

Osher Lifelong Learning Institute, Winter 2023 Contemporary Economic Policy Issues

University of Richmond Jan-Feb, 2023

Host: Jon Haveman, Ph.D. National Economic Education Delegation



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Available NEED Topics Include:

- US Economy
- Healthcare Economics
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- Healthcare Economics



Course Outline: University of Richmond



- Contemporary Economic Policy
 - Week 1 (1/23): U.S. Economic Update (Jon Haveman, NEED)
 - Week 2 (1/30): Federal Debt (Brian Peterson, Lagrange College)
 - Week 3 (2/6): Climate Change Economics (Sarah Jacobson, Williams College)
 - Week 4 (2/13): Autonomous Vehicles (Jon Haveman)
 - Week 5 (2/20): Healthcare Economics (Kelley Cullen, E. Washington Univ.)
 - Week 6 (2/27): The Black-White Wealth Gap (Jon Haveman)



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Submitting Questions



- Please submit questions of clarification in the chat.
 - I will try to handle them as they come up.
- We will do a verbal Q&A once the material has been presented.
- Slides will be available from the NEED website tomorrow (https://needelegation.org/delivered_presentations.php)



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The Black-White Wealth Gap

February 27, 2023

Jon Haveman, Ph.D.

National Economic Education Delegation





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Credits and Disclaimer



- Darrick Hamilton, Ph.D., The New School
- Jon Haveman, Ph.D., NEED

This slide deck was reviewed by:

- Patrick Mason, Florida State University
- Steven Craig, University of Houston

Disclaimer

- NEED presentations are designed to be nonpartisan.
- It is, however, inevitable that the presenter will be asked for and will provide their own views.
- Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



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- Evidence of disparities
- Why wealth is important
- Sources of disparities
- Implications of disparities
- Policy solutions







Income vs Wealth

- Income is the flow of funds into a households each year.
- Wealth is a household's NET asset holdings.
 - o The value of all assets minus the value of all debts.
 - o Assets can be financial and physical.

Assets include:

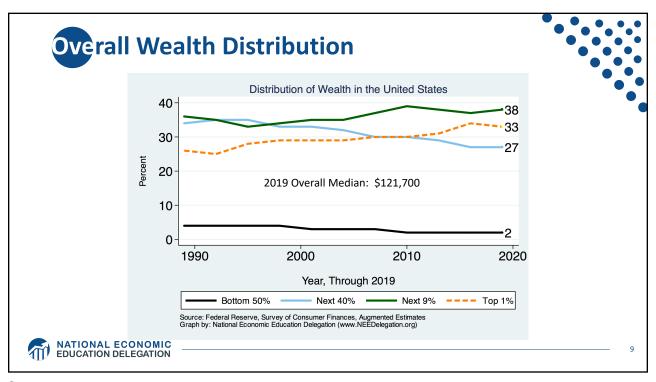
- Owned homes, cars, stocks, businesses, savings and checking accounts, pensions, life insurance...

• Debts include:

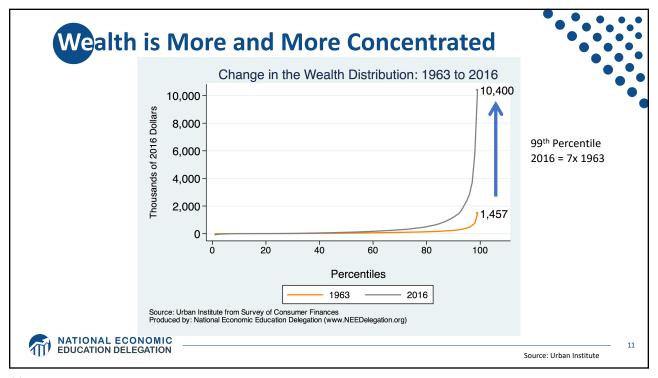
- Home mortgages, car loans, credit cards, and any other significant financial obligations (excl regular bills)...

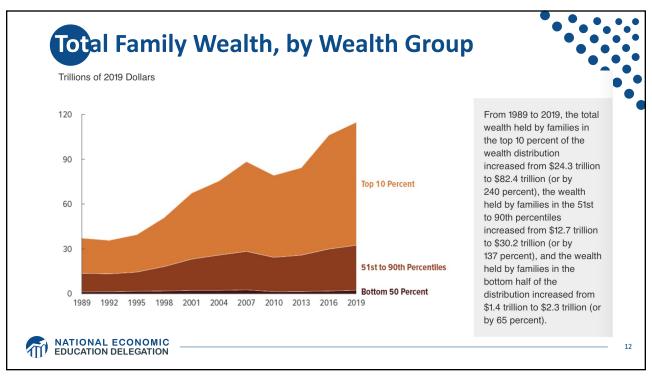


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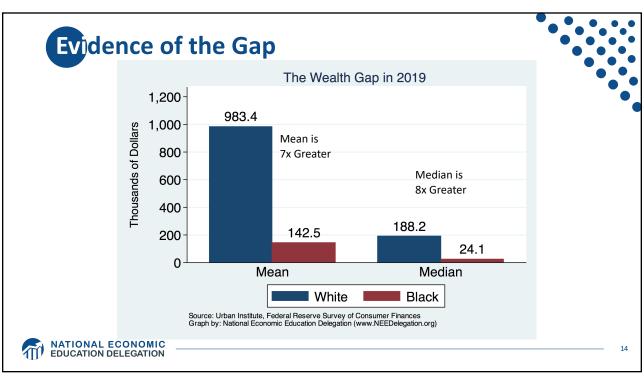


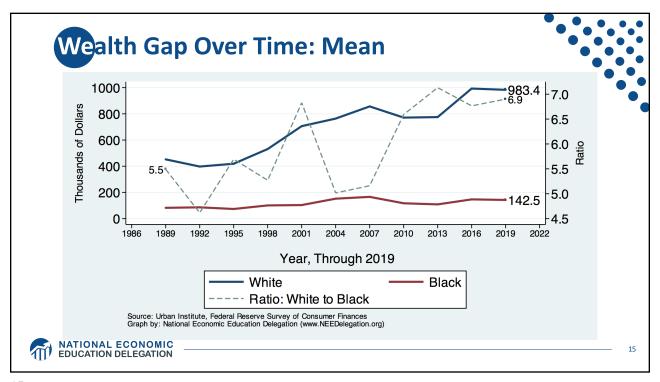


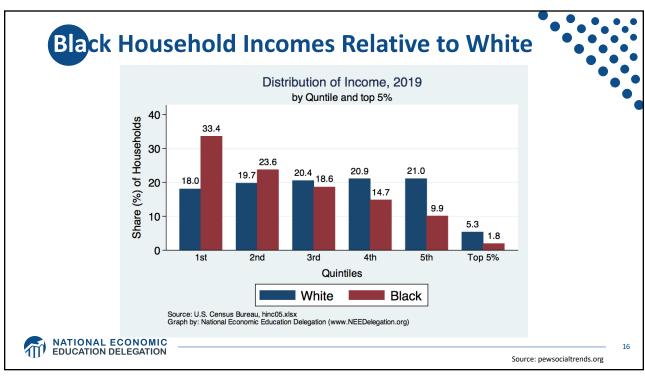


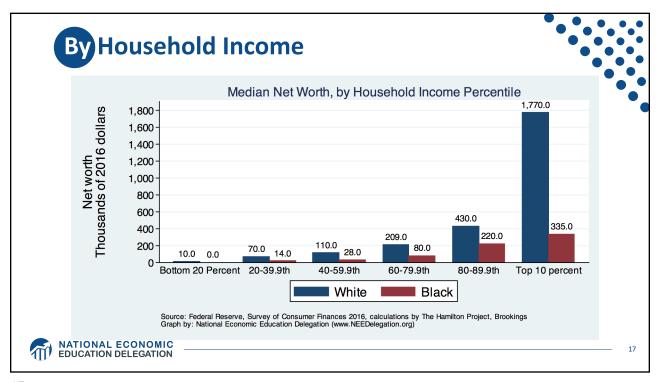
Black-White Wealth Gap

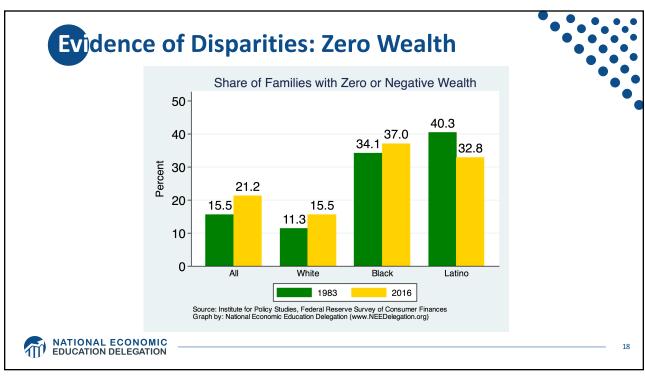














Why Wealth is Important



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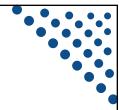
- To individuals in the household
 - Choices/Agency
 - Wealth is iterative

- And to broader society
 - Human capital development
 - Entrepreneurship and innovation



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Household Level Benefits



Choices/Life Agency

- Finance high quality education
- Living in good neighborhoods
- Saving for retirement
- Capital to start a business
- Withstand financial hardship
- Better legal counsel
- Exert political influence
- Finance costly medical procedure
- Bequests

Wealth is iterative

- Wealth begets more wealth.
 - Access to higher return investments.
- Wealth transfers across generations.
 - Wealth is sticky.



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Parental Wealth is Important

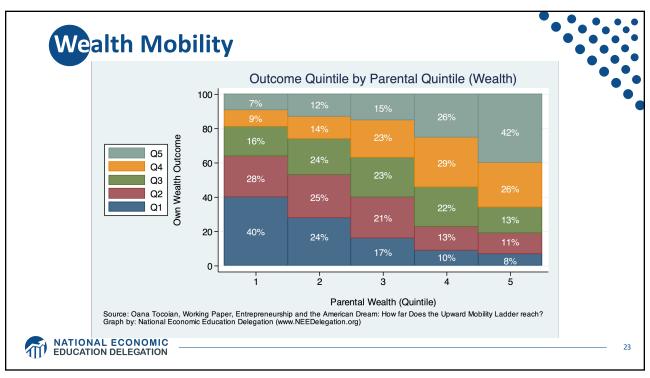


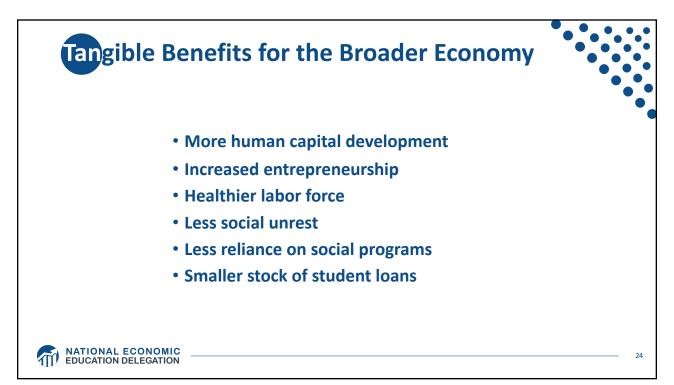
• Important pre-estate transfer effects on kids:

- Influences human capital accumulation.
- Influences the returns to education.
- Adult incomes of offspring.
- There are clearly enormous differences in wealth held by parents of Black and White children.
- And it's clear that nurture plays a big role.



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Sources of Disparities



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Events/Policies with Direct Wealth Implications

- Slave trade
 - The first deprivation
- Slavery
- 40 acres (and a mule)
 - The second deprivation
 - Discriminatory distribution of land.
- Freedmen's Bank
 - Lax oversite and dissolution.
- Jim Crow Laws & Economic Policy
 - Convict leasing, debt peonage, chaingang, sharecropping, and lynching.

- Homestead Act
 - Discriminatory distribution of land.
- Land theft and destruction
 - E.g., Black Wall Street Tulsa, 1921
- GI Bill
 - Discriminatory access Levittown
- Federal Housing Authority
 - Redlining
- And many more.



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Results for Black Families



- Much lower accumulation of wealth than among White families.
- Implications:
 - Less financial contribution from parents to children.
 - o More difficult access to higher education.
 - o Less access to capital for business formation.
 - More likely to live in disadvantaged neighborhoods
 - o Fewer role models.
 - Less access to quality education.
 - Disparities in the capacity availability of resources to build wealth.



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Potential Explanations: Differences in...

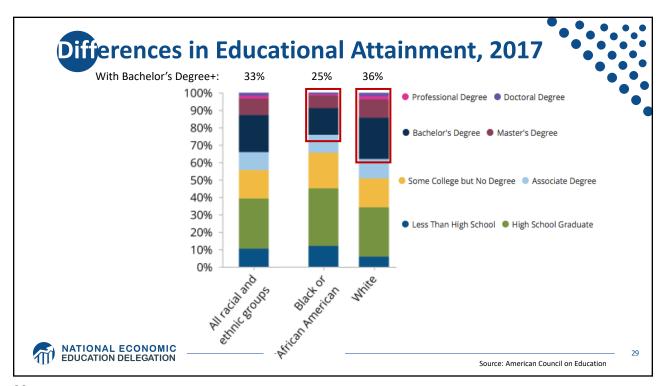


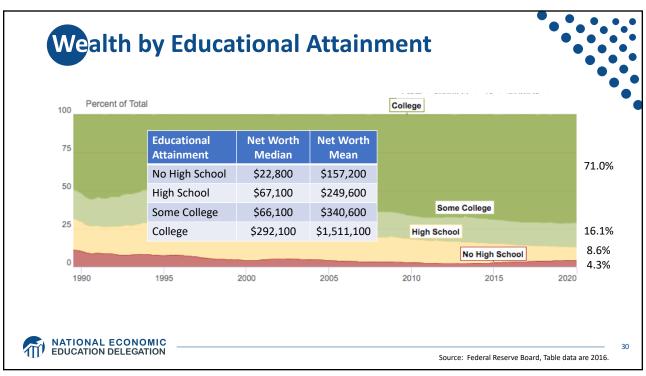
- Educational attainment
- Home ownership
- Increased savings
- Financial literacy
- Soft skills & personal responsibility

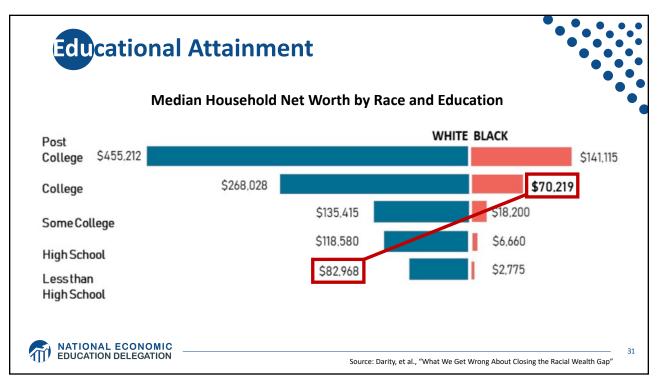
- Entrepreneurship
- Wages
- Incarceration rates
- Family structure
- Initial endowment

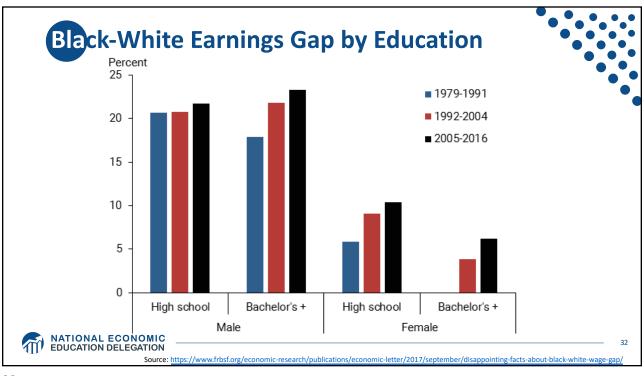


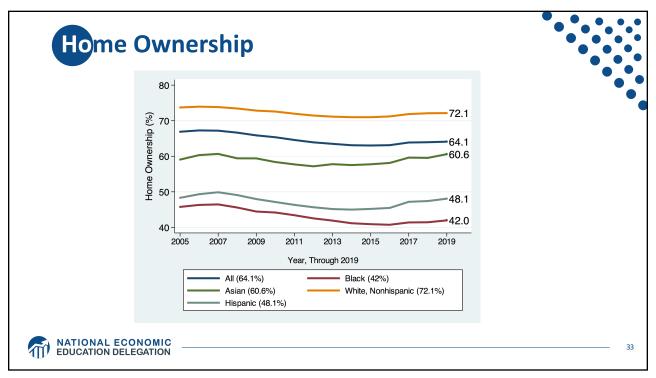
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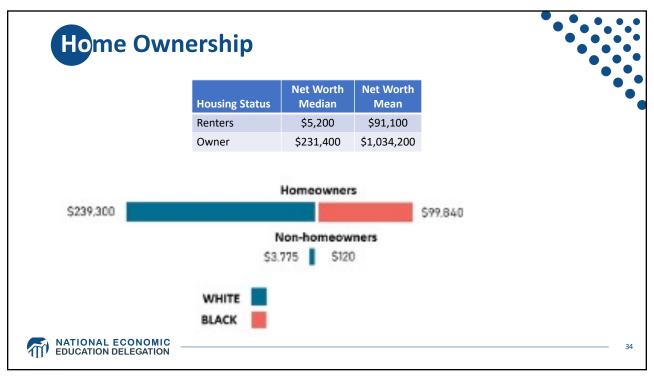














- Well-documented evidence of historical and ongoing housing and lending discrimination.
- What about home prices in minority neighborhoods? Even if they buy, they won't get the appreciation of White neighborhoods.
 - Home values are 50% lower in majority Black neighborhoods.
 - o 23% after adjusting for quality and amenities.



Source: Brookings, Home ownership while black

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What Determines Differences in Home Ownership?

- Wealth of parents
- Ability to borrow lending discrimination
 - At all
 - On equivalent terms to white borrowers
- Local ordinances housing discrimination
- Lower appreciation rates of homes in majority Black communities



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Increased Savings



- Historical evidence generated by economists ranging from Milton Friedman (1957) to Marjorie Galenson (1972) to Marcus Alexis (1971) to Gittelman and Wolff (2004).....
 - All find that after accounting for household income, Blacks have a slightly higher savings rate than Whites.
- Notion: Risk and reward are higher for White investors
 - Controlling for income, this is not clear.
 - Access to and tolerance for higher risk investments is clearly correlated with income.



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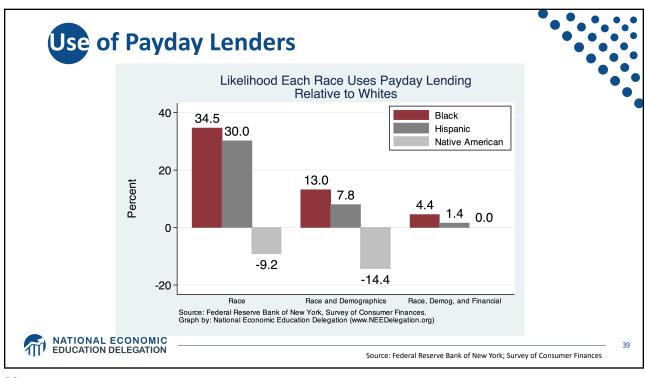
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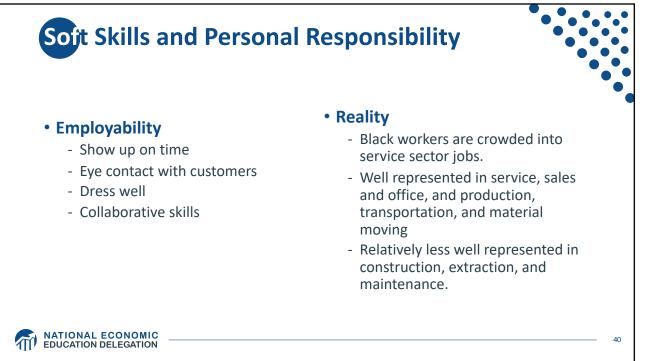
Financial Literacy

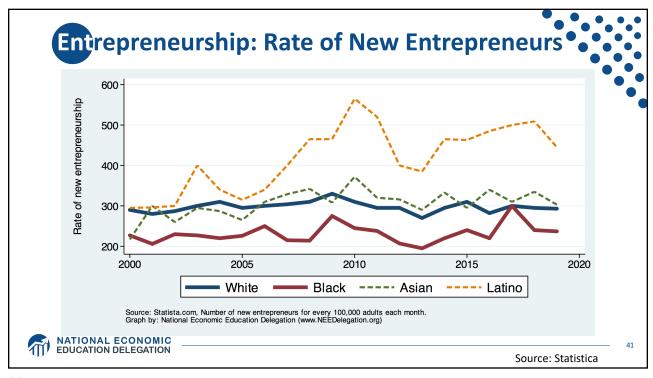


- Financial literacy doesn't matter that much when you don't have any finances to manage.
- Controlling for household income, there is no difference in rates of asset appreciation between Black and White households.
 - No appreciable difference in financial literacy.

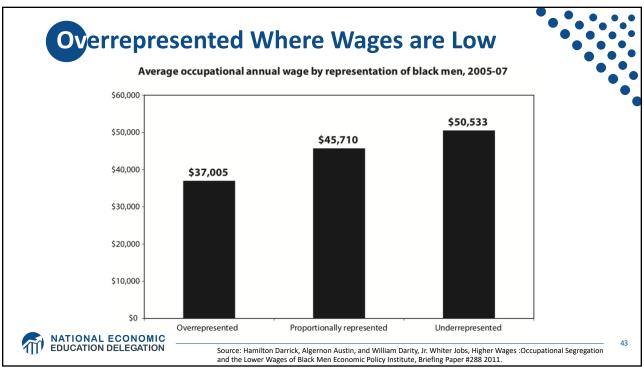


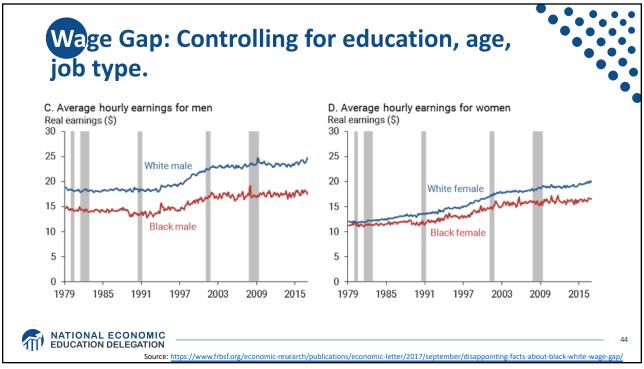


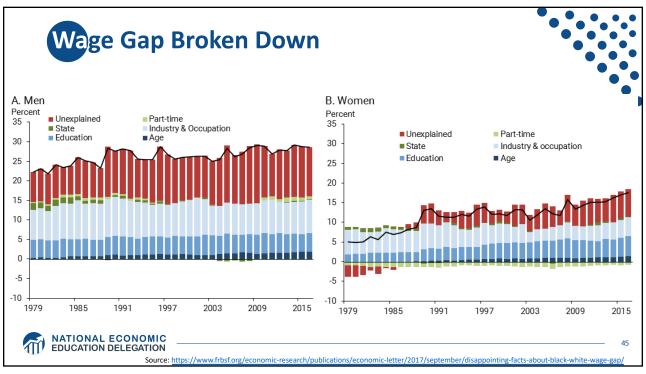


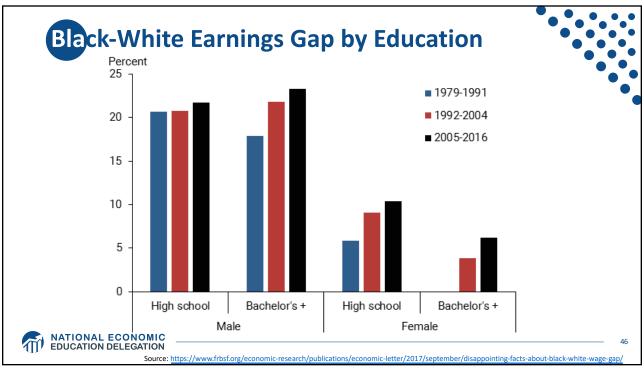


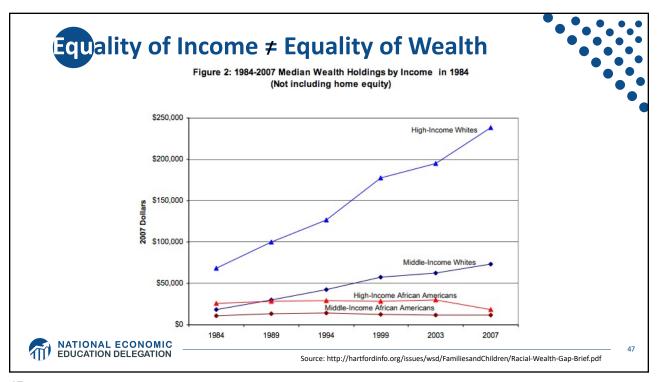
• Disparities in access to capital: • Wealth disparities • Specifically, differences in home equity. • Differences in wealth levels of friends and family. • Less likely to rely on banks and more likely to rely on credit cards. • Loans have higher int rates and more likely to be declined. • Less access to venture funds. • Generally lower levels of education. • Previous business ownership by family.



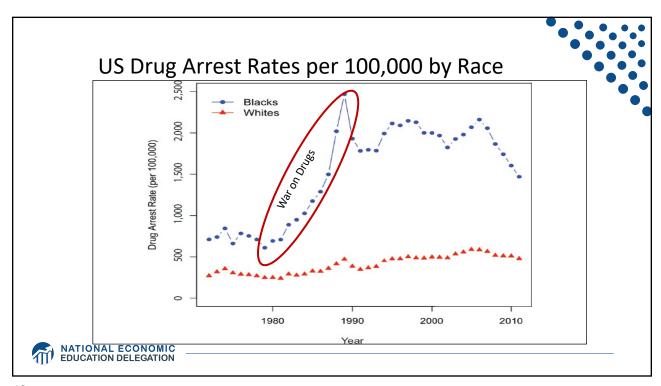


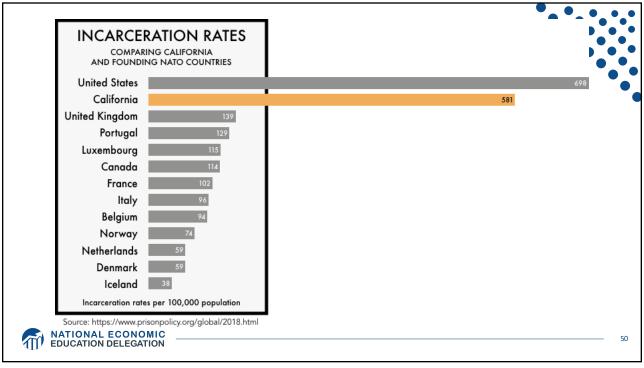


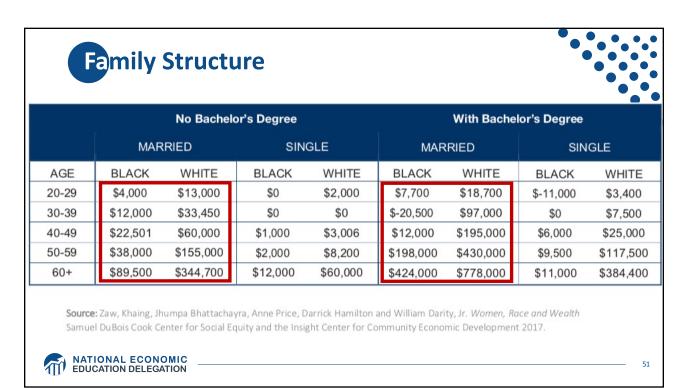


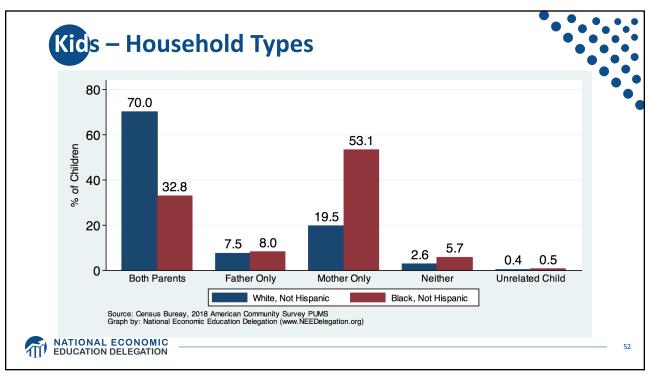


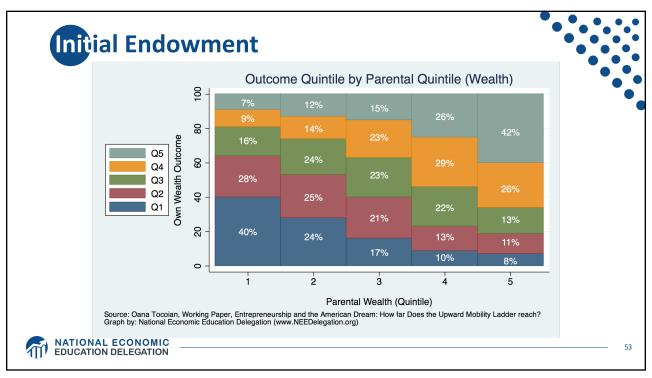


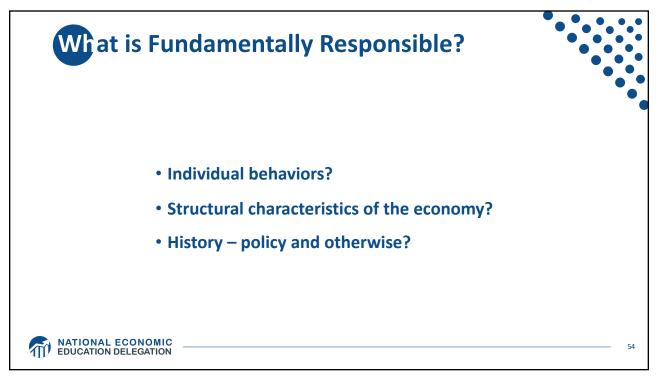


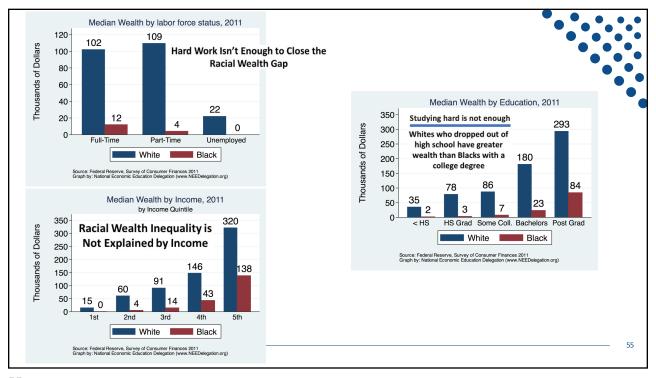


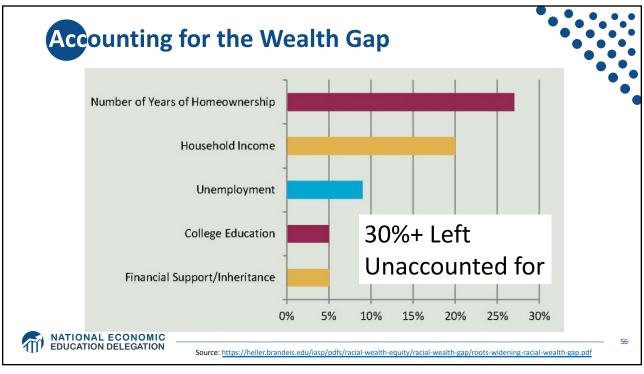


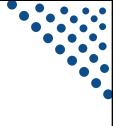












Policy Options



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- Housing
 - FHA and redlining
- Health Care
- Incarceration
 - Black incarceration rates are very high.
- Education
- Workforce
- Income support and stability
- Asset accumulation



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Specific Policy Options

- •
- Global solutions that affect all source areas
 - Child Trust Accounts "Baby Bonds"
 - Guaranteed minimum income
- Addressing racial disparities directly
 - Reparations
 - o Aggressive affirmative action.
 - o A new Homestead Act.
 - o Heavily investing in Black communities.
 - Labor and other laws that address discrimination
 - Enforce more aggressively and make adjustments where necessary to increase efficacy.
 - Fundamental reorientation of asset building agenda.



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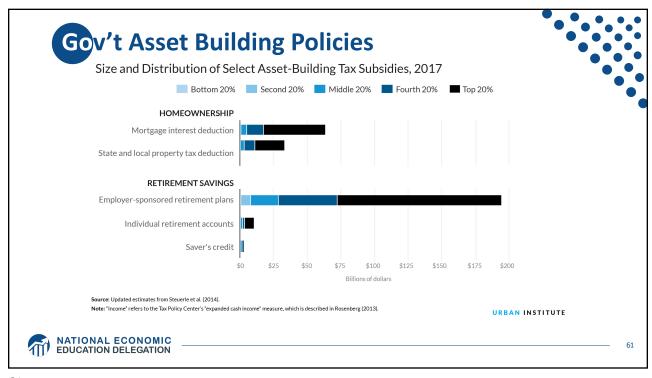
Reform Criminal Justice System



- Legal restrictions on the rights of people who have had contact with the criminal justice system, particularly contact resulting in conviction.
- Usually placed in civil and regulatory codes, collateral consequences may limit a person's:
 - ability to vote
 - live in public housing
 - qualify for an occupational license
 - serve in the military
 - receive public benefits (Food Stamps, housing vouchers)
 - sit on a jury
 - borrow money for college



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Other Concrete Policy Options

- Limit the mortgage interest tax deduction and use the revenues to provide a credit for first-time homebuyers.
- Establish automatic savings and retirement plans.
- Reduce reliance on student loans while supporting success in postsecondary education.
- Offer universal children's savings accounts.
- Reform safety net program asset tests, which can act as barriers to saving among low-income families.
- Provide subsidies to promote emergency savings, such as those linked to tax time.



Source: Urban Institute

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Suggestions, Not Really Policies



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- Common Assertion: Marshalling the enormous purchasing power of the Black community will drive progress.
 - More than \$1.3 trillion in buying power.*
- Common Assertion: Banking is a source of wealth creation.
 - Combining the wealth of Black Americans in Black banks could be a source of wealth creation.



 ${\bf *Source: https://www.newswise.com/articles/minority-markets-have-3-9-trillion-buying-power}\\$

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Intro to Fractional Reserve Banking

- Money is deposited in an account in a bank.
- Most of that money is lent out.
 - The rest is the "reserve".
- Suppose lent to purchase a house.
 - That money is then deposited in a bank.
 - Most of that money is lent out.
 - The rest is the "reserve".
 - o Suppose lent to purchase a house.
 - That money is then deposited.....
- This is how wealth is created in the banking system.
 - Many banks are charging interest on essentially the same deposit.



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Why This Doesn't Work for Black Banks



- Money is deposited in an account in a Black bank.
- Most is lent for the purchase of a house by a Black buyer.
- If the seller is White, those funds then get deposited in a White bank.
 - All of the remaining fractional reserve benefits now go to White banks.
- Because the money is not allowed to circulate ONLY within the Black community, Black banking will likely have limited capacity to generate wealth.
 - Capacity of banks. Capacity of depositors (3% of all U.S. wealth).



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Why the Short Circuiting of Black Banking?

Category	White	Black
Home Ownership (%)	73.7	45.0
Other Residential Property Ownership (%)	15.1	8.2
Residential Ownership (%)	75.8	12.5
Mean Asset Value (Thousands \$)		
- Own Home	354.8	199.3
- Other Residential	430.6	173.6
Share of Res. Value (%)	80.0	5.7

Numbers of banks & credit unions

- Total: 10,655 - Black owned: 43 (0.4%)

They are very small

- All Black owned: \$5.8 Billion - JP Morgan Chase: \$2.8 TRILLION



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The Multiplier Economy – Spanner in the Works



- Banking money goes where money is.
- Buying money goes to buy intermediate inputs, into the White community.
 - There is a similar multiplier for consumer spending.
 - Money is spent goes to a Black business
 - o That Black business then keeps some of the money, but some leaves the Black community through the purchases of intermediate inputs.
 - The Black economy may simply not be big enough to prevent this leakage.





Can It Be Made To Work?



- Both approaches to closing the wealth gap are severely limited unless the Black banking sector and economies are walled off from the rest of the country.
- Walling off isn't enough. Also need to:
 - Capitalize the Black banking sector and economy.
 - Offer fair protections from predatory market forces.
 - o Larger White banks start off with more economic power.



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Summary





- Median: White wealth is 7.8x Black wealth.
- There are many explanations in the common narrative.
 - Many do not stand up to scrutiny.
- Government policies have contributed enormously this gap.
 - Racial dehumanizing permitted these policies.
- Wealth endowments (parental wealth) are enormously important for determining own wealth in adulthood.
 - Policies that address this relationship are most likely to be effective.
- Some form of policy intervention is likely necessary if the gap is to be closed.







Any Questions?

www.NEEDelegation.org
Jon Haveman, Ph.D.
Jon@NEEDelegation.org

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