

National Economic Education Delegation



Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.



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Honorary Board: 54 members

- 2 Fed Chairs: Janet Yellen, Ben Bernanke
- 6 Chairs Council of Economic Advisers
 - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 4 Nobel Prize Winners
 - o Akerlof, Smith, Maskin, Bernanke

• Delegates: 652+ members

- At all levels of academia and some in government service
- All have a Ph.D. in economics
- Crowdsource slide decks
- Give presentations

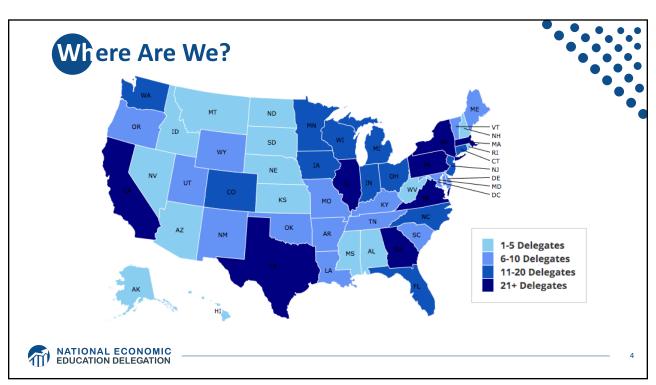
• Global Partners: 48 Ph.D. Economists

- Aid in slide deck development



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Available NEED Topics Include:

- US Economy
- Healthcare Economics
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- Healthcare Economics



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Submitting Questions

- Please submit questions of clarification in the chat.
- We will do a verbal Q&A once the material has been presented.
- Slides will be available from the NEED website shortly (https://NEEDEcon.org/delivered_presentations.php)

- I will try to handle them as they come up.



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Credits and Disclaimer

- This slide deck was authored by:
 - Jon Haveman, Executive Director of NEED
- This slide deck was reviewed by:
 - Timothy Smeeding, University of Wisconsin
 - Robert Wright, Augustana University
- Disclaimer
 - NEED presentations are designed to be nonpartisan
 - It is, however, inevitable that the presenter will be asked for and will provide their own views
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED)



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- Definition
- Measurement
- How does it happen?
- Does it matter?
- Is it a problem?
- · What to do about it



Economic Inequality: Income



• Definition:

- The extent to which the distribution of income deviates from complete equality.
- The dispersion of income throughout the economy.





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Different Ways of Thinking About Inequality



Income Inequality

- Before taxes and transfers
- After taxes and transfers
- Wealth Inequality

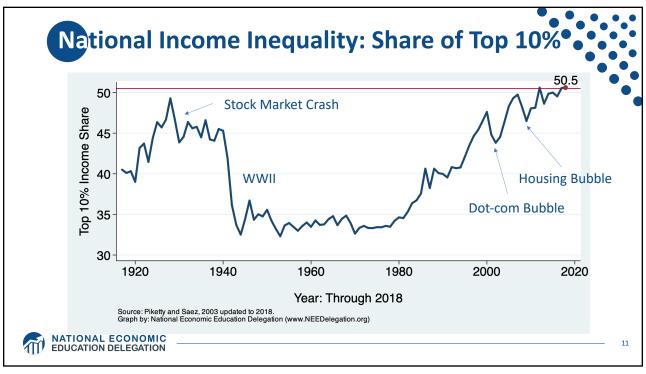
How does wealth differ from income?

Income is measured over a period of time, say one year.

Wealth is one's accumulated savings, including physical and financial assets (net worth).



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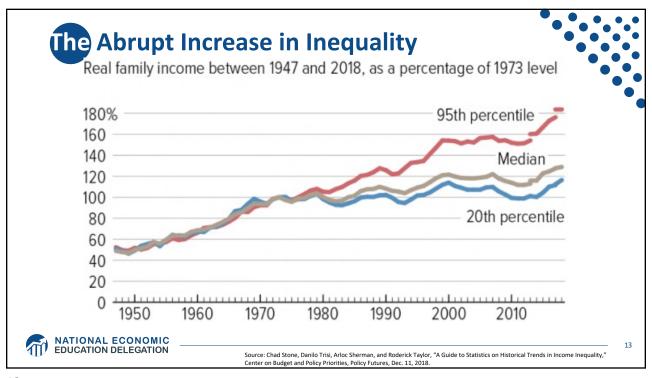
Recent Facts on Income Inequality

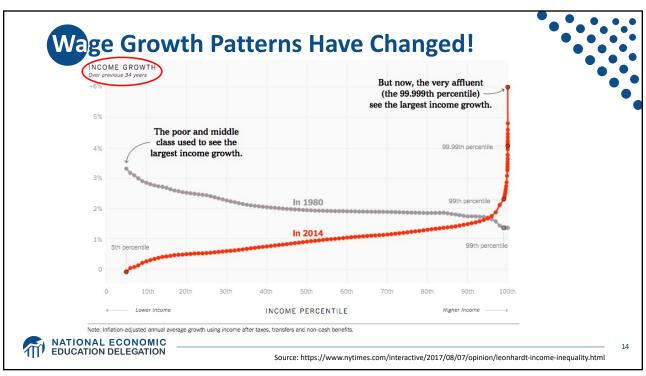


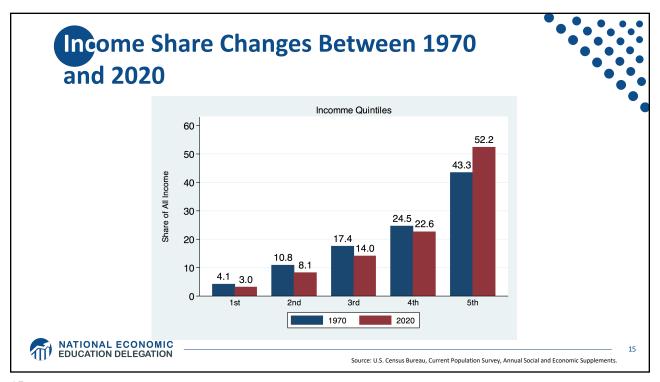
- Beginning in the 1970s, income gaps widened.
 - Income growth in the middle and lower parts of the distribution slowed.
 - Incomes at the top continued to grow strongly.

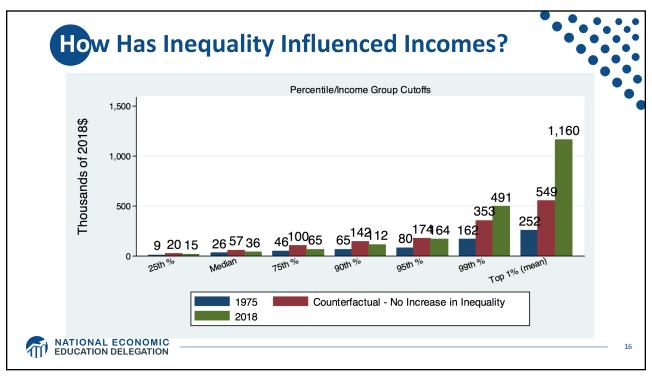


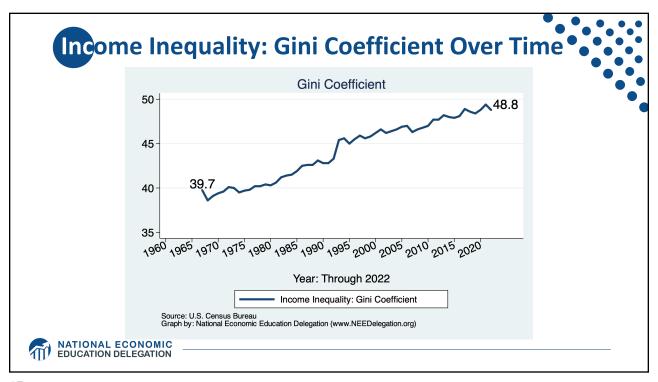
Source: Chad Stone, Danilo Trisi, Arloc Sherman, and Roderick Taylor, "A Guide to Statistics on Historical Trends in Income Inequality," Center on Budget and Policy Priorities, Policy Futures, May 15, 2018.

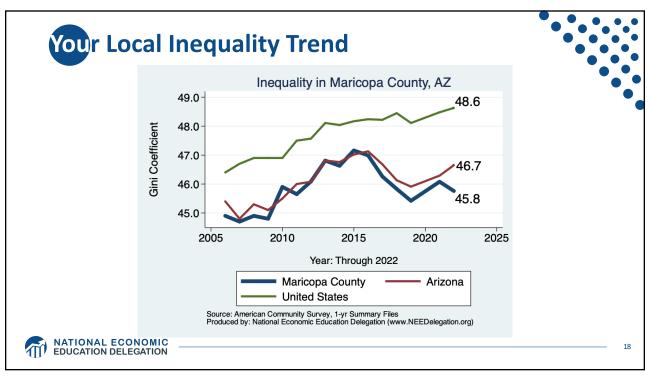


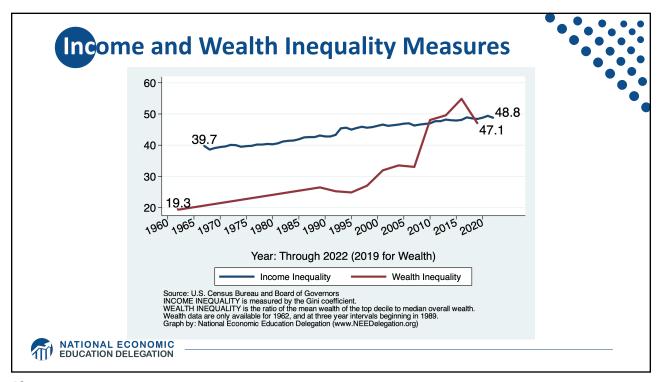


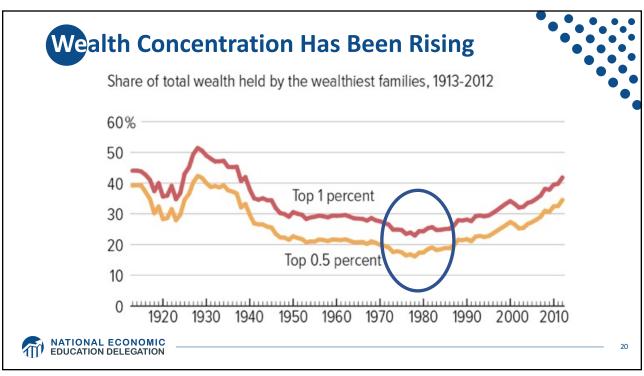


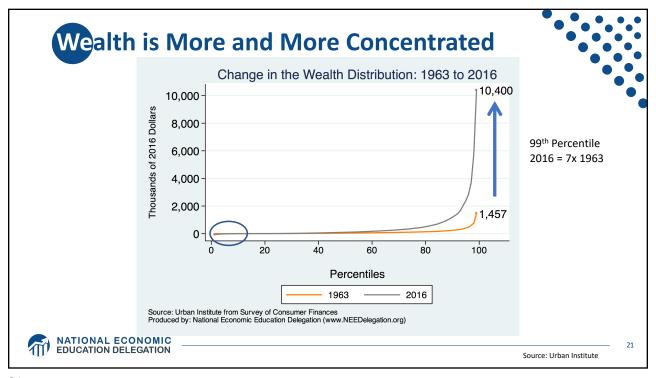


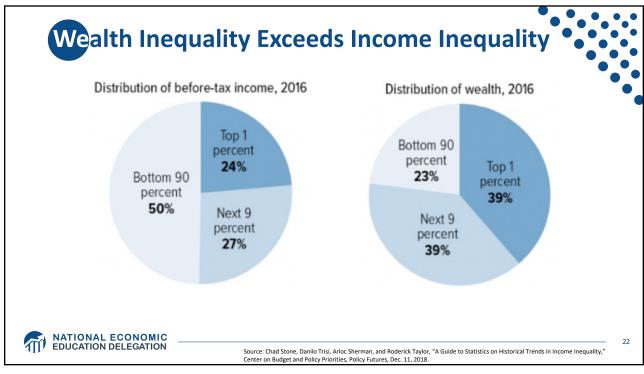


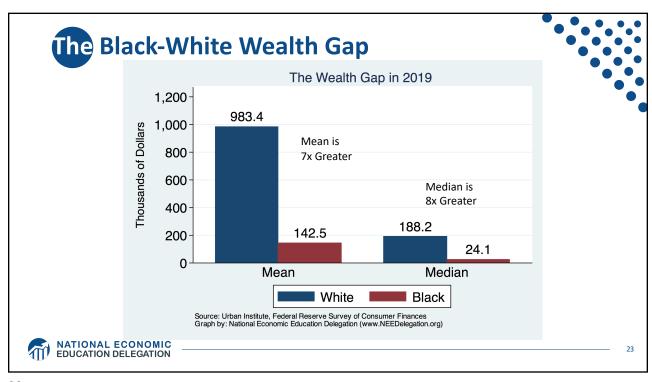












Events/Policies with Direct Wealth Implications Slave trade Homestead Act - The first deprivation. - Discriminatory distribution of land. Slavery Land theft and destruction 40 acres (and a mule) - E.g., Black Wall Street - Tulsa, 1921. - The second deprivation. GI Bill - Discriminatory distribution of land. - Discriminatory access - Levittown Freedmen's Bank Federal Housing Authority - Lax oversite and dissolution. - Redlining Jim Crow Laws & Economic Policy And many more. - Convict leasing, debt peonage, chaingang, sharecropping, and lynching.

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Results for Black Families



- Much lower accumulation of wealth than among White families.
- Implications:
 - Less financial contribution from parents to children.
 - o More difficult access to higher education.
 - o Less access to capital for business formation.
 - More likely to live in disadvantaged neighborhoods.
 - o Fewer role models.
 - Less access to quality education.
 - Disparities in the capacity availability of resources to build wealth.



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Where Does Income Inequality Come From?



Labor Characteristics

- Demographics
 - o Age distribution
- Personal Choices
 - o Educational attainment
 - Effort
 - Priorities
 - Household composition
- Immigration and Emigration

Market Forces

- Technology
- Changing demand patterns
- Competition for labor

Government Policy

- Market influence
- Redistribution



Government Policy and Inequality

- Market Influence: PREdistribution
 - Characteristics of labor
 - o Access to education
 - Effects on labor demand
 - Market regulation
 - · Competition policy
 - Labor regulations
 - Minimum wage, overtime, health insurance, union regulations, etc.

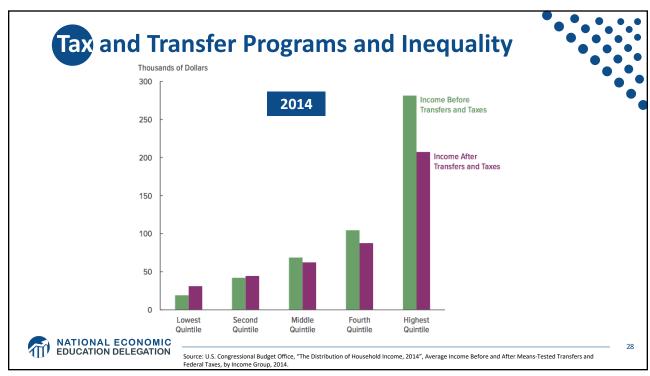
RE-distribution

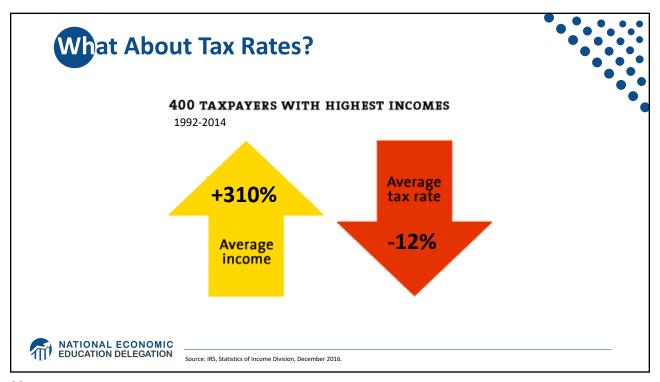
- Tax Rates
- Income support
 - o Direct aid
 - Food stamps

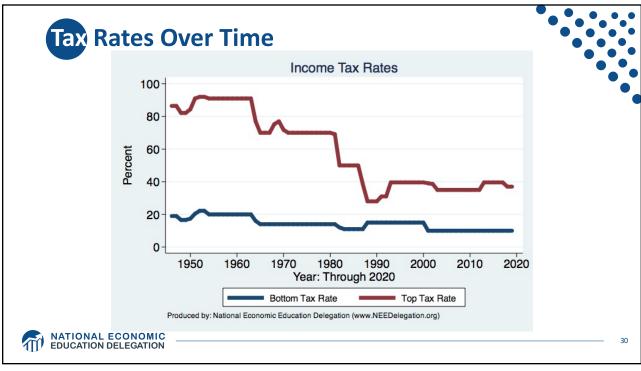
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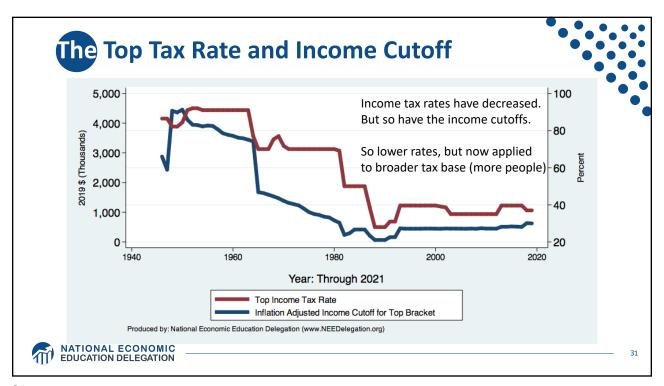
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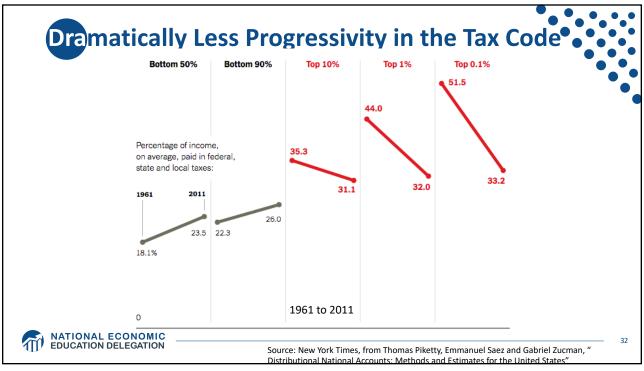
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Market Forces and Inequality



Changing demand patterns

- Technology and "skill-biased technological change"
- Increased Trade and Globalization
- Industry composition
 - o PCs instead of typewriters
 - Services instead of goods
 - o Professional services instead of personal services

Competition in labor markets

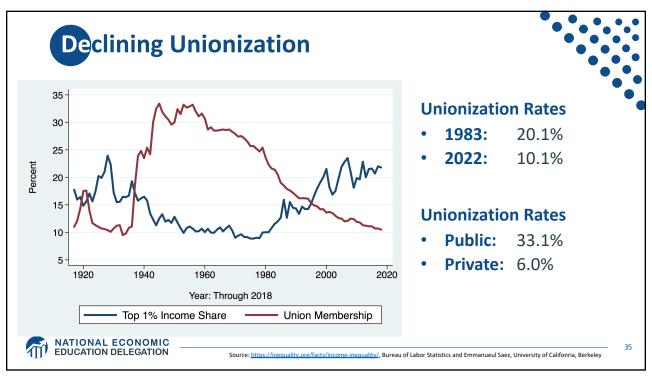
- Unionization
- Market concentration

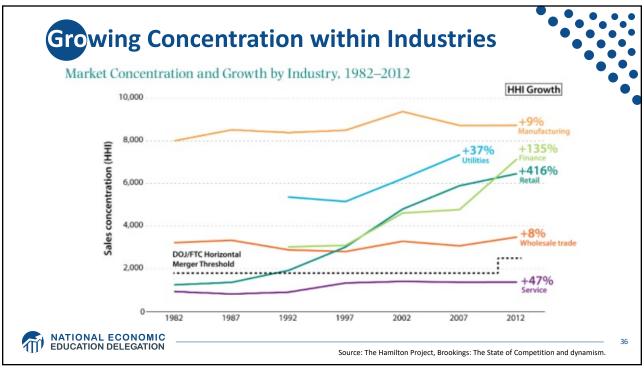


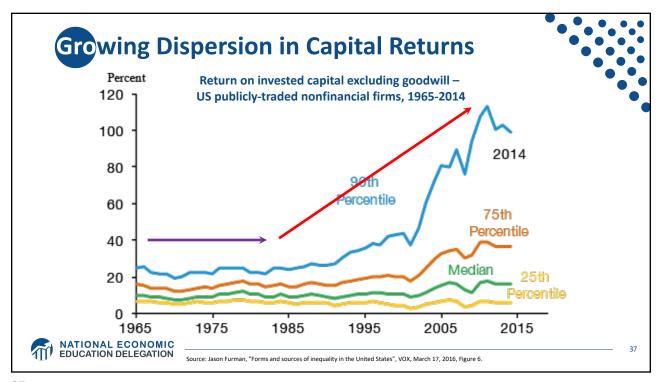
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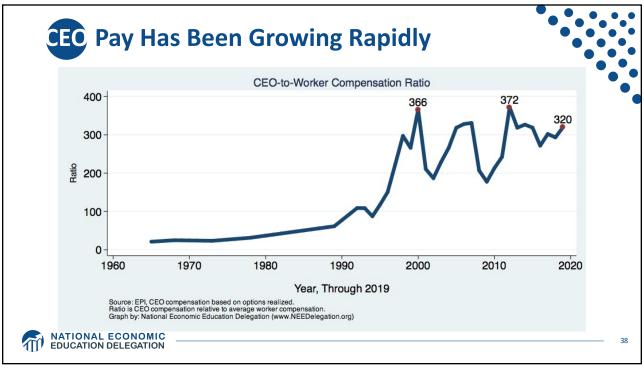
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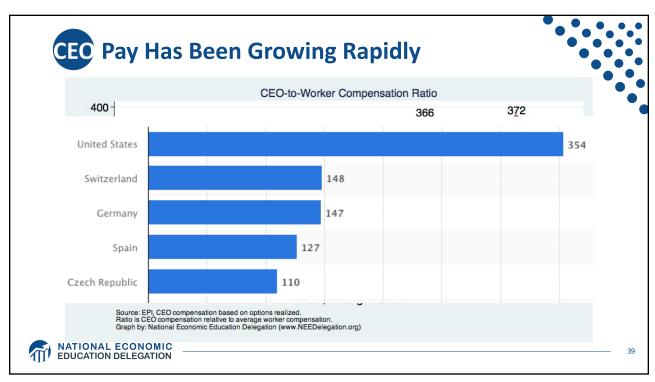
Labor Income is Unhinged from Productivity 213.3 200 ndex, 1982-Q1 == 100 150 Why? Some theories: 100 **Declining unionization** 50 Competition policy Technological change Jan-50 Jan-60 Jan-70 Jan-80 Jan-90 Jan-00 Jan-10 Jan-20 Jan-30 Globalization Quarterly: Through Q1-22 ---- Compensation Labor Productivity Source: U.S. Bureau of Labor Statistics Productivity: Nonfarm Business Sector: Real Output Per Hour of All Persons Compensation: Nonfarm Business Sector: Real Compensation Per Hour Graph by: National Economic Education Delegation (www.NEEDelegation.org) NATIONAL ECONOMIC EDUCATION DELEGATION









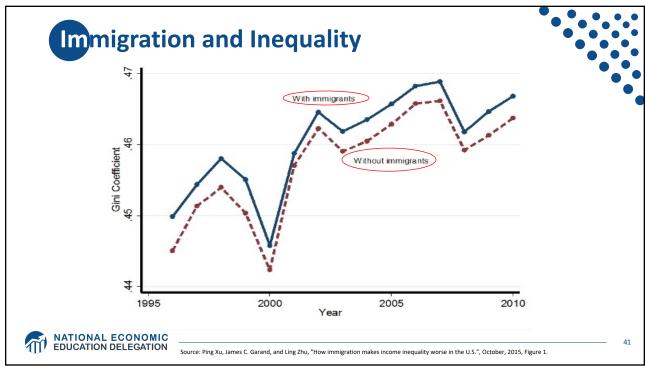


Immigration and Inequality

- Beginning in about 1970, the immigrant share of the U.S. Population increased dramatically.
 - 5% in 1970 and 14% in 2016
- Immigration tends to happen most often among:
 - Low-skilled low-wage workers
 - High-skilled high-wage workers
- Immigration has likely increased income inequality.
- Its effect has likely been SMALL.
 - ~5% between 1980 and 2000
 - No reason to think it has been bigger since.



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Technological Change and Inequality

- Much of the technology adopted in the last 30 years has eliminated low-skill or low-wage jobs.
 - Computers, advanced manufacturing equipment, steel mini-mills, automation
- Technological change may result in "winner take all" outcomes.
 - This likely favors a small group of individuals.
 - But of course the relative winners can change rapidly.
- Both aspects increase inequality by increasing the rewards to:
 - Those with significant labor market skills.
 - Owners over workers



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Technology Effects on Low Income Workers



Technology can improve worker productivity and create jobs



But technology can also displace jobs



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- What is globalization?
 - Flow of goods, services, capital, and labor across international borders.
- How does it affect inequality?
 - Through a differential impact on low-skilled workers and hence their wages.
 - For the United States, globalization is thought to lower the wages of low skilled and hence low-wage workers relative to those of high-skilled workers.



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- Primary drivers:
 - Technological change
 - Increased globalization and trade
 - Institutions and policy choices
- These drivers can also influence personal choices in ways that affect measured income inequality.
 - For example, educational choices or labor force participation.



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Why Does Inequality Matter?



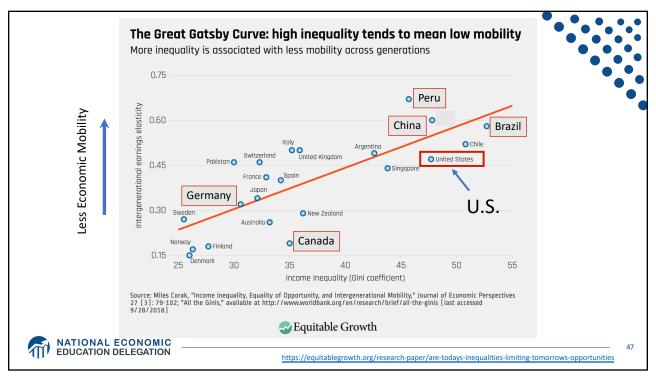
- Too little inequality can:
 - Reduce individual motivation
 - Slow economic growth

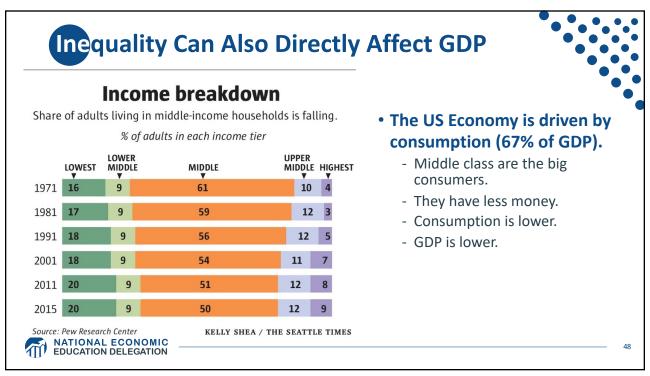
- Too much inequality can:
 - Reduce individual motivation
 - Slow economic growth
- Too much inequality may also:
 - Divide society
 - Distort political environment
 - Reduce political participation

- Affect public goods spending and distribution
 - Education
 - o Environmental protections









Addressing Inequality: Is It A Problem?



- Why it might be a problem.
 - Economic issues (Efficiency)
 - o Inequality can misallocate resources and slow economic growth.
 - o Or inequality can concentrate resources with investors.
 - Noneconomic issues (Equity)
 - o Values, ethics, and morals will drive individual evaluations of inequality.
 - o Depends on personal beliefs about origins and consequences of inequality.
- Suppose you think it's a problem. How might it be addressed?



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Addressing Inequality: Immediately Available Policy Solutions



- RE-distribution
 - Tax and transfer programs
- PRE-distribution
 - Reduce market power
 - Unionization
 - Collective bargaining
 - Minimum wages
 - Job training and interview skills
 - Family care policies





Addressing Inequality: Long Term

- It's all about access to resources:
 - Improve public education and reduce quality disparities across schools.
 - Improve counseling paths to higher ed and funding for low-income students.
 - Invest in early childhood education, not later (e.g. universal pre-k).
 - Promote opportunities for wealth-building.
 - Increase housing supply, especially in high-price, high-opportunity cities.
- Focus on most affected groups:
 - Mentoring programs for minority youth.
 - Programs to address racial bias and discrimination in work and criminal justice.
 - Efforts to desegregate and facilitate greater interaction across racial groups.



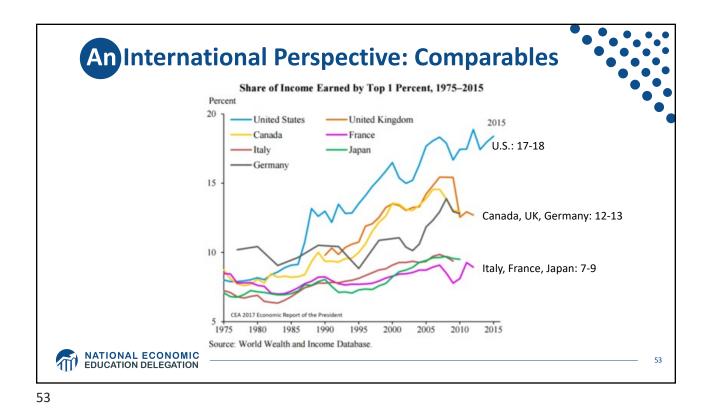
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Tension in Policy Solutions



- Is it possible to increase growth at the same time that you reduce income inequality?
 - Common refrain among some that government intervention in the economy is always and everywhere bad for growth.
- Possibly: expanding equality of access promotes the full utilization of resources.







Summary

- Income inequality is clearly increasing.
 - Owners of productive resources seeing greater income growth than workers reliant on labor income only.
- The causes appear to be largely driven by:
 - Technology, competition, and trade
 - Institutions and public policies
- Open questions are:
 - To act or not to act?
 - If so, how?
- The level of inequality is a policy choice necessarily involving complex tradeoffs.





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Any Questions?

www.NEEDEcon.org
Jon D. Haveman
Jon@NEEDEcon.org

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