

Climate Change Economics

Jon Haveman, Ph.D.

CSMFO – Peninsula Chapter

July 16, 2019



National Economic Education Delegation

- **Vision**

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

- **Mission**

- NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

- **NEED Presentations**

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.

Who Are We?

- **Honorary Board: 44 members**

- 2 Fed Chairs: Janet Yellen, Ben Bernanke
- 6 Chairs Council of Economic Advisers
 - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 3 Nobel Prize Winners
 - o Akerlof, Smith, Maskin

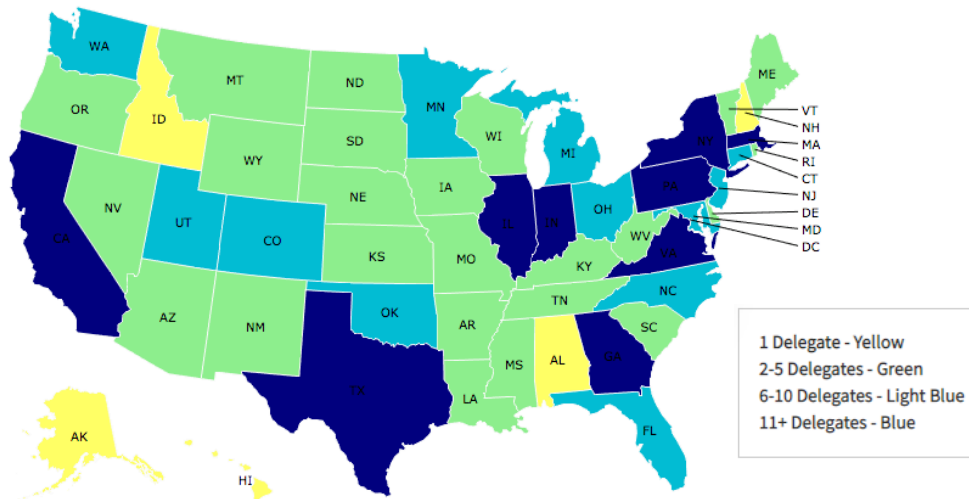
- **Delegates: 365 members**

- At all levels of academia and some in government service
- All have a Ph.D. in economics
- Crowdsource slide decks
- Give presentations

- **Global Partners: 42 Ph.D. Economists**

- Aid in slide deck development

Where Are We?



Credits and Disclaimer

- **This slide deck was authored by:**
 - Shana Mcdermott, Trinity University
 - Sarah Jacobson, Williams College
 - Sharon Shewmake, Western Washington University
- **This slide deck was reviewed by:**
 - Jason Shogren, University of Wyoming
 - Walter Thurman, North Carolina State University
- **Disclaimer**
 - NEED presentations are designed to be nonpartisan.
 - It is, however, inevitable that the presenter will be asked for and will provide their own views.
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



Outline

- **Climate change science**
- **Impacts of climate change**
- **Economics of responding to climate change**
- **Addressing the sources of our emissions**
- **Climate change policy**
- **Policy in action**



How Can Economists Contribute to Thinking about Climate Change?

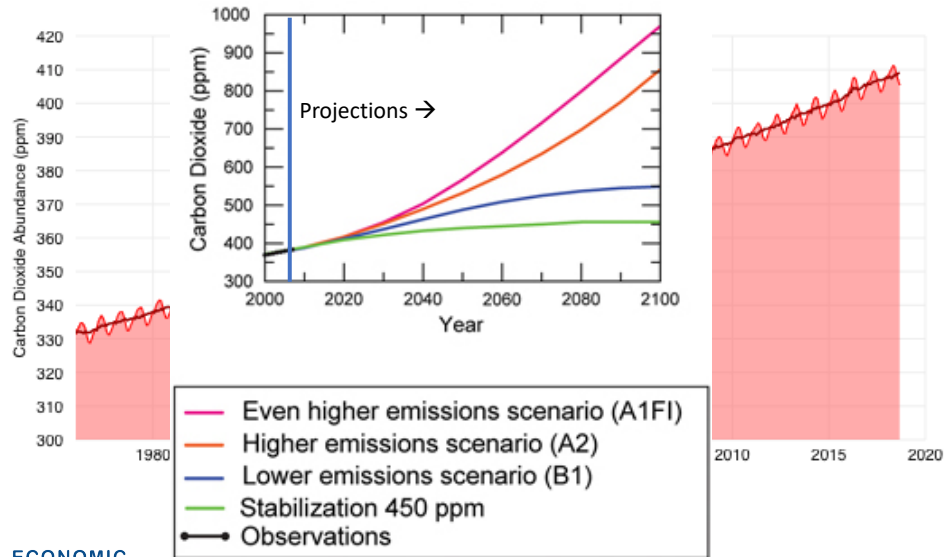
- By assessing behavioral reactions to climate change.
- By measuring the damage and estimate the economic costs of fighting climate change.
- By designing smart policies that minimize costs.
 - Balance economic growth with GHG emission mitigation.



Climate Change Science



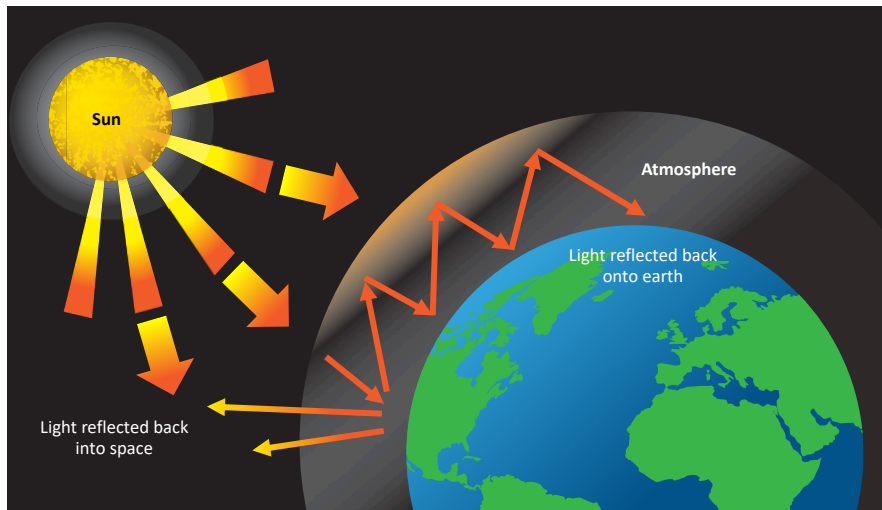
Atmospheric CO₂ Concentrations



NATIONAL ECONOMIC EDUCATION DELEGATION

Source: IPCC data distribution center and climate.gov

The Atmospheric Greenhouse Effect



NATIONAL ECONOMIC EDUCATION DELEGATION

Uncertainty



NATIONAL ECONOMIC
EDUCATION DELEGATION

Pollution Is Different From Oranges

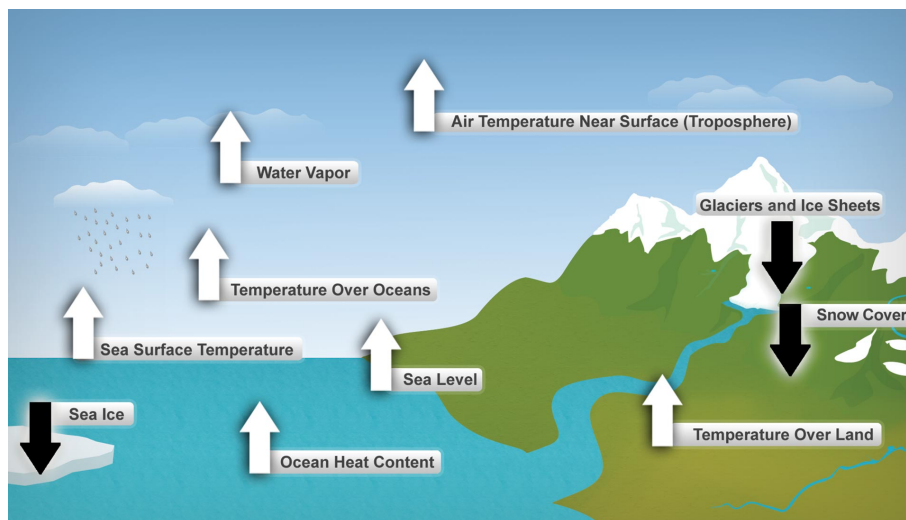
- **Human activity creates pollution.**
 - The goal is not zero pollution but society's best balance between pollution and human benefits.
- **Pollution is an EXTERNALITY: a side effect (cost or benefit) that affects someone else when something is bought or sold.**
 - The power company sells you electricity for your house, but the pollution from the power plant affects everyone, not just you!
 - This is a *market failure*.
- **All of the effects are not always felt by the buyers and sellers.**
 - The price of electricity does not reflect all of the costs—there is too much pollution.
 - Electricity is too cheap. The balance is wrong.



NATIONAL ECONOMIC
EDUCATION DELEGATION

Impacts of Climate Change

Global Warming Indicators



How These Impacts Affect Humans

- Agriculture
- Fisheries
- Coastal damages
- Direct health effects, including sickness and death (temperature & drought; also pollution)
- Indirect health effects (vector-borne disease)
- Reduced fresh water availability
- Wildfires
- Shifting zones for important ecosystems, and desertification
- Reduced worker productivity
- Increased violence
- Some of these may cause human migration and/or conflict



NATIONAL ECONOMIC
EDUCATION DELEGATION

Adaptation Reduces Damages

- Human *adaptations* are costly actions that can reduce damages from climate change.
- The **net cost to society** is the **cost of adaptation** plus the **cost of the remaining damages**.
- People will take some actions on their own, up to the point where they find it worthwhile.
- Some responses require government involvement: large-scale actions or actions with shared benefits.
- Adaptation is already underway.



NATIONAL ECONOMIC
EDUCATION DELEGATION

Individual-Level Adaptation Examples

- **Do you behave differently on a hot day?**

- Staying inside more.
- Turn on the air conditioning.
- Plant at different times.
- Plant new crops.
- Think about moving.



NATIONAL ECONOMIC
EDUCATION DELEGATION

Public Adaptation

- **Governments can help:**

- When collective action is less costly than everyone acting alone.
- When individual action is not possible or likely.
- When some people can't protect themselves.

- **Sea walls**

- **Ecosystems that provide protection**

- **Supporting low-income and vulnerable populations**

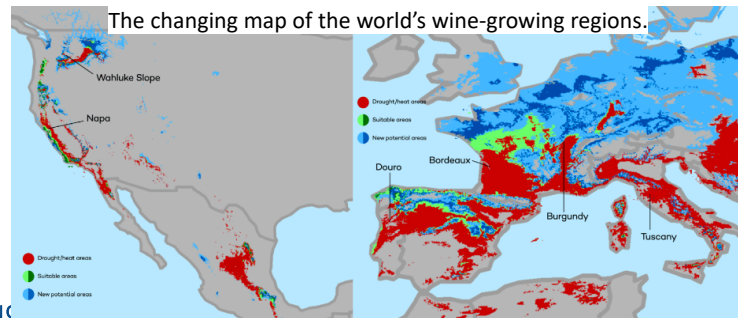
- **Moving residents of a town**



NATIONAL ECONOMIC
EDUCATION DELEGATION

Market Based Adaptation

- **Prices and costs influence behavior.**
 - Where to live.
 - Where/when/what to plant.
- **Avoid barriers to market adjustment.**
 - Trade barriers, immigration restrictions, federal flood insurance, agricultural subsidies, and zoning regulations.



Social Cost of Carbon

- **Cost above price paid.**
- **The expected cost of damages from each unit of greenhouse gas emissions.**
- **Current EPA estimate: ~\$40 per metric ton of CO₂.**
 - About \$123/car per year.
 - \$26 Billion for all vehicles in the US.
- **Social cost of carbon will increase over time.**



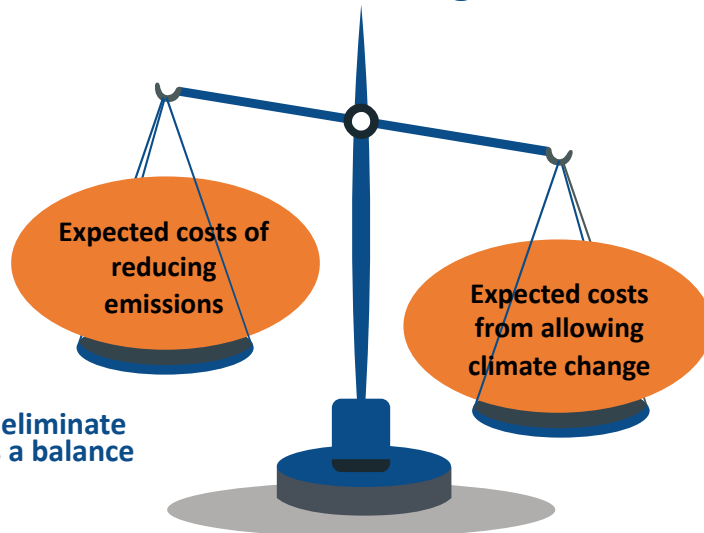
Economics of Responding to Climate Change



NATIONAL ECONOMIC
EDUCATION DELEGATION

How Economists Decide How Much to Fight Climate Change

- **Cost Benefit Analysis**
- **Weigh:**
- **This does not necessarily eliminate emissions, but recognizes a balance between economic costs.**



NATIONAL ECONOMIC
EDUCATION DELEGATION

Cost-Benefit Analysis of Fighting Climate Change

- Most economic models suggest the costs of keeping warming below 2°C are relatively small, amounting to 1-4% of GDP by 2030.
- Costs of acting to keep warming below 2°C are almost certainly less than future economic damages they would avoid.
 - Stern Report estimate: damages could be as high as 20% of worldwide GDP.
- **Caveats:**
 - Putting a monetary value on priceless things
 - Uncertainty and risk
 - Inequality



NATIONAL ECONOMIC
EDUCATION DELEGATION



This is What Precisely Wrong Looks Like



Economic Growth and Climate Change Action Are Compatible

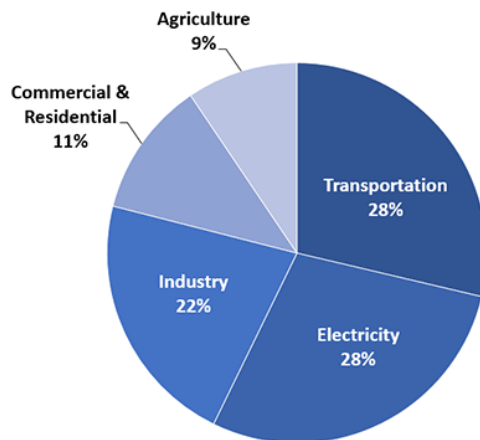
- Abating greenhouse gas emissions is costly...
... but climate change damages are even more costly.
- Economic growth comes with consequences that we have to deal with, including climate consequences.
- Economies with environmental regulations can still be dynamic.
- Goal: design policies that reach climate goals at the least possible cost.



Addressing the Sources of Our Emissions

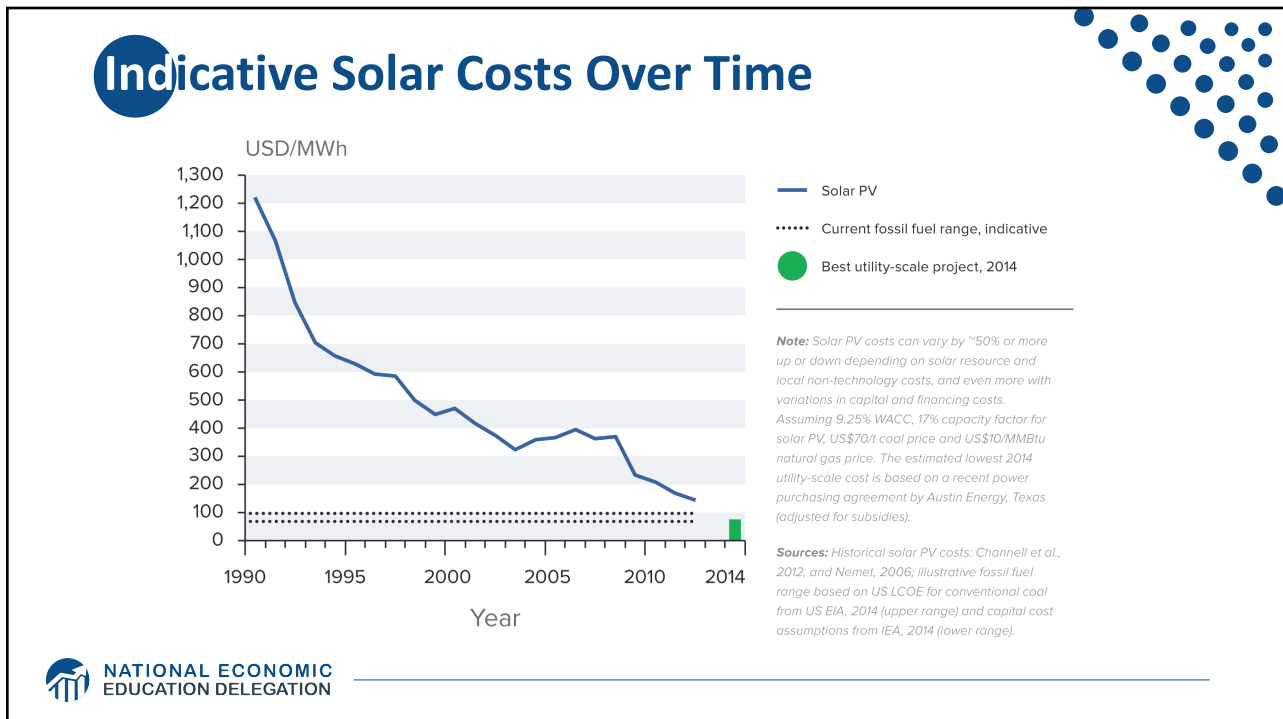
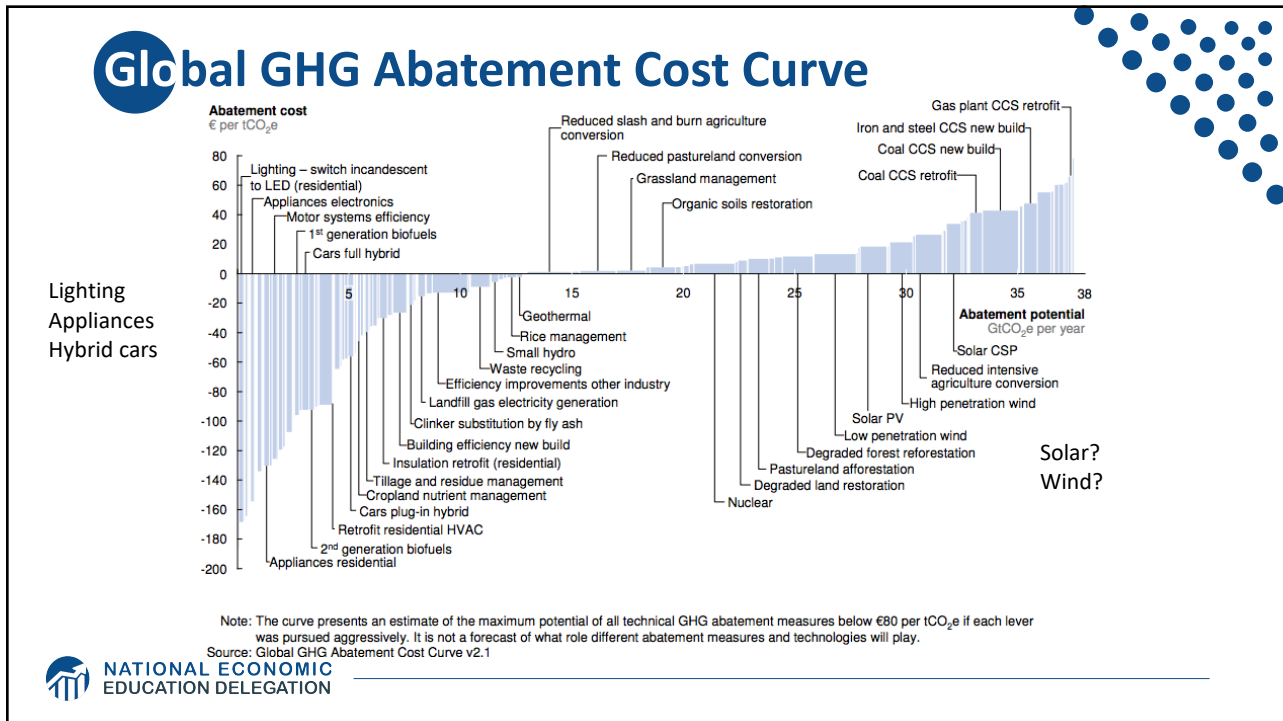


Total U.S. Greenhouse Gas Emissions by Economic Sector in 2016

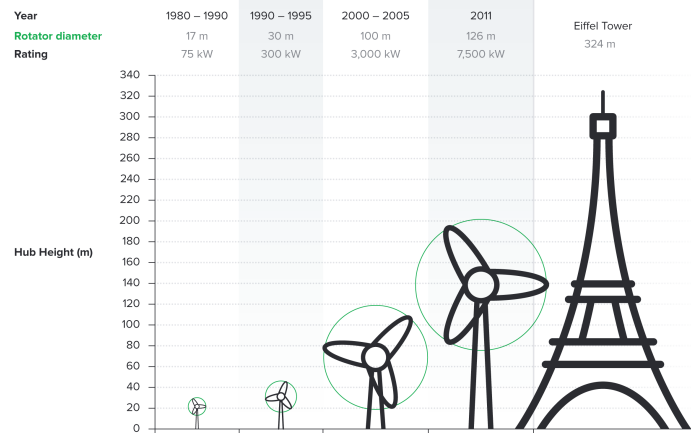


U.S. Environmental Protection Agency (2018). Inventory of U.S. Greenhouse Gas Emissions and Sinks: 1990-2016





Wind Turbines Have 100 Times More Power Generation Capabilities Than 30 Years Ago



NATIONAL ECONOMIC
EDUCATION DELEGATION

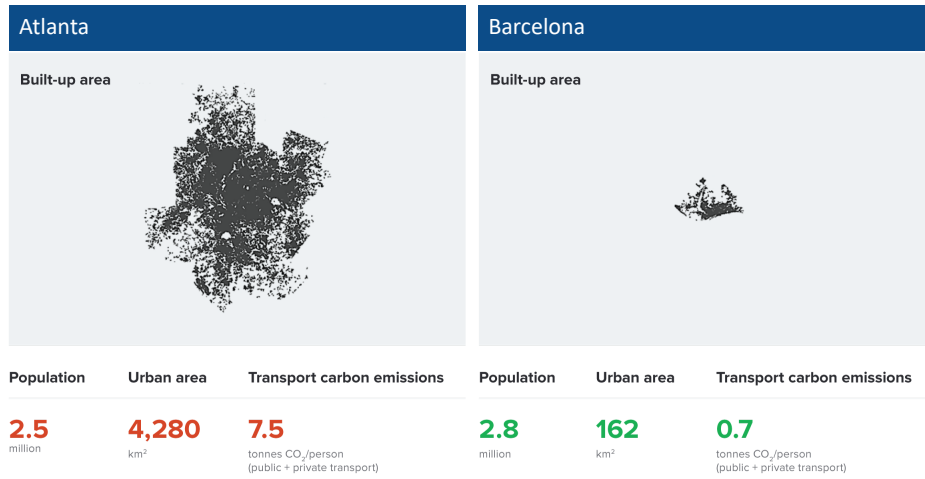
Challenges with Renewable Energy

- It's intermittent - only produced if there is sun or wind.
- Energy is needed all day and night, with peak times.
- Limited w/o storage.
 - Creative storage options are under development



NATIONAL ECONOMIC
EDUCATION DELEGATION

Atlanta and Barcelona Have Similar Populations but Very Different Carbon Productivity



Source: New Climate Economy Report, 2014

Land Use: Restoration Is Possible



South Korea restored its forest cover from 35% to 64% of the country's total area



Climate Change Policy

Policies That Reduce Emissions: Directly

- **Regulation**

- Emissions standards or limits

- **Market oriented policies**

- Putting a price on emissions
 - Subsidizing green energy (*e.g.*, feed-in tariffs)
 - Tax or cap & trade

How Does Cap and Trade Work?

- Activities to be covered are determined.
- Acceptable emissions levels are indicated.
- “Permits” that allow acceptable emissions levels are issued.
- A “market” is developed.
- Those desiring to emit will have to buy sufficient permits to accommodate their emissions.
- Those wishing to abate will offer their permits on the “market”.
- Gov’t agency determines equality of permits in possession and emissions.



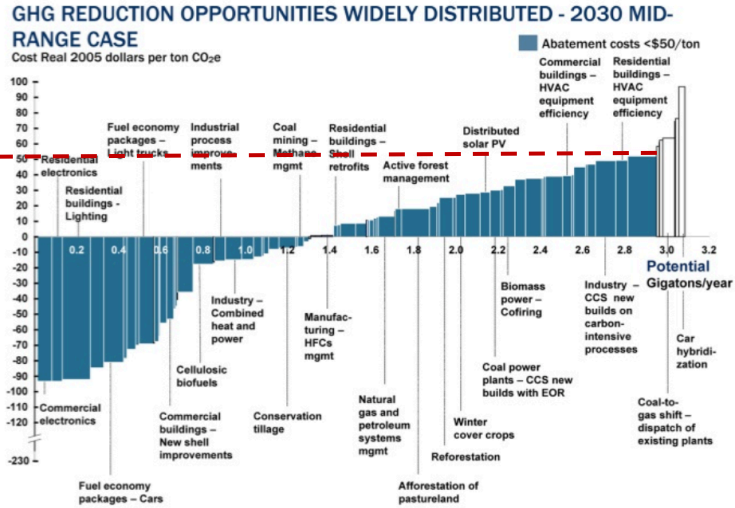
How Does a Carbon Tax Work?

- Activities to be covered are determined.
- The price of emissions is determined.
 - Presumably some relation to the social cost of polluting.
- Emissions are measured.
- Taxes are determined.



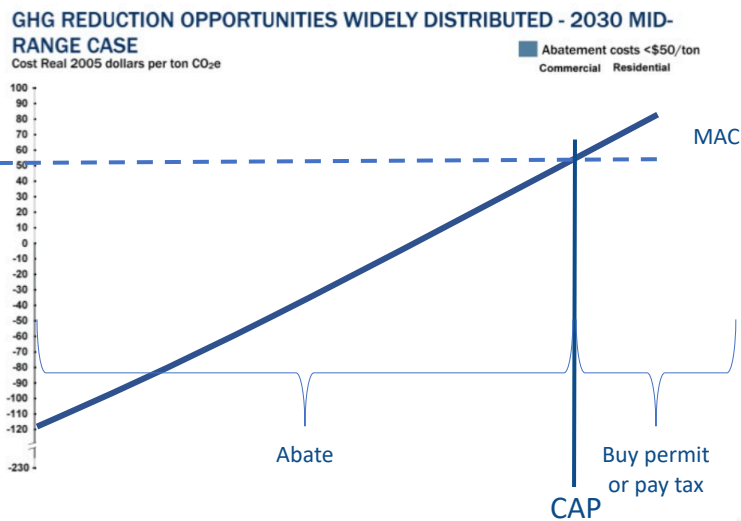
Putting a Price on Carbon

Suppose a Social Cost Of Carbon of \$50



Putting a Price on Carbon

TAX
 =
 Permit Price
 =
 Carbon Price



Carbon Prices: the Good and Bad

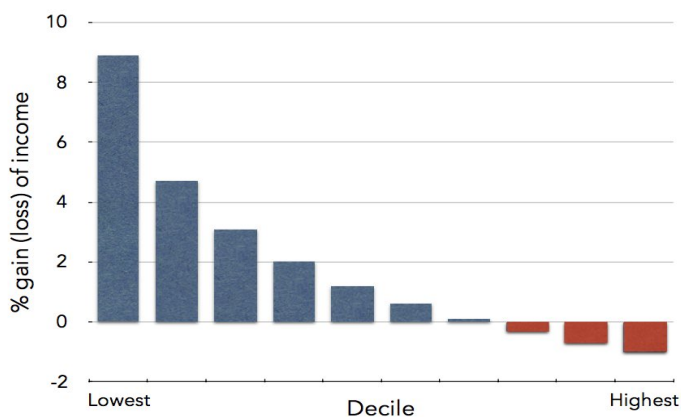
- **Good:**
 - Provide price signal to lower emissions.
 - They yield low-cost reductions in emissions.
- **Bad:**
 - Firms might leave to flee regulation.
 - It is necessary to monitor emissions.
 - Regressive
 - Costs weigh more heavily on low-income people.



NATIONAL ECONOMIC
EDUCATION DELEGATION

Revenue Dividend Eliminates Regressivity

IMPACT OF CARBON DIVIDENDS ON U.S. FAMILY INCOMES



NATIONAL ECONOMIC
EDUCATION DELEGATION

Source: U.S. Treasury, 2017

42

Carbon Tax and Cap & Trade: the Differences

	Carbon Tax	Cap & Trade
--	------------	-------------

Carbon Tax and Cap & Trade: the Differences

	Carbon Tax	Cap & Trade
Carbon Price	Certain	Uncertain
Emissions	Uncertain	Certain
Ease of Implementation	May be easier to implement	
Additional concerns	Always generates revenue May require legislation to change Predictability	Susceptible to lobbying Only generates revenue if government sells permits Cap can be changed by regulator Less certainty over future

Policies That Reduce Emissions: INDirectly

- Subsidizing R&D
- Grid / infrastructure
- Land use policies
- Energy efficiency mandates and subsidies
- Mandating renewable energy (*e.g.*, renewable portfolio standards)



NATIONAL ECONOMIC
EDUCATION DELEGATION

Thoughts on Regulation vs Market Oriented

- **Equity**
 - Both types of policies are regressive
 - Cap and Trade and a Carbon Tax both have the ability to offset the regressive nature of reducing carbon emissions.
 - Regulations do not.
- **Efficiency**
 - Market oriented policies tend to achieve emissions reduction at much lower cost.
 - Example: CAFÉ Standards vs Carbon Tax
 - Tax is significantly more efficient.
 - Why?



NATIONAL ECONOMIC
EDUCATION DELEGATION

46

Efficiency: CAFÉ vs Carbon Tax

- **CAFÉ = Corporate Average Fuel Efficiency**

- A fuel economy standard mandating that an auto- maker's vehicle fleet must meet minimum fuel economy standards.

- **Horse Race**

- Tax on fuel applies to ALL vehicles, not just new.
- Rebound Effect:
 - o Driving a more efficient vehicle lowers the cost per mile driven
 - leading to more miles driven.
- Slower turnover of inefficient vehicles: higher cost of new.

- **Summary**

- A given level of emission reductions **costs 3-14 times more with CAFÉ** standards than under a comparable carbon tax.



Climate Change Policy in Action



Cap and Trade

NATIONAL ECONOMIC EDUCATION DELEGATION

Cap and Trade Policies Around the World

Summary map of regional, national and subnational carbon pricing initiatives

STATUS	
<input type="checkbox"/>	Implemented
<input type="checkbox"/>	Scheduled
<input type="checkbox"/>	Under consideration

TYPE OF INSTRUMENT	
<input type="checkbox"/>	Carbon tax
<input checked="" type="checkbox"/>	ETS
<input type="checkbox"/>	Undecided

TYPE OF JURISDICTION	
<input type="checkbox"/>	National
<input type="checkbox"/>	Regional
<input type="checkbox"/>	Subnational


● ETS implemented or scheduled for implementation
● ETS or carbon tax under consideration

ETS = Emissions Trading System = Cap and Trade

NATIONAL ECONOMIC EDUCATION DELEGATION

Source: World Bank - Carbon Pricing Dashboard

European Union's Emissions Trading Scheme

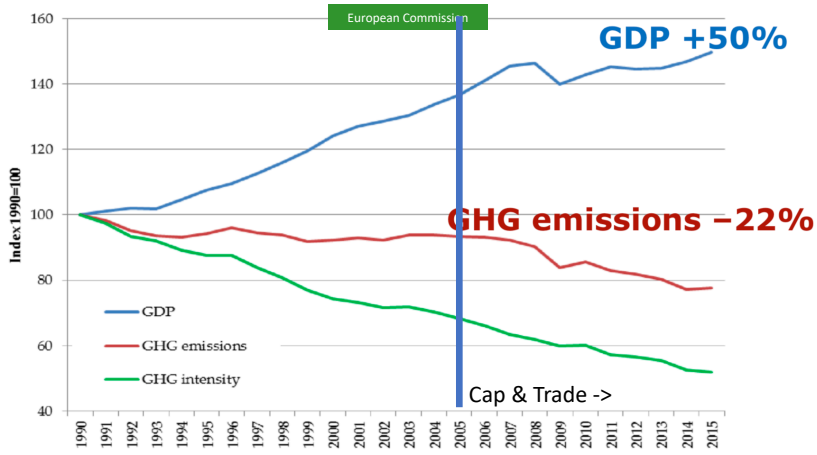


4%

of global
greenhouse gas
emissions
Circa 2005

NATIONAL ECONOMIC EDUCATION DELEGATION

EU Has Decoupled Economic Growth from Greenhouse Gas Emissions



Year	GDP	GHG emissions	GHG intensity
1990	100	100	100
1995	105	95	90
2000	125	92	75
2005	135	92	70
2010	145	82	60
2015	150	78	55

GDP +50% (from 1990 to 2015)

GHG emissions -22% (from 1990 to 2015)

European Commission (2005-2015)

Climate Action (2015-2015)

Cap & Trade -> (2005-2015)

NATIONAL ECONOMIC EDUCATION DELEGATION

California's Cap and Trade System: 2012+



0.7%

of global
greenhouse gas
emissions



NATIONAL ECONOMIC
EDUCATION DELEGATION

California's System Is Flexible



- **California's goals:**

- Reduce emissions to 1990 levels by 2020
- An 80% reduction in emissions from 1990 levels by 2030

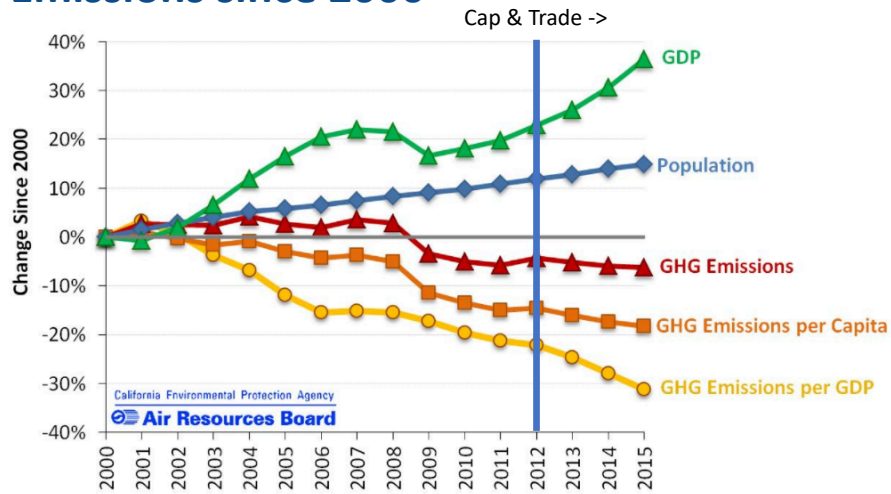
- **California's Tools:**

- Cap and Trade
- Renewable Portfolio Standard
- Clean Cars Program
- Low Carbon Fuel Standard



NATIONAL ECONOMIC
EDUCATION DELEGATION

Change in California GDP, Population, and GHG Emissions since 2000



California Environmental Protection Agency
Air Resources Board

NATIONAL ECONOMIC EDUCATION DELEGATION

Worldwide Carbon Taxes

26

carbon tax programs

24

national jurisdictions covered

5.3%

of global greenhouse gas emissions

NATIONAL ECONOMIC EDUCATION DELEGATION

Sweden's Carbon Tax Policy




**Oldest
Carbon
Tax**




NATIONAL ECONOMIC
EDUCATION DELEGATION

Sweden's Carbon Tax Policy

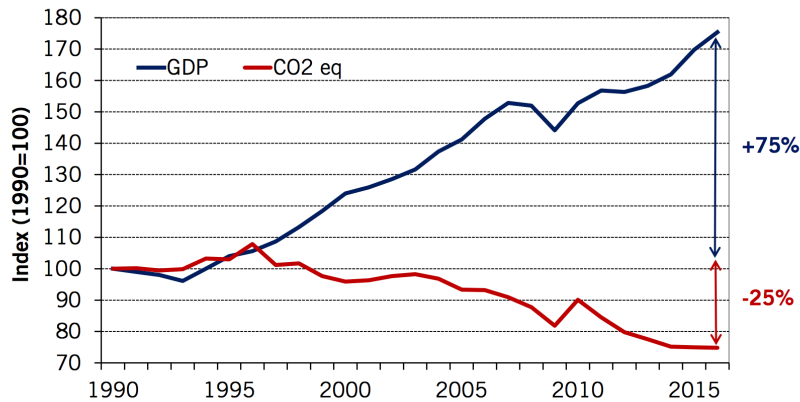


**Started
in 1991**
Currently at \$140/ton



NATIONAL ECONOMIC
EDUCATION DELEGATION

Real GDP and Domestic CO₂eq Emissions¹ In Sweden, 1990-2016



¹ In accordance with Sweden's National Inventory Report, submitted under the UNFCCC and the Kyoto Protocol. CO₂ = approx. 80 % of total CO₂eq emissions. Preliminary data for 2016.

Sources: Swedish Environmental Protection Agency, Statistics Sweden



NATIONAL ECONOMIC
EDUCATION DELEGATION

Summary

- Climate change is real, is caused by human actions, and has impacts we're already feeling.
- We need to reduce emissions to balance the costs of action against the costs of inaction.
- Scientists and the IPCC recommend that we work to keep warming below 2 degrees celsius.

- *Economists believe that this goal is well worth the costs!*



NATIONAL ECONOMIC
EDUCATION DELEGATION

Summary – *continued*

- There are many ways to reduce emissions.
- Economics-inspired policies can help us do this at the lowest cost.
- Taxes and cap and trade are proven effective tools to fight climate change!
- Other tools may also be necessary.



NATIONAL ECONOMIC
EDUCATION DELEGATION

Thank you!

Any Questions?

www.NEEDelegation.org

Jon Haveman, Ph.D.

Jon@NEEDelegation.org

Contact NEED: Info@NEEDelegation.org

Submit a testimonial: www.NEEDelegation.org/testimonials.php



NATIONAL ECONOMIC
EDUCATION DELEGATION