

Osher Lifelong Learning Institute, Fall 2023 **Contemporary Economic Policy**

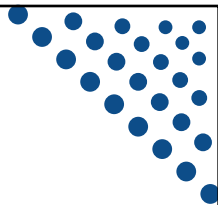
Dominican University
Fall, 2023

Jon Haveman, Ph.D.
National Economic Education Delegation



NATIONAL ECONOMIC
EDUCATION DELEGATION

1



Available NEED Topics Include:

- US Economy
- Healthcare Economics
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages
- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



NATIONAL ECONOMIC
EDUCATION DELEGATION

2

Course Outline

- **Contemporary Economic Policy**

- Week 1 (11/1): Economic Update (Geoffrey Woglom Amherst College)
- Week 2 (11/8): Healthcare Economics (Jon Haveman, NEED)
- **Week 3 (11/15): Climate Change Economics (Jon Haveman)**
- Week 4 (11/22): Autonomous Vehicles (Jon Haveman)



Climate Change Economics

OLLI – Dominican University

November 15, 2023



Credits and Disclaimer

- **This slide deck was authored by:**
 - Shana McDermott, Trinity University
 - Sarah Jacobson, Williams College
 - Sharon Shewmake, Western Washington University
- **This slide deck was reviewed by:**
 - Jason Shogren, University of Wyoming
 - Walter Thurman, North Carolina State University
- **Disclaimer**
 - NEED presentations are designed to be nonpartisan.
 - It is, however, inevitable that the presenter will be asked for and will provide their own views.
 - Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



5

Outline

- **Economic Building Blocks**
- **Climate Change**
- **Impacts of Climate Change**
- **Reducing Emissions**
- **Climate Change Policy**
- **Policy in Action**



6



Economic Building Blocks



NATIONAL ECONOMIC
EDUCATION DELEGATION

7



How Can Economists Help Fight Climate Change?

- By measuring climate change damages and estimating the costs of fighting climate change.
- By assessing behavioral reactions to climate change.
- By designing smart policies that minimize costs to society.



NATIONAL ECONOMIC
EDUCATION DELEGATION

8

8

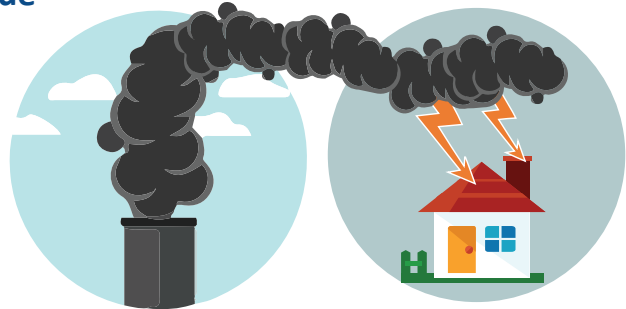
Econ 101: When Everything Is Simple, No Regulation Is Needed for Efficiency

- Simple transactions: buyer and seller feel all costs and benefits of sales
- They choose based on the costs & benefits they feel
- → Efficient number of transactions! (Maximizes social benefits)

9

When Our Decisions Affect Others, We Need Regulation

- Pollution causes an **EXTERNALITY**: a side effect (here, a cost) that affects someone else
 - Polluting things have an “unfair cost advantage” because part of cost is offloaded on others
 - → Too much pollution is generated
 - Regulation limiting pollution has net benefits
- *The “efficient” amount of pollution balances costs & benefits of pollution*

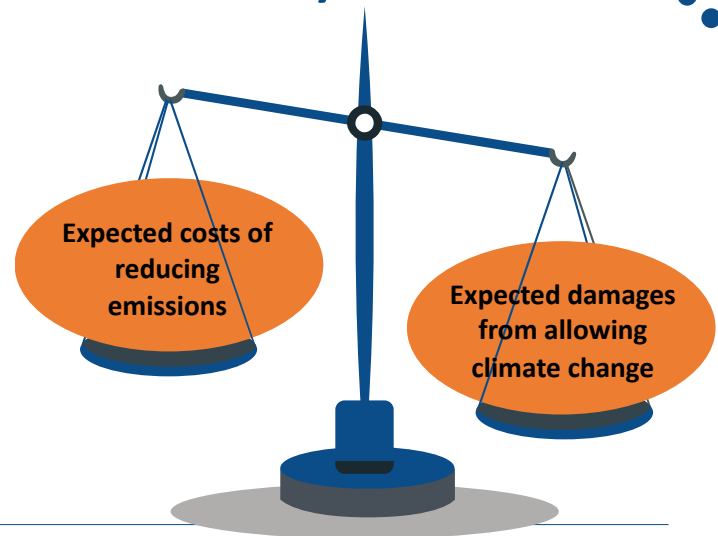


10

How Economists Decide How Much to Fight Climate Change: Cost Benefit Analysis

Abating greenhouse gas emissions is costly...
... but without action, climate change damages are even more costly.

Goal is not zero emissions, but efficient level that achieves a balance.



NATIONAL ECONOMIC
EDUCATION DELEGATION

11

Cost-Benefit Analysis of Fighting Climate Change

- Most economic models suggest the costs of keeping warming below 2°C are relatively small, amounting to **1-4% of GDP by 2030.**
- Costs of acting to keep warming below 2°C are almost certainly less than future economic damages they would avoid.
 - Damages estimated to be between: **7-20% of worldwide GDP.**



NATIONAL ECONOMIC
EDUCATION DELEGATION

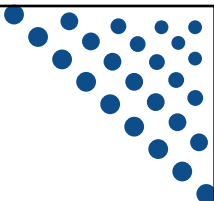
12



Climate Change


 NATIONAL ECONOMIC
EDUCATION DELEGATION

13



A Climate Change Ladder

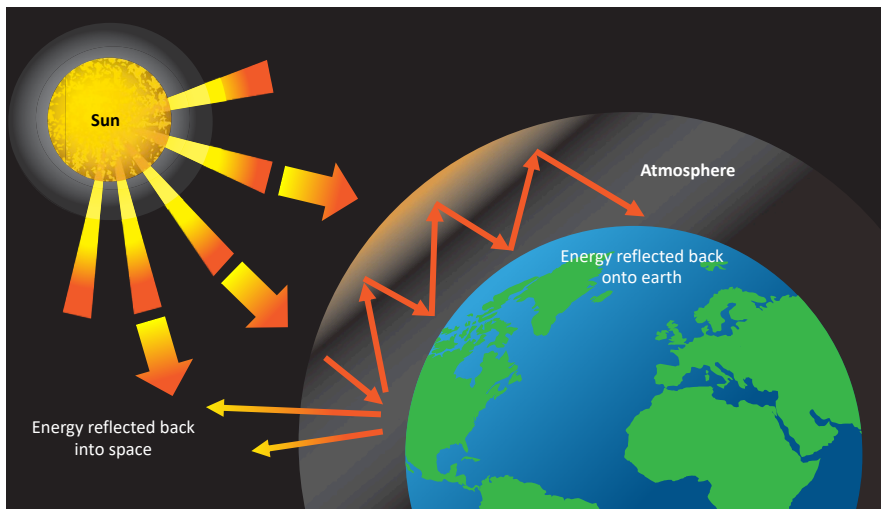
- Emissions
- Mitigation (a.k.a. Abatement)
- Adaptation
- Damages

 NATIONAL ECONOMIC
EDUCATION DELEGATION

14

14

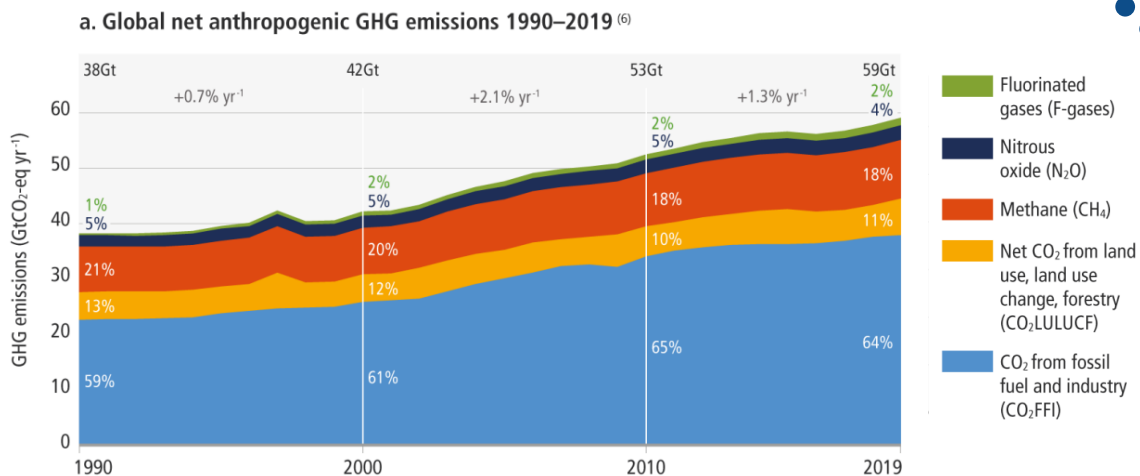
The Atmospheric Greenhouse Effect



 NATIONAL ECONOMIC EDUCATION DELEGATION

15

Greenhouse Gas Emissions 1990-2019

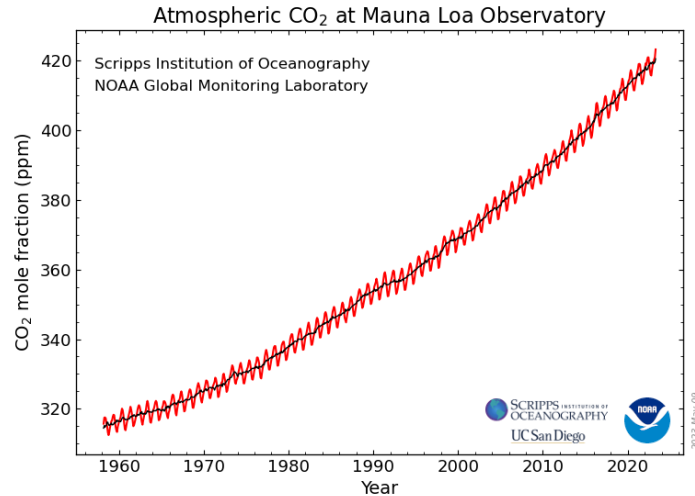


 NATIONAL ECONOMIC EDUCATION DELEGATION

Source: IPCC

16

Atmospheric CO₂ Concentrations Up To Now



17

What Do Greenhouse Gas Emissions Do to the Planet?

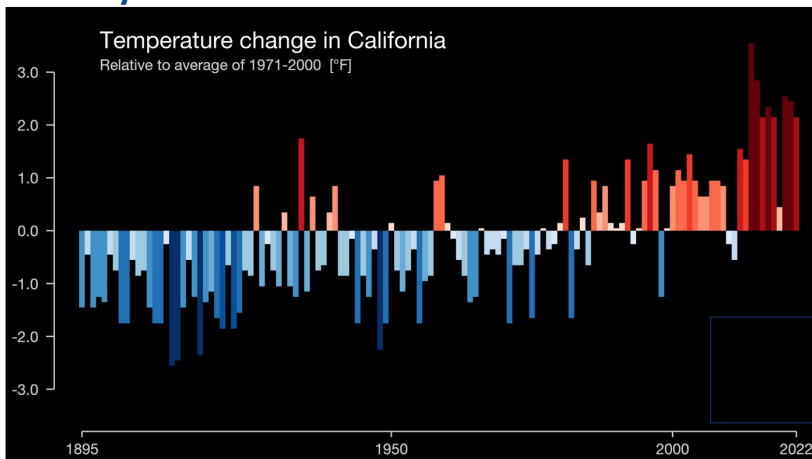
- **Increased temperatures**
 - Sea level rise
 - Storm surges
- **Altered precipitation patterns**
- **More variable weather**
- **More / more powerful storms**
- **Carbon dissolves in ocean**

18

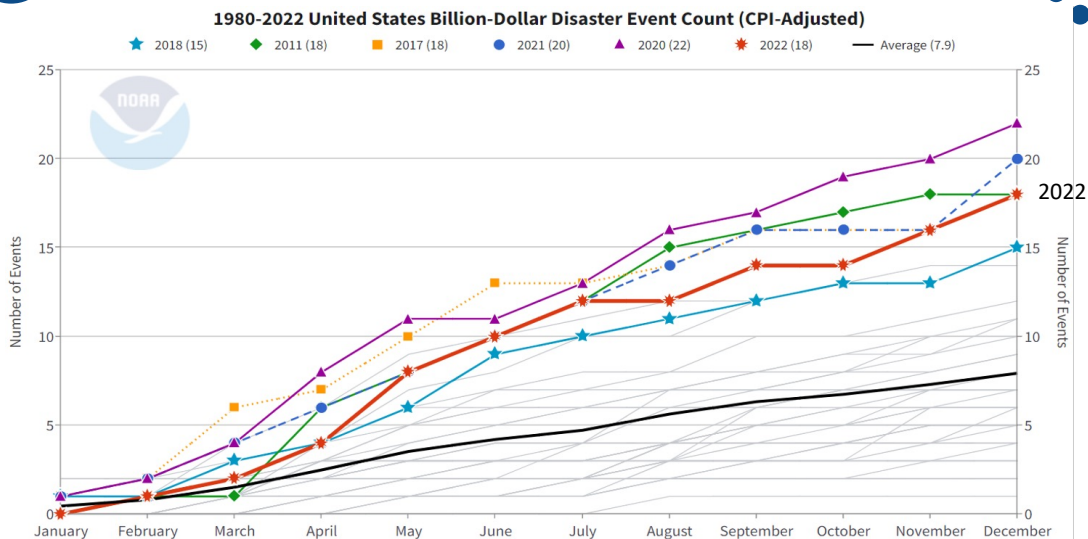
These Changes Are Already Underway

Use <https://showyourstripes.info/> to see the temperature history of an area!

Here's WA!



of Billion \$ Storms



Impacts of Climate Change



NATIONAL ECONOMIC
EDUCATION DELEGATION

21

How These Impacts Affect Humans

- Agriculture
- Fisheries
- Coastal damages
- Direct health effects, including sickness and death (temperature & drought; also pollution)
- Indirect health effects (vector-borne disease)
- Reduced fresh water availability
- Wildfires
- Shifting zones for important ecosystems, and desertification
- Reduced worker productivity
- Increased violence
- Some of these may cause human migration and/or conflict



NATIONAL ECONOMIC
EDUCATION DELEGATION

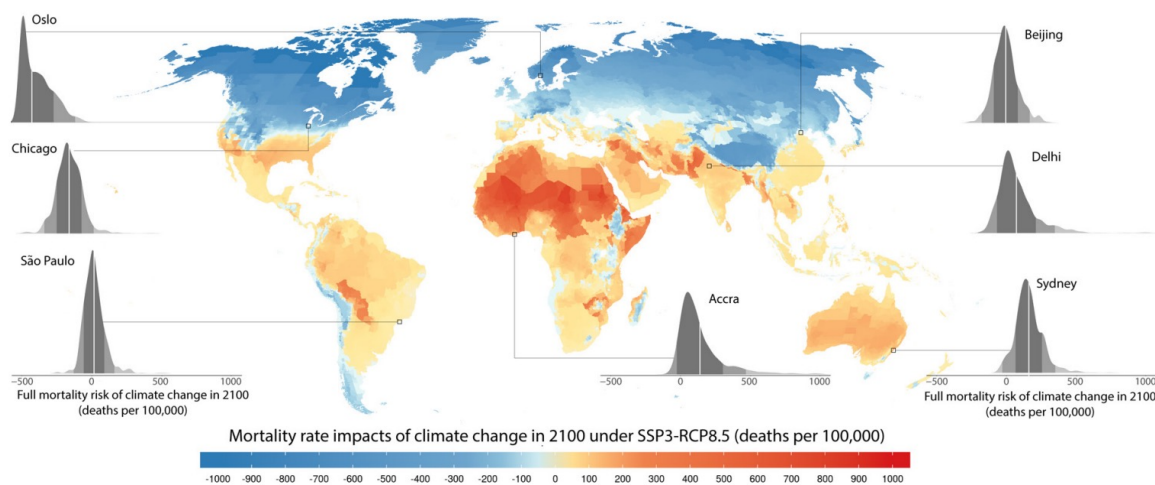
22

Social Cost of Carbon

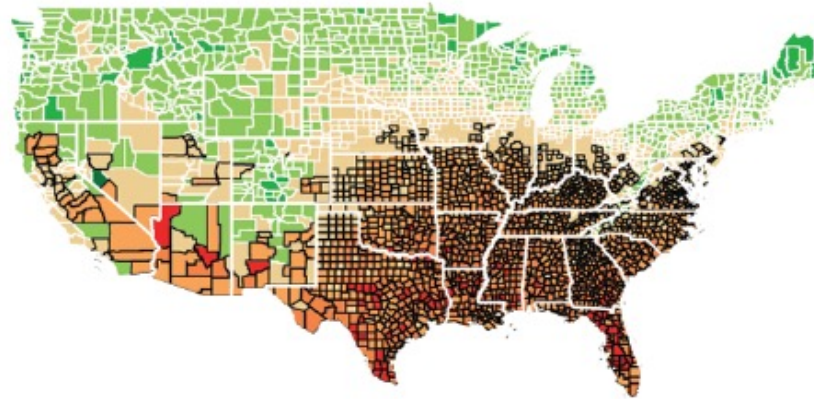
- The expected cost of damages from each unit of greenhouse gas emissions.
- Current EPA estimate: ~\$51 per metric ton of CO₂
 - About \$157/car per year for an avg driver.
- But in 2022 they put forward a proposal to raise it to \$190!
- Cost will increase over time.



How Damages Will Vary Globally: Mortality as an Example



How Damages Will Vary in the US



-13 -10 -5 0 5 10 15 20 25 28
Total direct damages (% county GDP)



NATIONAL ECONOMIC
EDUCATION DELEGATION

25

25

Adaptation Reduces Damages

- *Adaptation*: costly action that reduce damages from climate change.
- The **net damage cost to society** is the **cost of adaptation** plus the **cost of remaining damages**.
- People and firms will take some actions on their own, up to the point where they find it worthwhile.
- Some adaptation requires government involvement.



NATIONAL ECONOMIC
EDUCATION DELEGATION

26

Individual-Level Adaptation

- **Perhaps you...**
 - Stay inside more.
 - Turn on the air conditioning.
- **Farmers may:**
 - Plant at different times.
 - Plant new crops.
- **Businesses may:**
 - Give outdoor workers water / shade breaks.
- **Everyone might:**
 - Think about moving to a safer place.



NATIONAL ECONOMIC
EDUCATION DELEGATION

27

Public Adaptation

- **Governments can help:**
 - When collective action is less costly than everyone acting alone.
 - When individual action is not possible or likely.
 - When some people can't protect themselves.
- **Sea walls**
- **Ecosystems that provide protection**
- **Policies that protect workers or low-income and vulnerable populations**
- **Planned retreat (moving a community)**



NATIONAL ECONOMIC
EDUCATION DELEGATION

28

Reducing Emissions



NATIONAL ECONOMIC
EDUCATION DELEGATION

29

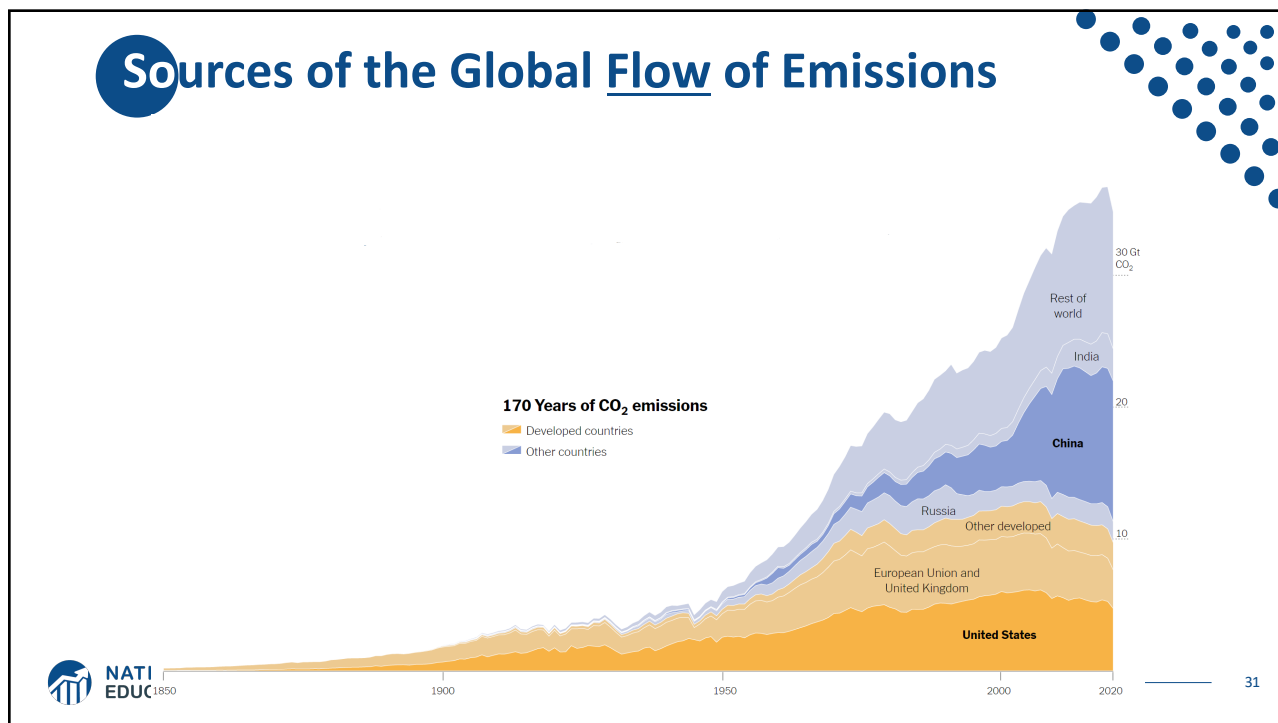
Global Net Emissions Are What We Care About

- **For climate impacts, we don't care where they are emitted, only how much**
 - There may be other local impacts
- **Gross emissions (greenhouse gas sources): how much greenhouse gases (including CO₂) we put out**
- **Greenhouse gas sinks: ways to pull CO₂ out of the air**
 - Existing: oceans, forests
 - Increase sinkage by planting trees, or other measures

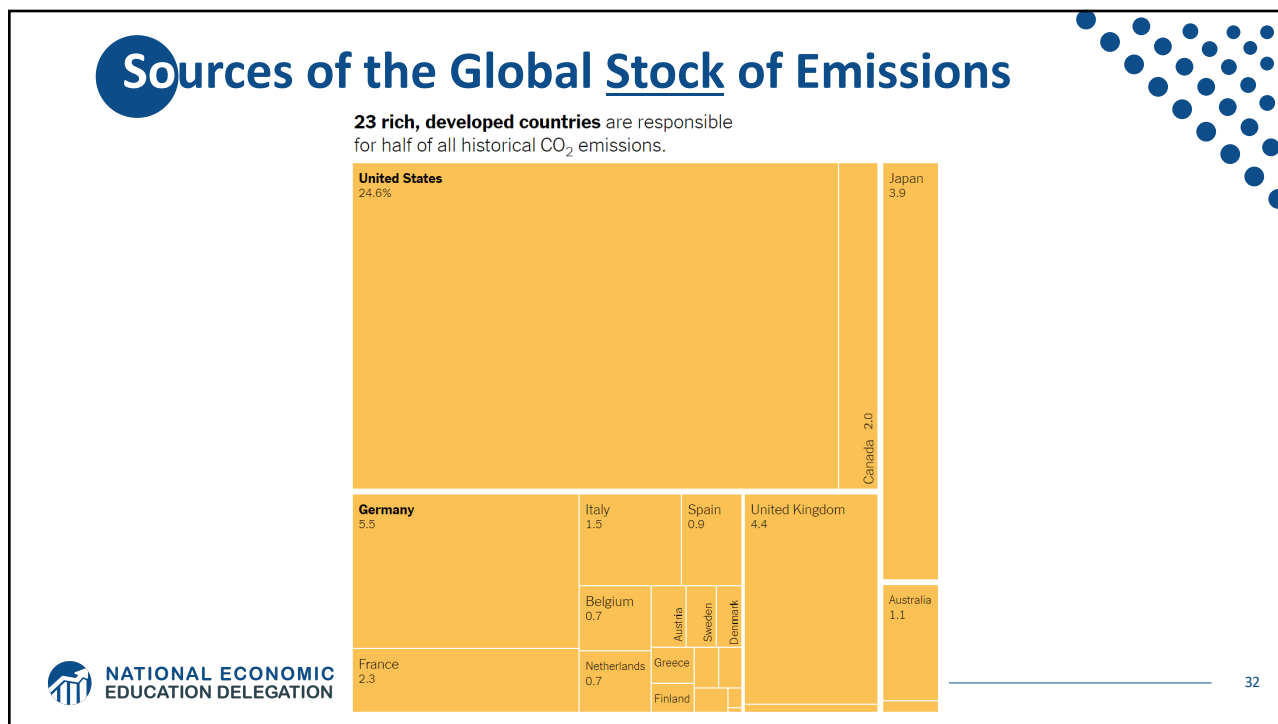


NATIONAL ECONOMIC
EDUCATION DELEGATION

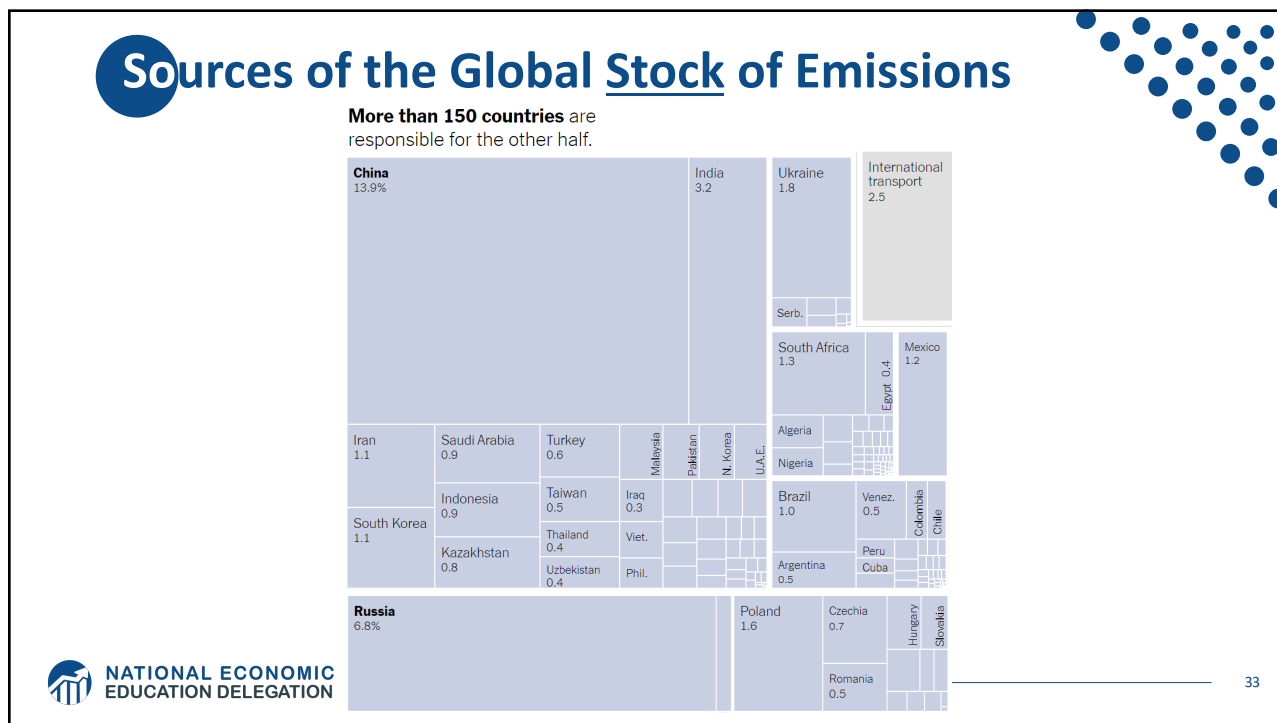
30



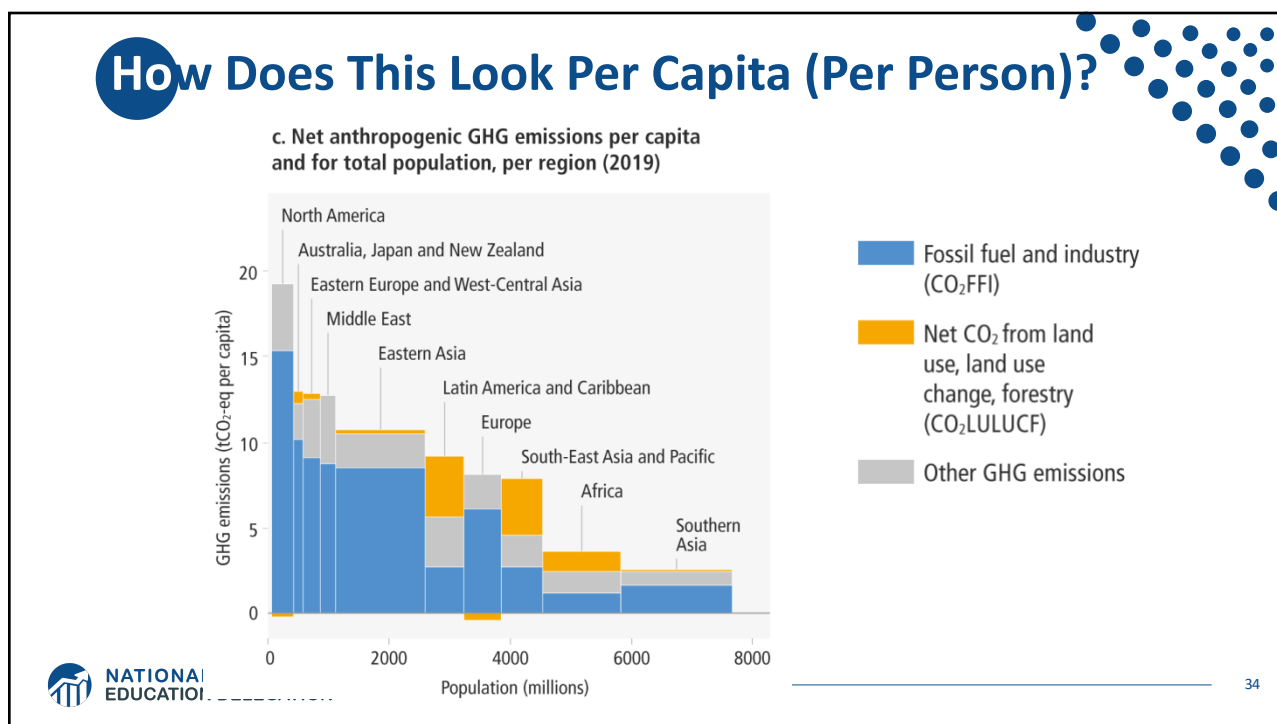
31



32

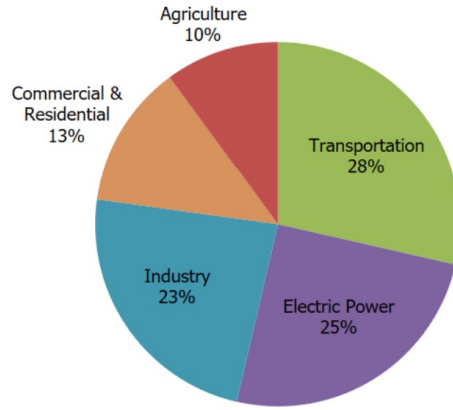


33



34

Total US Greenhouse Gas Emissions by Economic Sector in 2021

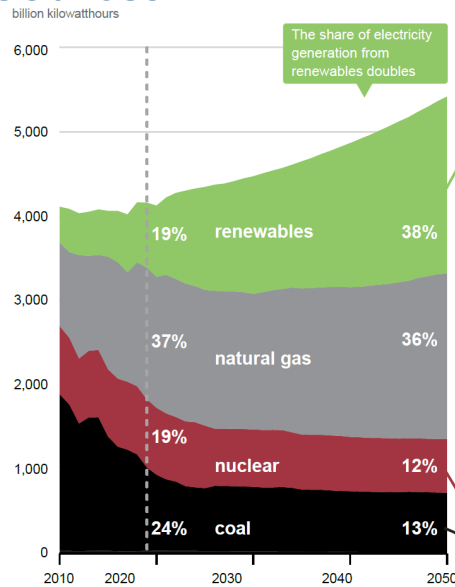


NATIONAL ECONOMIC EDUCATION DELEGATION

Total Emissions in 2021 are 6,340 Million Metric Tons of CO₂ equivalent. Percentages may not add up to 100%

35

US Electricity Sources



NATIONAL ECONOMIC EDUCATION DELEGATION

36

36

Which Emissions Should We Cut?

- List all possible ways to reduce emissions
- Figure out how much each can reduce in total
- Figure out how much each costs per unit of emissions reduced
- Line them up in order: cheapest to costliest (“marginal abatement cost curve”)
 - → Tackle first the cheapest ones!

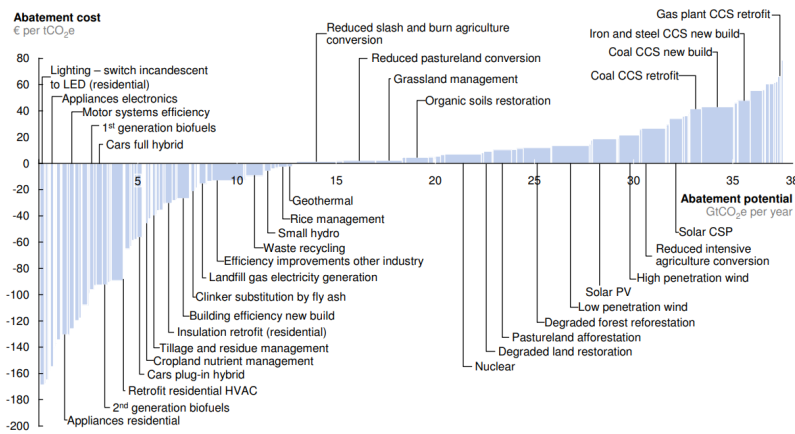


37

Example Abatement Cost Curve

(Don't trust these numbers, this is just to show the idea)

V2.1 Global GHG abatement cost curve beyond BAU – 2030



Note: The curve presents an estimate of the maximum potential of all technical GHG abatement measures below €80 per tCO₂e if each lever was pursued aggressively. It is not a forecast of what role different abatement measures and technologies will play.
 Source: Global GHG Abatement Cost Curve v2.1

38

Costs and Barriers Can Be Difficult to Assess

- **Difficult to project future costs for new technology**
 - Costs of renewables have been dropping fast
- **Investments in research and development and infrastructure (e.g., EV charging) can lower future costs**
- **Barrier to expanding renewable energy: intermittency**
 - Battery technology under development



NATIONAL ECONOMIC
EDUCATION DELEGATION

39

Geoengineering and Carbon Capture

- **Technical pathways to reduce climate change without reducing emissions**
- **Carbon capture: captures CO₂ emissions and stores them or “utilizes” them (for energy, pressure, etc.)**
 - Not yet proven at scale, but getting there.
- **Solar geoengineering: make the atmosphere reflect more light to regain earlier thermal balance**
 - Totally theoretical
 - Potentially risky



NATIONAL ECONOMIC
EDUCATION DELEGATION

40

Climate Change Policy



NATIONAL ECONOMIC
EDUCATION DELEGATION

41

Policies That Reduce Emissions Directly

- **Command and control regulation**
 - Emissions standards or limits (e.g., Clean Water Act discharge limits)
 - Tech standards (e.g., require scrubbers on power plants)
- **Incentive-based policies**
 - Putting a price on emissions – leveling the playing field!
 - Tax or cap & trade
 - Subsidizing green energy (e.g., feed-in tariffs)



NATIONAL ECONOMIC
EDUCATION DELEGATION

42

42

How Does a Carbon Tax Work?

- **Choose activities to be covered (e.g., electricity sector, all emitters, etc.).**
- **Set tax level.**
 - Optimally, it represents the social cost of polluting.
- **Polluters must pay a tax for every unit emitted.**
 - Polluters with **low** abatement costs will **abate** to avoid the tax
 - Polluters with **high** abatement costs will pollute and **pay the tax**



How Does Cap and Trade Work?

- **Choose activities to be covered (e.g., electricity sector, all emitters, etc.).**
- **Set maximum emissions level (“cap”).**
- **That many pollution permits are issued.**
 - Can be auctioned off or given to polluters
- **Every polluter in a covered sector must have a permit for every unit of pollution.**
- **Polluters buy and sell (“trade”) permits on a market as they wish.**
 - Polluters with **low** abatement costs will make / save money by **abating** and selling / not buying permits
 - Polluters with **high** abatement costs will buy permits and **pollute**



One Thing: Cap and Trade vs. Carbon Tax

- **Emissions regulations and Cap and Trade can work at cross purposes.**
 - Regulations that lower emissions from big polluters...
 - Lower the demand for permits
 - Lowers the price of permits
 - Reduces incentives for other industries to cut emissions
- **Regulations can undermine the effectiveness of Cap and Trade.**
- **The same is not true of a carbon tax.**
 - Though regulations might cut tax revenue, revenue is not the goal of the carbon tax.



45

Both Policies are Work Through Prices



46

Thoughts on Regulation vs Market-Oriented

- **Equity.**

- Both types of policies might be regressive.
 - o Cap and Trade and a Carbon Tax can offset the regressivity.
 - o Regulations do not.

- **Efficiency.**

- Market-oriented policies tend to achieve emissions reduction at much lower cost.
 - o Example: CAFÉ Standards vs Carbon Tax
 - Tax is significantly more efficient.
 - Why?



Efficiency: CAFÉ vs Carbon Tax

- **CAFÉ = Corporate Average Fuel Efficiency**

- A fuel economy standard mandating that an auto-maker's vehicle fleet must meet minimum fuel economy standards.

- **Horse Race**

- Tax on fuel applies to ALL vehicles, not just new.
- Rebound Effect:
 - o Driving a more efficient vehicle lowers the cost per mile driven
 - leading to more miles driven.
- Slower turnover of inefficient vehicles: higher cost of new.

- **Summary**

- A given level of emission reductions **costs 3-14 times more with CAFÉ standards** than under a comparable carbon tax.



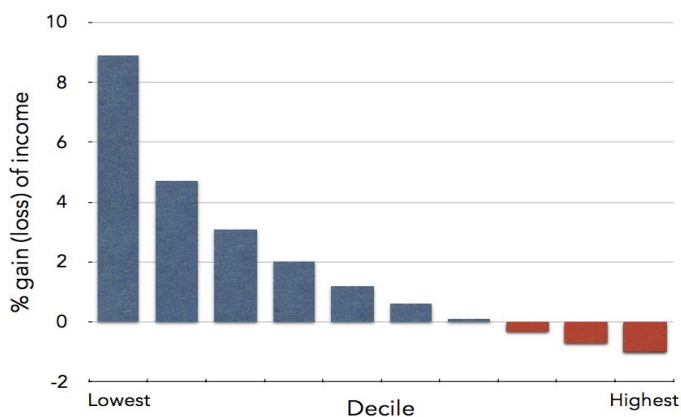
Carbon Prices: the Good and Bad

- **Good:**
 - Provide price signal to lower emissions.
 - They yield low-cost reductions in emissions.
 - They spur innovation in clean technologies.
- **Bad:**
 - Firms might leave to flee regulation.
 - It is necessary to monitor emissions.
 - Potentially regressive
 - Costs may weigh more heavily on low-income households.



Revenue Dividend Eliminates Regressivity

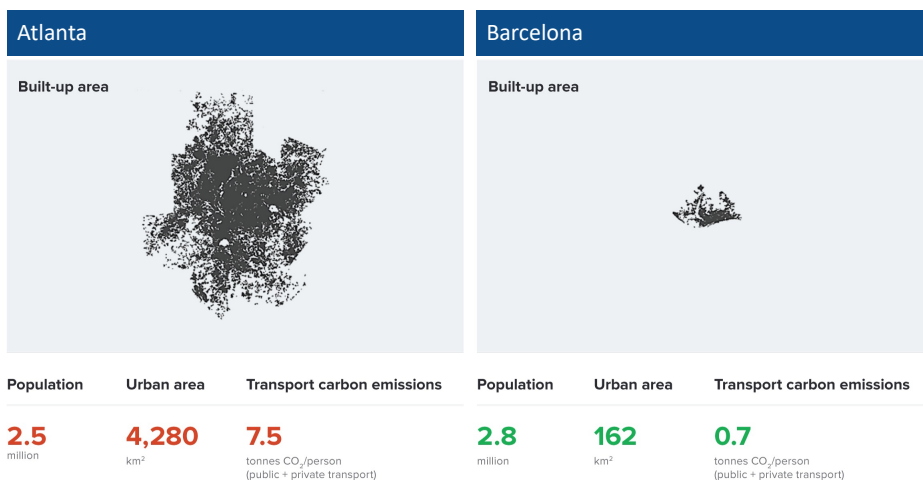
IMPACT OF CARBON DIVIDENDS ON U.S. FAMILY INCOMES



Examples of Other Policies that Reduce Emissions

- Research and development subsidies
- Renewable energy mandates (e.g., renewable portfolio standards)
- Energy efficiency mandates and subsidies (e.g. CAFE fuel economy standards)
- Grid / infrastructure improvements
- Public transportation
- Land use / zoning policies

Atlanta and Barcelona Have Similar Populations but Very Different Carbon Productivity



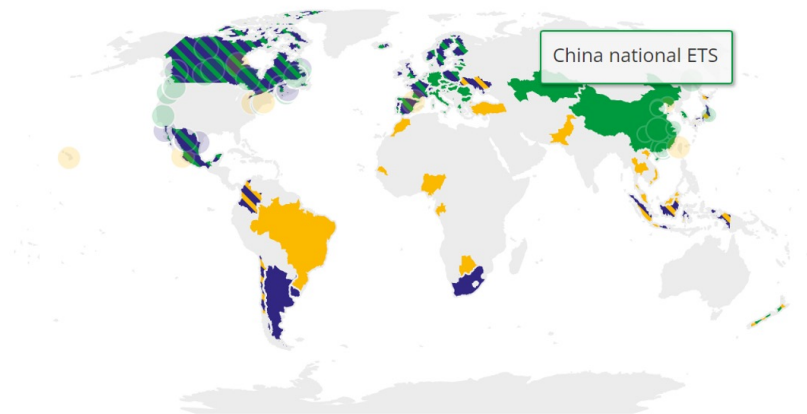
Climate Change Policy in Action



53

Incentive-Based Climate Policies Right Now

Summary map of regional, national and subnational carbon pricing initiatives



- ETS implemented or scheduled for implementation
- ETS or carbon tax under consideration
- ETS implemented or scheduled, ETS or carbon tax under c...
- Carbon tax implemented or scheduled for implementation
- ETS and carbon tax implemented or scheduled
- Carbon tax implemented or scheduled, ETS under consider...



Source: World Bank Carbon - Pricing Dashboard

54

California's Cap and Trade System Since 2012



0.7%

of global
greenhouse gas
emissions



NATIONAL ECONOMIC
EDUCATION DELEGATION

55

California's AB32: Global Warming Solutions



- **California's goals:**

- Reduce emissions to 1990 levels by 2020
 - o Was 14% under in 2020. Success!
- A 48% reduction in emissions from 1990 levels by 2030

- **California's Tools:**

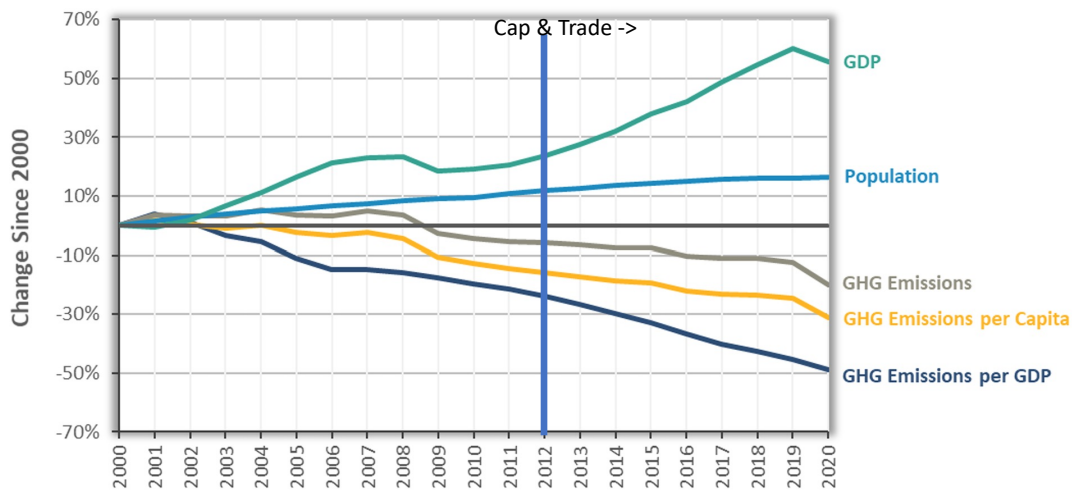
- Cap and Trade
- Renewable Portfolio Standard
- Clean Cars Program
- Low Carbon Fuel Standard



NATIONAL ECONOMIC
EDUCATION DELEGATION

56

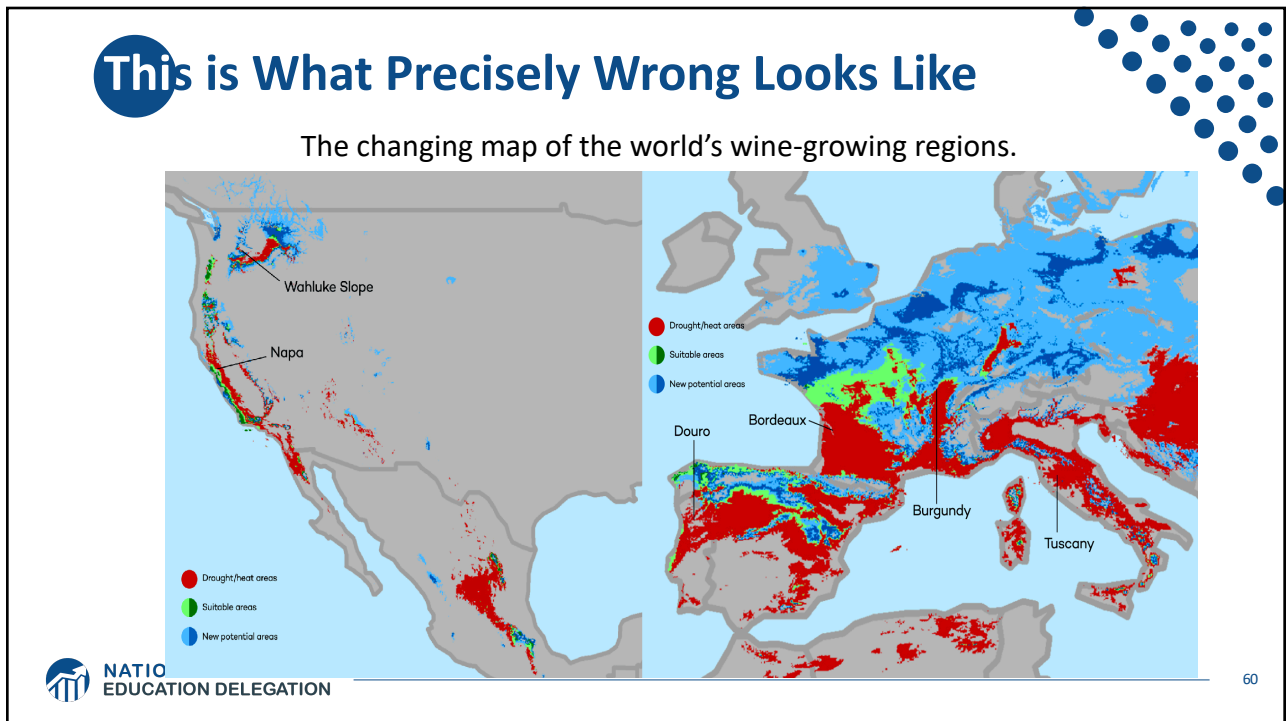
Change in California GDP, Population, and GHG Emissions since 2000



Concern: So much uncertainty...

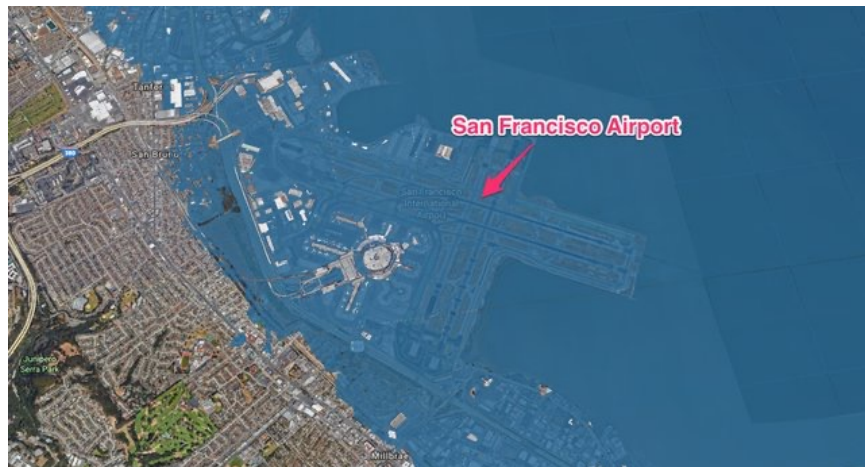


59



60

This is What Precisely Wrong Looks Like



61

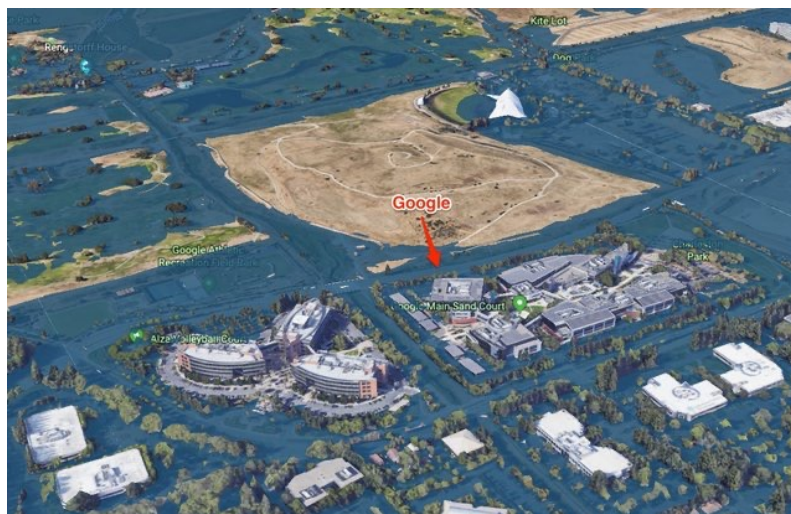
This is What Precisely Wrong Looks Like



Facebook's office may be fully underwater by 2100, based on worst-case scenario sea level rise projections. Shayanne Gal/ Business Insider

62

This is What Precisely Wrong Looks Like



63

This is What Precisely Wrong Looks Like



64

Summary

- **Climate change is real, is caused by human actions, and has impacts we're already feeling.**
- **This problem won't solve itself; we need policy intervention, and fast.**
 - Fortunately, a lot of action is happening – we need to double down!
- **Smart policy can reduce greenhouse gas emissions by the right amount and at the lowest possible cost.**
 - For example, cap and trade and emissions taxes!
- **We also need policies to help with adaptation and support those bearing the greatest damages.**



NATIONAL ECONOMIC
EDUCATION DELEGATION

65

Autonomous Vehicles



NATIONAL ECONOMIC
EDUCATION DELEGATION

66

Thank you!

Any Questions?

www.NEEDEcon.org

Jon Haveman, Ph.D.

Jon@NEEDEcon.org

Contact NEED: info@NEEDEcon.org

Submit a testimonial: www.NEEDEcon.org/testimonials.php

Become a Friend of NEED: www.NEEDEcon.org/friend.php



NATIONAL ECONOMIC
EDUCATION DELEGATION

67