

The Black-White Wealth Gap

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National Economic Education Delegation

University of Pittsburgh OLLI

February 16, 2022





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Available NEED Topics Include:

- Coronavirus Economics
- US Economy
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



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Contemporary Economic Policy

- Week 1 (2/2): Trade and Globalization (Alan Deardorff, University of Michigan)
- Week 2 (2/9): US Economy & Coronavirus Economics (Me)
- Week 3 (2/16): The Black-White Wealth Gap (Stephanie Seguino, Ph.D. University of Vermont)
- Week 4 (2/23): Health Economics (Veronika Dolar, Ph.D., SUNY, Old Westbury)
- Week 5 (3/2): Economic Inequality (Me)



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Submitting Questions



- Please submit questions in the chat.
 - I will try to handle them as they come up but may take them in a bunch as time permits.
- We will do a verbal Q&A once the material has been presented.
 - And the questions in the chat have been addressed.
- OLLI allowing, we can stay until 445pm to have further discussion.



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Credits and Disclaimer



- This slide deck was authored by:
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• This slide deck was reviewed by:

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Disclaimer

- NEED presentations are designed to be nonpartisan.
- It is, however, inevitable that the presenter will be asked for and will provide their own views.
- Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



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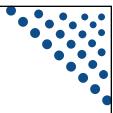


- Evidence of disparities
- Why wealth is important
- Sources of disparities
- Implications of disparities
- Policy solutions



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Income vs Wealth

- Income is the flow of funds into a households each year.
- Wealth is a household's NET asset holdings.
 - o The value of all assets minus the value of all debts.
 - o Assets can be financial and physical.

Assets include:

- Owned homes, cars, stocks, businesses, savings and checking accounts, pensions, life insurance...

• Debts include:

- Home mortgages, car loans, credit cards, and any other significant financial obligations (excl regular bills)...

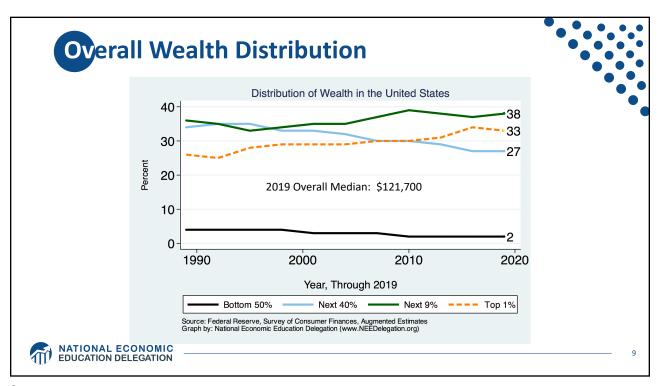


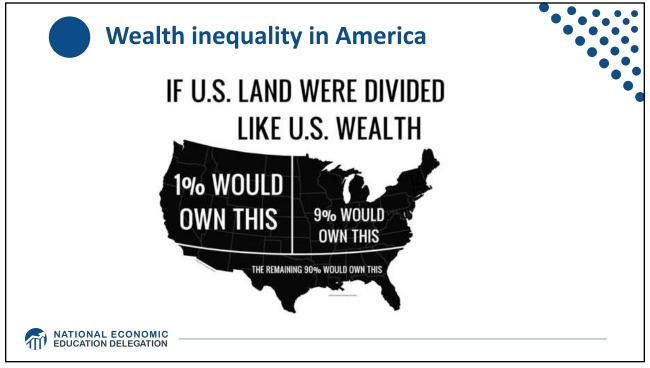
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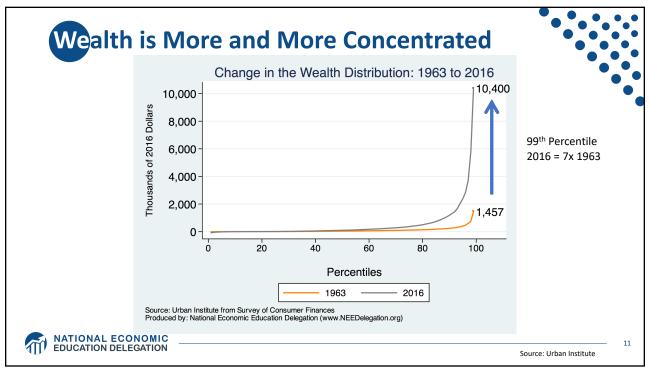
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Evidence









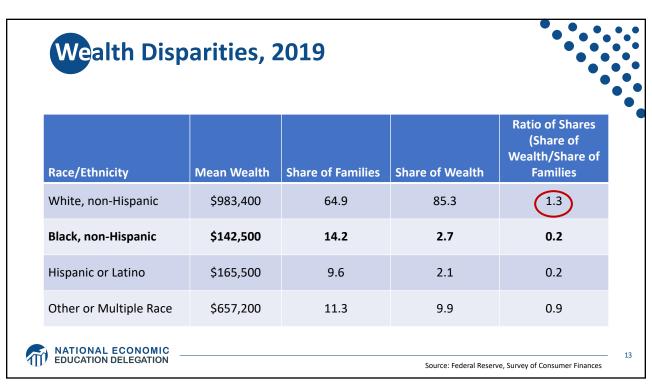


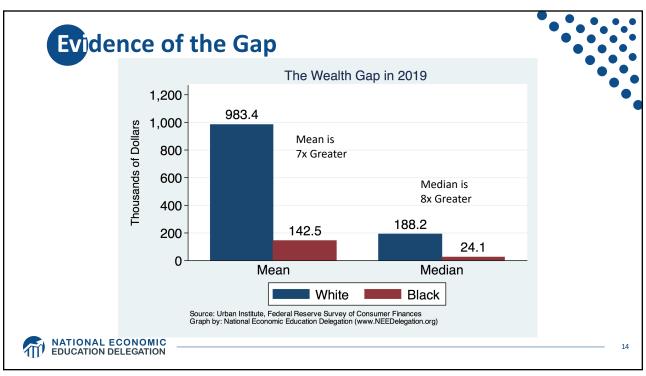
How do we accumulate wealth?

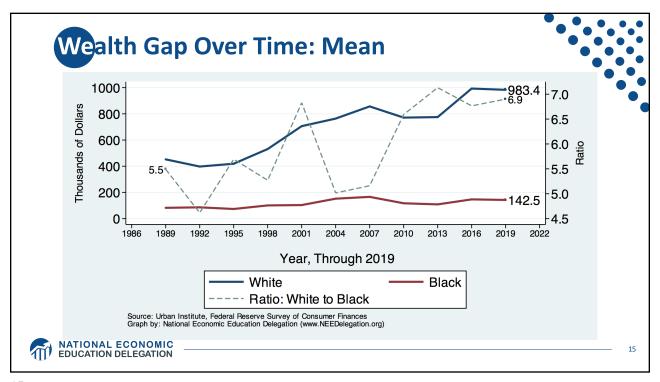


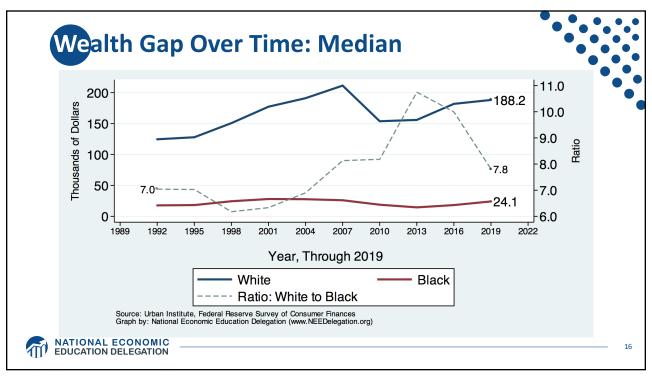
- Savings from income.
- Earnings from the ownership of financial assets like stocks and bonds (interest).
- Appreciation of value of assets such as housing or stocks and bonds.
- Inheritance.

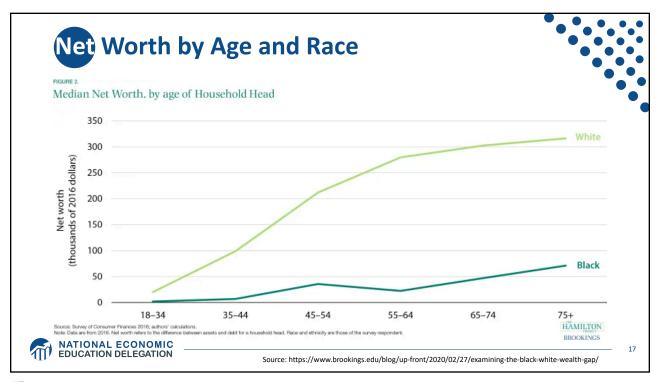


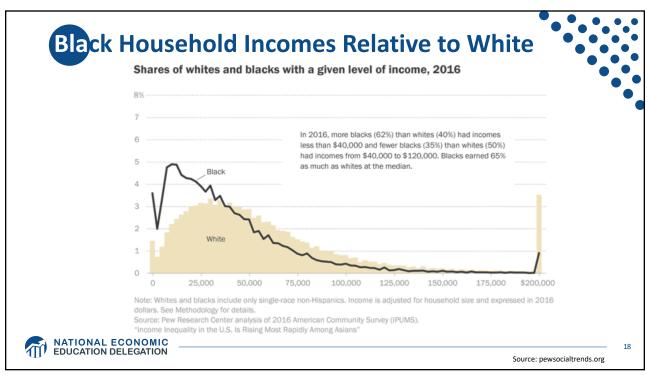


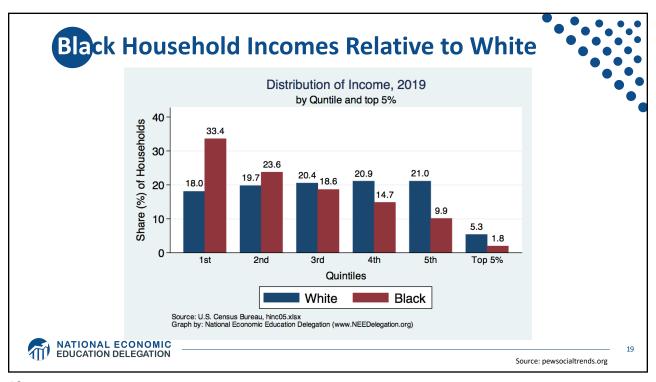


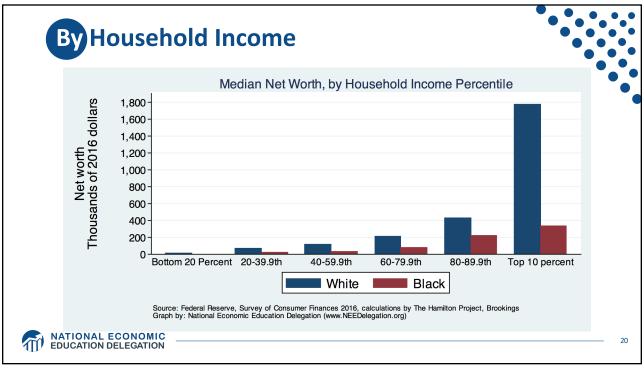


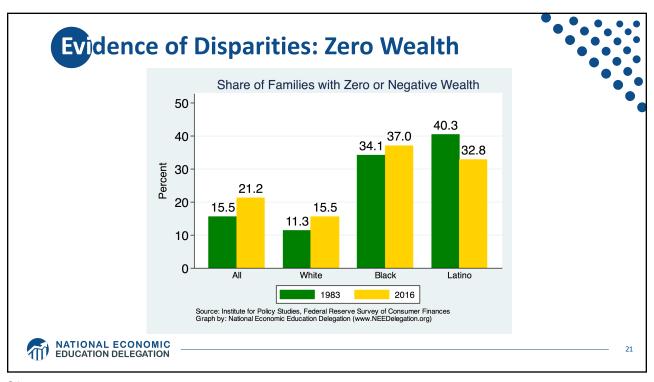
















- To individuals in the household
 - Choices/Agency
 - Wealth is iterative

- And to broader society
 - Human capital development
 - Entrepreneurship and innovation



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Household Level Benefits



- Finance higher education
- Living in good neighborhoods
- Saving for retirement
- Capital to start a business
- w/stand financial hardship
- Better legal counsel
- Exert political influence
- Finance costly medical procedure
- Bequests



- Wealth begets more wealth.
 - Access to higher return investments.
- Wealth transfers across generations.
 - Wealth is sticky.



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Parental Wealth is Important

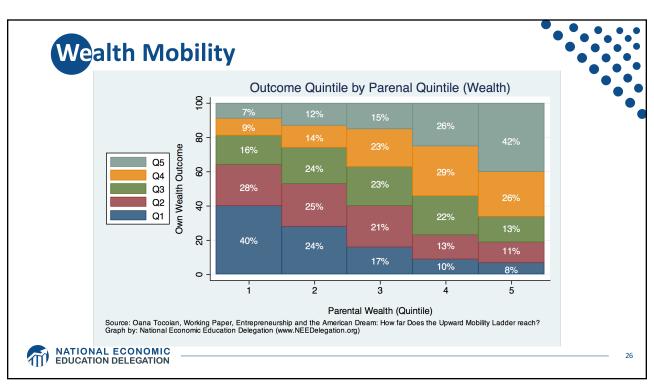


- Important pre-estate transfer effects on kids:
 - Influences human capital accumulation.
 - Influences the returns to education.
 - Adult incomes of offspring.
- There are clearly enormous differences in wealth held by parents of Black and White children.



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- More human capital development
- Increased entrepreneurship
- Greater labor force participation
- Healthier labor force
- Less social unrest
- Less reliance on social programs
- Smaller stock of student loans



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Sources of Disparities



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Events/Policies with Direct Wealth Implications

- Slave trade
 - The first deprivation.
- Slavery
- 40 acres (and a mule)
 - The second deprivation.
 - Discriminatory distribution of land.
- Freedmen's Bank
 - Lax oversite and dissolution.
- Jim Crow Laws & Economic Policy
 - Convict leasing, debt peonage, chaingang, sharecropping, and lynching.

- Homestead Act
 - Discriminatory distribution of land.
- Land theft and destruction
 - E.g., Black Wall Street Tulsa, 1921.
- GI Bill
 - Discriminatory access Levittown
- Federal Housing Authority
 - Redlining
- And many more.



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Results for Black Families

- Much lower accumulation of wealth than among White families.
- Implications:
 - Less financial contribution from parents to children.
 - o More difficult access to higher education.
 - o Less access to capital for business formation.
 - More likely to live in disadvantaged neighborhoods.
 - o Fewer role models.
 - o Less access to quality education.
 - Disparities in the capacity availability of resources to build wealth.



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Potential Explanations: Differences in...



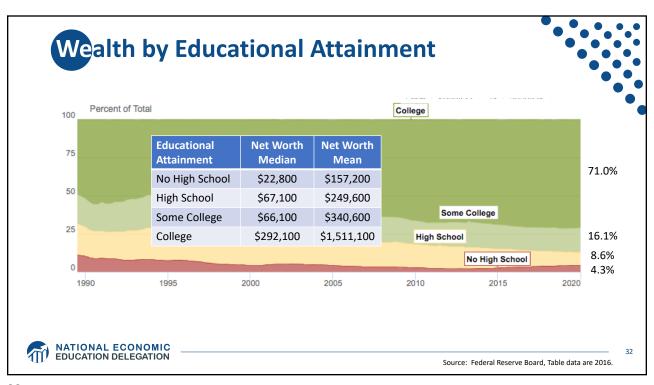
- Educational attainment
- Home ownership
- Increased savings
- Financial literacy
- Entrepreneurship

- Soft skills and personal responsibility
- Wages
- Labor force participation
- Family structure
- Initial endowment



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Educational Attainment: Policy



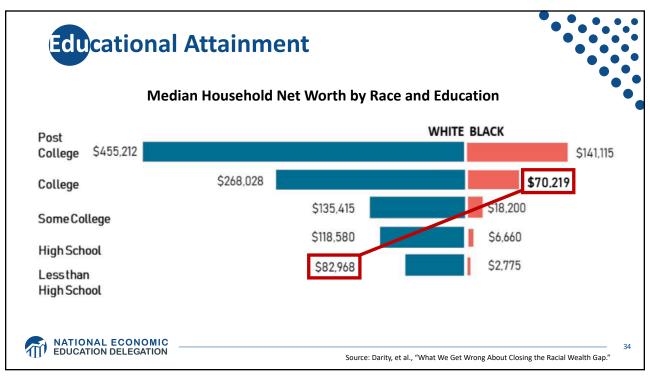
How do we increase educational attainment?

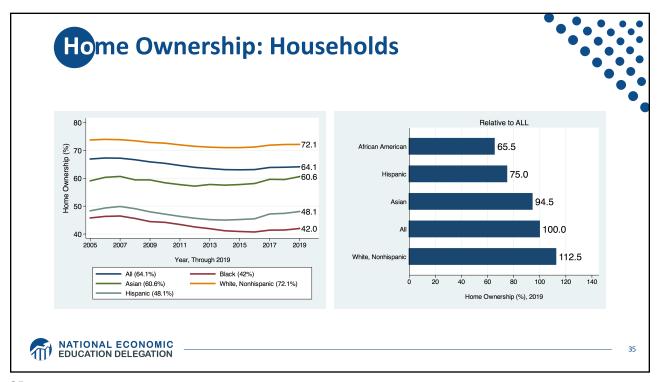
- Increase universal quality of public schools.
- Increased/improved counseling in high schools.
- Reduce costs (including living) of attending college.
- Increased access to funds for education.
- Make publicly available pre-k education.
- Mandate kindergarten by age 5.
- No one able to drop out before age 18 or at least 11 completed years of education.

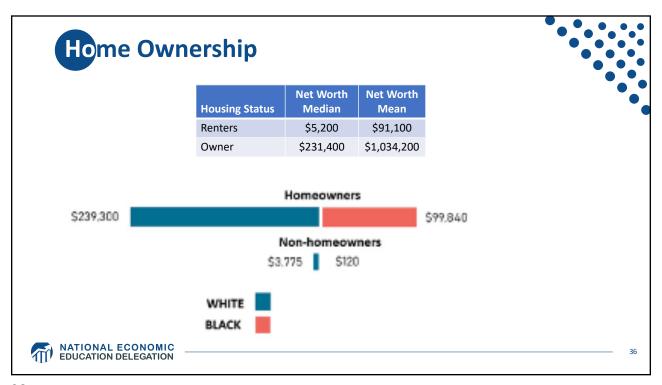


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- Well-documented evidence of historical and ongoing housing and lending discrimination.
 - Appraisals, buyers, lenders, local laws, covenants...
- What about home prices in minority neighborhoods? Even if they buy, they won't get the appreciation of White neighborhoods.
 - Home values are 50% lower in majority Black neighborhoods.
 - o 23% after adjusting for quality and amenities.
 - o Called the "segregation tax."



Source: Brookings, Home ownership while black

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What Determines Differences in Home Ownership?

- Wealth of parents
- Ability to borrow lending discrimination
 - At all
 - On equivalent terms to white borrowers
- Local ordinances housing discrimination
- Lower appreciation rates of homes in majority Black communities
 - This makes it a less attractive investment.



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Increased Savings



- Historical evidence generated by economists ranging from Milton Friedman (1957) to Marjorie Galenson (1972) to Marcus Alexis (1971) to Gittelman and Wolff (2004).....
 - All find that after accounting for household income, Blacks have a slightly higher savings rate than Whites.



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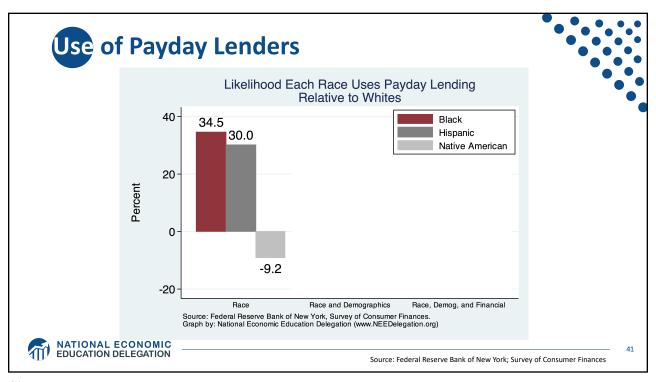
Financial Literacy

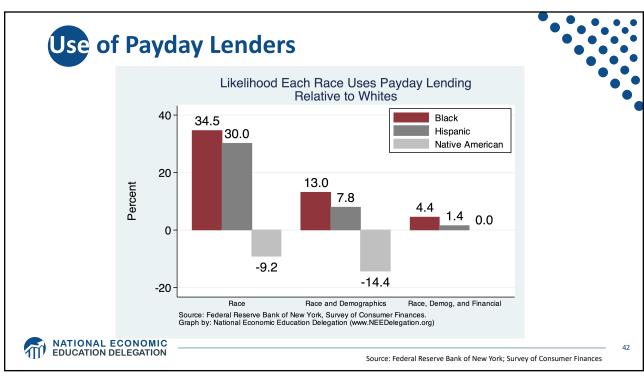


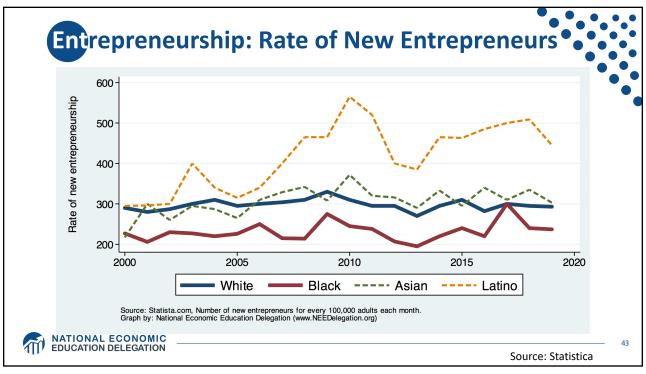
- Financial literary helps explain individual wealth differences within racial groups, but none of the wealth differences between racial groups.
 - The insufficient financial literacy argument is often leveled specifically at Black households.
 - The argument holds equally with regard to all households of comparable incomes.
- Controlling for household income, there is no difference in rates of asset appreciation between Black and White households.

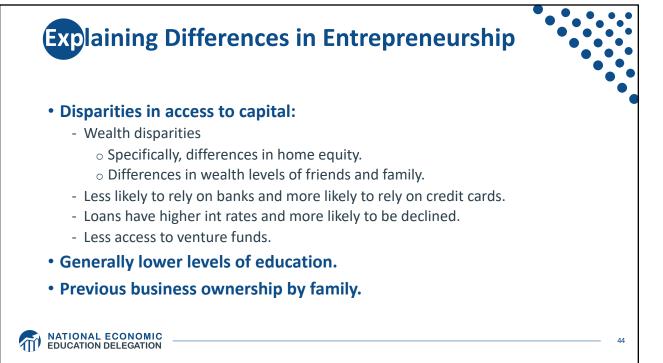


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Soft Skills and Personal Responsibility?



Employability

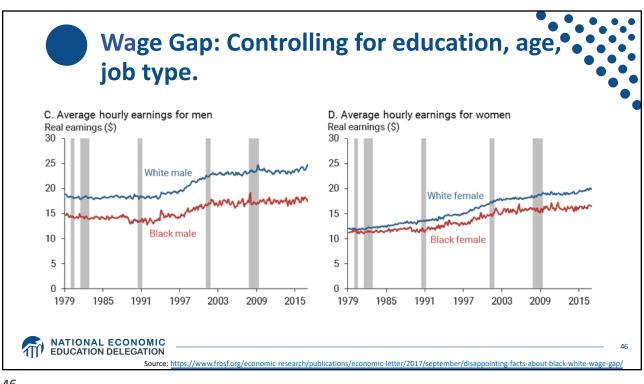
- Show up on time
- Eye contact with customers
- Dress well
- Collaborative skills

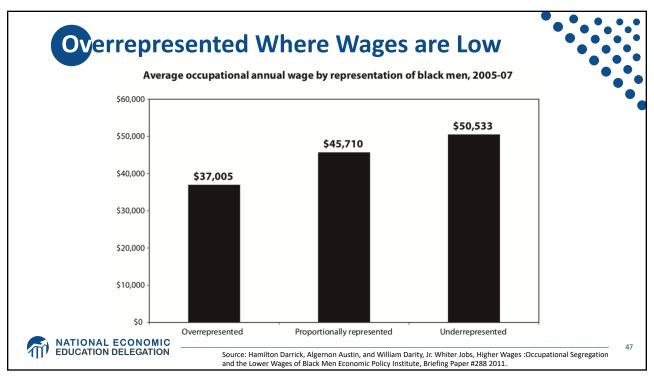
Reality

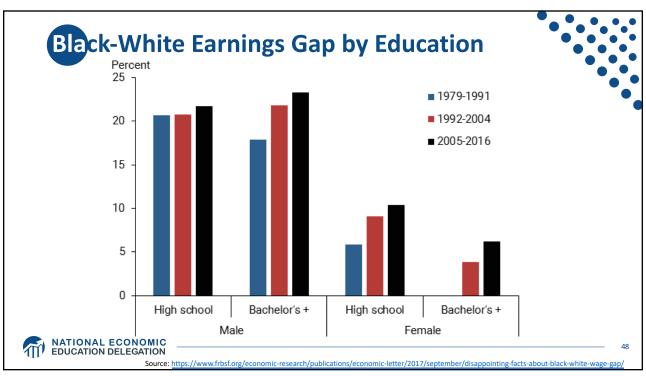
- Black workers are crowded into service sector jobs.
- Well represented in service, sales and office, and production, transportation, and material moving
- Relatively less well represented in construction, extraction, and maintenance.

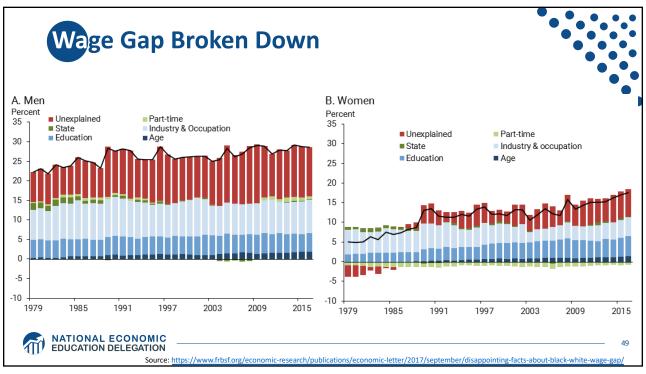


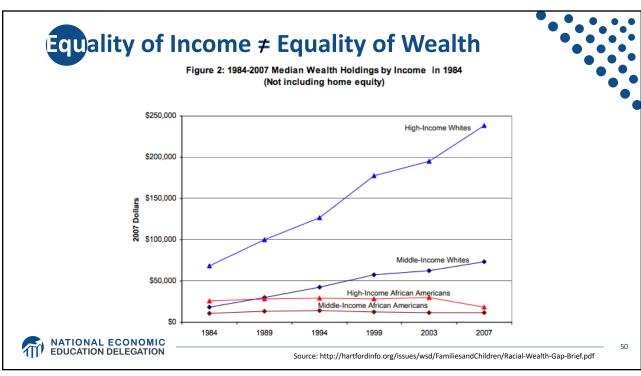
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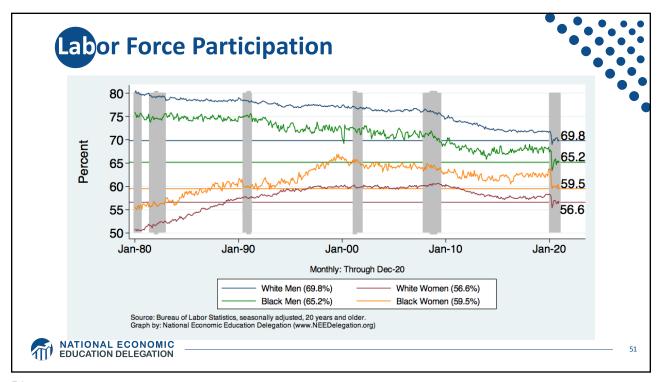


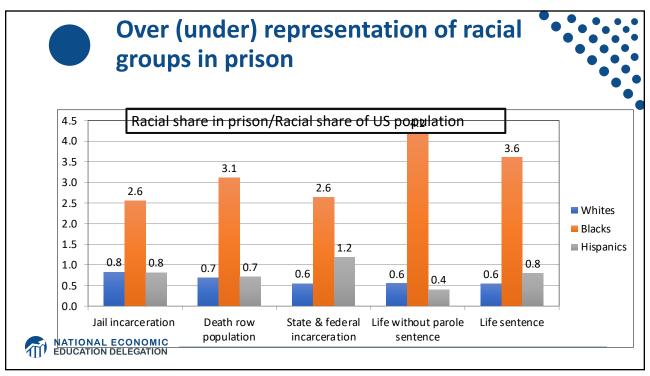


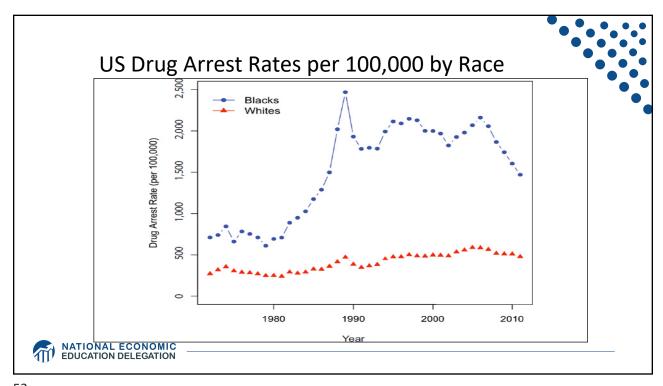




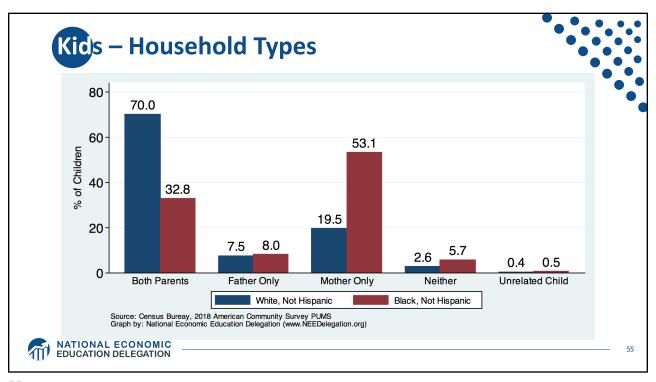


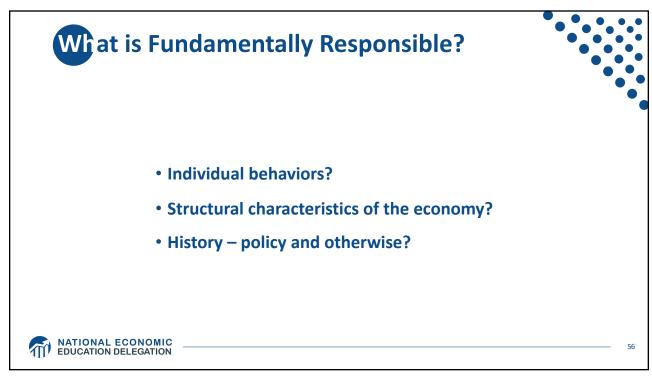


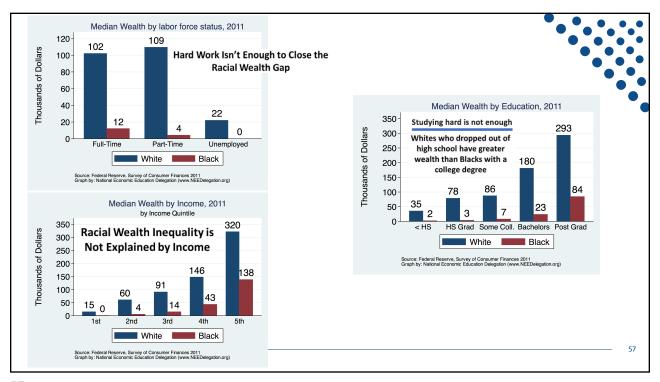


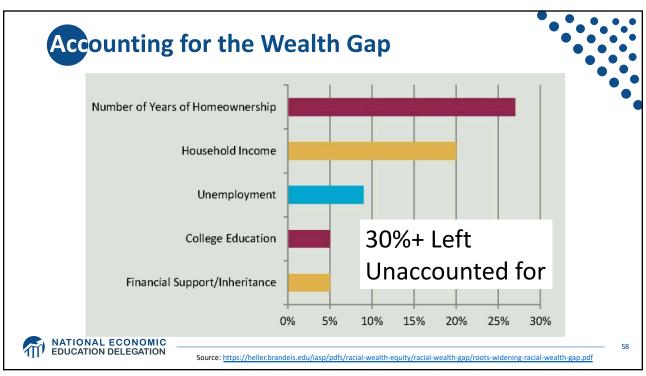


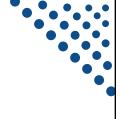












Policy Options



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Categories of Policy Areas



- Housing
 - FHA and redlining
- Health Care
- Incarceration
 - Black incarceration rates are very high.
- Transportation
 - Interstate system

- Education
- Workforce
- Income support and stability
- Asset accumulation



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Specific Policy Options

- Global solutions that affect all source areas
 - Child Trust Accounts "Baby Bonds"
 - Guaranteed minimum income
- Addressing racial disparities directly
 - Reparations
 - $\,\circ\,$ Aggressive affirmative action.
 - o A new Homestead Act.
 - o Heavily investing in Black communities.
 - o Differential tax treatment.
 - Labor and other laws that address discrimination
 - $\circ\,$ Enforce more aggressively and make adjustments where necessary to increase efficacy.
 - Fundamental reorientation of asset building agenda.



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Reform Criminal Justice System





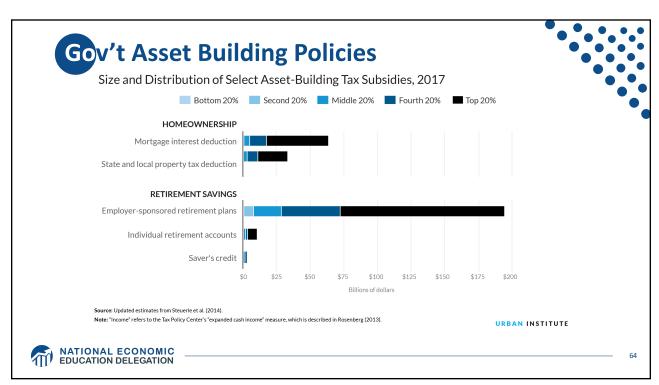


collateral consequences of contact with criminal justice system

- Legal restrictions on the rights of people who have had contact with the criminal justice system, particularly contact resulting in conviction.
- Usually placed in civil and regulatory codes, collateral consequences may limit a person's:
 - ability to vote
 - live in public housing
 - qualify for an occupational license
 - serve in the military
 - receive public benefits (Food Stamps, housing vouchers)
 - sit on a jury
 - borrow money for college



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Other Concrete Policy Options

- Limit the mortgage interest tax deduction and use the revenues to provide a credit for first-time homebuyers.
- Establish automatic savings and retirement plans.
- Reduce reliance on student loans while supporting success in postsecondary education.
- Offer universal children's savings accounts.
- Reform safety net program asset tests, which can act as barriers to saving among low-income families.



Source: Urban Institute

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Summary





- Median: White wealth is 7.8x Black wealth.
- There are many explanations in the common narrative.
 - Many do not stand up to scrutiny.
- Government policies have contributed enormously this gap.
 - Racial dehumanizing permitted these policies.
- Wealth endowments (parental wealth) are enormously important for determining own wealth in adulthood.
 - Policies that address this relationship are most likely to be effective.
- Some form of policy intervention is likely necessary if the gap is to be closed.



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