



## **The Economics of Immigration**

OLLI -- University of Southern Maine January, 2022

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## Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

## Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

### NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.





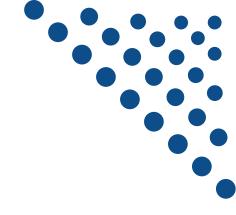


## Contemporary Economic Policy

- Week 1 (1/11): US Economy & Coronavirus Economics
- Week 2 (1/18): Federal Debt (Ryan Herzog, Gonzaga University)
- Week 3 (1/25): Economics of Immigration (Jennifer Alix-Garcia, Oregon St.)
- Week 4 (2/1): Health Economics (Jon Haveman)
- Week 5 (2/8): Minimum Wage (Jon Haveman)
- Week 6 (2/15): Cryptocurrencies (Geoffrey Woglom, Amherst College)







## • Please submit questions in the chat.

- I will try to handle them as they come up, but may take them in a bunch as time permits.
- I will catch up on the questions in the chat before starting up again after the break.
- We will do a verbal Q&A once the material has been presented.
  - And the questions in the chat have been addressed.





## • Honorary Board: 52 members

- 2 Fed chairs: Janet Yellen, Ben Bernanke
- 6 chairs of the Council of Economic Advisers
  - Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 3 Nobel prize winners
  - Akerlof, Smith, Maskin

## • Delegates: 520+ members

- At all levels of academia and some in government service
- All have a PhD in economics
- Crowdsource slide decks
- Give presentations

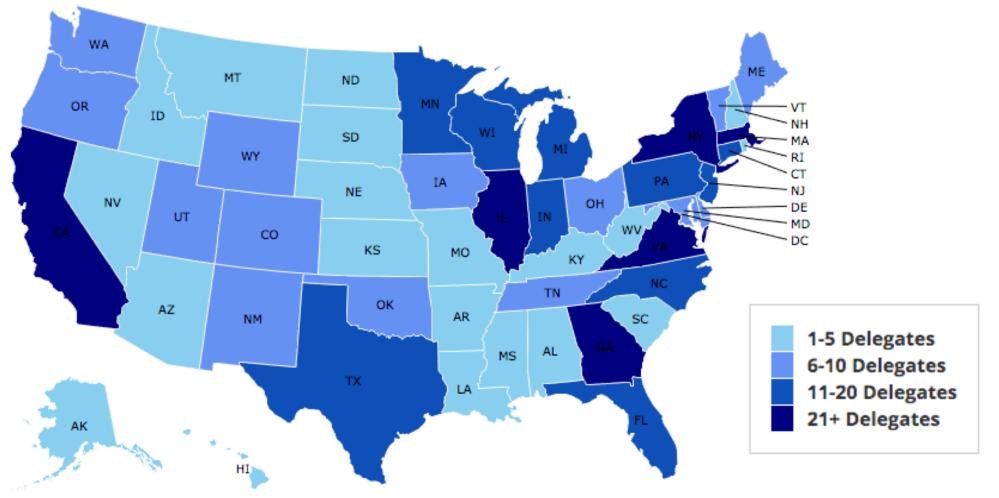
## Global Partners: 45 PhD Economists

- Aid in slide deck development













### • This slide deck was authored by:

- Anna Maria Mayda, Georgetown University
- Robert Gitter, Ohio Wesleyan University
- Roger White, Whittier College

## • This slide deck was reviewed by:

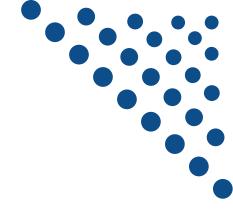
- Kirk Doran, Notre Dame
- Ethan Lewis, Dartmouth College

## • Disclaimer

- NEED presentations are designed to be nonpartisan.
- It is, however, inevitable that presenters will be asked for and will provide their own views.
- Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



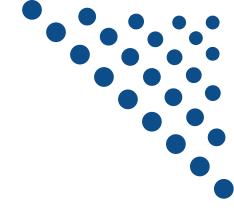




- What is immigration?
- Why do people migrate?
- History of immigration to the US
- Economics of immigration







## Immigration

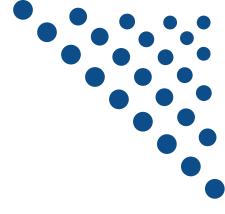
- The action of coming to live in another country.

## • Emigration

- The act of leaving one's own country and going to live in another country.







## • Push factors:

- Economic dislocation, violence, population pressures, religious persecution, or denial of political rights.

## • Pull factors:

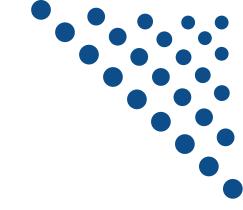
- Potential for higher wages, job opportunities, and political or religious liberty.

## • Uneven development:

- Disparities in income, standards of living, and the availability of jobs within and across societies.







## **Levels of Decision-Making**

- Individual level:
  - Economic opportunity, escape social turmoil.
- Family level:
  - Desire of the family to improve its security or level of economic well-being.
  - "Remittances"

## Structural or Institutional:

- War, better information about opportunities, easier transportation, income differentials between countries.
- Changes in immigration policies.





| Source Countries      | Pre-1790 | Source Countries      | 1790-1820 |
|-----------------------|----------|-----------------------|-----------|
| African<br>countries* | 300,000  | African<br>countries* | 85,000    |
| England               | 300,000  | Scotland-Ireland      | 50,000    |
| Scotland-Ireland      | 100,000  | England               | 45,000    |
| Germany               | 100,000  | France                | 40,000    |
| Scotland              | 75,000   | Germany               | 25,000    |

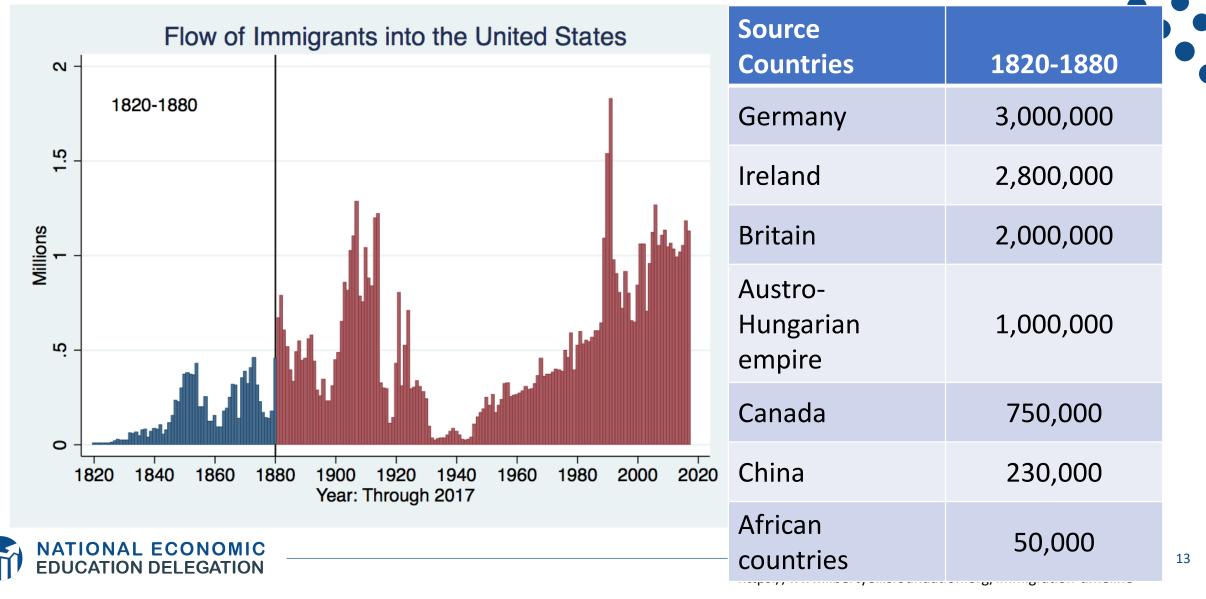
\* Slave trade and clearly not voluntary or reflective of standard motivations for immigration.



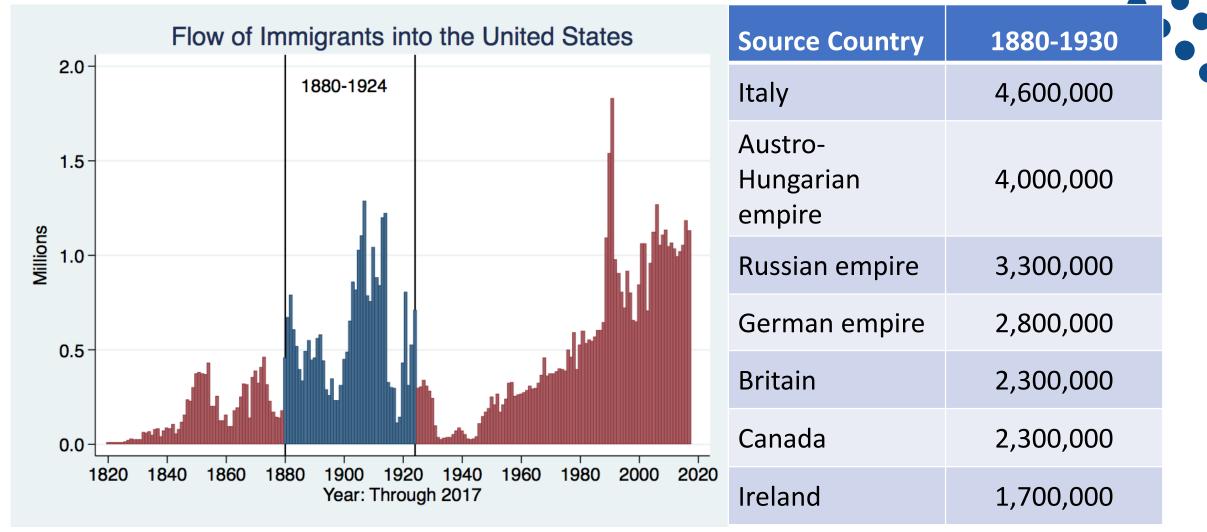
Source: https://www.libertyellisfoundation.org/immigration-timeline/.

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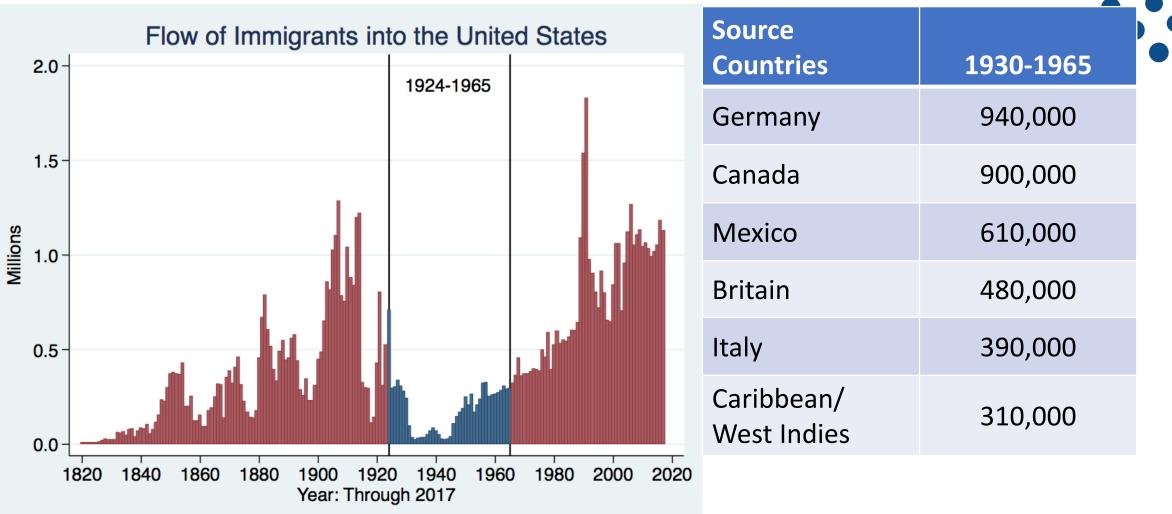








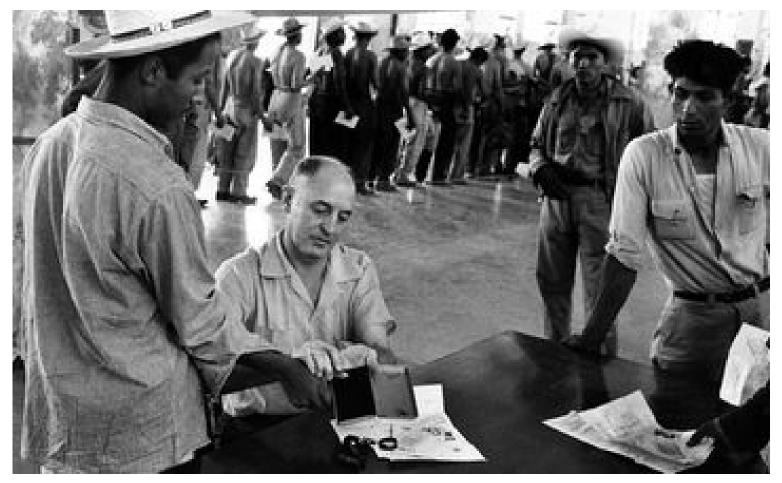






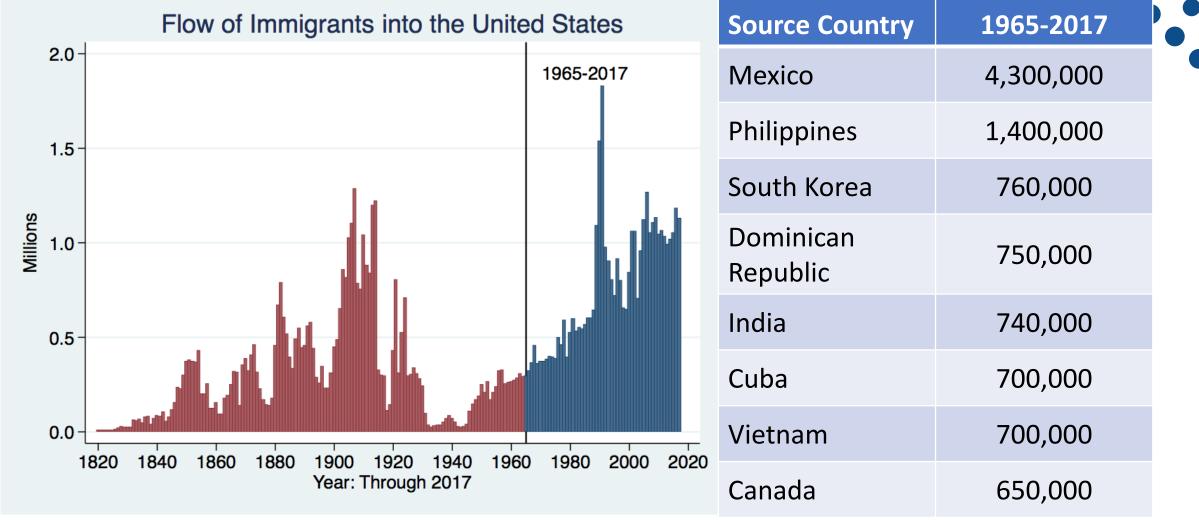
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## **Signing up for Bracero Program**





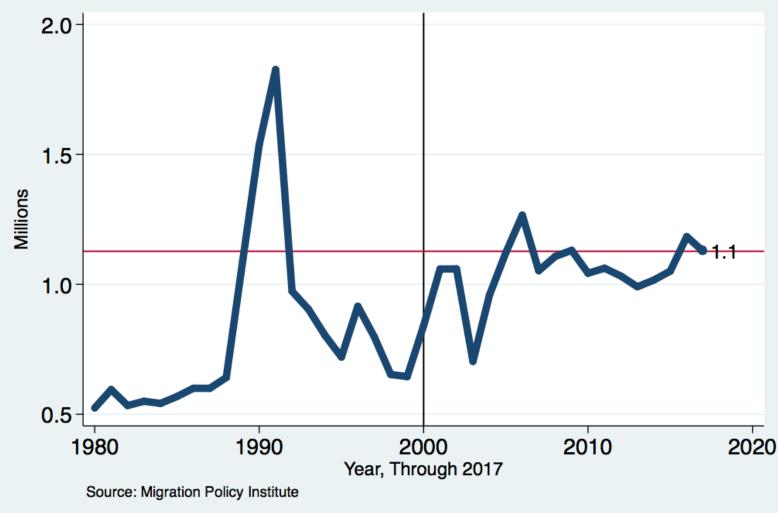




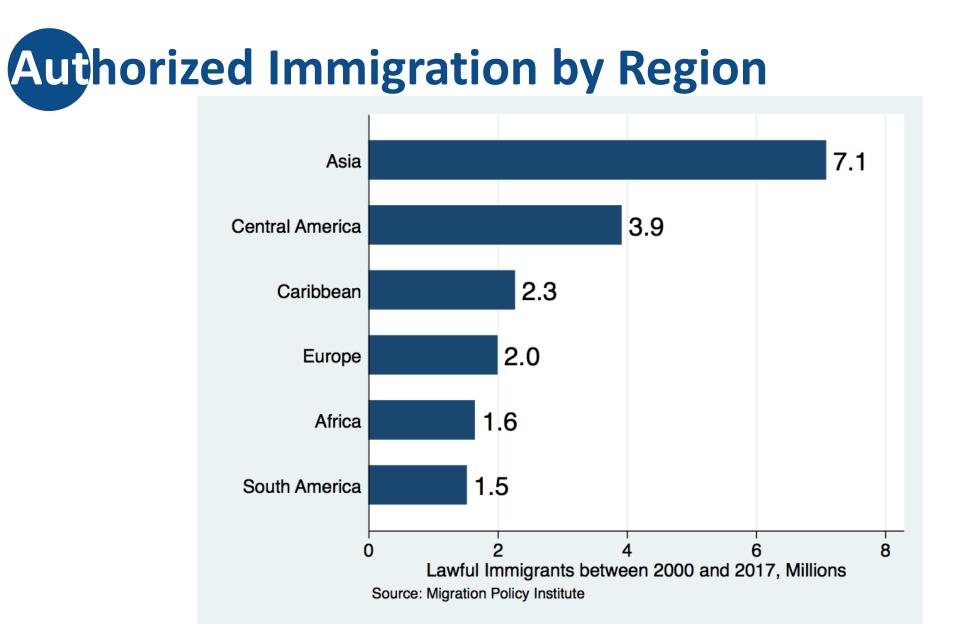


Source: https://www.libertyellisfoundation.org/immigration-timeline/.

# **Recent Trends in Authorized Immigration**

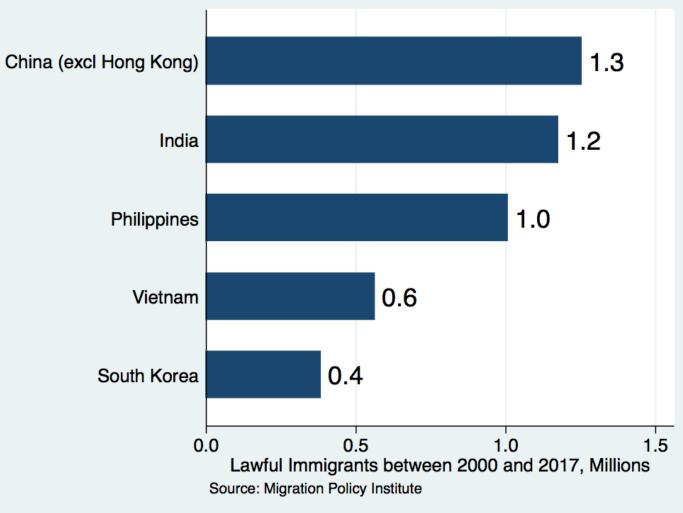




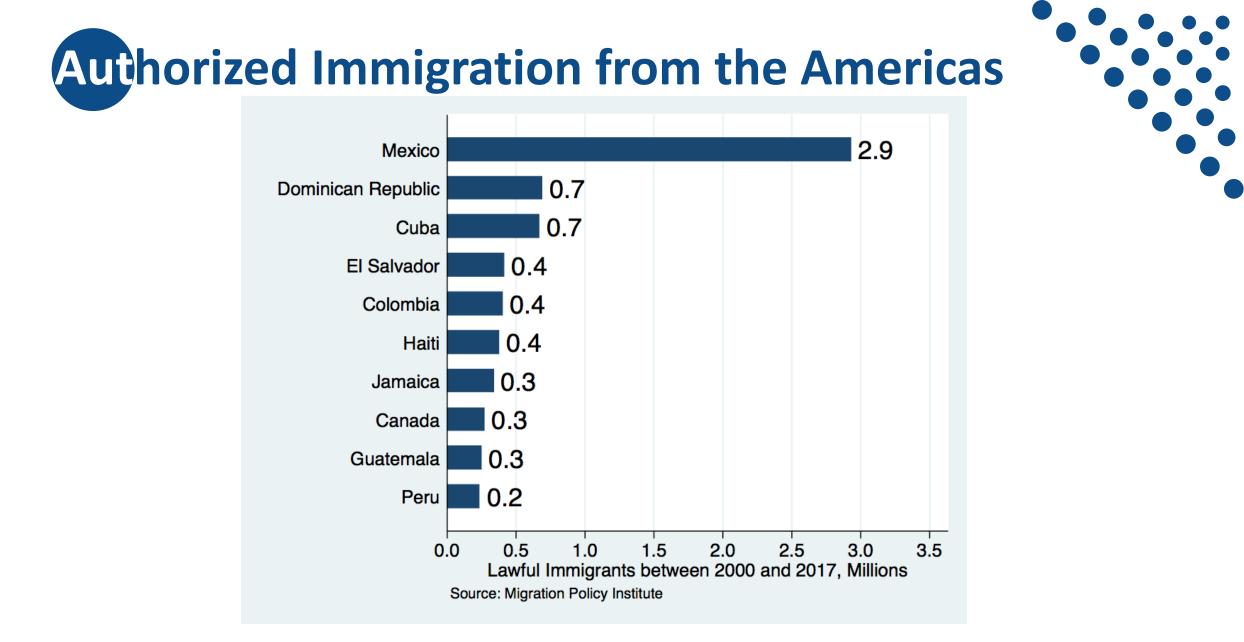




## Authorized Immigration from Asia





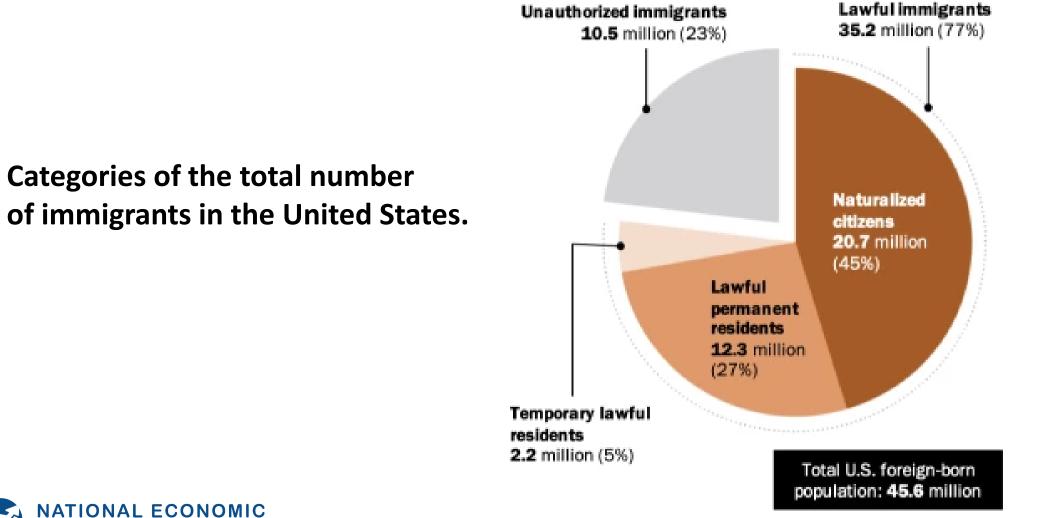






EDUCATION DELEGATION

Foreign-born population estimates, 2017

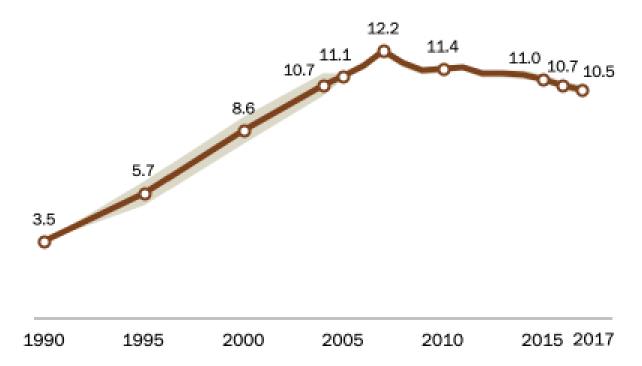






### U.S. unauthorized immigrant total rises, then falls

In millions



Note: Shading shows range of estimated 90% confidence interval. Source: Pew Research Center estimates based on augmented U.S. Census Bureau data.

### PEW RESEARCH CENTER



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# U.S. Unauthorized Immigration: Labor Force

%

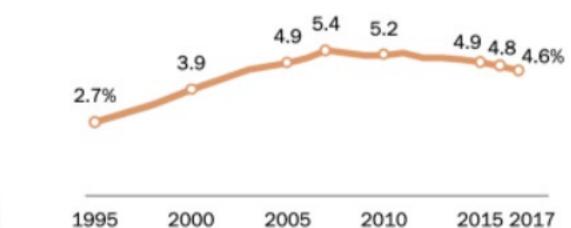
### Number of unauthorized immigrants in U.S. workforce ticks down

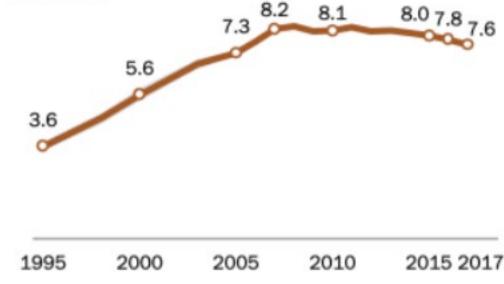
In millions

NATIONAL ECONOMIC

EDUCATION DELEGATION

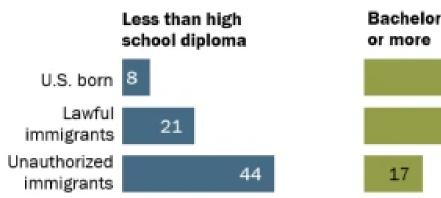
### Unauthorized immigrants decline as a share of the U.S. labor force





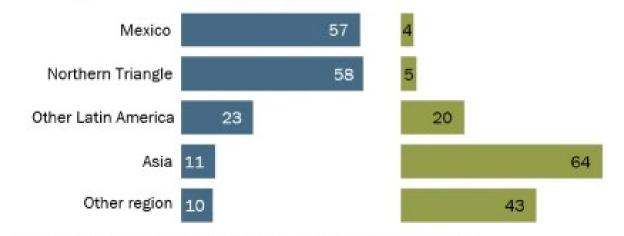


% in 2016 among those ages 25-64 with ...



**Bachelor's degree** 33 37

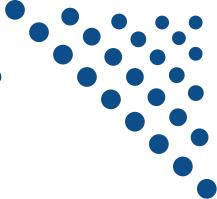
Among unauthorized immigrants from ...



Note: Northern Triangle includes El Salvador, Guatemala and Honduras



Pew Research Center, U.S. unauthorized immigrants are more proficient in English, more educated than a decade ago, May 23, 2019

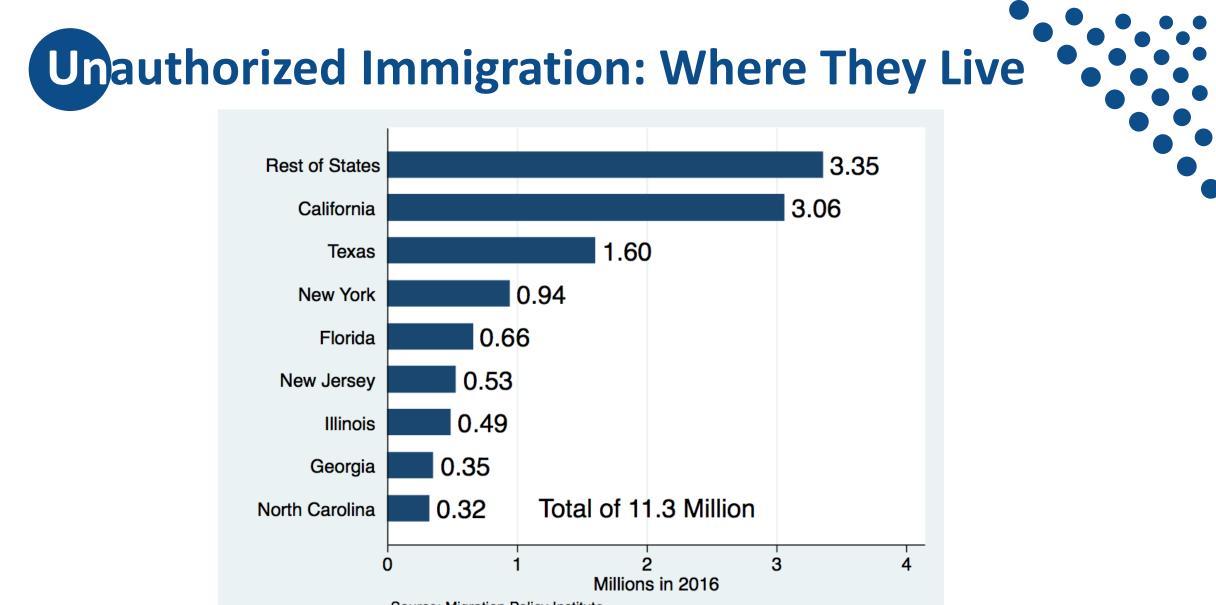


# Unauthorized Population: Source Countries

In thousands

|                 | 2017   | 2007   | Change |
|-----------------|--------|--------|--------|
| Latin America   |        |        |        |
| Mexico          | 4,950  | 6,950  | -2,000 |
| Central America | 1,900  | 1,500  | +400   |
| South America   | 775    | 900    | -130   |
| Caribbean       | 475    | 475    | -      |
| Other regions   |        |        |        |
| Asia            | 1,450  | 1,300  | +130   |
| Europe, Canada  | 500    | 650    | -150   |
| Middle East     | 130    | 140    | -      |
| Africa          | 250    | 250    | -      |
| U.S. total      | 10,500 | 12,200 | -1,750 |





Source: Migration Policy Institute



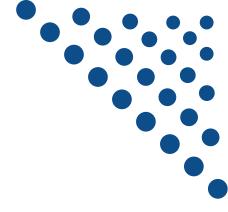




- GDP
- Labor markets
- Government revenue and spending
- Prices
- Exports and FDI



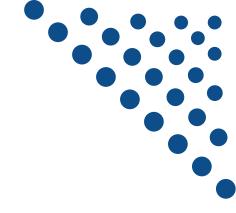




- Aggregate effects: The size of the pie
- Income distribution: The size of slices of the pie







## What determines the size of an economy?

- Technology/productivity
- Physical capital
- The number of workers
  - $_{\odot}$  Immigration adds to the number of workers.

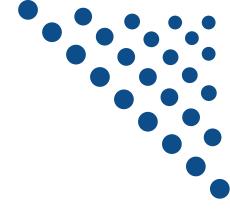
## Number of immigrants in the labor force is high

- 28.2 million foreign-born persons ages 16+ in the labor force in 2018.
- 17.4% of the total US workforce.

## • Evidence

- Immigrants added 11% to GDP (\$2 trillion) in 2016.

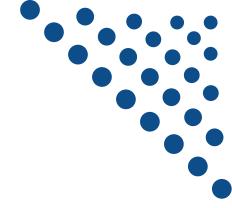




## **Immigration and Labor Markets**







## Depends on the type of immigrant: Skills/education

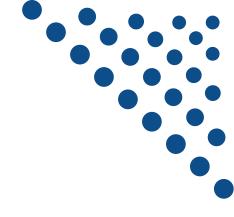
- Similar to native-born population?
- Low-skilled?
- Highly skilled?

## • Brings capital market implications

- Low-skilled capital supplementing
- Highly skilled capital complementing







## • Trade

- Allows production to be brought to where the low-wage workers are.
- Immigration
  - Allows workers to move to where high-wage jobs are.
- Both:
  - Equalize wages geographically
  - Lower prices
  - Increase overall economic activity







## Provides net benefits to the receiving economy

- Larger labor supply.
- Changes in labor prices increase production of goods and services that use the type of labor offered by immigrants.

## • Short run: there are winners and losers

- Changes in wage structure and returns to capital affect native-born workers differently.
- Long run: could be no winners, but also no losers
  - The economy might adjust to pre-immigration wage structure and returns to capital. No change for native-born individuals.







- Suppose the immigrants have the same skills as the native-born population in a city
  - Short run: workers lose and owners of capital win
    - $_{\odot}$  Higher ratio of labor to capital.
      - Wages decline, and returns to capital rise.
  - Long run: there are no losers or winners
    - $_{\odot}$  Capital flows into the city
      - Because the returns are now higher here than elsewhere
    - $_{\odot}$  The original ratio of labor to capital is restored.





- Suppose the immigrants are less skilled than the native-born population in a city
  - Short run: *low-skilled* workers are losers
    - Supply of low-skilled workers goes up, so their wages go down.
  - Long run: there need not be any losers, but there may still be
    - $\circ\,$  Prices adjust
      - Purchasing power of low-skilled workers need not be lower.
    - $\circ~$  Subtlety: Opportunities for low-skilled native-born workers expand as the economy expands.
      - Greater demand for English-proficient workers.
- Note: Repeated short run shocks can make the medium and long run look like the short run.





#### Short run

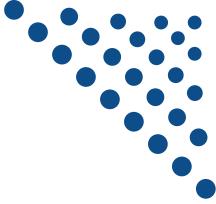
- Harm likely to native-born workers who are similar to immigrants.
- Benefit likely for other workers and owners of capital.

#### • Long run

- Lower prices will restore some of the purchasing power of those harmed.
- Expanded opportunities may restore wages of harmed native-born workers.
- Inflows of other types of labor and capital may *return the economy to its pre-immigration wage structure and production patterns*.







### • Immigration CAN lead to negative wage effects for competing native-born workers

- Particularly high school dropouts and those in vulnerable communities.

#### • Other workers will likely benefit

- Through increased wages.
- Through increased opportunity.

#### Owners of capital will benefit

- Existing capital will earn greater returns.
- More if immigrant labor complements existing capital.



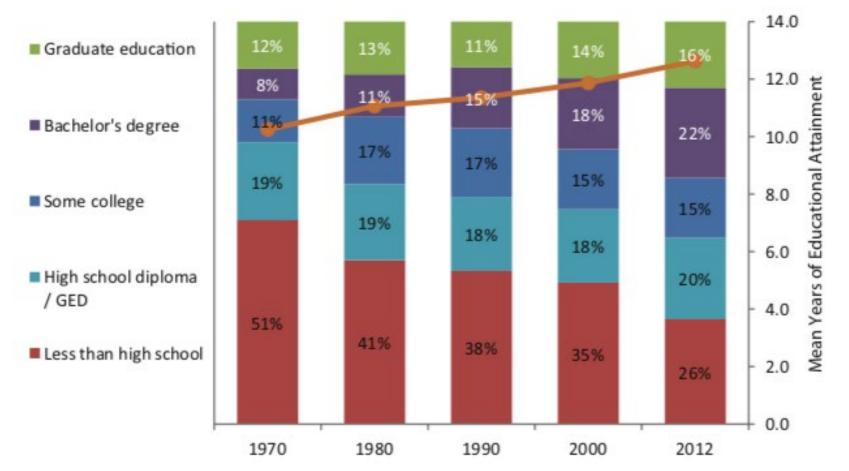


#### • Immigration can increase native-born worker wages:

- More demand for jobs where English is necessary
- Increased demand for goods and services increases wages in those industries.
- Each immigrant creates 1.2 local jobs mostly for native-born workers.



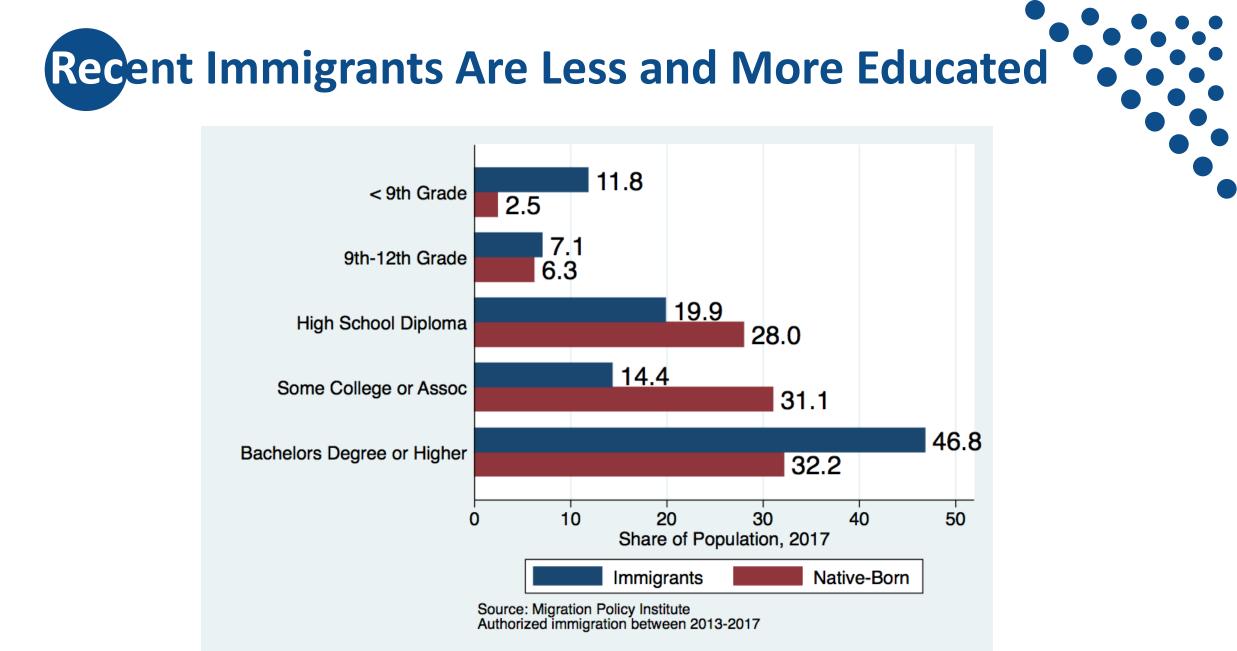




#### **Educational Attainment of Recent Immigrants – Last 5 Years**

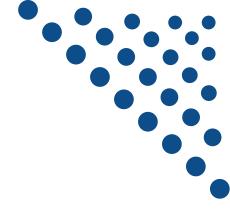


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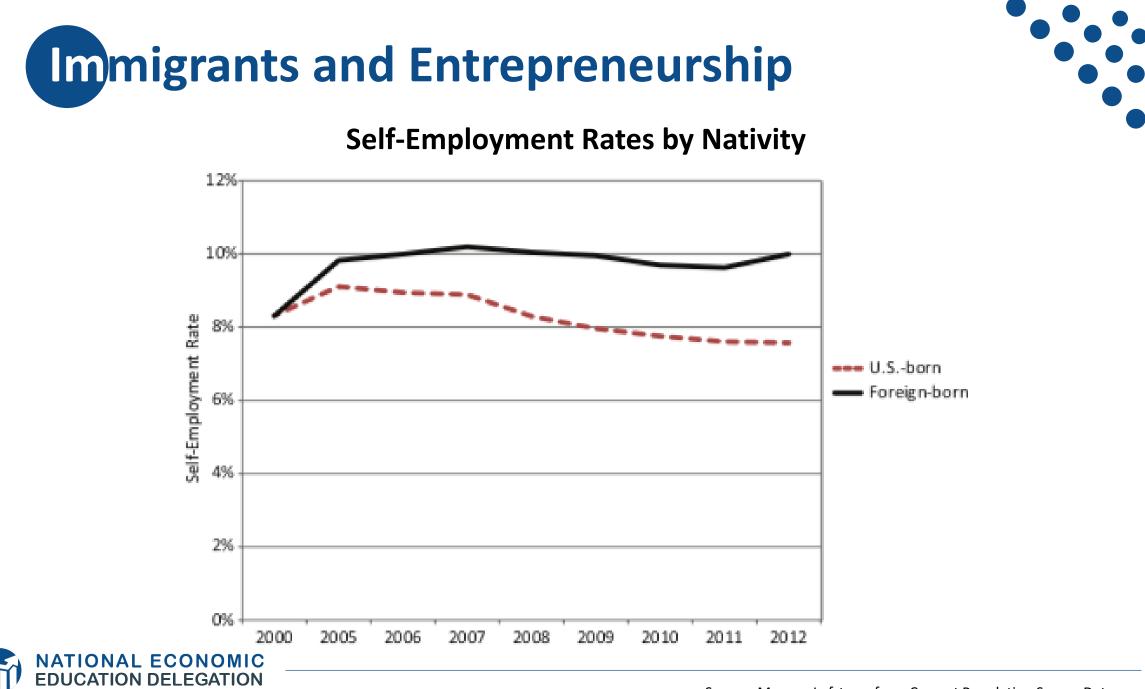
### • 1% increase in the share of the immigrant college graduate population

- 9-18% increase in patenting per capita
- Increased immigration increases patenting by native-born population
- Nonetheless, the effect is positive

#### • In the 1990s

- Increased skilled immigration can account for one-third of increased patenting in that decade.
- This translates into a 1.4-2.5% increase in GDP per capita by the end of the decade.



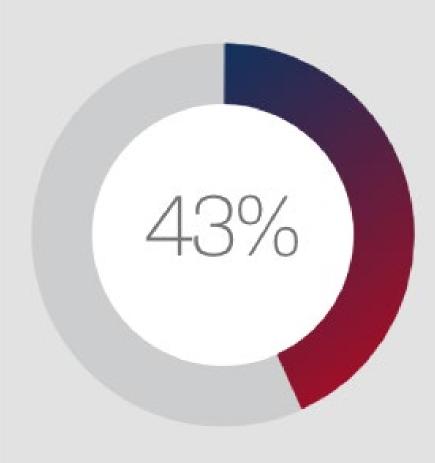


Source: Magnus Lofstrom from Current Population Survey Data.





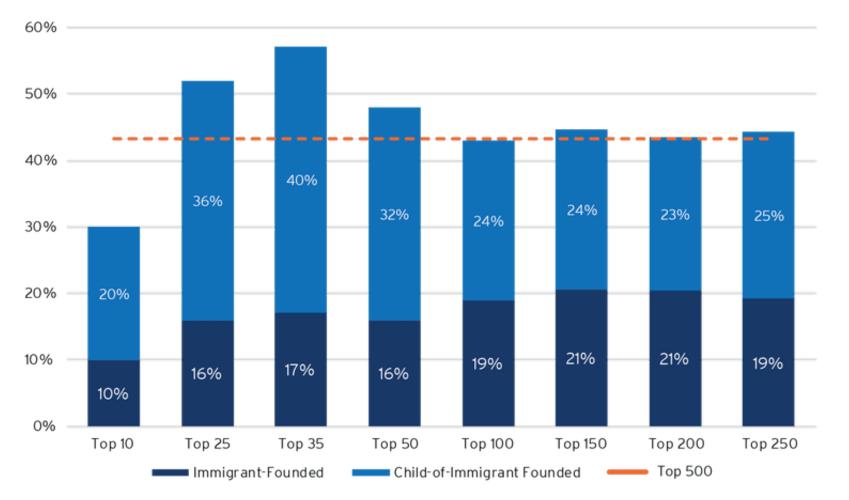
## Fortune 500: First- and Second-Generation Founders SHARE OF IMMIGRANT FOUNDERS IN THE FORTUNE 500

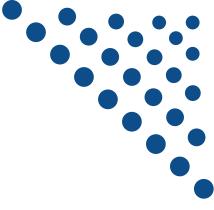




Share of fortune 500 companies founded by Immigrants or the children of immigrants, by ranking group

2017

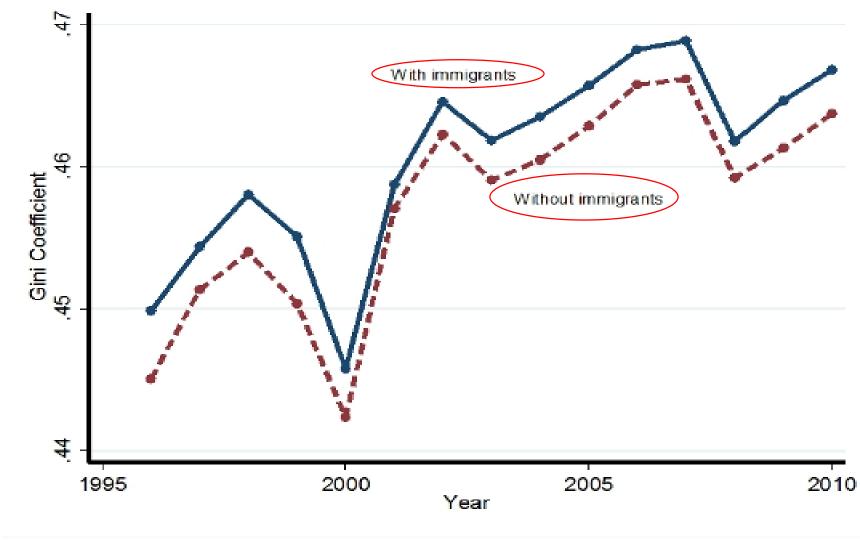




Source: Center for American Entrepreneurship NATIONAL ECONOMICOrtune Magazine data EDUCATION DELEGATION 3 Metropolitan Policy Program



NATIONAL ECONOMIC EDUCATION DELEGATION





Source: Ping Xu, James C. Garand, and Ling Zhu, "How immigration makes income inequality worse in the U.S." (October 2015), Figure 1.

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### Immigration and Inequality: Summary

re of the US

### • Beginning in about 1970, the immigrant share of the US population increased dramatically.

- 5% in 1970 and 14% in 2016

#### • Compared to the native born, immigrants:

- Comprise a larger share of less-educated workers (less than HS diploma)
- Comprise a larger share of highly educated workers (advanced degree)
- Immigration has likely increased income inequality.
- Its effect has likely been small.
  - ~5% between 1980 and 2000
  - No reason to think it has been bigger since then





#### How do immigrants lower prices?

- Demand side

- $_{\odot}$  A higher proportion of immigrants tends to make markets more price sensitive.
- $_{\odot}$  Accordingly, stores are reluctant to raise prices.
- Supply side
  - $_{\odot}$  By providing labor services at lower cost.
  - $_{\odot}$  Input prices are lowered, so final goods prices are also likely to be lower.
  - $_{\odot}$  Primarily in nontraded sectors
    - Household services, construction, hospitality, agriculture.



## Prices: Distributional Consequences



#### • A 10% increase in the share of low-skilled immigrants in a city:

- Lowers prices of immigrant-intensive sectors by 2%.
  - E.g., housekeeping, gardening, babysitting, dry cleaning
- Immigration between 1980 and 2000 immigration affected the cost of living:
  - -0.32% for highly skilled workers

#### • ... but not for everybody:

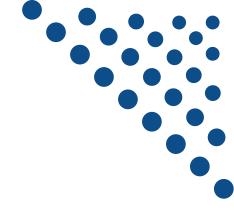
- +1% for native high school dropouts
- +4.2% for low-skilled native-born Hispanics

#### • Conclusion:

- Positive net benefits for the country as a whole.
- But not all benefit.



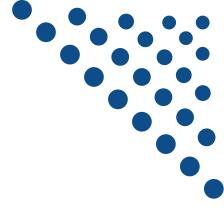




#### Economic Expansion

- Increases the labor supply.
  - $_{\odot}$  Lowers the prices of immigration-intensive products.
- Frees up highly skilled labor to provide more market services.
  - $_{\odot}$  Primarily through provision of household services.
  - $_{\odot}$  Evidence of an expansion of labor provided by highly skilled women.
    - Particularly where long hours are required: law, medicine, and women with PhDs

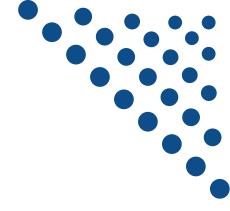




### **Government Revenues and Expenditures**







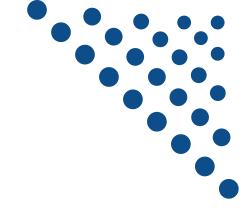
• Important factor for understanding whether immigrants will be net contributors to the economy.

#### • Two additional reasons:

- Taxpayer inequity geographically
- Necessary to understand the full consequences of admitting additional immigrants into the country







#### • Basic Question:

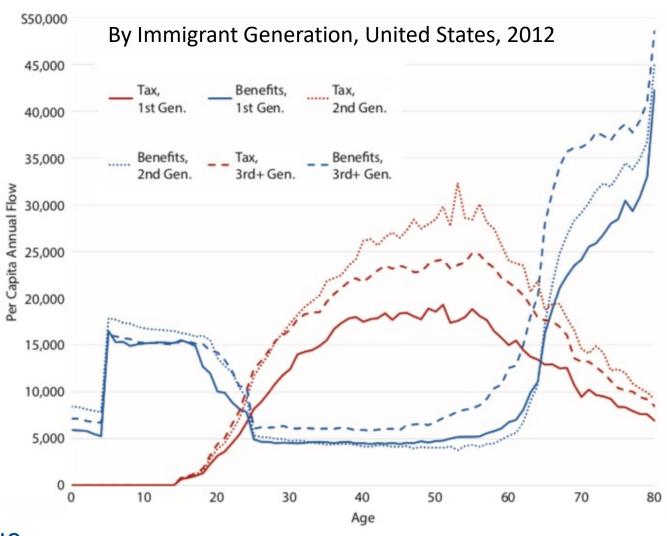
- Taxes (income, sales, and other) immigrants pay vs. government expenditures on public benefits and services they receive.

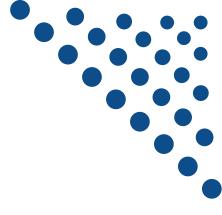
#### • More complicated:

- Immigrants also affect the fiscal equation for many native-born residents.
  - $_{\odot}$  Indirectly through labor and capital markets.
  - $_{\odot}$  Changes in wages and the return to capital.







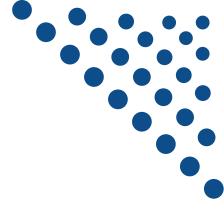




Source: Blau & Mackie (2017), p. 325.

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#### Immigrants who arrive while of working age:

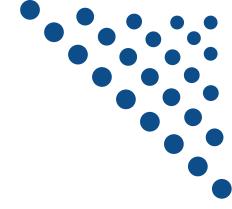
- Are, on average, net contributors.
- 21-year-old with a high school diploma: +\$126,000 over a lifetime
  - $_{\odot}$  Though this value gradually declines with age at arrival.
  - $_{\odot}$  Turns negative for arrivals of age 35+

#### • Net contribution crucially depends on characteristics

- Age distribution, family composition, health status, fertility patterns
- Temporary or permanent relocation
- Employment in the legal labor market
- Authorized or unauthorized







- Federal level: fiscal impact is generally positive.
- State and local level: typically negative fiscal impact.



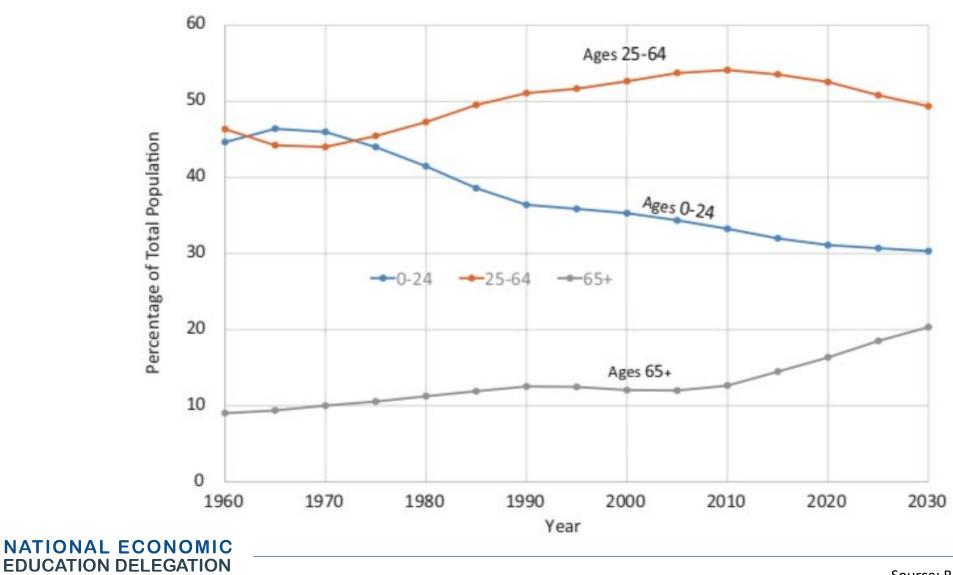


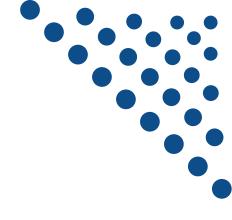


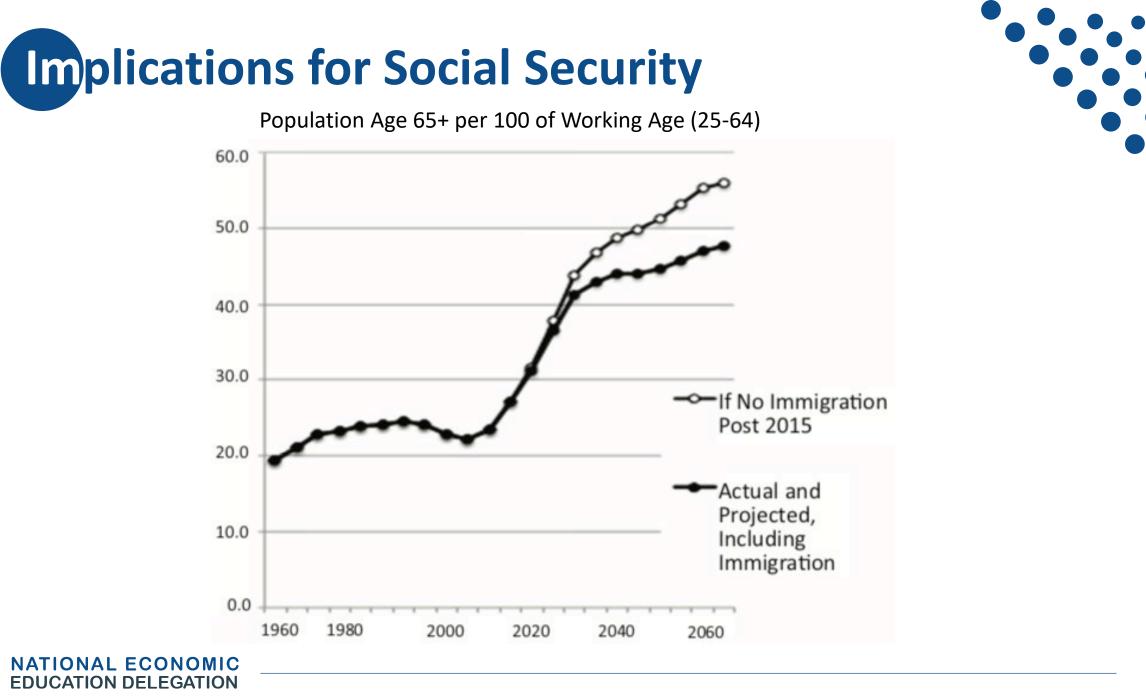
- Documented immigrants are less likely to use Social Security and Medicare.
- Unauthorized immigrants are ineligible.
  - They will pay into the system but cannot receive benefits.
- Medicaid: not available to legal residents for the first five years.
- Provide a source of revenue for an aging population.

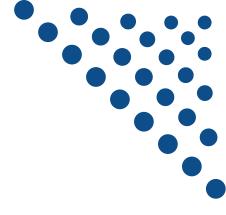












# Other Implications of Immigration





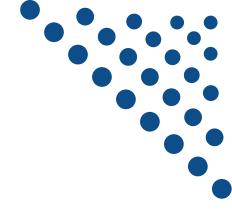


- Flows of goods, services, and investments internationally rely heavily:
  - Information
  - Contacts abroad
- Immigrants bring both information and networks.
- A variety of studies show that increased immigration from a particular country leads to
  - Increased exports to that country.
  - Increased flows of investment to that country.
- Migrant networks do indeed complement both trade and FDI.





#### **Patterns of Integration**



- Education
- Employment and Earnings
- Occupations
- Poverty

- Residential Integration
- Language
- Health
- Family Patterns

#### The Big Misconception: Crime



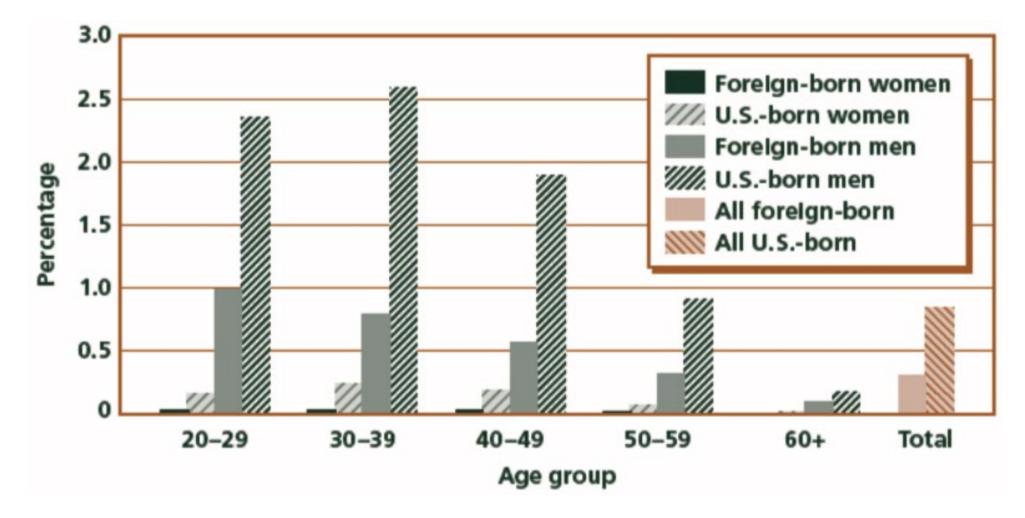


- Conventional wisdom:
  - Immigrants commit crimes more frequently than do native-born residents.
  - Rising immigration leads to rising crime.

### Let's Have a Look!

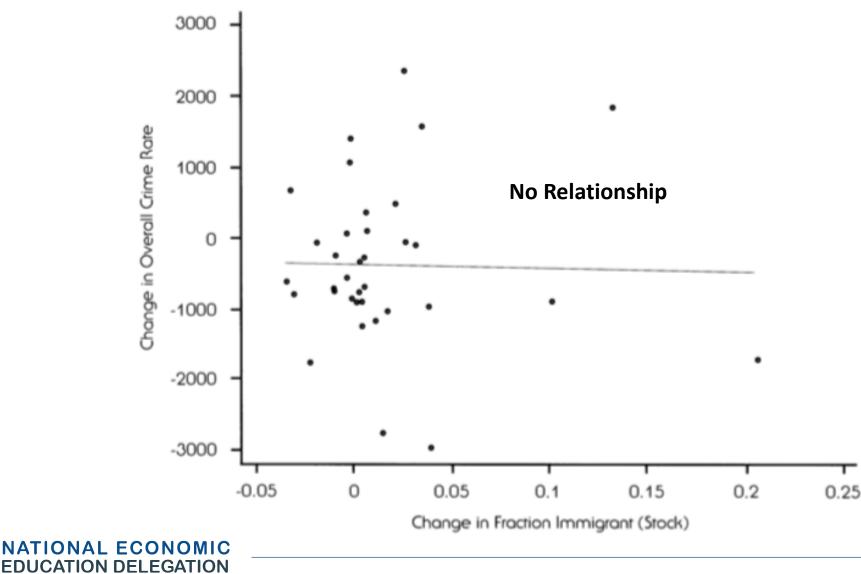


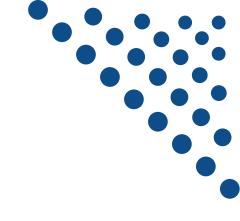














#### • Conventional wisdom:

- Immigrants commit crimes more frequently than do native born residents.
- Rising immigration leads to rising crime.
- What do the data say?
  - Rates of incarceration are lower for the foreign born than US born.
  - Neighborhoods with more immigrants have lower crime rates.
  - There is no evidence that deporting noncitizen immigrants affects crime rates.









- Immigration should be thought of as increasing the population of the United States.
- This brings economic growth and opportunity, just as does increasing the native-born population.
- Including unauthorized immigrants, the supply of low-skilled workers is increased
  - This lowers the wages of low-skilled workers.
  - But also increases labor force participation among highly skilled workers.







#### • Immigrants are often a select group:

- Willing to incur an enormous personal or familial cost to better their lives.

#### • As a result:

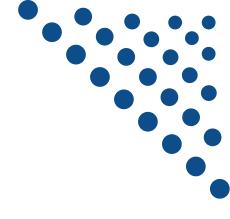
- Immigrants tend to commit crimes at low rates.
- Immigrants tend to be entrepreneurial and to add significantly to economic growth.

#### • Although there are distributional issues:

- Immigration is an important contributor to economic growth.
- Immigration helps to sustain vital government programs.







#### Native-born unskilled workers

- There is some negative impact on their wages.
- But who wins and loses depend on the skill mix of immigrants;
  - $\circ$  when this skill mix changes, so do its effects.

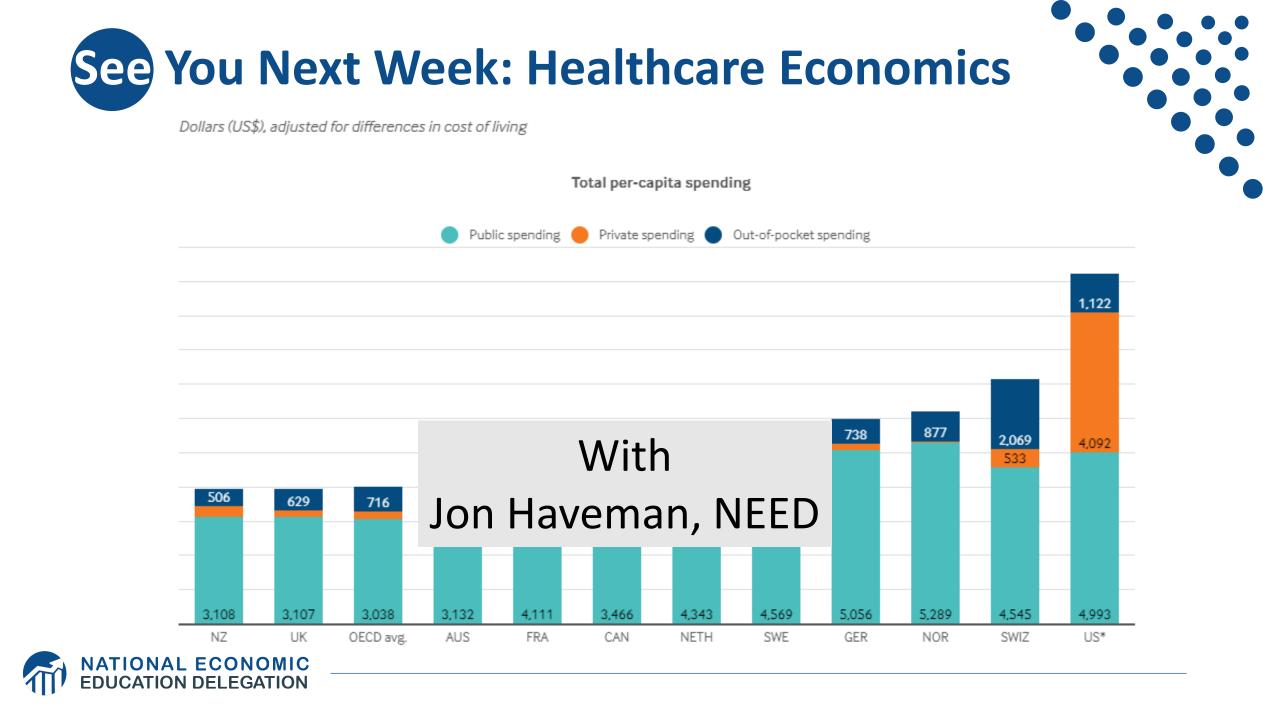
#### • Crime

- Immigrants, both authorized and unauthorized, commit crimes at much lower rates than do native-born residents.

#### Government programs

- Federal: immigrants are a source of revenue and stability for some important programs.
- State and local: because education is funded at the local level, this can be a drain on local government coffers.







### **Any Questions?**



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**Contact NEED:** <u>info@needelegation.org</u>

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