

National Economic Education Delegation



Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

Mission

- NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.



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Who Are We?

- Honorary Board: 48 members
 - 2 Fed Chairs: Janet Yellen, Ben Bernanke
 - 6 Chairs Council of Economic Advisers
 - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
 - 3 Nobel Prize Winners
 - o Akerlof, Smith, Maskin
- Delegates: 500+ members
 - At all levels of academia and some in government service
 - All have a Ph.D. in economics
 - Crowdsource slide decks
 - Give presentations
- Global Partners: 45 Ph.D. Economists
 - Aid in slide deck development



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Credits and Disclaimer

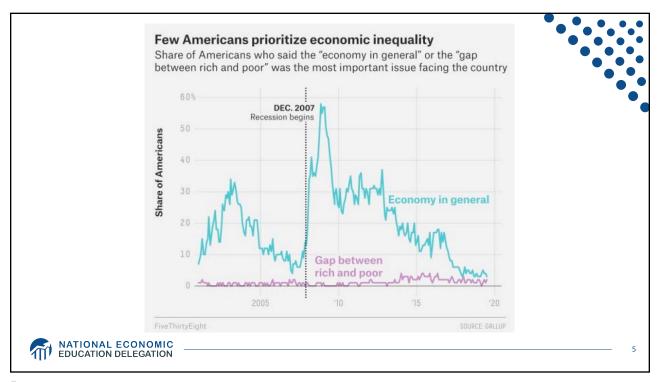


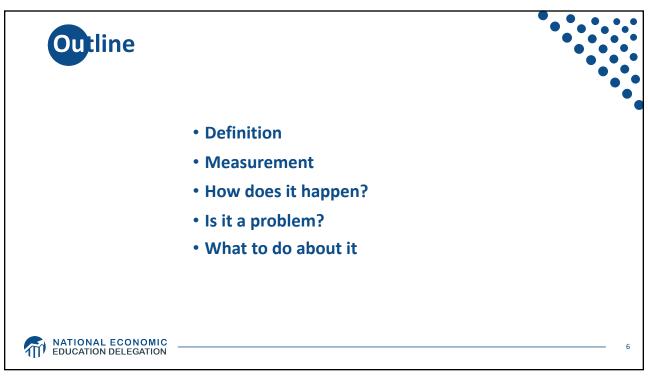
- Jon Haveman, Executive Director of NEED
- This slide deck was reviewed by:
 - Timothy Smeeding, University of Wisconsin
 - Robert Wright, Augustana University
- Disclaimer
 - NEED presentations are designed to be nonpartisan
 - It is, however, inevitable that the presenter will be asked for and will provide their own views
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED)



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Economic Inequality: Income



• Definition:

- The extent to which the distribution of income deviates from complete equality
- The dispersion of income throughout the economy





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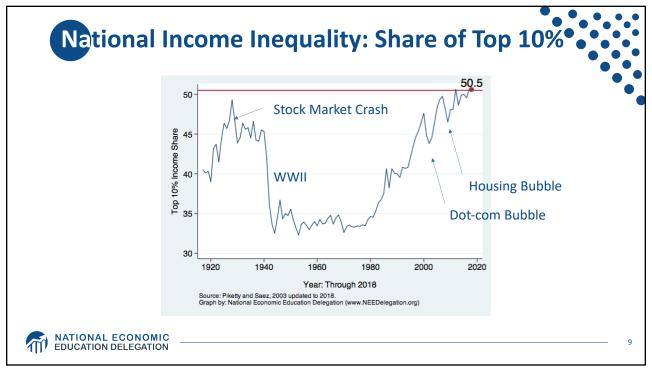
Different Ways of Thinking About Inequality

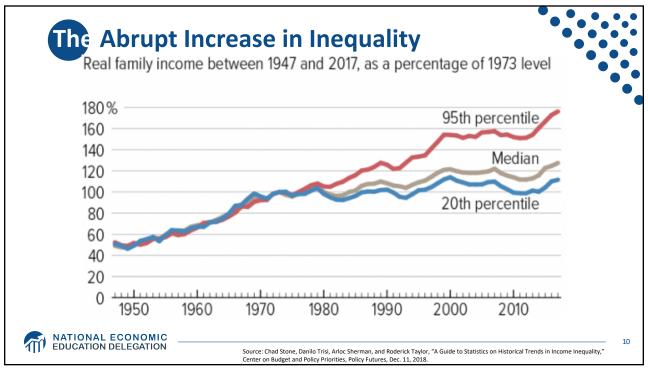


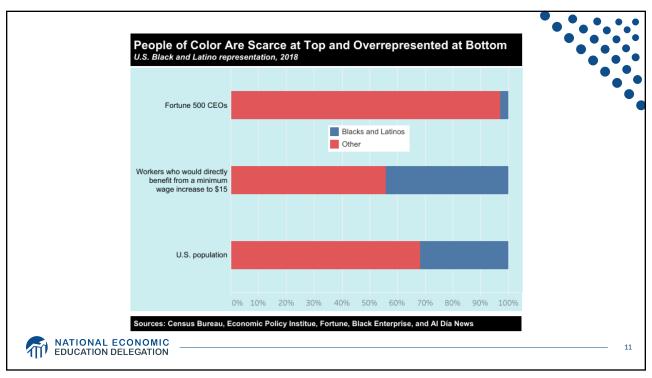
- Income Inequality
 - Before taxes and transfers
 - After taxes and transfers
- Wealth Inequality
- Consumption Inequality

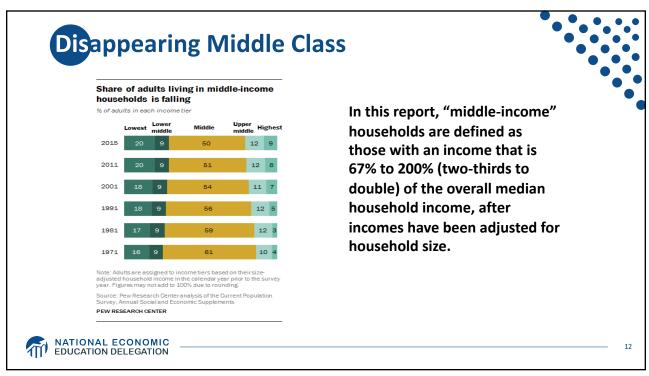


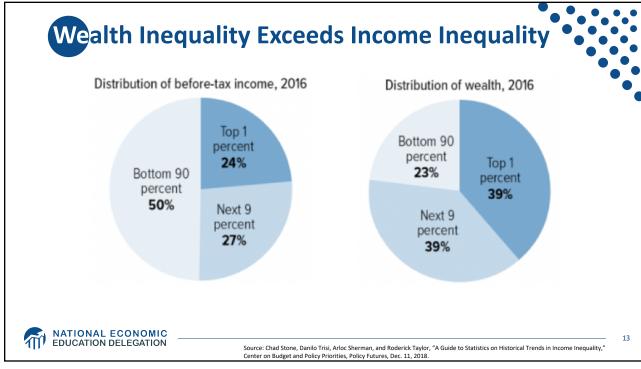
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Consumption Inequality



- · Consumption is another important metric for judging inequality
- · Arguably a better indicator of "well-being"
- · Extremely difficult to measure
- Early research indicated that although income inequality may be increasing, consumption inequality may not be.
 - How is this possible? Borrowing, or otherwise smoothing consumption.
- Mounting evidence that it is increasing along with income and wealth inequality.
- · Consensus reached? No.



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What is driving increasing inequality?



- Primary drivers:
 - Technology
 - Globalization
 - Institutions
- These drivers can also influence personal choices in ways that affect measured income inequality.
 - For example, educational choices or labor force participation



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Technology can Hurt Low Income Workers



Early on, technology was good to low income workers



Until it was bad for them....



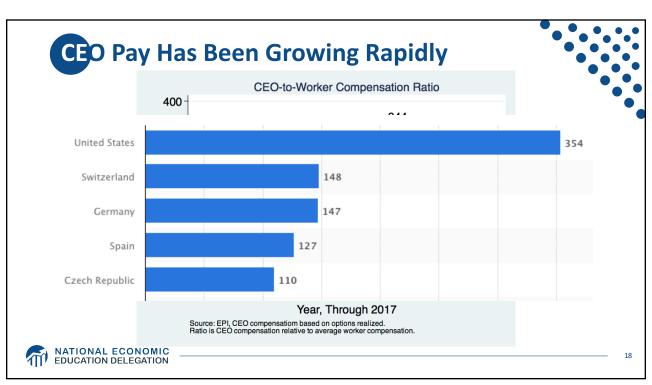


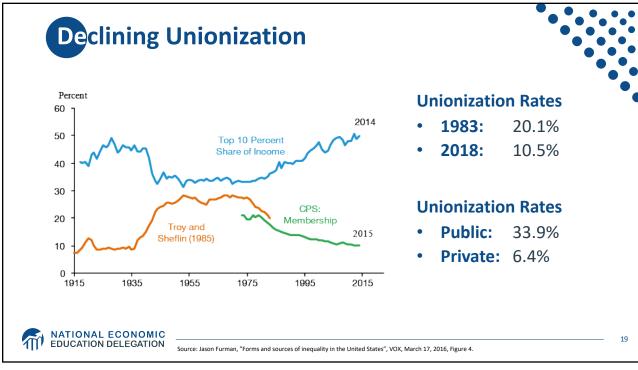


- What is globalization?
 - Flow of goods, services, capital, and labor across international borders
- How does it affect inequality?
 - Through a differential impact on low-skilled workers and hence their wages
 - For the United States, globalization is thought to lower the wages of low skilled and hence low-wage workers relative to those of high-skilled workers



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Government Policy and Racial Inequality

- at least two
- Product of a long historical process of discrimination with at least two reinforcing sets of policies.
 - Policies that govern the spatial distribution of the black population.
 - Restrictive covenants, redlining, and general housing and lending discrimination
 - Policies that have a disparate impact on black individuals because of their locations.
 - The original version of Michigan Senate Bill 897 exempted individuals from this work requirement conditional on residing in a county with an unemployment rate above 8.5 percent. The higher unemployment rates in rural counties would disproportionately exempt white Medicaid recipients from the work requirement within the bill.



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Addressing Inequality: Is It A Problem?



- Why it might be a problem.
 - Economic issues (Efficiency)
 - There is evidence that at some level, increased inequality slows economic growth.
 - o Or, inequality concentrates resources among investors.
 - Noneconomic issues (*Equity*)
 - Values, ethics and morals will drive individual evaluations of the level of inequality.
 - E.g., inequality is primarily a function of market outcomes, so should be left alone.
 - Or, a solid middle class is important for maintaining a civil society, which runs contrary to a high degree of inequality.
- Suppose you think it's a problem. How might it be addressed?



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Addressing Inequality: Immediately Available Policy Solutions (1/2)



- Tax and transfer programs
- PRE-distribution
 - Strengthen labor unions
 - Collective bargaining
 - Other policies that favor labor over business owners
 - Minimum wages
 - Anti-discrimination





Addressing Inequality: Immediately Available Policy Solutions (2/2)

Other

- Reverse trends in market power

Locally

- Employment services: job training, interview skills, or assistance with day-today issues, such as child care
- Cognizance of the potential for technologies to affect worker/employer power dynamics
 - o Uber, Lyft, etc.



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Addressing Inequality: Long Term



- Education, in particular
 - Improve public education
 - o Reduce disparities in quality of public education
 - o Improve counseling in low-income schools
 - With respect to college paths to success and funding
 - o Investments are needed in early education, not later (e.g. universal pre-k)
- Opportunities for wealth-building
- Housing

Initiatives whose impacts cross neighborhood and class lines and increase upward mobility specifically for black men

 Mentoring programs for black boys, efforts to reduce racial bias among whites, interventions to reduce discrimination in criminal justice, and efforts to facilitate greater interaction across racial groups.





Summary

- Income inequality is clearly increasing.
 - The economy is clearly favoring owners of productive resources over labor.
- The causes appear to be largely driven by:
 - The market technology, competition, and trade
 - Changing institutions.
- Open questions are:
 - To act or not to act?
 - If so, how?
- The level of inequality is a policy choice.





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Any Questions?

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