

Osher Lifelong Learning Institute, Spring 2022 Contemporary Economic Policy

Dartmouth College April-May, 2022

Host: Jon Haveman, Ph.D. National Economic Education Delegation



1

Available NEED Topics Include:

- Coronavirus Economics
- US Economy
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



2

2

Course Outline



Contemporary Economic Policy

- Week 1 (4/18): US Economy & Russia/Ukraine Conflict

- Week 2 (4/25): Trade and Globalization (Alan Deardorff, University of Michigan)

- Week 3 (5/2): The Black-White Wealth Gap (Jon Haveman, NEED)

Week 4 (5/9): Federal Debt (Brian Peterson, Central College)
Week 5 (5/16): Autonomous Vehicles (Jon Haveman, NEED)

- Week 6 (5/23): Economic Mobility (Kathryn Wilson, Kent State University)



3

3





The Black-White Wealth Gap

Jon Haveman, Ph.D.

National Economic Education Delegation





1

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Credits and Disclaimer



- This slide deck was authored by:
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Disclaimer

- NEED presentations are designed to be nonpartisan.
- It is, however, inevitable that the presenter will be asked for and will provide their own views.
- Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



5

5





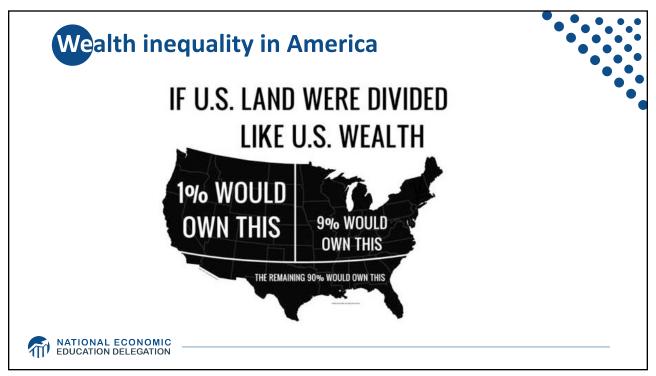
- Evidence of disparities
- Why wealth is important
- Sources of disparities
- Implications of disparities
- Policy solutions

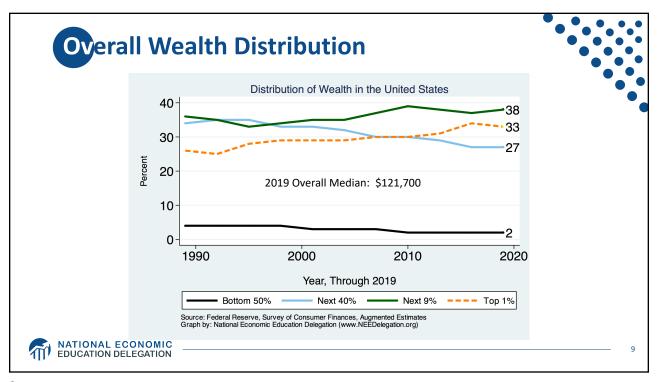


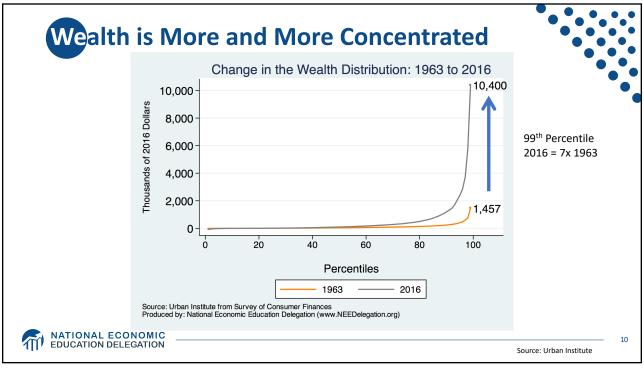
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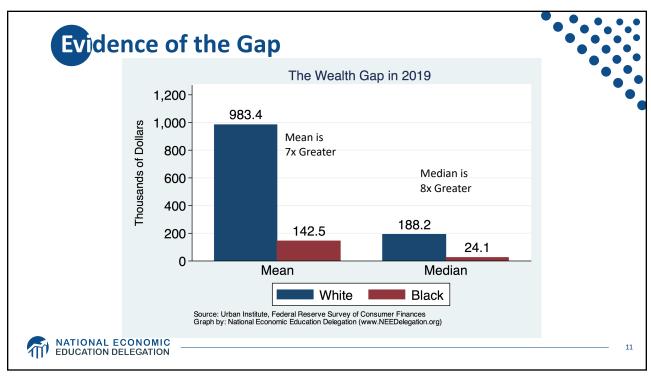
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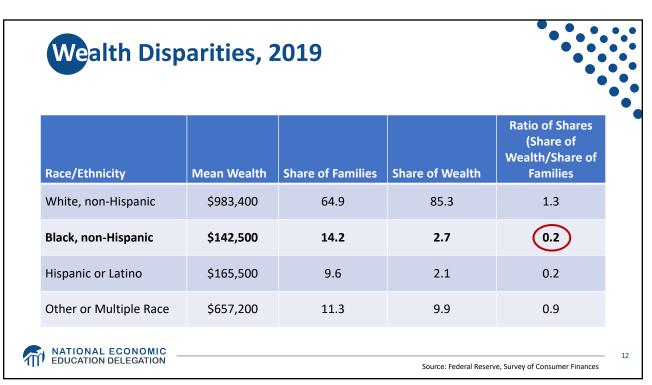
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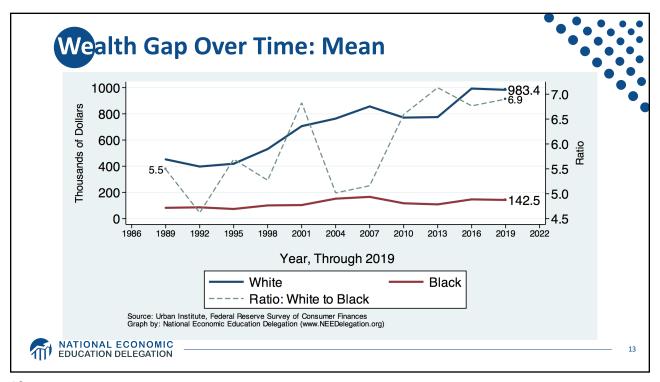


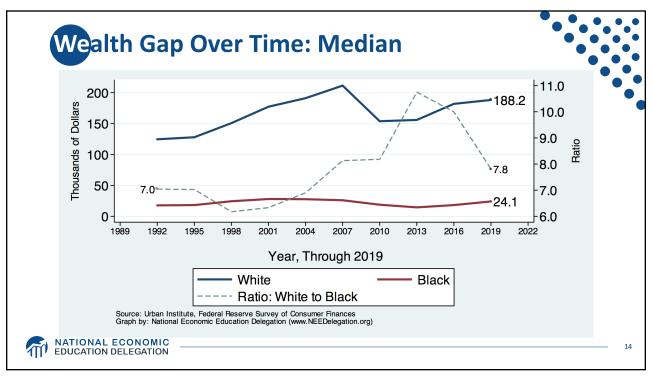


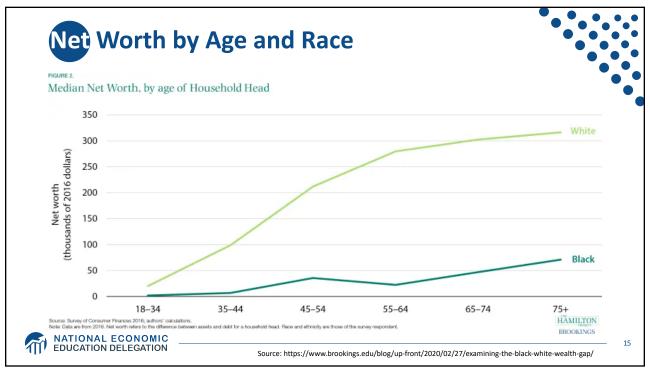


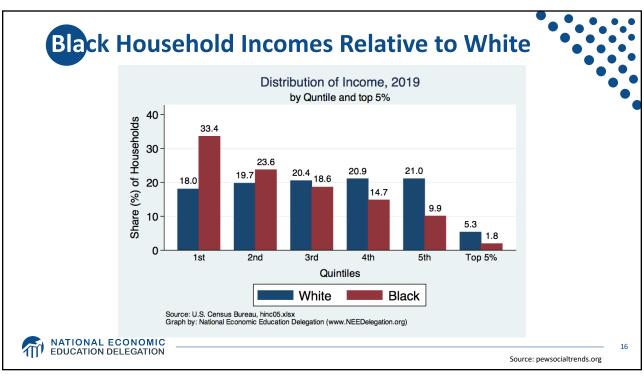


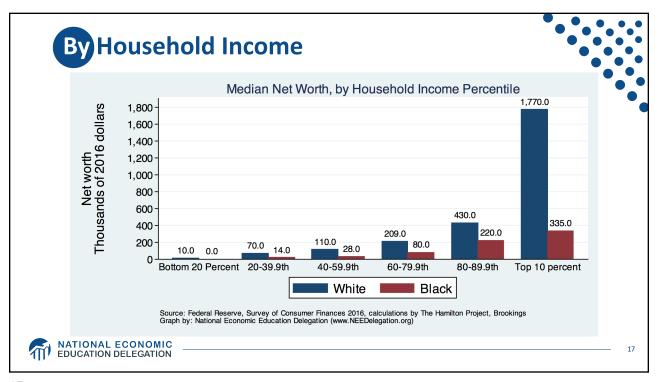


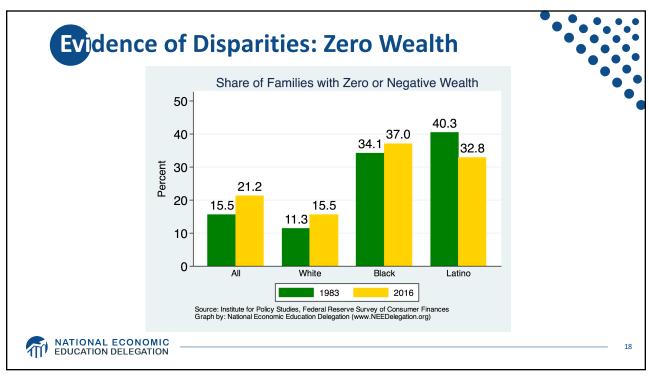














Why Wealth is Important



19

19



- To individuals in the household
 - Choices/Agency
 - Wealth is iterative

- And to broader society
 - Human capital development
 - Entrepreneurship and innovation



20

Household Level Benefits



Choices/Life Agency

- Finance higher education
- Living in good neighborhoods
- Saving for retirement
- Capital to start a business
- w/stand financial hardship
- Better legal counsel
- Exert political influence
- Finance costly medical procedure
- Bequests

Wealth is iterative

- Wealth begets more wealth.
 - Access to higher return investments.
- Wealth transfers across generations.
 - Wealth is sticky.



21

21

Parental Wealth is Important

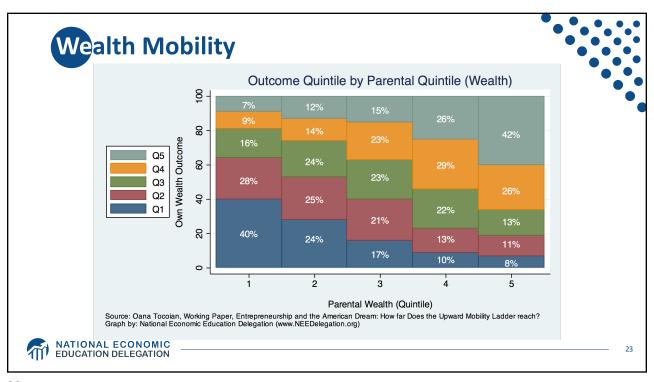


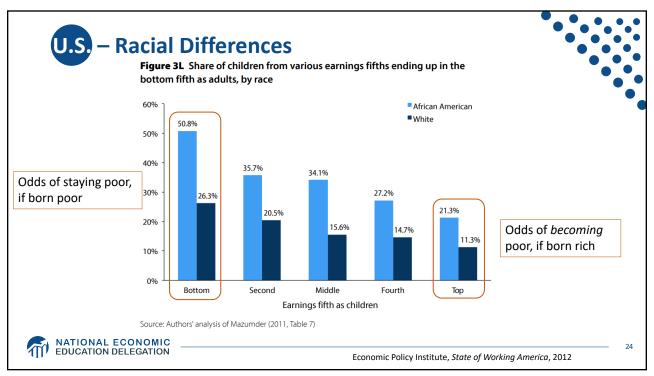
• Important pre-estate transfer effects on kids:

- Influences human capital accumulation.
- Influences the returns to education.
- Adult incomes of offspring.
- There are clearly enormous differences in wealth held by parents of Black and White children.



22





Tangible Benefits for the Broader Economy



- More human capital development
- Increased entrepreneurship
- Greater labor force participation
- Healthier labor force
- Less social unrest
- Less reliance on social programs
- Smaller stock of student loans



25

25

Sources of Disparities



26

Events/Policies with Direct Wealth Implications

- Slave trade
 - The first deprivation
- Slavery
- 40 acres (and a mule)
 - The second deprivation
 - Discriminatory distribution of land.
- Freedmen's Bank
 - Lax oversite and dissolution.
- Jim Crow Laws & Economic Policy
 - Convict leasing, debt peonage, chaingang, sharecropping, and lynching.

- Homestead Act
 - Discriminatory distribution of land.
- Land theft and destruction
 - E.g., Black Wall Street Tulsa, 1921
- GI Bill
 - Discriminatory access Levittown
- Federal Housing Authority
 - Redlining
- And many more.



27

27

Results for Black Families

- Much lower accumulation of wealth than among White families.
- Implications:
 - Less financial contribution from parents to children.
 - o More difficult access to higher education.
 - o Less access to capital for business formation.
 - MORE financial contribution from children to parents.
 - o Makes wealth accumulation that much harder.
 - More likely to live in disadvantaged neighborhoods
 - o Fewer role models.
 - Less access to quality education.
 - Disparities in the capacity availability of resources to build wealth.



28

Potential Explanations: Differences in...

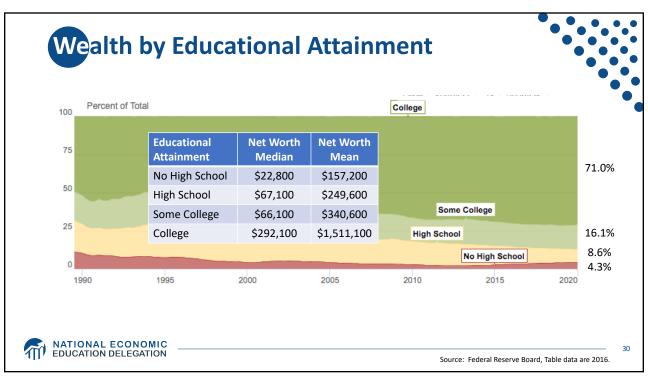
- Educational attainment
- Home ownership
- Increased savings
- Financial literacy
- Soft skills & personal responsibility

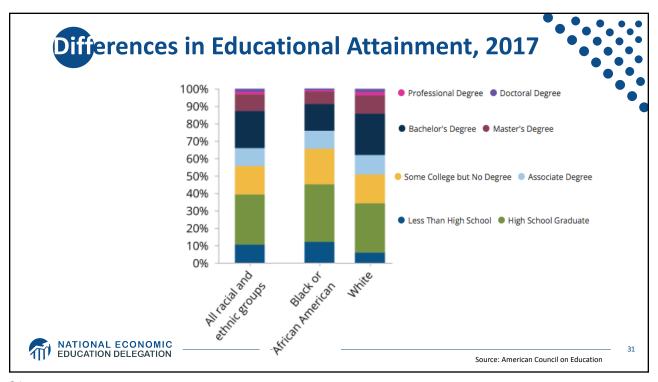
- Entrepreneurship
- Wages
- Labor force participation
- Incarceration rates
- Family structure
- Initial endowment

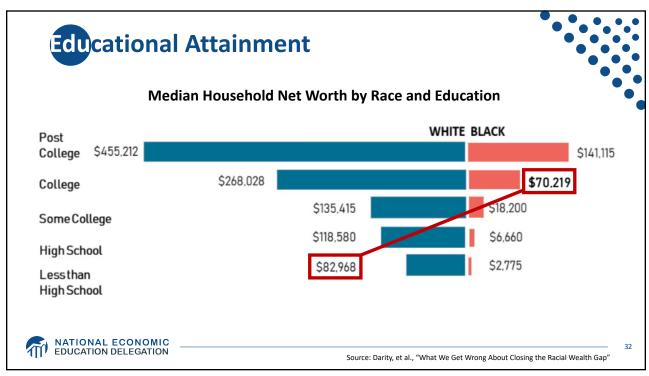


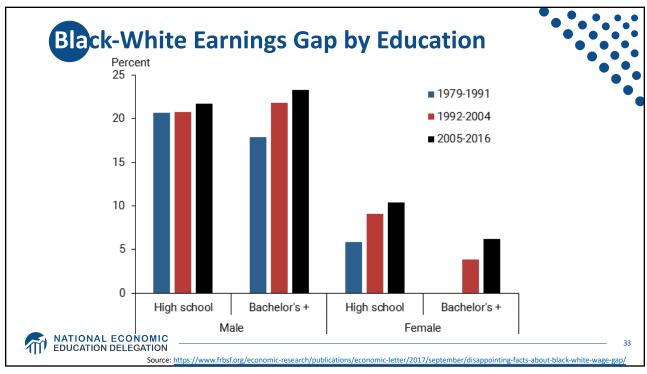
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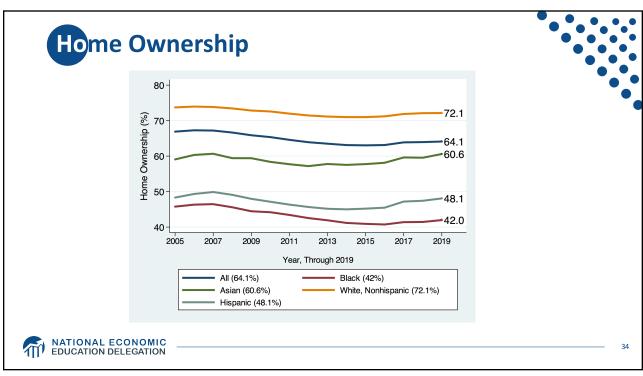
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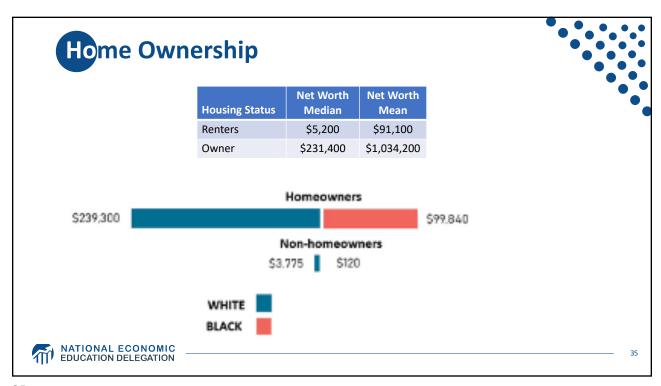
















- Wealth of parents
- Ability to borrow lending discrimination
 - At all
 - On equivalent terms to white borrowers
- Local ordinances housing discrimination
- Lower appreciation rates of homes in majority Black communities
 - This makes it a less attractive investment.



37

Increased Savings



- Historical evidence generated by economists ranging from Milton Friedman (1957) to Marjorie Galenson (1972) to Marcus Alexis (1971) to Gittelman and Wolff (2004).....
 - All find that after accounting for household income, Blacks have a slightly higher savings rate than Whites.
- Risk and reward are higher for White investors
 - Controlling for income, this is not clear.
 - Access to and tolerance for higher risk investments is clearly correlated with income.



38

Financial Literacy

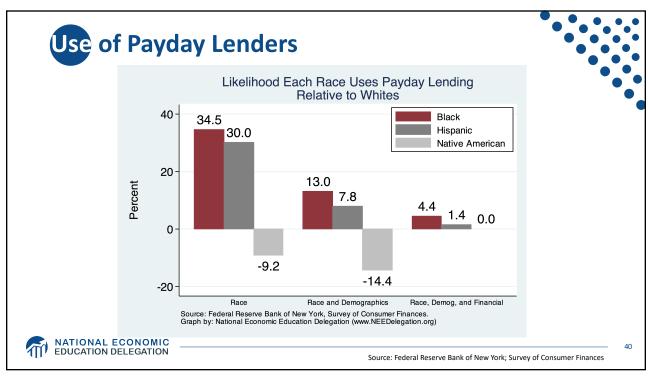


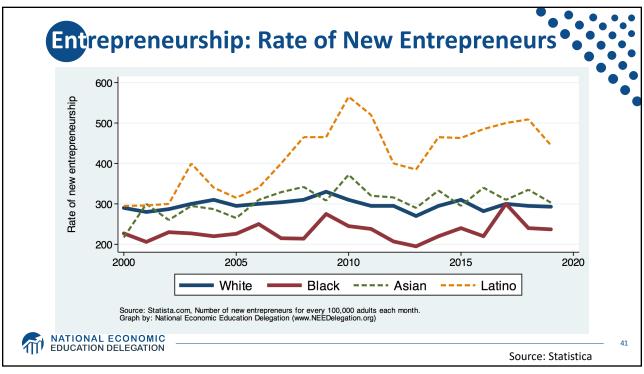
- Financial literacy doesn't matter that much when you don't have any finances to manage.
 - The insufficient financial literacy argument is often leveled specifically at Black households.
 - The argument holds equally with regard to all households of comparable incomes.
- Controlling for household income, there is no difference in rates of asset appreciation between Black and White households.

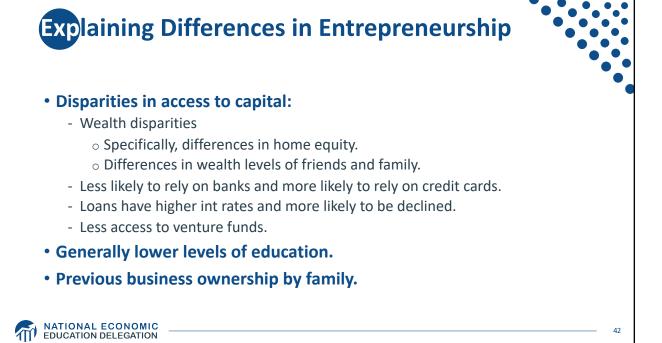


39

39







Soft Skills and Personal Responsibility



Employability

- Show up on time
- Eye contact with customers
- Dress well
- Collaborative skills

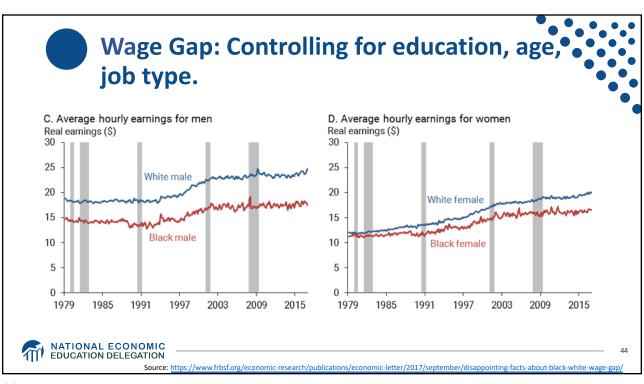
Reality

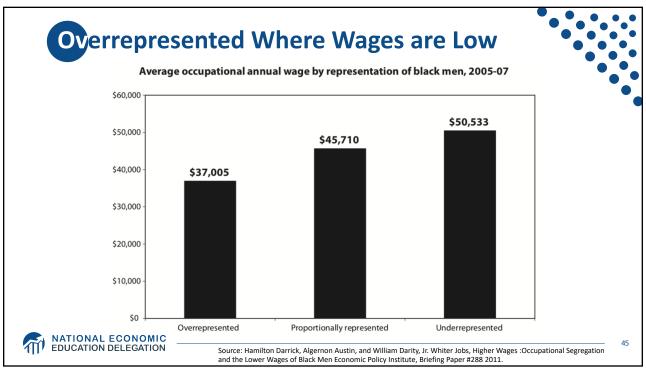
- Black workers are crowded into service sector jobs.
- Well represented in service, sales and office, and production, transportation, and material moving
- Relatively less well represented in construction, extraction, and maintenance.

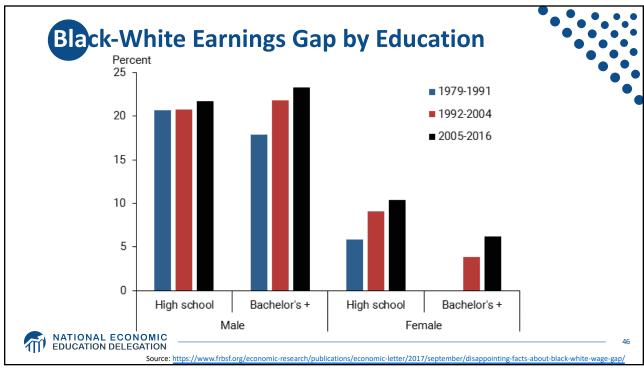


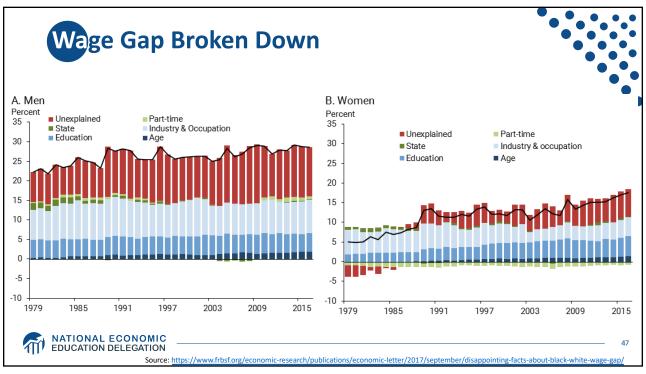
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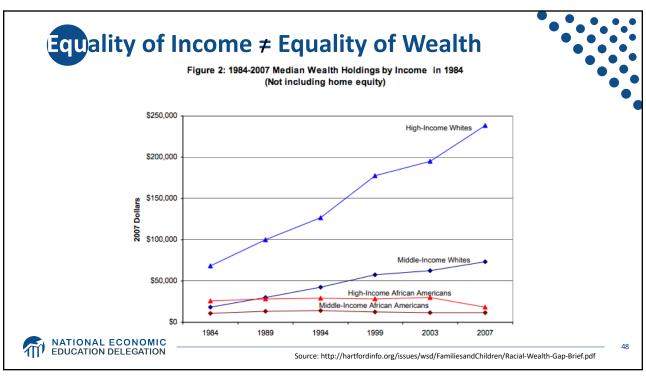
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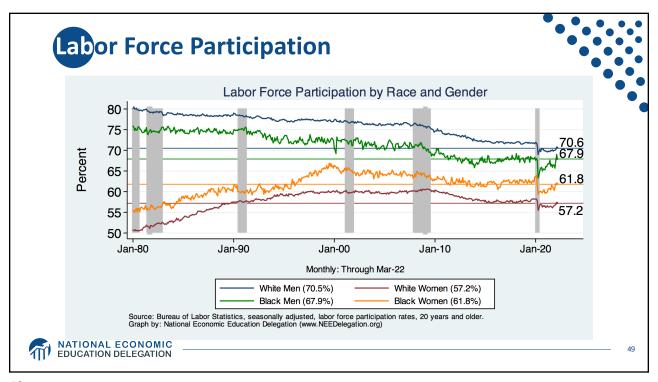


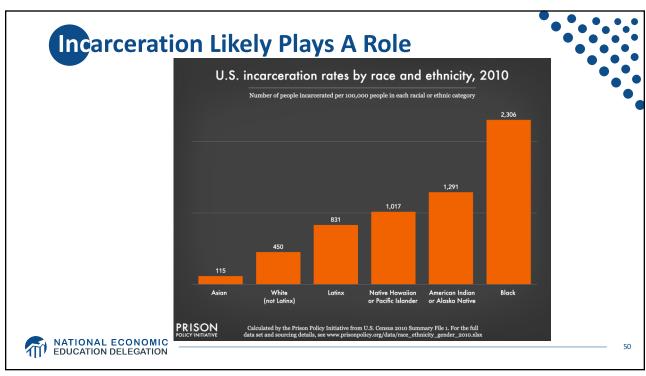


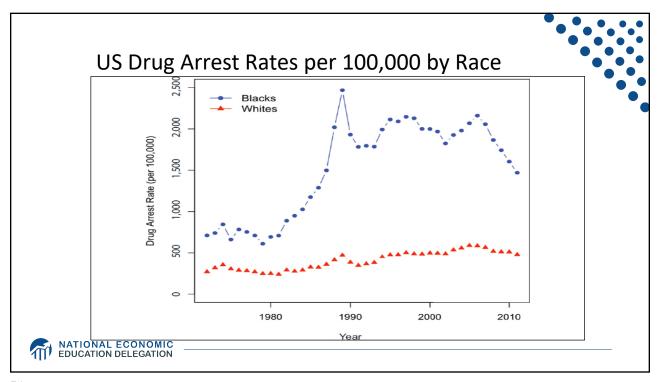


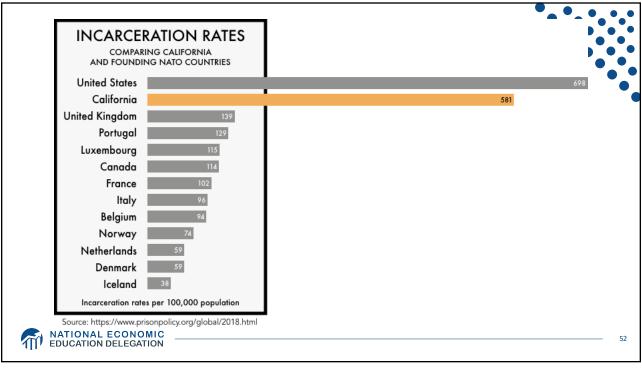












Reform Criminal Justice System

- the
- Legal restrictions on the rights of people who have had contact with the criminal justice system, particularly contact resulting in conviction.
- Usually placed in civil and regulatory codes, collateral consequences may limit a person's:
 - ability to vote
 - live in public housing
 - qualify for an occupational license
 - serve in the military
 - receive public benefits (Food Stamps, housing vouchers)
 - sit on a jury
 - borrow money for college



53

53

Family Structure

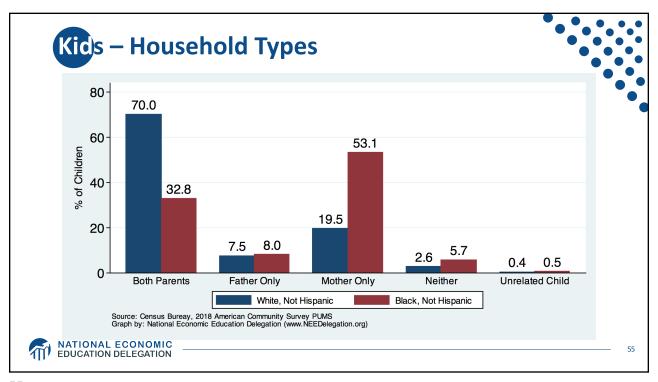


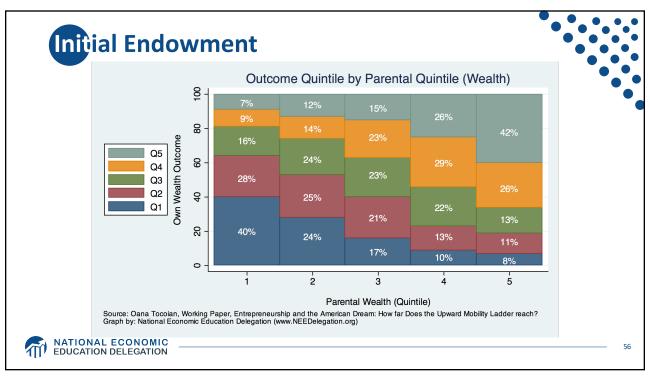
	No Bachelor's Degree				With Bachelor's Degree			
	MARRIED		SINGLE		MARRIED		SINGLE	
AGE	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE
20-29	\$4,000	\$13,000	\$0	\$2,000	\$7,700	\$18,700	\$-11,000	\$3,400
30-39	\$12,000	\$33,450	\$0	\$0	\$-20,500	\$97,000	\$0	\$7,500
40-49	\$22,501	\$60,000	\$1,000	\$3,006	\$12,000	\$195,000	\$6,000	\$25,000
50-59	\$38,000	\$155,000	\$2,000	\$8,200	\$198,000	\$430,000	\$9,500	\$117,500
60+	\$89,500	\$344,700	\$12,000	\$60,000	\$424,000	\$778,000	\$11,000	\$384,400

Source: Zaw, Khaing, Jhumpa Bhattachayra, Anne Price, Darrick Hamilton and William Darity, Jr. Women, Race and Wealth Samuel DuBois Cook Center for Social Equity and the Insight Center for Community Economic Development 2017.



54





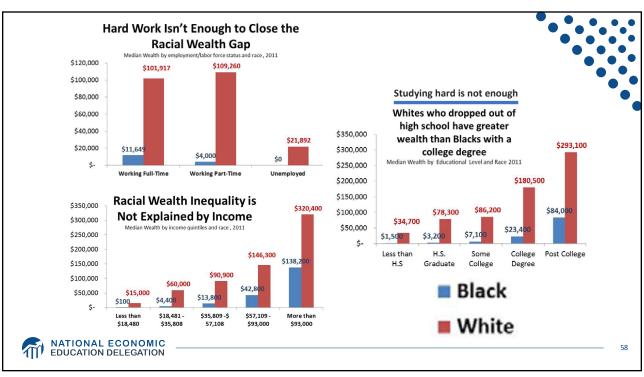


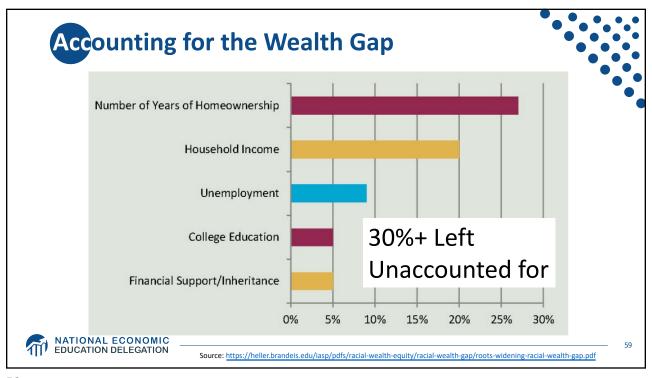


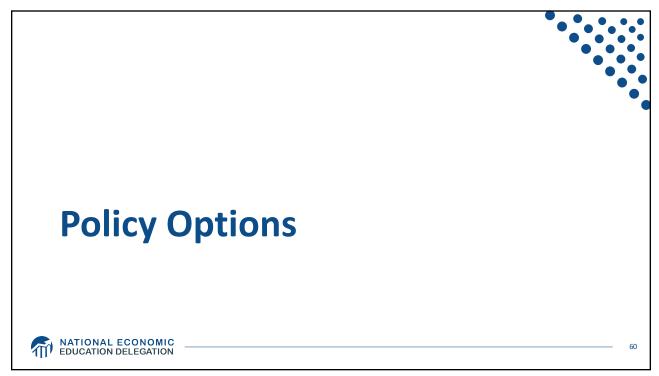
- Individual behaviors?
- Structural characteristics of the economy?
- History policy and otherwise?



57







Categories of Policy Areas



- Housing
 - FHA and redlining
- Health Care
- Incarceration
 - Black incarceration rates are very high.
- Transportation
 - Interstate system

- Broadband
 - Access is inversely related to regional income
- Education
- Workforce
- Income support and stability
- Asset accumulation



61

61

Specific Policy Options



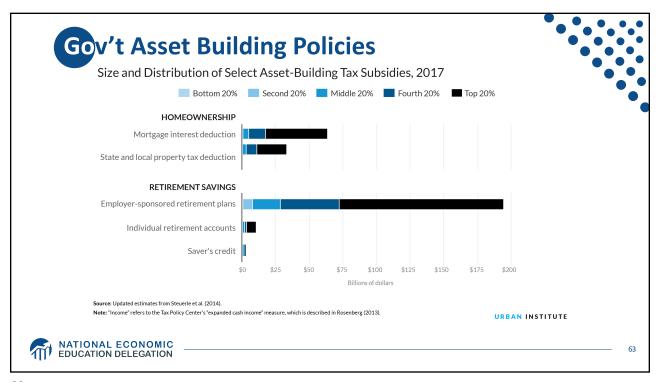
- Reparations
 - Aggressive affirmative action.
 - o A new Homestead Act.
 - o Heavily investing in Black communities.
 - Labor and other laws that address discrimination
 - Enforce more aggressively and make adjustments where necessary to increase efficacy.

Global solutions that affect all source areas

- Child Trust Accounts "Baby Bonds"
- Guaranteed minimum income
- Fundamental reorientation of asset building agenda.



62



Other Concrete Policy Options



- Establish automatic savings and retirement plans.
- Reduce reliance on student loans while supporting success in postsecondary education.
- Offer universal children's savings accounts.
- Reform safety net program asset tests, which can act as barriers to saving among low-income families.
- Provide subsidies to promote emergency savings, such as those linked to tax time.



Source: Urban Institute

64

Buying and Banking Black



- Common Assertion: Marshalling the enormous purchasing power of the Black community will drive progress.
 - More than \$1.3 trillion in buying power.*
- Common Assertion: Banking is a source of wealth creation.
 - Combining the wealth of Black Americans in Black banks could be a source of wealth creation.



* Source: https://www.newswise.com/articles/minority-markets-have-3-9-trillion-buving-power

65

Intro to Fractional Reserve Banking



65

- Money is deposited in an account in a bank.
- Most of that money is lent out.
 - The rest is held as "reserve".
- Suppose lent to purchase a house.
 - That money is then deposited in a bank.
 - Most of that money is lent out.
 - The rest is held as "reserve".
 - o Suppose lent to purchase a house.
 - That money is then deposited.....
- This is how wealth is created in the banking system.
 - Many banks are charging interest on essentially the same deposit.



66



Why This Doesn't Work for Black Banks



- Money is deposited in an account in a Black bank.
- Most is lent for the purchase of a house by a Black buyer.
- If the seller is White, those funds then get deposited in a White bank.
 - All of the remaining fractional reserve benefits now go to White banks.
- Because the money is not allowed to circulate ONLY within the Black community, Black banking will likely have limited capacity to generate wealth.
 - Capacity of banks. Capacity of depositors (3% of all U.S. wealth).



67

Why the Short Circuiting of Black Banking?

Category	White	Black
Home Ownership (%)	73.7	45.0
Other Residential Property Ownership (%)	15.1	8.2
Residential Ownership (%)	75.8	12.5
Mean Asset Value (Thousands \$)		
- Own Home	354.8	199.3
- Other Residential	430.6	173.6
Share of Res. Value (%)	80.0	5.7

 Numbers of banks & credit unions

> - Total: 10,655 - Black owned: 43 (0.4%)

They are very small

- All Black owned: \$5.8 Billion - JP Morgan Chase: \$2.8 TRILLION





The Multiplier Economy – Spanner in the Works



- Banking money goes where money is.
- Buying money goes to buy intermediate inputs, into the White community.
 - There is a similar multiplier for consumer spending.
 - Money is spent goes to a Black business
 - o That Black business then keeps some of the money, but some leaves the Black community through the purchases of intermediate inputs.
 - The Black economy may simply not be big enough to prevent this leakage.



69





- Both approaches to closing the wealth gap are severely limited unless the Black banking sector and economies are walled off from the rest of the country.
- Walling off isn't enough. Also need to:
 - Capitalize the Black banking sector and economy.
 - Offer fair protections from predatory market forces.
 - o Larger White banks start off with more economic power.

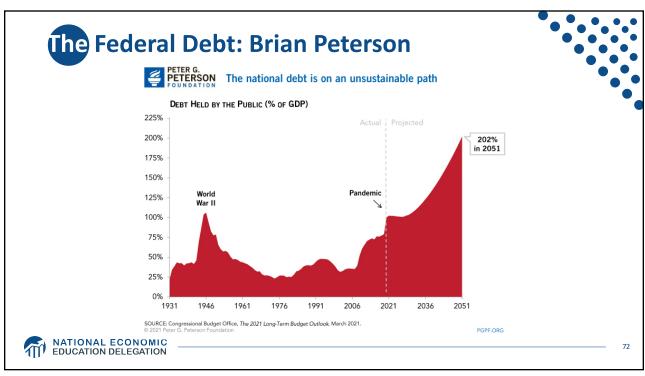




- The Black White wealth gap is enormous (2019)
 - Mean: White wealth is 6.9x Black wealth.
 - Median: White wealth is 7.8x Black wealth.
- There are many explanations in the common narrative.
 - Many do not stand up to scrutiny.
- Government policies have contributed enormously this gap.
 - Racial dehumanizing permitted these policies.
- Wealth endowments (parental wealth) are enormously important for determining own wealth in adulthood.
 - Policies that address this relationship are most likely to be effective.
- Some form of policy intervention is likely necessary if the gap is to be closed.
 - Closing the gap means that Black families have to OUTPERFORM White families.



71







Any Questions?

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73