

# Osher Lifelong Learning Institute, Winter 2022 Contemporary Economic Policy

American University March-May, 2022

Host: Jon Haveman, Ph.D. National Economic Education Delegation



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# Available NEED Topics Include:

- Coronavirus Economics
- US Economy
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



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# **Course Outline**

#### Contemporary Economic Policy

- Week 1 (3/11): US Economy & Coronavirus Economics
- Week 2 (3/18): Federal Debt (Brian Peterson, Central College)
- Week 3 (3/25): Trade and Globalization (Alan Deardorff, Univ. of Michigan)
- Week 4 (4/1): Healthcare Economics (Veronika Dolar, SUNY-Old Westbury)
- Week 5 (4/8): Economics of Immigration (Jennifer Alix-Garcia, Oregon St. Univ.)
- Week 6 (4/15): Economic Inequality (Kyle Montanio, Colorado University -Denver)
- Week 7 (4/22): Economic Mobility (Kathryn Wilson, Kent State University)
- Week 8 (4/29): Discrimination in US Policy History (Jon Haveman, NEED)
- Week 9 (5/6): The Black-White Wealth Gap (Mike Shor, Univ. of Connecticut)
- Week 10 (5/13): The Gender Wage Gap (Mallika Pung, Univ. of New Mexico)



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# **Submitting Questions**

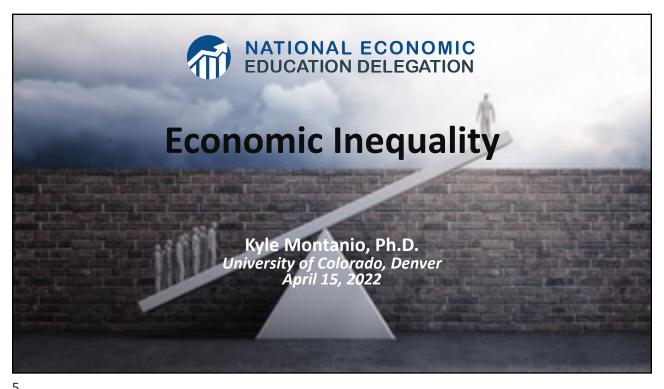


- Please submit questions in the chat.
  - I will try to handle them as they come up, but may take them in a bunch as time permits.
- We will do a verbal Q&A once the material has been presented.
  - And the guestions in the chat have been addressed.
- OLLI allowing, we can stay beyond the end of class to have further discussion.



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# **Credits and Disclaimer**

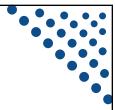


- This slide deck was authored by:
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- Disclaimer
  - NEED presentations are designed to be nonpartisan
  - It is, however, inevitable that the presenter will be asked for and will provide their own views
  - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED)



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- Definition
- Measurement
- How does it happen?
- Does it matter?
- Is it a problem?
- What to do about it



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# **Economic Inequality: Income**



#### • Definition:

- The extent to which the distribution of income deviates from complete equality
- The dispersion of income/wealth throughout the economy







#### Inequality

How evenly income/wealth is divided between a population

It is about the distribution of some measure and not a comparison between sub-groups.

#### Inequality between groups

Are there differences between different groups of people?

Are observable outcomes different based on group characteristics?

Ex: racial inequality or gender pay gap



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# Different Ways of Thinking About Inequality

- Income Inequality
  - Before taxes and transfers
  - After taxes and transfers
- Wealth Inequality
- Consumption Inequality

#### How does wealth differ from income?

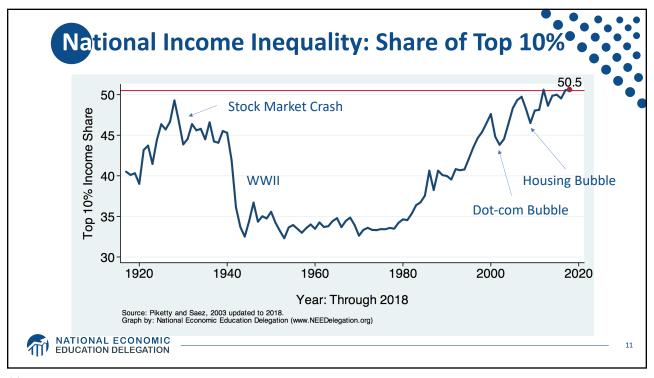
**Income** is measured over a period of time, say one year.

**Wealth** is one's accumulated savings, including physical and financial assets (net worth).



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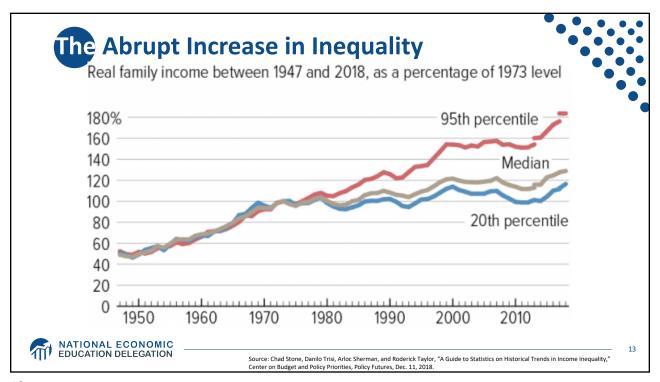
# Recent Facts on Income Inequality

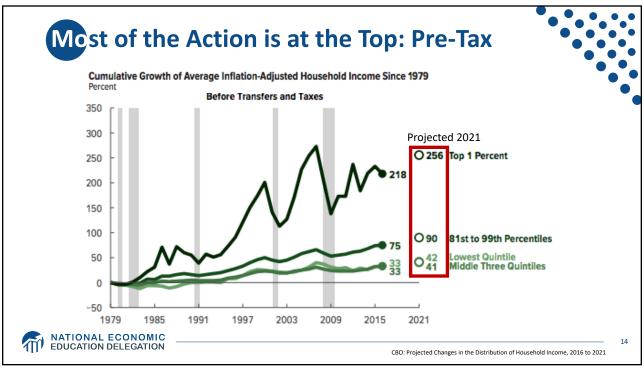


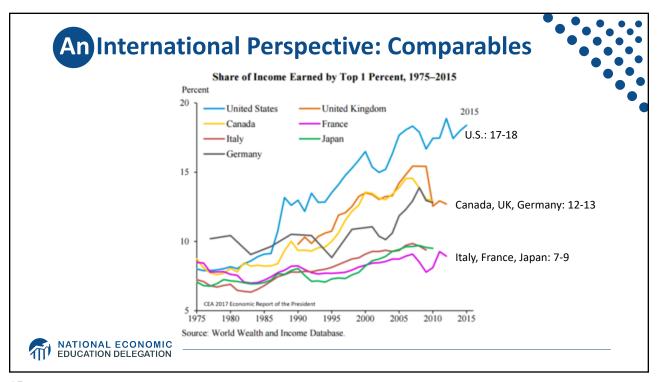
- Beginning in the 1970s, the income gap widened.
  - Income in the middle and lower parts of the distribution slowed
  - Incomes at the top continued to grow strongly
  - Income shares at the very top of the distribution rose to levels last seen more than 80 years ago

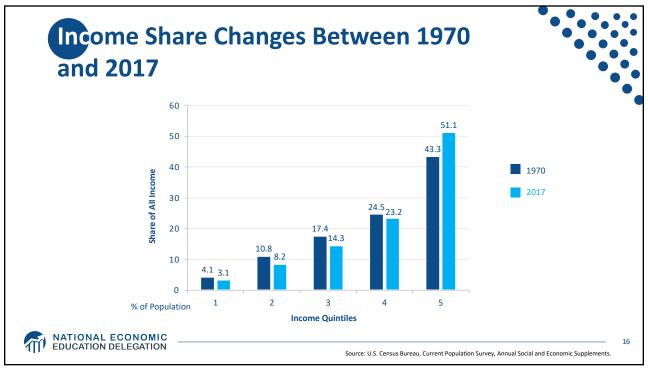


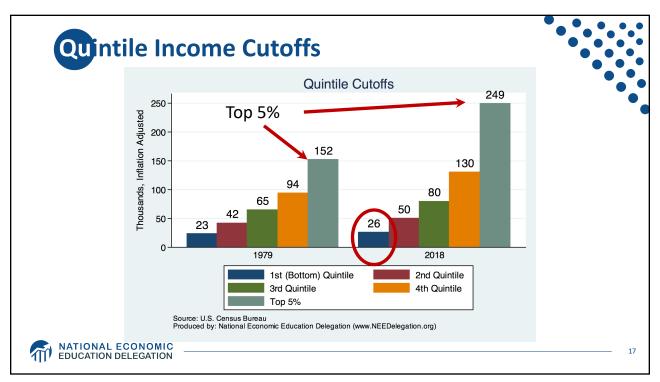
Source: Chad Stone, Danilo Trisi, Arloc Sherman, and Roderick Taylor, "A Guide to Statistics on Historical Trends in Income Inequality,"
Contactor Budget and Policy Priorities, Policy Futures, May 15, 2018.

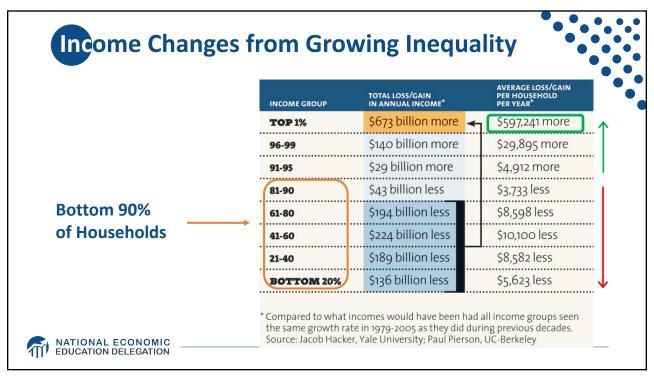


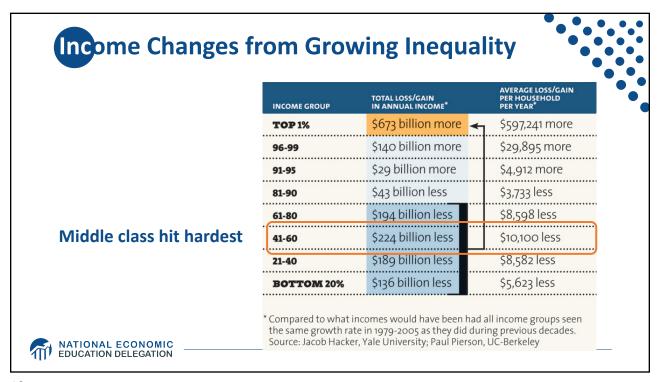


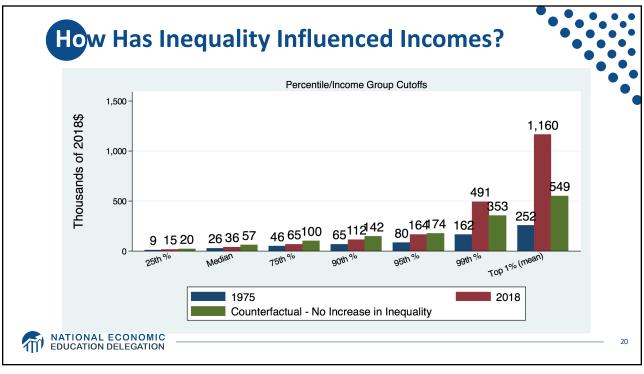


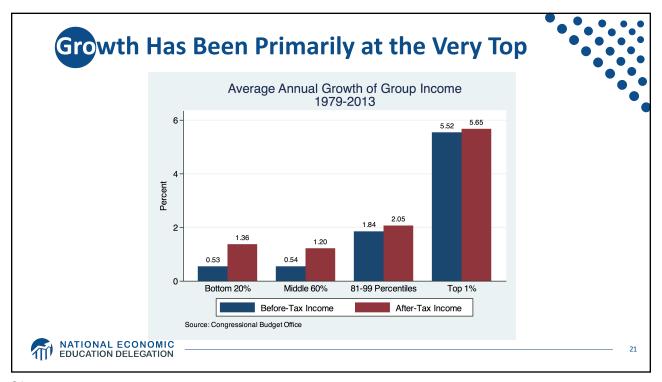


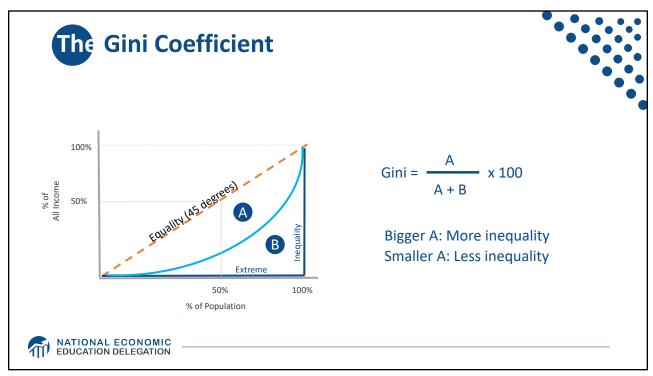


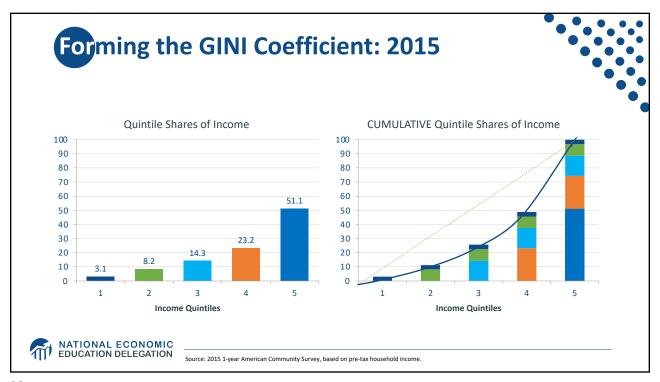


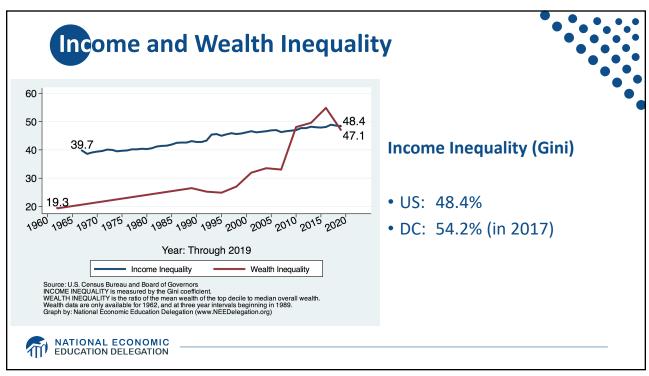


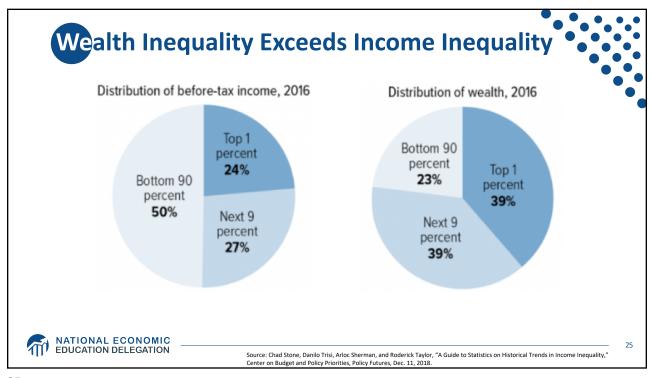


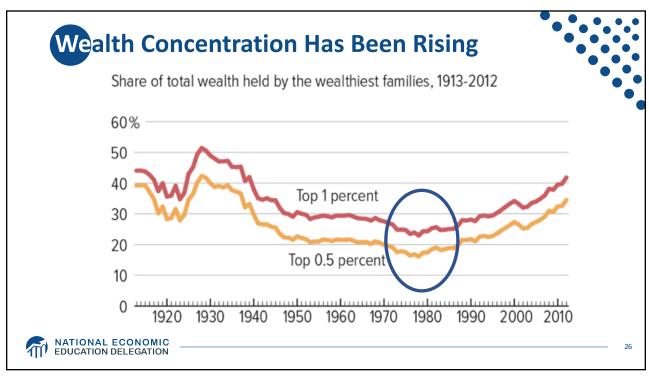
















#### Labor Characteristics

- Demographics
  - Age distribution
- Personal Choices
  - Educational attainment
  - o Effort
  - Priorities
- Immigration

#### Market Forces

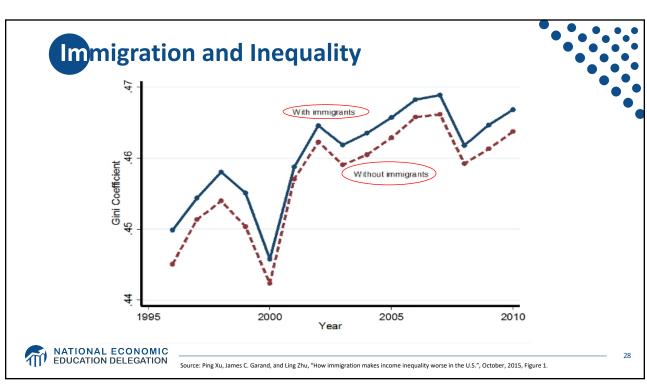
- Technology
- Changing demand patterns
- Competition for labor

#### Government Policy

- Market influence
- Redistribution



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# **Government Policy and Inequality**

- Market Influence: PREdistribution
  - Characteristics of labor
    - o Access to education
  - Effects on labor demand
    - Market regulation
      - Competition policy
    - Labor regulations
      - Minimum wage, overtime, health insurance, etc.

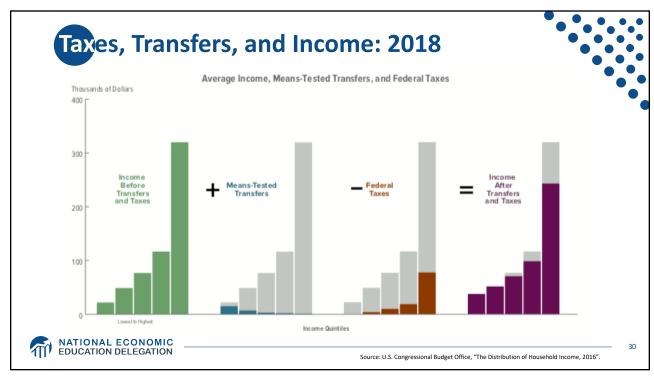
#### • RE-distribution

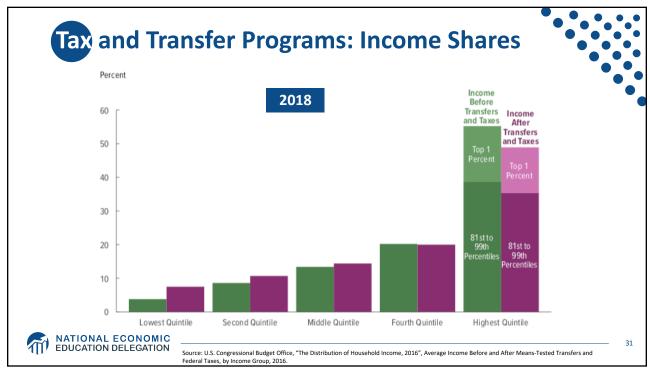
- Tax Rates
- Income support
  - o Direct aid
  - Food stamps

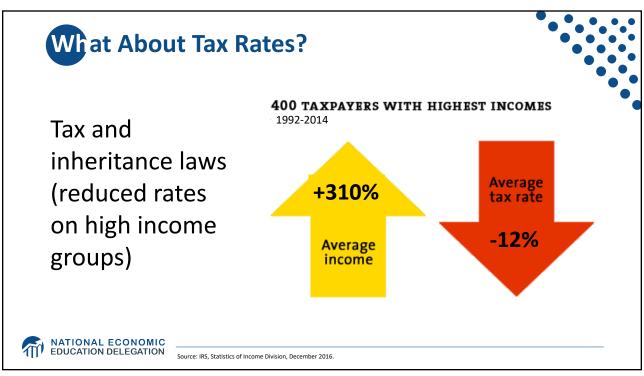


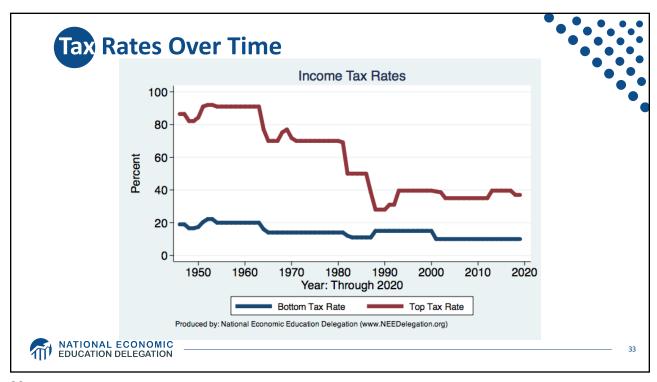
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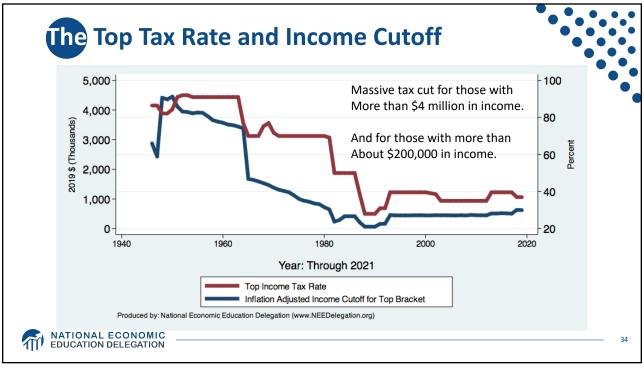
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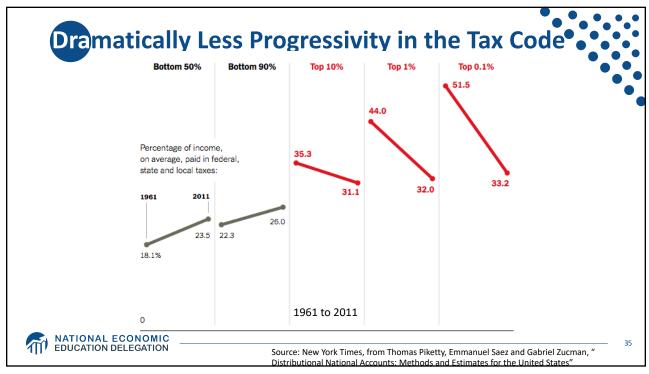


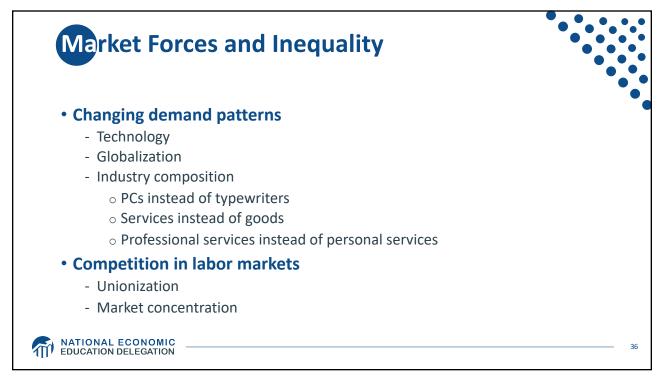














### Where Does Inequality Come From? Summary

- Labor characteristics
  - What do workers bring to the market?
- Market forces
  - How does the market value the labor characteristics?
- Government policies
  - PRE-distribution affecting markets
  - Redistribution affecting incomes



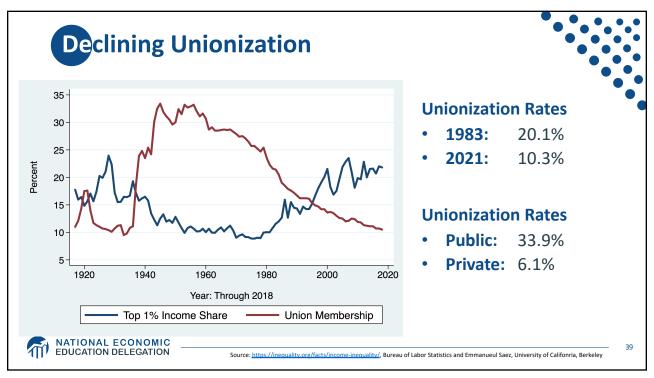
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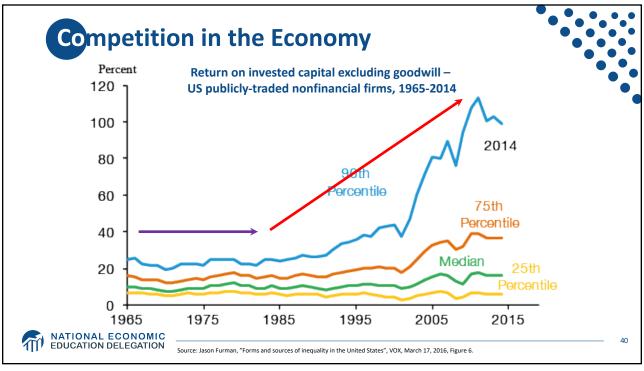
### Labor Income is Unhinged from Productivity 200 ndex, 1982-Q1 == 100 150 100 50 Jan-50 Jan-60 Jan-70 Jan-80 Jan-90 Jan-00 Jan-10 Jan-20 Jan-30 Quarterly: Through Q4-21 Labor Productivity ---- Compensation Source: U.S. Bureau of Labor Statistics Productivity: Nonfarm Business Sector: Real Output Per Hour of All Persons Compensation: Nonfarm Business Sector: Real Compensation Per Hour Graph by: National Economic Education Delegation (www.NEEDelegation.org)

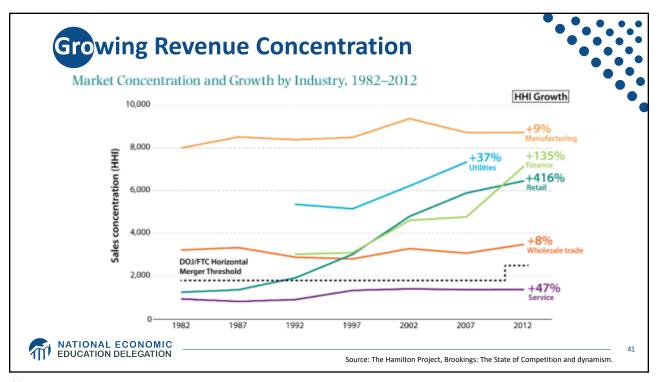
#### Why?

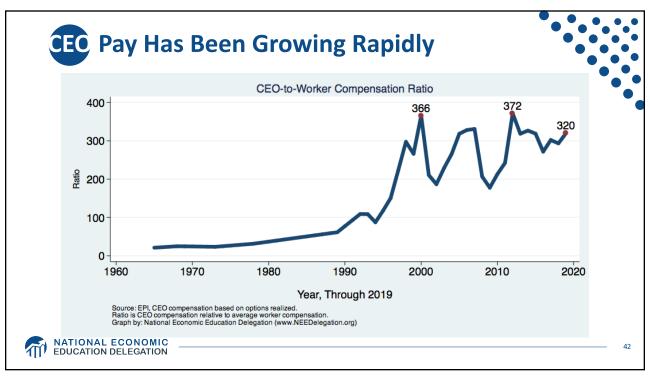
- **Declining unionization**
- Globalization
- **Immigration**
- **Competition policy**
- Cheap technology

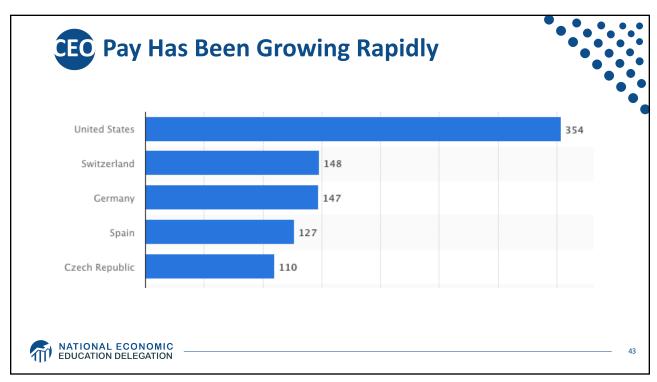


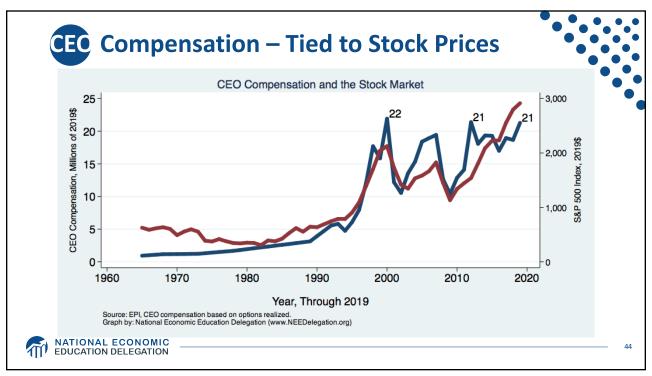












## Technological Change and Inequality



- Much of the technology adopted in the last 30 years has eliminated low-skill or low-wage jobs.
  - Computers, advanced manufacturing equipment, steel mini-mills, automation
- There is a "winner take all" aspect of the technology-driven economy.
  - This likely favors a small group of individuals.
- Both aspects increase inequality by increasing the rewards to:
  - Those with significant labor market skills.
  - Owners over workers



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# Productivity and employment in the United States: 1947-2012 Source: BLS (Private employment, non-farm business productivity) Replication of Brynjolfsson and McAffee,NYT 11 Dec 2012 Roger Pielke Jr., 18 Dec 2012 Productivity Private Employment

## Technology can Hurt Low Income Workers



Early on, technology was good to low income workers



Until it was bad for them....



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- Facilitates market power for owners.
- Reduces bargaining power for labor.
- Shifts costs of doing business onto labor.

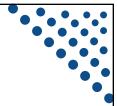
#### • Modern day Robber Barons?

- Ruthlessly absorbing as much income as they can.
- Lack of regard for labor.



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- What is globalization?
  - Flow of goods, services, capital, and labor across international borders
- How does it affect inequality?
  - Through a differential impact on low-skilled workers and hence their wages
  - For the United States, globalization is thought to lower the wages of low skilled and hence low-wage workers relative to those of high-skilled workers



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## Mechanisms for the Effects of Globalization



#### Merchandise trade

- Importing goods that are made with low-skilled workers and exporting goods that are made with high-skilled workers
  - Lowers the wages of unskilled relative to skilled
    - making the distribution of income less equal

#### Outsourcing

- Similar channel as with merchandise trade

#### Trade in services

- US imports of middle-skill services: business and some professional services
- Intuitively: The same as if we were to move the actual workers.



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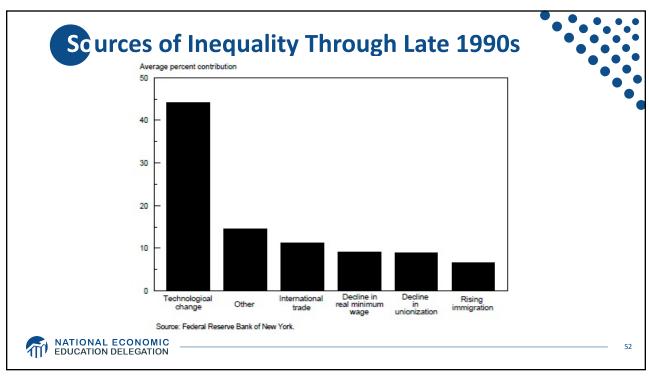
#### What is driving increasing inequality?



- Primary drivers:
  - Technology
  - Globalization
  - Institutions
- These drivers can also influence personal choices in ways that affect measured income inequality.
  - For example, educational choices or labor force participation



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# Wity Does Inequality Matter?

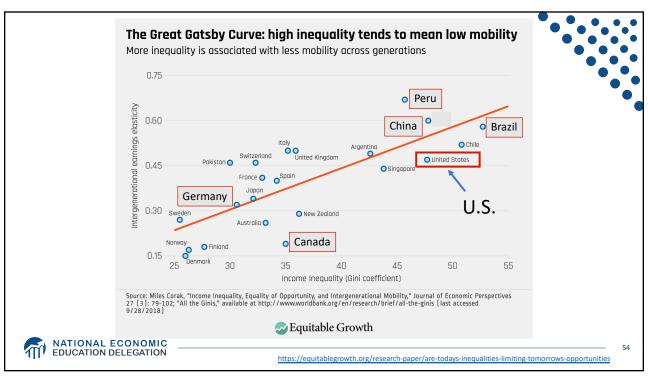
- Too little inequality can:
  - Reduce individual motivation
  - Slow economic growth

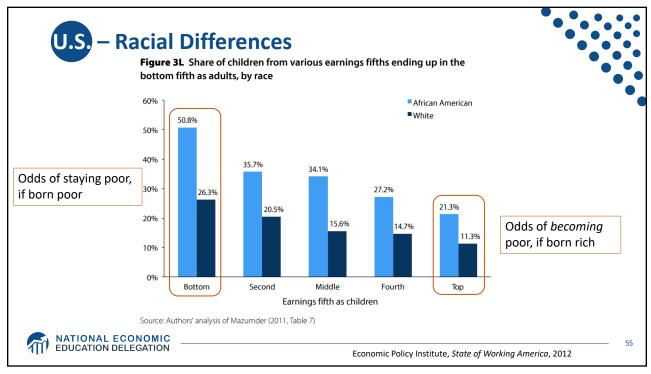
- Too much inequality can:
  - Reduce individual motivation
  - Slow economic growth
- Too much inequality may also:
  - Divide society
  - Distort political environment
  - Reduce political participation

- Reduce investments in public goods
  - Education
  - o Environmental protections









# **Government Policy and Racial Inequality**



- Product of a long historical process of discrimination with at least two reinforcing sets of policies.
  - Policies that govern the spatial distribution of the black population.
    - Restrictive covenants, redlining, and general housing and lending discrimination
  - Policies that have a disparate impact on black individuals because of their locations.
    - The original version of Michigan Senate Bill 897 exempted individuals from this work requirement conditional on residing in a county with an unemployment rate above 8.5 percent. The higher unemployment rates in rural counties would disproportionately exempt white Medicaid recipients from the work requirement within the bill.



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## Addressing Inequality: Is It A Problem?



- Why it might be a problem.
  - Economic issues (Efficiency)
    - There is evidence that at some level, increased inequality slows economic growth.
    - o Or, inequality concentrates resources among investors.
  - Noneconomic issues (*Equity*)
    - Values, ethics and morals will drive individual evaluations of the level of inequality.
      - E.g., inequality is primarily a function of market outcomes, so should be left alone.
      - Or, a solid middle class is important for maintaining a civil society, which runs contrary to a high degree of inequality.
- Suppose you think it's a problem. How might it be addressed?



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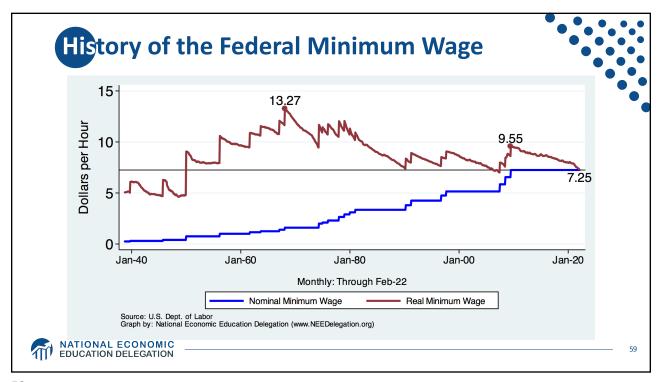
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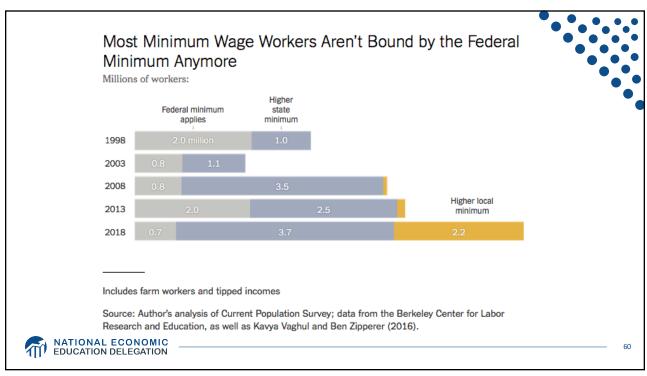
# Addressing Inequality: Immediately Available Policy Solutions (1/2)

- RE-distribution
  - Tax and transfer programs
- PRE-distribution
  - Strengthen labor unions
  - Collective bargaining
  - Other policies that favor labor over business owners
  - Minimum wages









# Addressing Inequality: Immediately Available Policy Solutions (2/2)

#### Other

- Reverse trends in market power

#### Locally

- Employment services: job training, interview skills, or assistance with day-today issues, such as child care
- Cognizance of the potential for technologies to affect worker/employer power dynamics
  - o Uber, Lyft, etc.



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# Addressing Inequality: Long Term

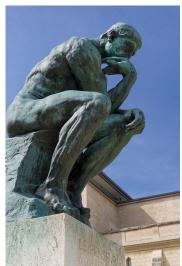


- It's all about access to resources (equality of opportunity):
  - Education, in particular
    - Improve public education
    - o Reduce disparities in quality of public education
    - o Improve counseling in low-income schools
      - With respect to college paths to success and funding
    - o Investments are needed in early education, not later (e.g. universal pre-k)
  - Opportunities for wealth-building
  - Housing
- Initiatives whose impacts cross neighborhood and class lines and increase upward mobility specifically for black men
  - Mentoring programs for black boys, efforts to reduce racial bias among whites, interventions to reduce discrimination in criminal justice, and efforts to facilitate greater interaction across racial groups.





- Nothing?
- Redistribution?
- PRE-distribution?
- Access to resources?





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# Tension in Policy Solutions

#### Is it possible to increase growth and reduce inequality?

- Common refrain among some that government intervention in the economy is always and everywhere bad for growth.
- Possibly: expanding equality of access promotes the full utilization of resources.
  - Expanding equality of access requires resources likely from the well-to-do.
- Possibly: encouraging competition promotes a more efficient economy
  - Companies with market power (monopolies) can stagnate economies



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# Summary

- Income inequality is clearly increasing.
  - The economy is clearly favoring owners of productive resources over labor.
- The causes appear to be largely driven by:
  - The market technology, competition, and trade
  - Changing institutions.
- Open questions are:
  - To act or not to act?
  - If so, how?
- The level of inequality is a policy choice.





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# **Any Questions?**

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