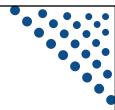


National Economic Education Delegation



Vision

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

Mission

 NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

NEED Presentations

- Are **nonpartisan** and intended to reflect the consensus of the economics profession.



Credits and Disclaimer

- This slide deck was authored by:
 - Jon Haveman, Executive Director of NEED
- This slide deck was reviewed by:
 - Timothy Smeeding, University of Wisconsin
 - Robert Wright, Augustana University
- Disclaimer
 - NEED presentations are designed to be nonpartisan
 - It is, however, inevitable that the presenter will be asked for and will provide their own views
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED)



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- Definition
- Measurement
- How does it happen?
- Does it matter?
- Is it a problem?
- · What to do about it



Eccnomic Inequality: Income

• Definition:

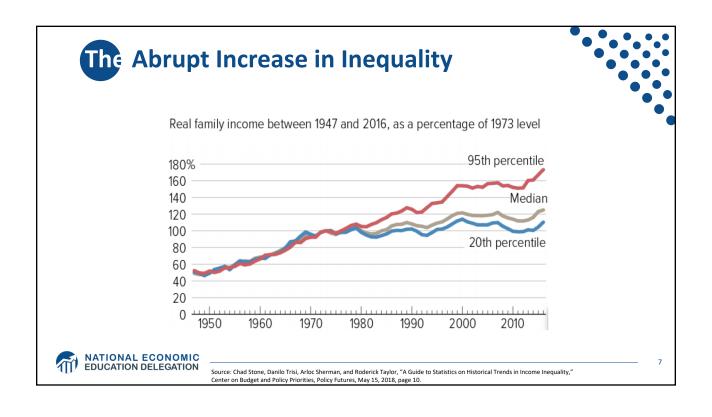
- The extent to which the distribution of income deviates from complete equality
- The dispersion of income throughout the economy

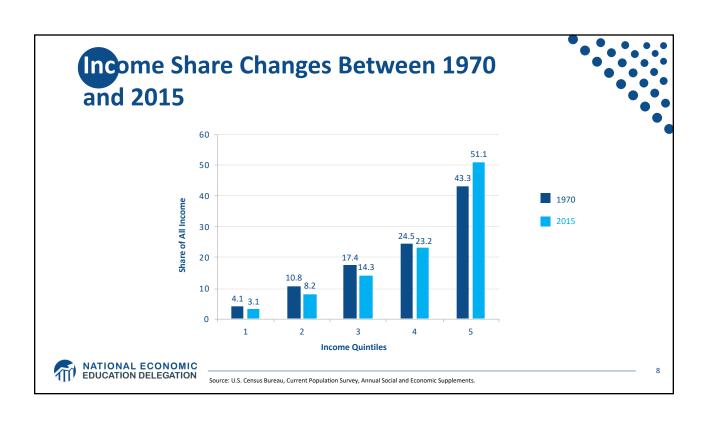


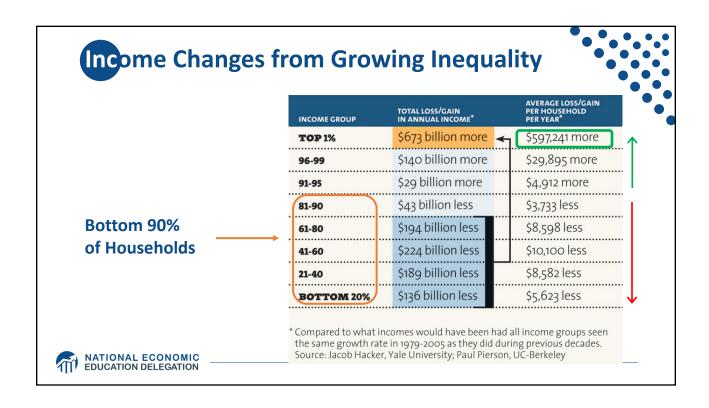


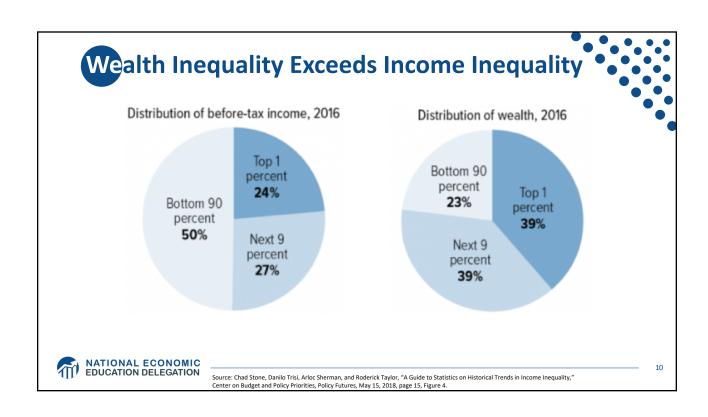
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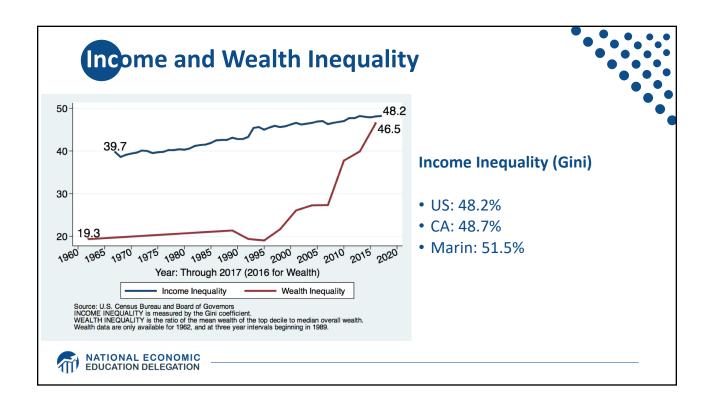
National Income Inequality: Share of Top 10% Stock Market Crash Housing Bubble Dot-com Bubble Dot-com Bubble National Economic EDUCATION DELEGATION Source: Piketty and Saez, 2003 updated to 2015. Series based on pre-tax cash market income including realized capital gains and excluding government transfers.















- Technology
- Changing demand patterns
- Competition for labor

- Market influence

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Labor Characteristics

- Personal Choices

Priorities

o Effort

- Immigration

o Age distribution

o Educational attainment

Household composition

- Demographics



- Redistribution





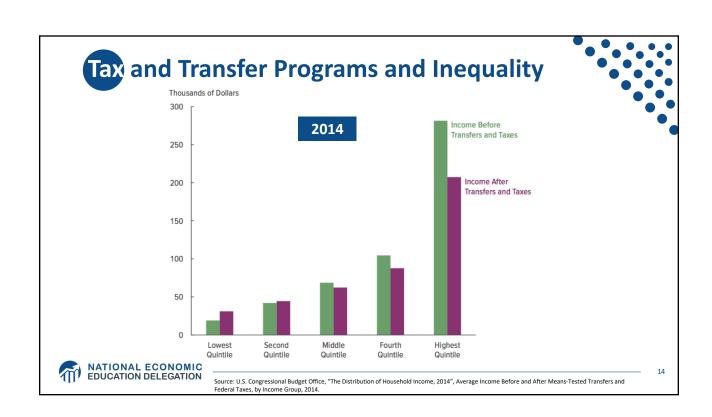
Market Influence: PREdistribution

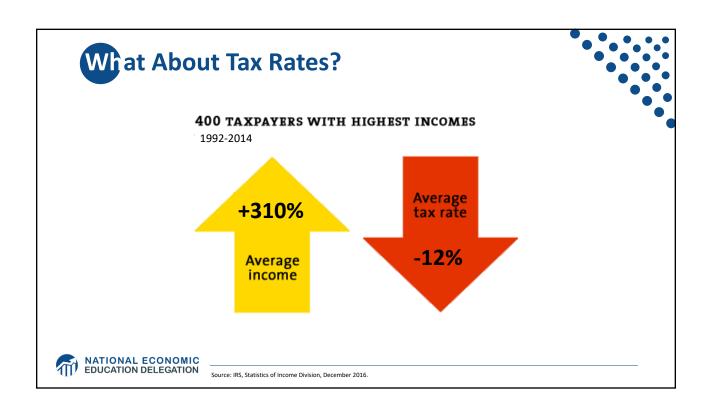
- Characteristics of labor
 - o Access to education
- Effects on labor demand
 - Market regulation
 - Competition policy
 - Labor regulations
 - Minimum wage, overtime, health insurance, etc.

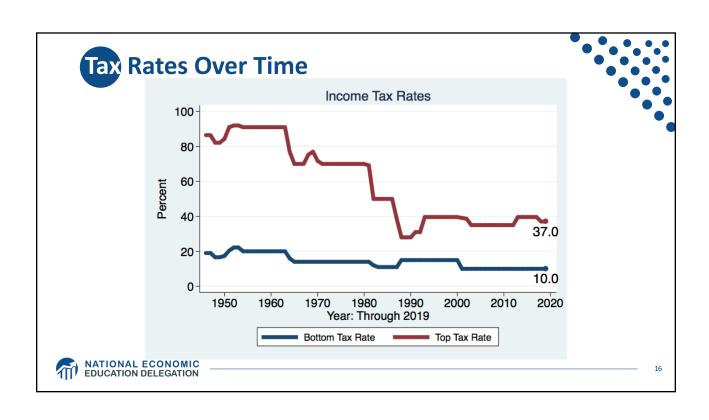
RE-distribution

- Tax Rates
- Income support
 - Direct aid
 - Food stamps













Changing demand patterns

- Technology
- Globalization
- Industry composition
 - PCs instead of typewriters
 - Services instead of goods
 - o Professional services instead of personal services

Competition in labor markets

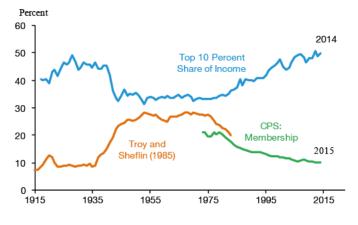
- Unionization
- Market concentration



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Labor Income is Unhinged from Productivity 200 198.5 Why? 0 150 **Declining unionization** Index, 1982-Q1 100 Globalization **Immigration Competition policy** Jan-70 Jan-80 Jan-90 Quarterly: Through Q1-18 Jan-00 Cheap technology Labor Productivity Compensation Source: U.S. Bureau of Labor Statistics Productivity: Nonfarm Business Sector: Real Output Per Hour of All Persons Compensation: Nonfarm Business Sector: Real Compensation Per Hour MATIONAL ECONOMIC EDUCATION DELEGATION

Declining Unionization



Unionization Rates

1983: 20.1%2018: 10.5%

Unionization Rates

Public: 33.9%Private: 6.4%



Source: Jason Furman, "Forms and sources of inequality in the United States", VOX, March 17, 2016, Figure 4.

Mechanisms for the Effects of Globalization



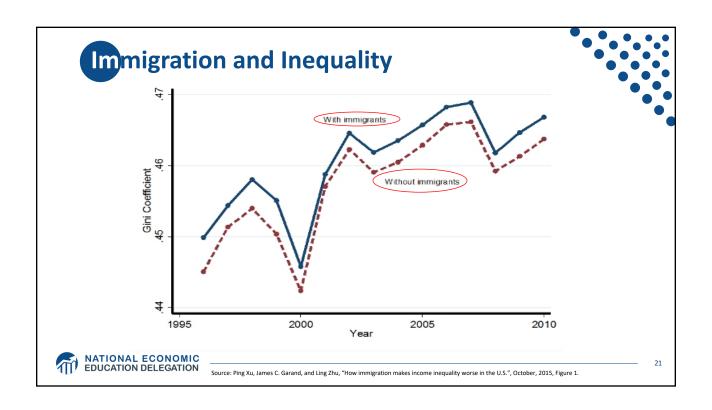
- Importing goods that are made with low-skilled workers and exporting goods that are made with high-skilled workers
 - Lowers the wages of unskilled relative to skilled
 - making the distribution of income less equal

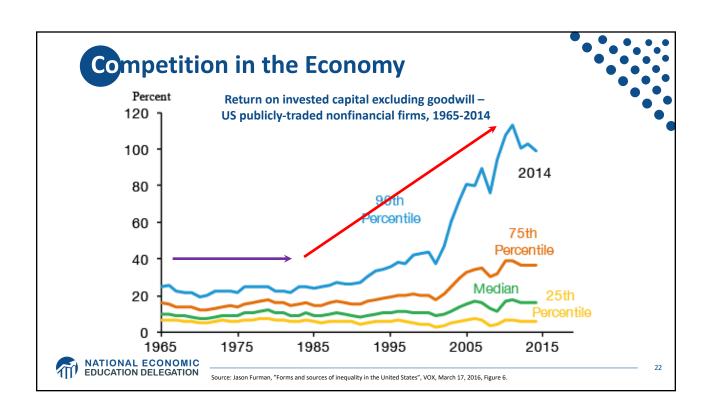
Outsourcing

- Similar channel as with merchandise trade
- Trade in services
 - US imports of middle-skill services: business and some professional services
- Intuitively: The same as if we were to move the actual workers.



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Technological Change and Inequality

- Much of the technology adopted in the last 30 years has eliminated low-skill or low-wage jobs.
 - Computers, advanced manufacturing equipment, steel mini-mills, automation
- There is a "winner take all" aspect of the technology-driven economy.
 - This likely favors a small group of individuals.
- Both aspects increase inequality by increasing the rewards to:
 - Those with significant labor market skills.
 - Owners over workers



2:

Technology can Hurt Low Income Workers



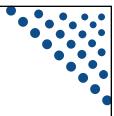
Early on, technology was good to low income workers



Until it was bad for them....



A Modern Example: Uber & Lyft



Technology:

- Facilitates market power for owners.
- Reduces bargaining power for labor.
- Shifts costs of doing business onto labor.

Modern day Robber Barons?

- Ruthlessly absorbing as much income as they can.
- Lack of regard for labor.



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Where Does Inequality Come From? Summary

Labor characteristics

- What do workers bring to the market?

Market forces

- How does the market value those labor characteristics?

Government policies

- PRE-distribution affecting markets
- RE-distribution affecting incomes





What is driving increasing inequality?



- Primary drivers:
 - Technology
 - Institutions
 - Globalization
- These drivers can also influence personal choices in ways that affect measured income inequality.
 - For example: educational choices and labor force participation



Why Does Inequality Matter?



- Reduce individual motivation
- Slow economic growth

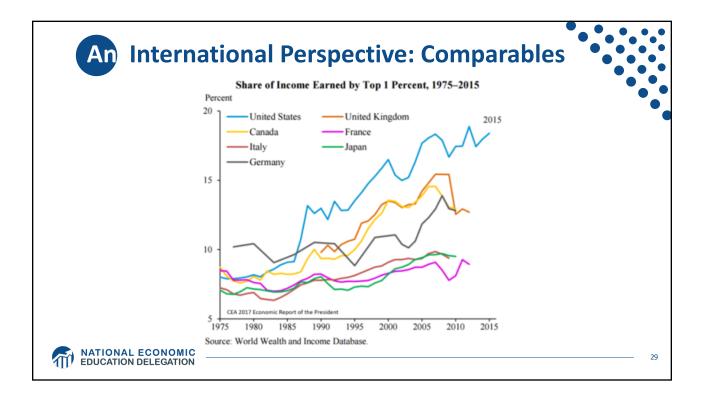
- Too much inequality can:
 - Reduce individual motivation
 - Slow economic growth
- Too much inequality may also:
 - Divide society
 - Distort political environment
 - Reduce political participation

- Reduce investments in public goods
 - Education
 - o Environmental protections

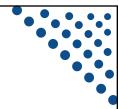








Addressing Inequality: Is It A Problem?



- Why it might be a problem.
 - Economic issues (Efficiency)
 - There is evidence that at some level, increased inequality slows economic growth.
 - o Or, inequality concentrates resources among investors.
 - Noneconomic issues (Equity)
 - Values, ethics and morals will drive individual evaluations of the level of inequality.
 - E.g., inequality is primarily a function of market outcomes, so should be left alone.
 - Or, a solid middle class is important for maintaining a civil society, which runs contrary to a high degree of inequality.
- Suppose you think it's a problem. How might it be addressed?



Addressing Inequality: Immediately Available Policy Solutions (1/2)

RE-distribution

- Tax and transfer programs

PRE-distribution

- Strengthen labor unions
- Minimum wages
- Collective bargaining
- Other policies that favor labor over business owners





Addressing Inequality: Immediately Available Policy Solutions (2/2)

Other

- Reverse trends in market power

Locally

- Employment services: job training, interview skills, or assistance with day-to-day issues, such as child care
- Cognizance of the potential for technologies to affect worker/employer power dynamics
 - o Uber, Lyft, etc.



Addressing Inequality: Long Term



- It's all about access to resources:
 - Education, in particular
 - o Improve public education
 - o Reduce disparities in quality of public education
 - o Improve counseling in low-income schools
 - With respect to college paths to success and funding
 - Investments are needed in early education, not later
 - o Universal pre-K
 - o Upgrade quality of elementary schools in low-income areas







- Nothing?
- RE-distribution?
- PRE-distribution?
- Access to resources?







- Is it possible to increase growth at the same time that you reduce income inequality?
 - Common refrain among some that government intervention in the economy is always and everywhere bad for growth.
- Possibly: expanding equality of access promotes the full utilization of resources.
 - Expanding equality of access requires resources likely from the well-to-do.



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Summary

- Income inequality is clearly increasing.
 - The economy is clearly favoring owners of productive resources over labor.
- The causes appear to be largely driven by:
 - The market technology, competition, and trade
 - Changing institutions.
- Open questions are:
 - To act or not to act?
 - If so, how?









Any Questions?

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