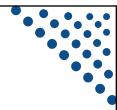


National Economic Education Delegation



Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States

NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession



Credits and Disclaimer

- This slide deck was authored by:
 - Jon Haveman, Executive Director of NEED
- This slide deck was reviewed by:
 - Timothy Smeeding, University of Wisconsin
 - Robert Wright, Augustana University
- Disclaimer
 - NEED presentations are designed to be nonpartisan
 - It is, however, inevitable that the presenter will be asked for and will provide their own views.
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



3





- How do we measure inequality?
- Data and trends on inequality
- Causes of inequality
- Should we be concerned about inequality?
- Potential policies to address inequality



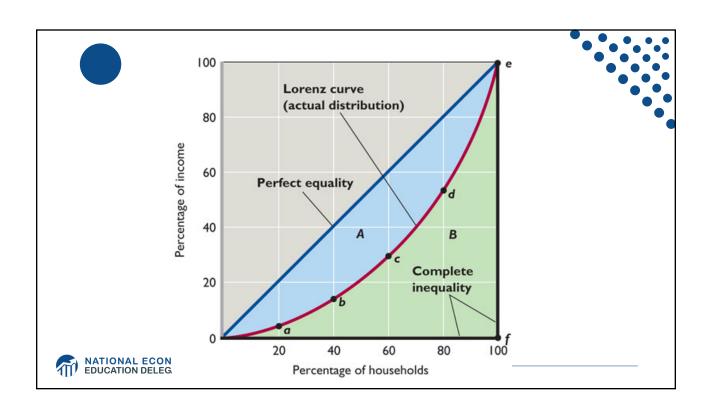


Measuring inequality: The Lorenz Curve

Shows the distribution of income in a region Ex: U.S. Income Distribution - 2008

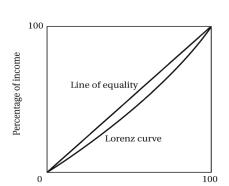
	Quintile (2008)	% of total income	Cumulative % of total income
Α	Lowest 20%	3.4	3.4
В	Second 20%	8.6	12
С	Middle 20%	14.7	26.7
D	Fourth 20%	23.3	50
E	Highest 20%	50	100







Lorenz Curve of Income Distribution



Percentage of population

Line of equality

Lorenz curve

O 100

Percentage of population

(b) A relatively unequal distribution

(a) A relatively equal distribution

unvature of the Lorenz Curve, the greater



The greater the curvature of the Lorenz Curve, the greater is the degree of income inequality

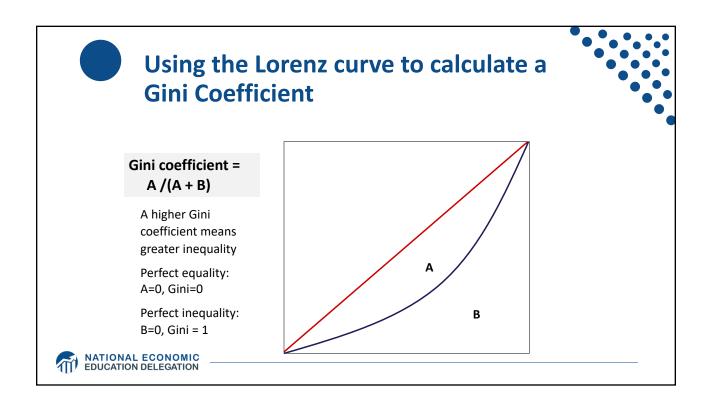


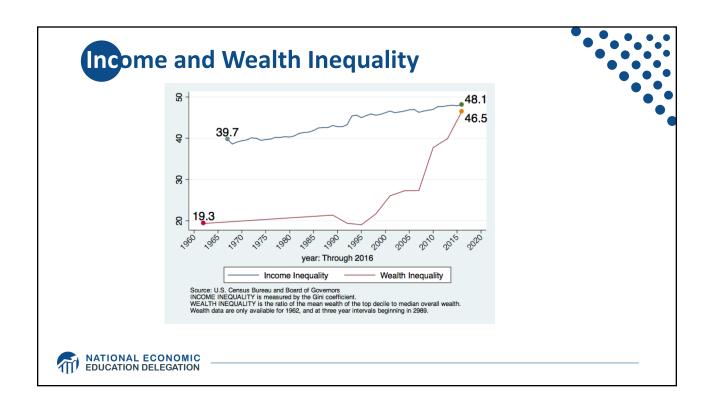
Gini Coefficient

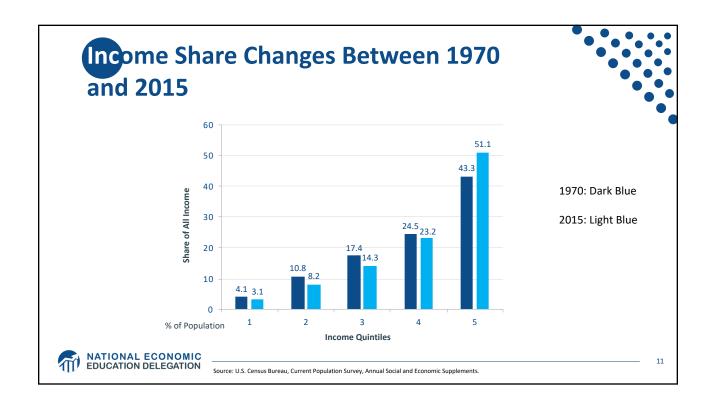


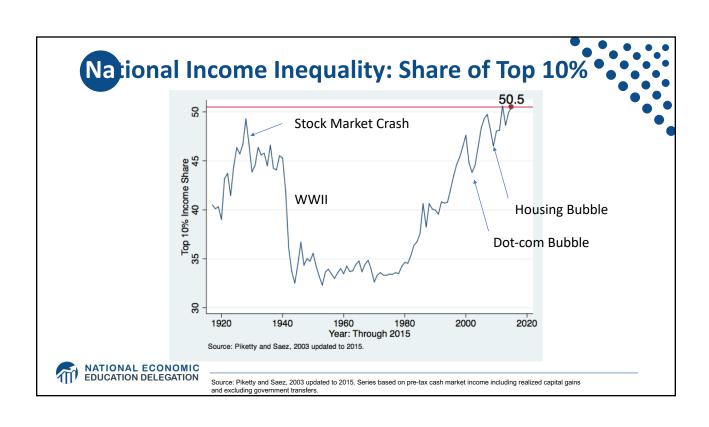
- Another way to describe income inequality is by using a Gini coefficient.
- Gini coefficient a numerical measure of the overall dispersion of income
 - Ranges from 0 1
 - 0= perfect equality everyone has same income
 - 1=perfect inequality one person makes all income
 - In practice:
 - 0.5 0.7 highly unequal
 - 0.2 0.35 relatively equal

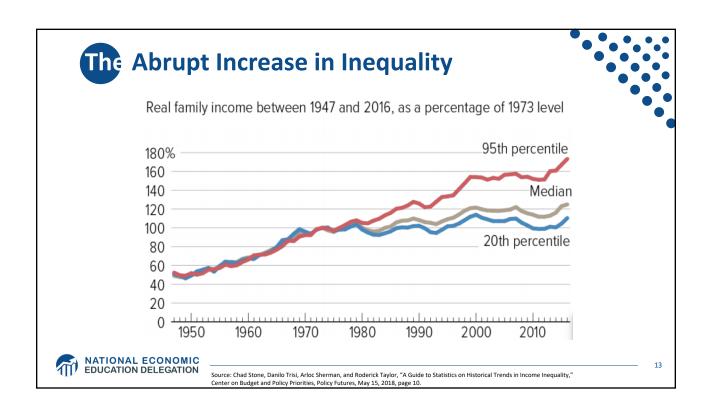


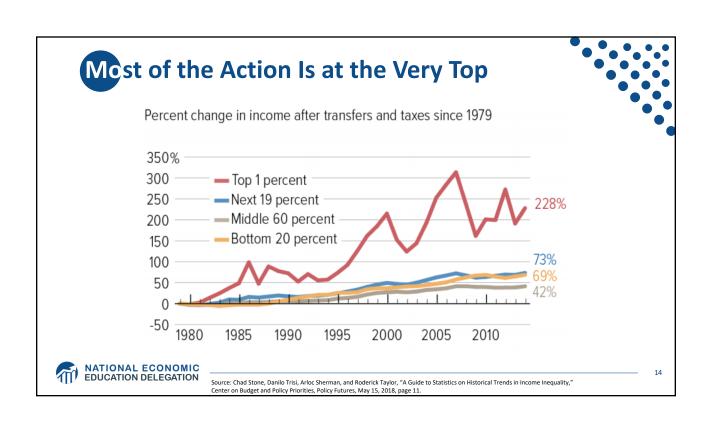


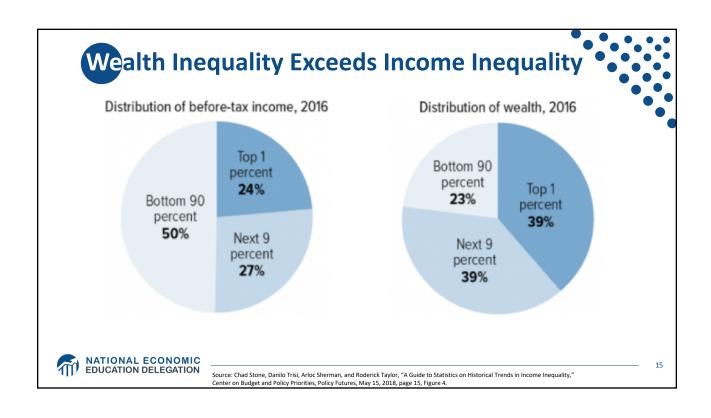


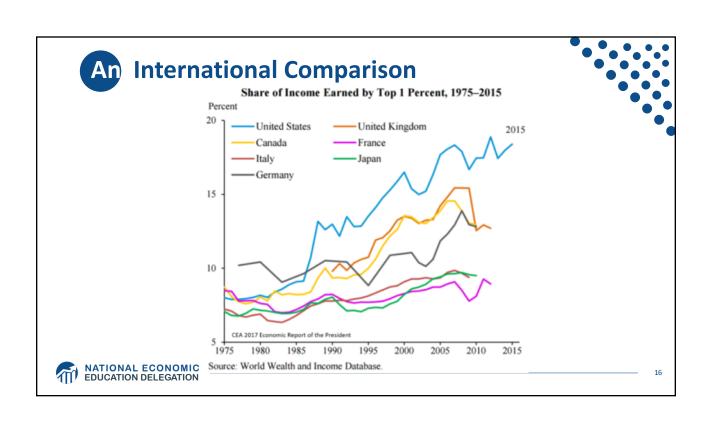












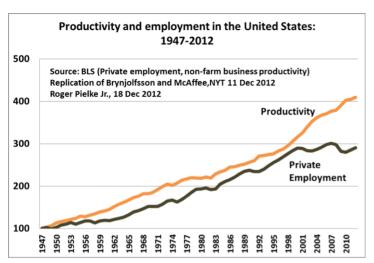
Technological Change and Inequality

- Much of the technology adopted in the last 30 years has eliminated low-skill or low-wage jobs.
 - Computers, advanced manufacturing equipment, automation. Ex: Toll booths, retail stores...
- Sometimes there is a "winner take all" aspect of the technologydriven economy.
 - This potentially favors a small group of individuals.
- Both aspects increase inequality by increasing the rewards to:
 - Those with significant labor market skills
 - Owners over workers

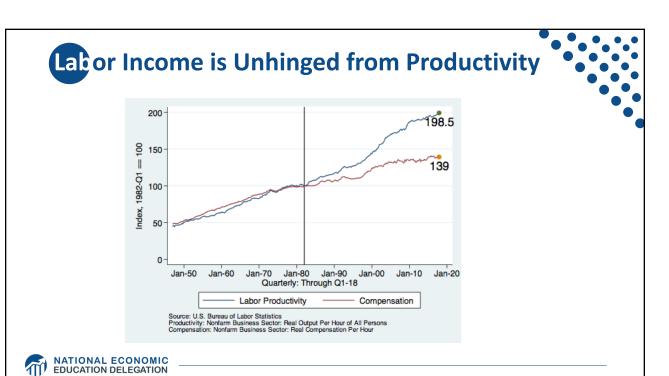


17

Technology Benefits Ownership over Labor



MATIONAL ECONOMIC EDUCATION DELEGATION





Globalization and Inequality



Merchandise trade

- Importing goods that are made with low-skilled workers and exporting goods that are made with high-skilled workers
 - Should lower the wages of unskilled relative to skilled, making the distribution of income less equal

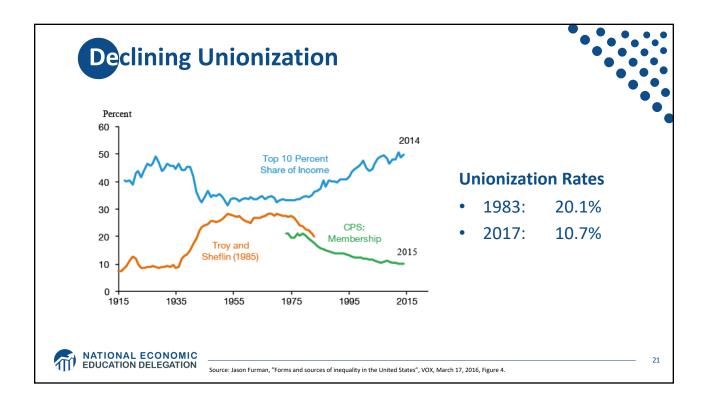
Outsourcing

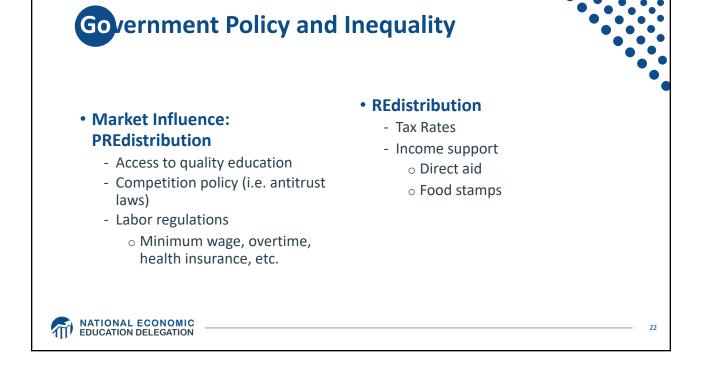
- Similar channel as with merchandise trade

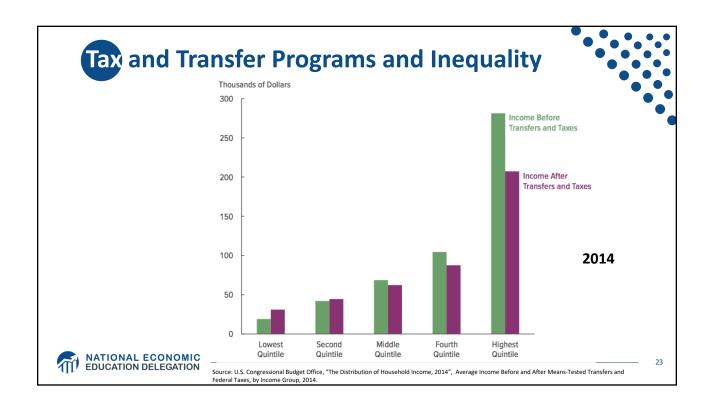
Trade in services

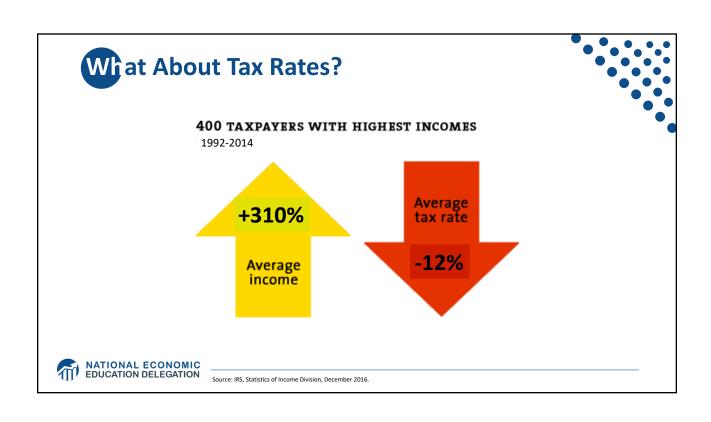
- US imports of middle-skill services: business and some professional services

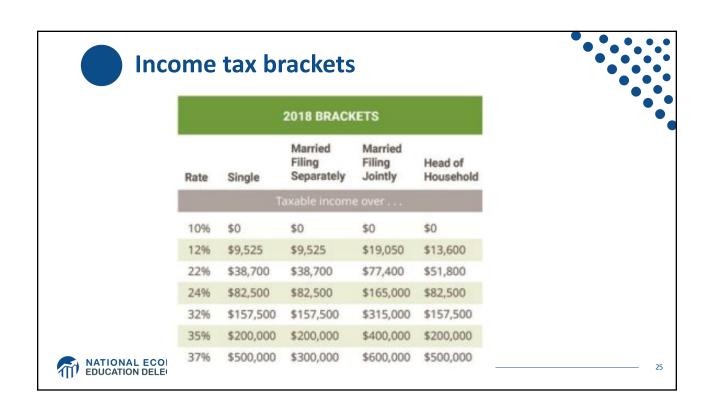


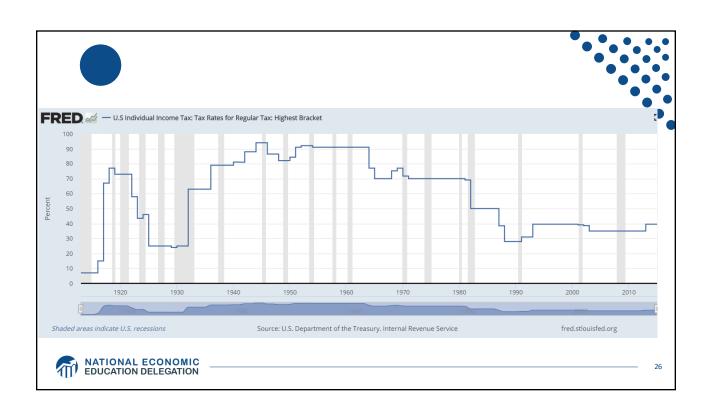


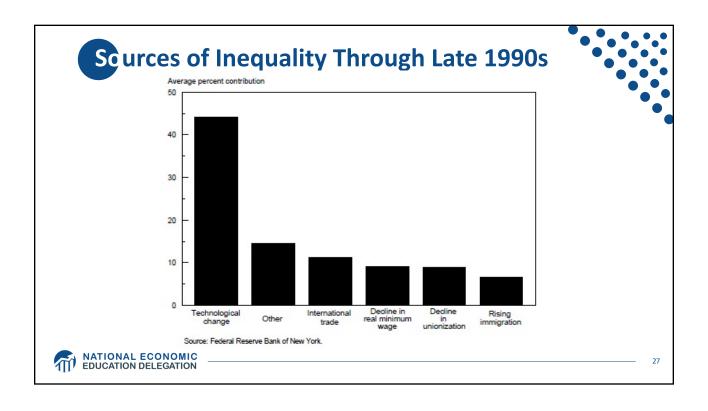


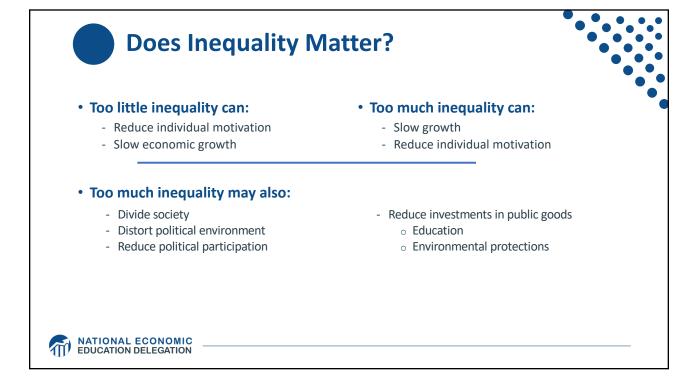












Addressing Inequality: Is It A Problem?



- Why it might be a problem.
 - Economic issues (Efficiency)
 - There is evidence that at some level, increased inequality slows economic growth.
 - o Or, inequality concentrates resources among investors.
 - Noneconomic issues (Equity)
 - Values, ethics and morals will drive individual evaluations of the level of inequality.
 - E.g., inequality is primarily a function of market outcomes, so should be left alone.
 - Or, a solid middle class is important for maintaining a civil society, which runs contrary to a high degree of inequality.
- Suppose you think it's a problem. How might it be addressed?



29

Addressing Inequality: Immediately Available Policy Solutions (1/2)



- Tax and transfer programs

PRE-distribution

- Strengthen labor unions
- Minimum wages
- Collective bargaining
- Other policies that favor labor over business owners





Addressing Inequality: Immediately Available Policy Solutions (2/2)

Other

- Reverse trends in market power

Locally

- Employment services: job training, interview skills, or assistance with day-to-day issues, such as child care
- Cognizance of the potential for technologies to affect worker/employer power dynamics
 - o Uber, Lyft, etc.



Addressing Inequality: Long Term



It's all about access to resources:

- Education, in particular
 - o Improve public education
 - o Reduce disparities in quality of public education
 - o Improve counseling in low-income schools
 - With respect to college paths to success and funding
- Investments are needed in early education, not later
 - Universal pre-K
 - o Upgrade quality of elementary schools in low-income areas





- Income inequality is increasing.
 - The economy is favoring owners of productive resources over labor.
- The causes appear to be largely driven by:
 - The market technology, trade, and competition
 - Changing institutions
- Open questions are:
 - To act or not to act?
 - If so, how?



