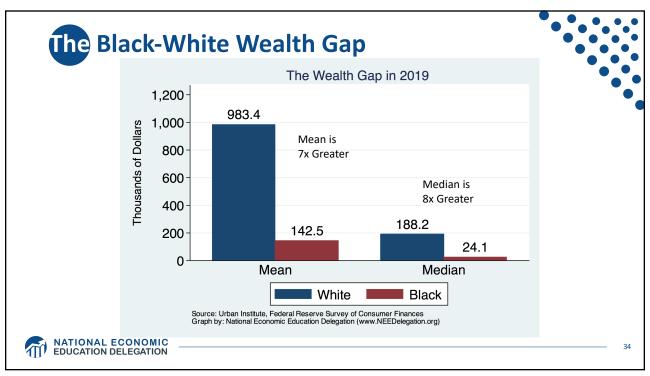














Where Does Income Inequality Come From?



Labor Characteristics

- Demographics
 - o Age distribution
- Personal Choices
 - Educational attainment
 - Effort & Priorities
- Immigration and Emigration

Market Forces

- Technology
- Changing demand patterns
- Competition for labor

Government Policy

- Market influence
- Redistribution



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Government Policy and Inequality



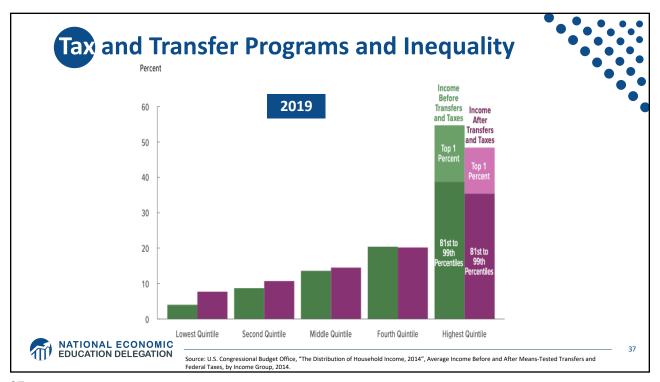
• Market Influence: PREdistribution

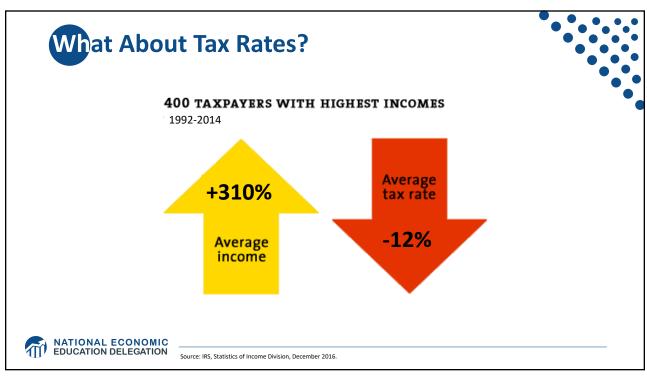
- Characteristics of labor
 - Access to education
- Effects on labor demand
 - Market regulation
 - · Competition policy
 - Labor regulations
 - · Minimum wage, overtime, health insurance, union regulations, etc.

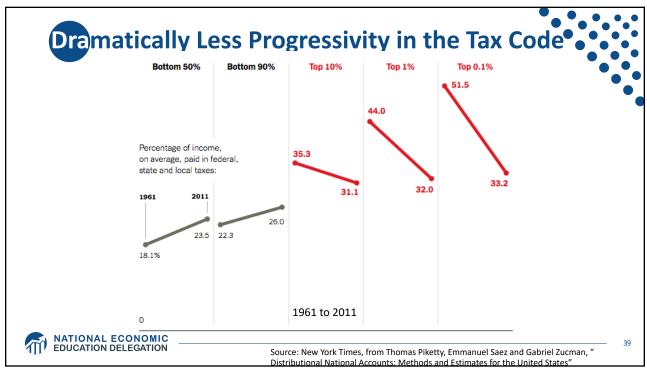
RE-distribution

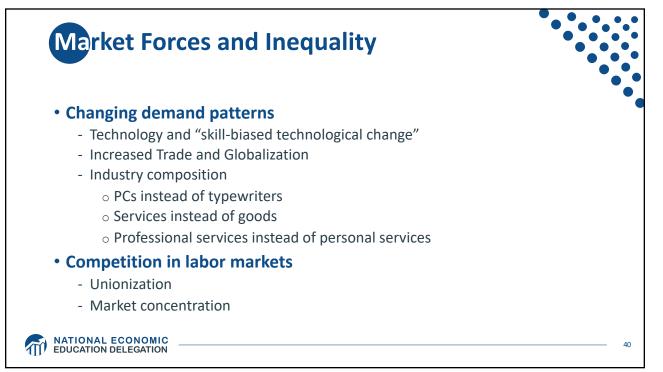
- Tax Rates
- Income support
 - o Direct aid
 - Food stamps

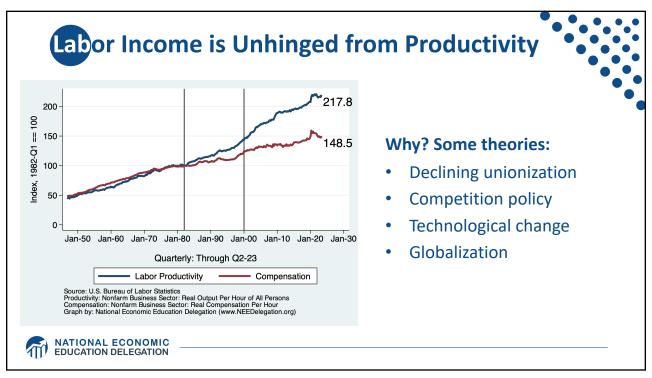


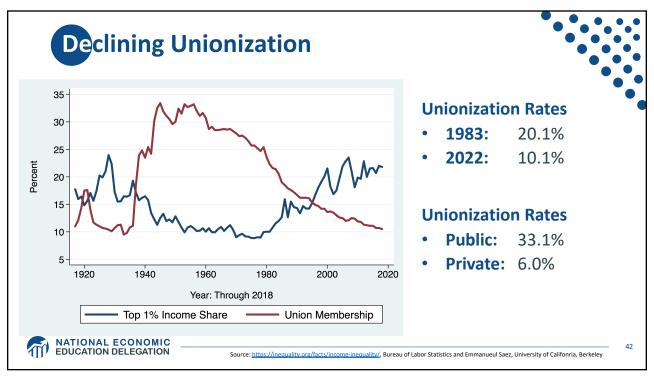


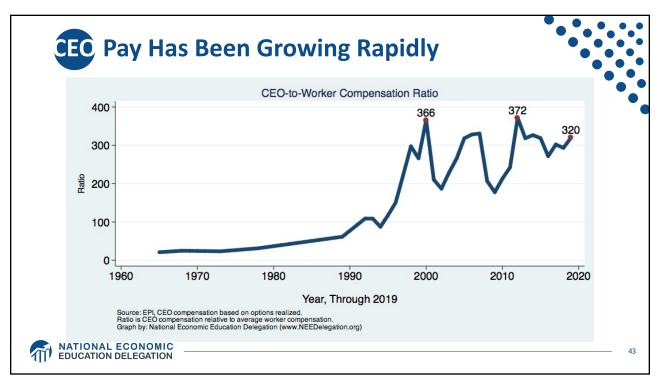


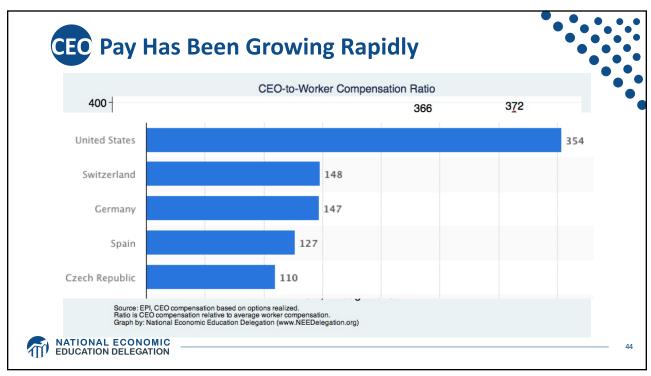












Technological Change and Inequality

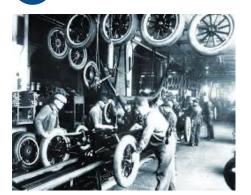
- Much of the technology adopted in the last 30 years has eliminated low-skill or low-wage jobs.
 - Computers, advanced manufacturing equipment, steel mini-mills, automation
- Technological change may result in "winner take all" outcomes.
 - This likely favors a small group of individuals.
 - But of course the relative winners can change rapidly.
- Both aspects increase inequality by increasing the rewards to:
 - Those with significant labor market skills.
 - Owners over workers



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Technology Effects on Low Income Workers



Technology can improve worker productivity and create jobs



But technology can also displace jobs



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What is globalization?

- Flow of goods, services, capital, and labor across international borders.

How does it affect inequality?

- Through a differential impact on low-skilled workers and hence their wages.
- For the United States, globalization is thought to lower the wages of low skilled and hence low-wage workers relative to those of high-skilled workers.



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What is driving increasing inequality?



• Primary drivers:

- Technological change
- Increased globalization and trade
- Institutions and policy choices

• These drivers can also influence personal choices in ways that affect measured income inequality.

- For example, educational choices or labor force participation.



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• Too little inequality can:

- Reduce individual motivation
- Slow economic growth

• Too much inequality can:

- Reduce individual motivation
- Slow economic growth

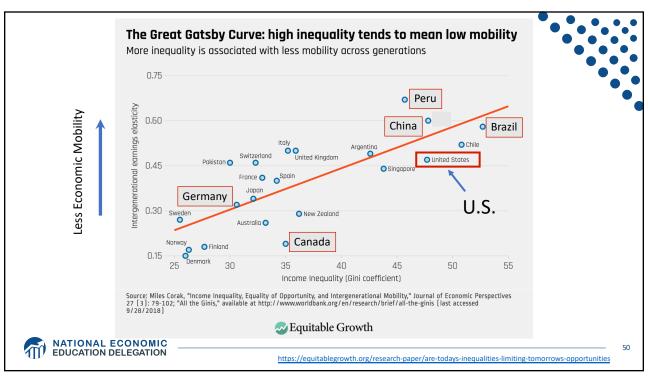
Too much inequality may also:

- Divide society
- Distort political environment
- Reduce political participation

- Affect public goods spending and distribution
 - o Education
 - o Environmental protections







Addressing Inequality: Is It A Problem?



- Why might it be a problem?
 - Economic issues (Efficiency)
 - o Inequality can misallocate resources and slow economic growth.
 - o Maybe not a problem? Inequality can concentrate resources with investors.
 - Noneconomic issues (Equity)
 - o Values, ethics, and morals will drive individual evaluations of inequality.
 - o Depends on personal beliefs about origins and consequences of inequality.
- Suppose you think it's a problem. How might it be addressed?



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Addressing Inequality: Immediately Available Policy Solutions



- RE-distribution
 - Tax and transfer programs

PRE-distribution

- Reduce market power
- Unionization
- Collective bargaining
- Minimum wages
- Job training and interview skills
- Family care policies





Addressing Inequality: Long Term

It's all about access to resources:

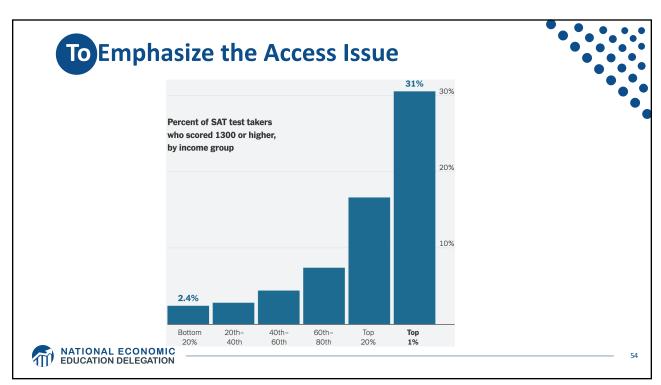
- Improve public education and reduce quality disparities across schools.
- Improve counseling paths to higher ed and funding for low-income students.
- Invest in early childhood education, not later (e.g. universal pre-k).
- Promote opportunities for wealth-building.
- Increase housing supply, especially in high-price, high-opportunity cities.

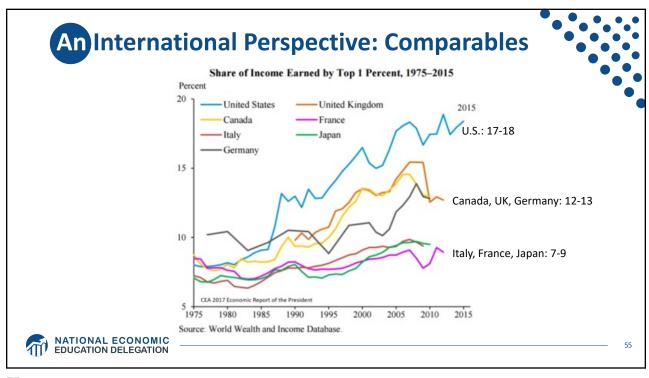
Focus on most affected groups:

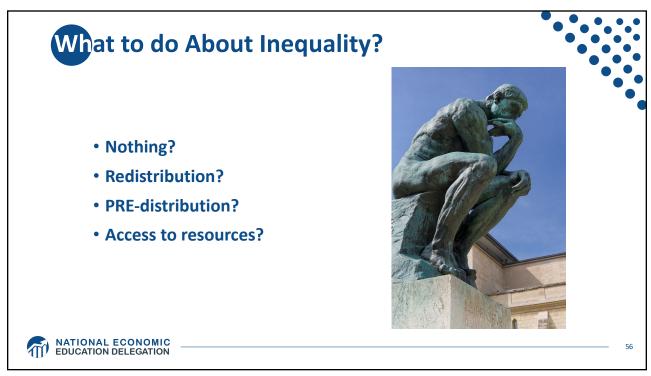
- Mentoring programs for minority youth.
- Programs to address racial bias and discrimination in work and criminal justice.
- Efforts to desegregate and facilitate greater interaction across racial groups.



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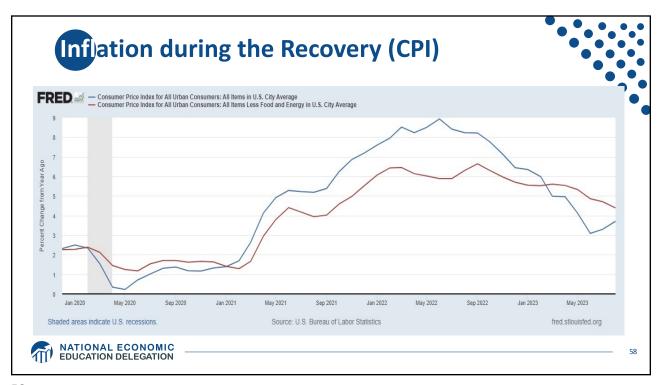
Summary

- Income inequality is clearly increasing.
 - Owners of productive resources seeing greater income growth than workers reliant on labor income only.
- The causes appear to be largely driven by:
 - Technology, competition, and trade
 - Institutions and public policies
- Open questions are:
 - To act or not to act?
 - If so, how?
- The level of inequality is a policy choice necessarily involving complex tradeoffs.





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Any Questions?

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