

Osher Lifelong Learning Institute, Fall 2025

The Economics of Public Policy Issues

George Mason University

Host: Geoffrey Woglom, Director National Economic Education Delegation





Artificial Intelligence and Inequality
October 7, 2025
Geoffrey Woglom,
Emeritus Professor, Amherst College



Course Schedule

The Economics of Public Policy Issues

- Week 1 (9/23): Economic Update & Central Bank Independence Geoffrey Woglom, Amherst College
- Week 2 (9/30): Climate Change Economics Sarah Jacobson, Williams College
- Week 3 (10/7) Al and Inequality Geoffrey Woglom, Amherst College
- Week 4 (10/14): Economic Mobility Kathryn Wilson, Kent State University
- Week 5 (10/21): Saving Social Security Jon Haveman, Exec Director, NEED
- Week 6 (10/28): Federal Debt and Deficits Dmitriy Stolyarov, U of Michigan



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Outline

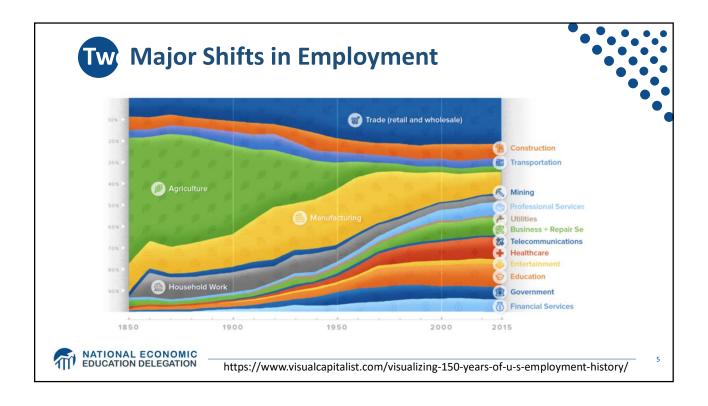


- 1. Lessons from 2 episodes Technological Changes during the 20th Century.
- 2. What is the current state of AI?
- 3. How will the adoption of this technology affect inequality.

Spoiler Alert: No One Really Knows?

- 4. Recent Evidence on the Effects of Al.
- 5. Implications for our grandchildren's future.





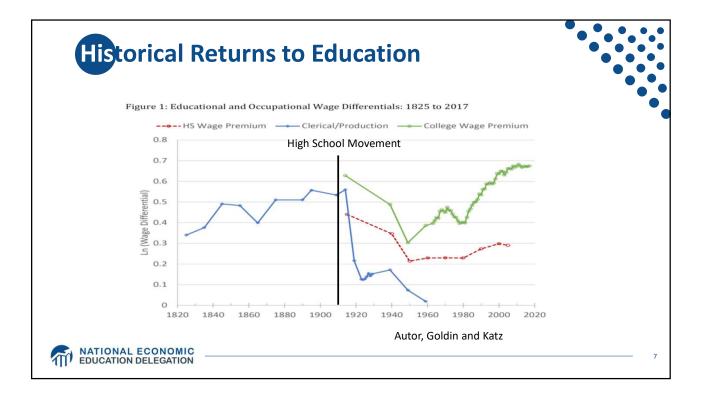
Out of Agriculture



- Technology increase the demand for skilled workers tending into raise their wages.
- Education increases the supply of skilled workers tending to lower their wages.

Example: Shift from agriculture to manufacturing in the late 19th and early 20th centuries: Increasing demand for high school graduates





Early 20th Century Technology Adjustment



Four Keys to Success:

- 1. New technology created jobs in new sectors where labor was more productive. (e.g., Model T).
- 2. Wealthier nation could afford the new schooling and afford to buy the new goods.
- 3. Farm workers were geographically mobile to move to the new jobs.
- 4. Increase in educational attainment increased the supply of workers for new jobs.



Lessons of the Effects of Technology

- 1. Some of the new technologies substituted for existing labor *automating* jobs (cotton picking machines, 1943).
- 2. Some of the new technologies *augmented* labor increasing jobs (Black & Decker mass produced pistol grip electric drills in 1917).
- 3. Some new technologies created new goods and more new jobs (electrical engineers with the development of the electric grid).
- 4. New technologies increased wealth and increased the demand for all types of labor; GDP per capita increased by 80% between 1900 and 1929).



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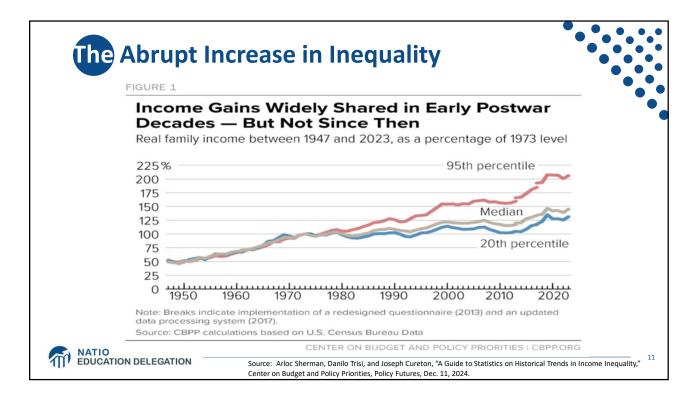
Early20th Century Technologies Were GPT



- General Purpose Technologies (GPT) are foundational innovations that affect many sectors of the economy.
 - 1. Electricity.
 - 2. Automobiles.
 - 3. Transistors.
- These GPTs did substitute for some labor, but augmented most labor and created many new occupations and industries.



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Recent Experience of Technology & Wage Inequality

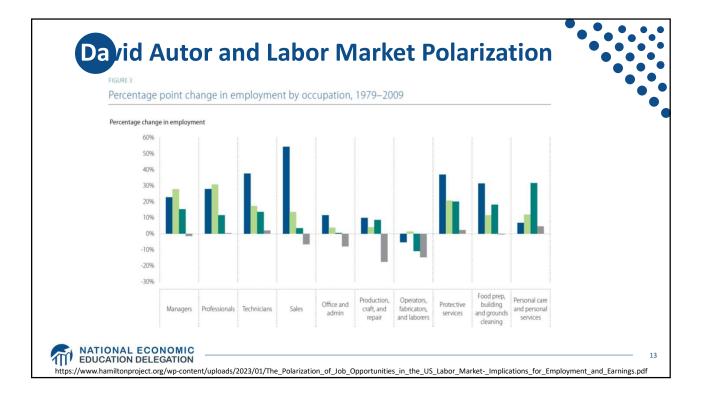


Acemoglu (Nobel 2024) & Restrepo:

- "We document that between 50% and 70% of changes in the U.S.
 wage structure over the last four decades are accounted for by
 relative wage declines of worker groups specialized in routine tasks
 in industries experiencing rapid automation."
- What Characterized industries experiencing rapid automation?



Econometrica, Vol. 90, No. 5 (September, 2022), 1973–2016



Causes of Polarization in the Early 21st Century

- Automation substituted machines for labor for routine work; e.g., bookkeeping, clerical work and repetitive production work – middle skill jobs. Thereby lowering the demand for these workers.
- As a result, the relative demand for two kinds of nonroutine work rose;
 - 1. Abstract tasks such as problem solving, intuition and persuasion; many of these jobs, but not all require formal training and/or a college degree.
 - 2. Manual tasks requiring little formal education such as janitors, home health aide workers, construction laborers.



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Polarization and Wage Inequality



- High-skilled jobs requiring a college education increased as well as wages.
- Conversely, middle-skilled jobs fell along with wages.
- Low-skilled jobs demand rose, but the supply of workers also rose as displaced middle skilled workers found low skill jobs.
- How will this story change with the introduction of AI?



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What is Artificial Intelligence?



- Machine Learning (ML): Train computer to do a specific task by reinforcement.
- Alpha-Go and Alpha-Go Zero: 2016 beats World Champ. https://deepmind.google/research/projects/alphago/
- Reading Mammograms "...urgent efforts should be made to integrate Alsupported mammography into screening guidelines and to promote the widespread adoption of AI in mammography screening programs. (https://www.nature.com/articles/s41591-024-03408-6)

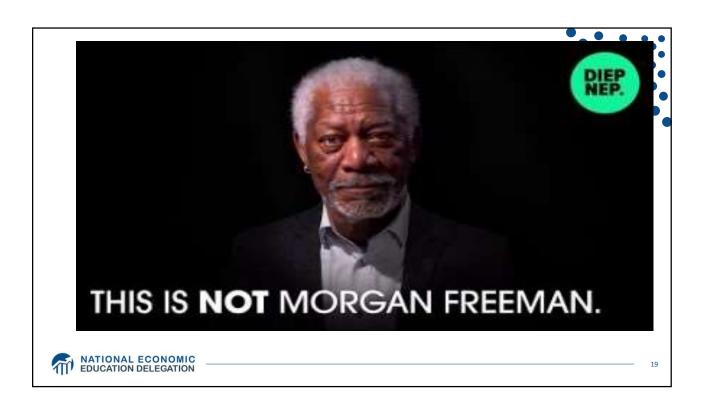


Generative AI: ChatGPT et. al.

- Generative AI and Large Language Models (LLM): Train computers on massive amounts of data to predict patterns, and use these predictions to generate "new" content.
- It is still a kind of reinforcement, but the "game" is to predict what word, image, music comes next.
- You play the "game" by providing a prompt in natural language; e.g.
 - "What is a neural network?
 - "Perplexity:"A neural network is a computational system inspired by the structure and function of biological brains, designed to recognize patterns and learn from data by adjusting connections between artificial "neurons" arranged in layers.

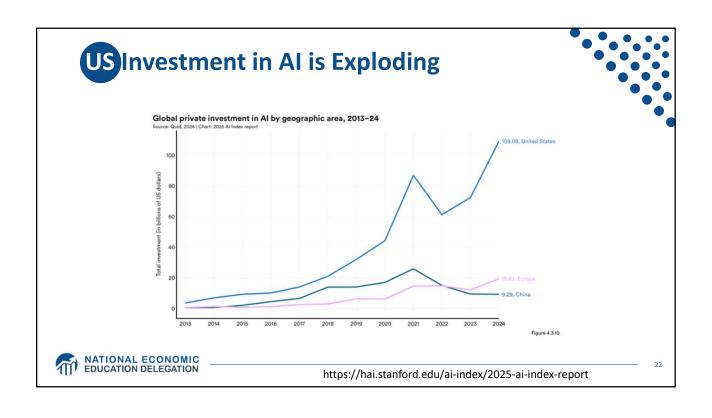


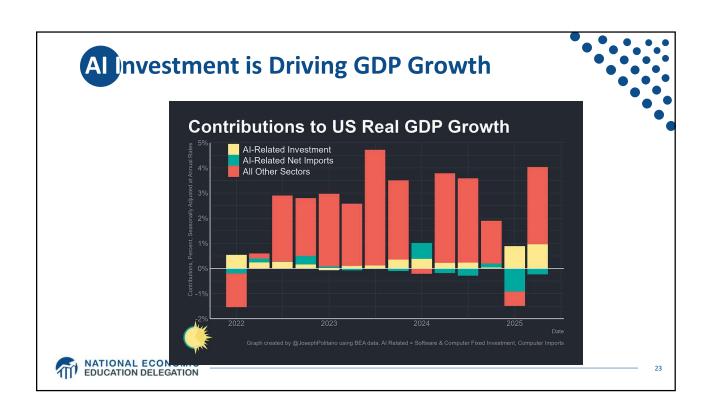


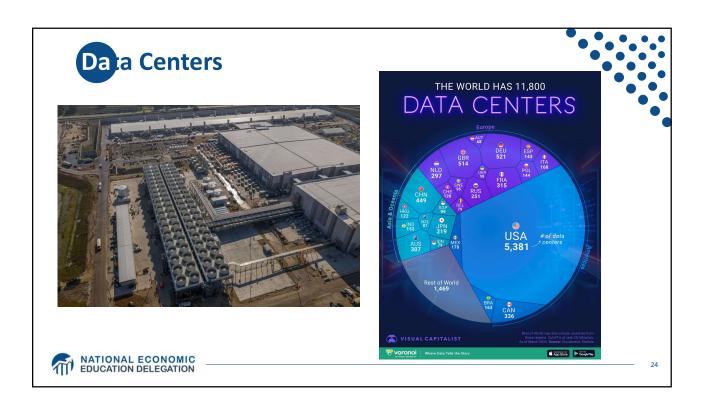


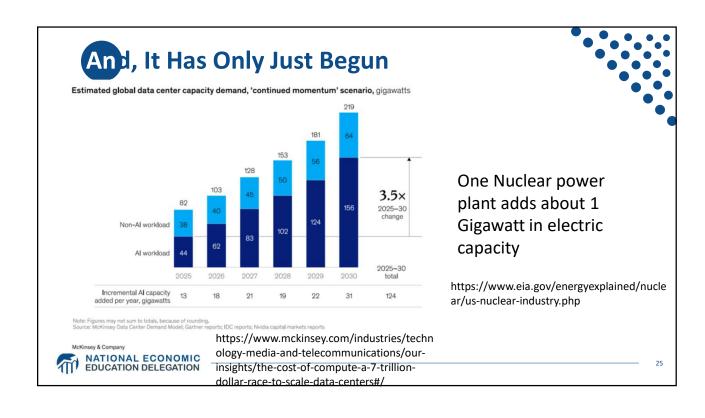


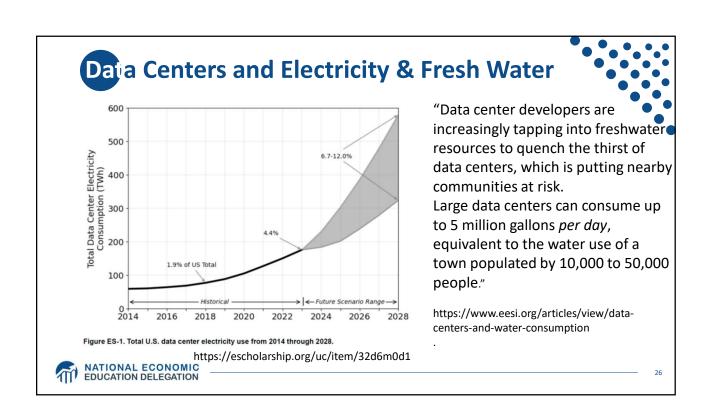


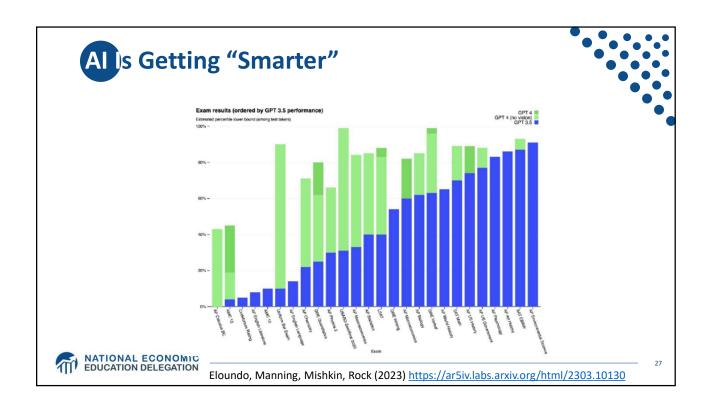


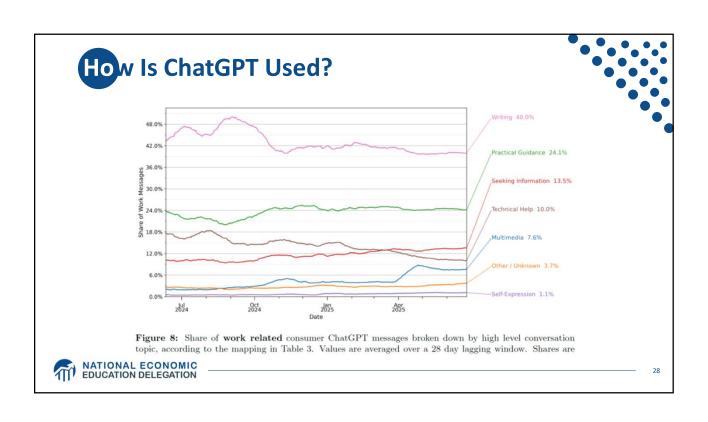


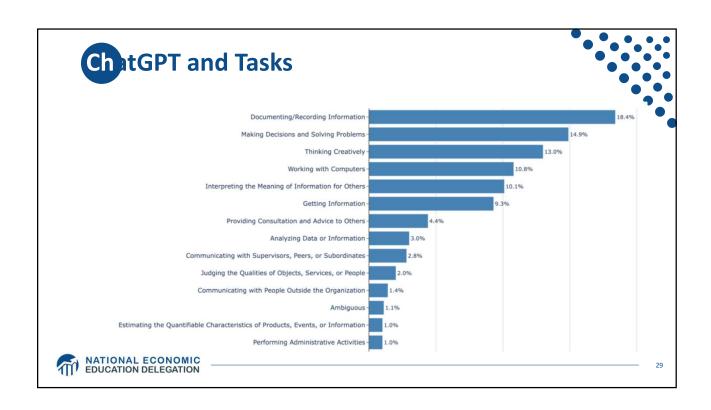


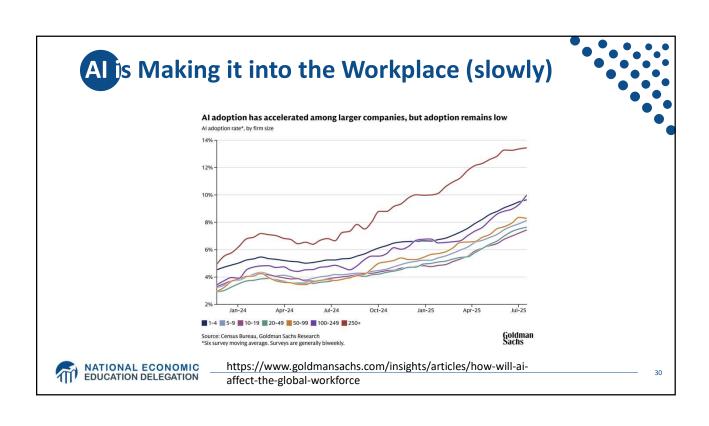


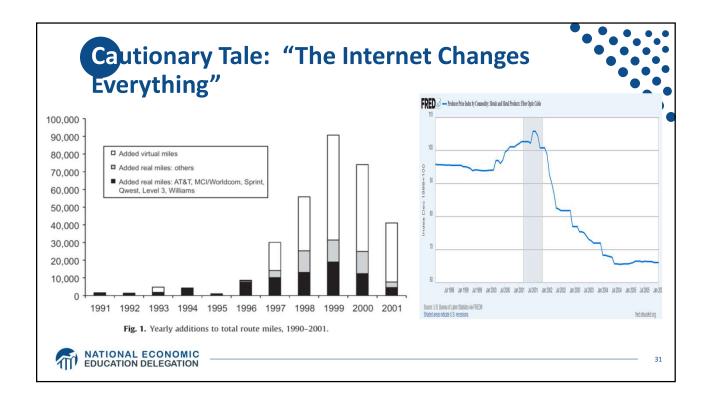
















- Robert Solow Paradox, 1987: "You can see the computer age everywhere but in the productivity statistics."
- The Economist May 2025 Echo: "Why AI hasn't taken my job?"
- But the resolution of the Solow Paradox occurred in the late 1990s with a surge of productivity growth!







Polyani 's Paradox: "We can know more than we can tell"

- Tacit knowledge: Tasks humans accomplish effortlessly yet cannot be explained by a set of rules: How do we recognize a piece of furniture as a chair?
- In contrast to codified knowledge or "book learning:" Instruction Manual.



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The Coming Disruption: The View from Microsoft



AI is Most Applicable

Al is Least Applicable

Job Title (Abbrv.)	Coverage	Cmpltn.	Scope	Score	Employment	Job Title (Abbrv.)	Coverage	Cmpltn.	Scope	Score	Empl.
Interpreters and Translators	0.98	0.88	0.57	0.49	51,560	Phlebotomists	0.06	0.95	0.29	0.03	137,080
Historians	0.91	0.85	0.56	0.48	3,040	Nursing Assistants	0.07	0.85	0.34	0.03	1,351,760
Passenger Attendants	0.80	0.88	0.62	0.47	20,190	Hazardous Materials Removal Workers	0.04	0.95	0.35	0.03	49,960
Sales Representatives of Services	0.84	0.90	0.57	0.46	1,142,020	Helpers-Painters, Plasterers,	0.04	0.96	0.38	0.03	7,700
Writers and Authors	0.85	0.84	0.60	0.45	49,450	Embalmers	0.07	0.55	0.22	0.03	3,380
Customer Service Representatives	0.72	0.90	0.59	0.44	2,858,710	Plant and System Operators, All Other	0.05	0.93	0.38	0.03	15,370
CNC Tool Programmers	0.90	0.87	0.53	0.44	28,030	Oral and Maxillofacial Surgeons	0.05	0.89	0.34	0.03	4,160
Telephone Operators	0.80	0.86	0.57	0.42	4,600	Automotive Glass Installers and Repairers	0.04	0.93	0.34	0.03	16,890
Ticket Agents and Travel Clerks	0.71	0.90	0.56	0.41	119,270	Ship Engineers	0.05	0.92	0.39	0.03	8,860
Broadcast Announcers and Radio DJs	0.74	0.84	0.60	0.41	25,070	Tire Repairers and Changers	0.04	0.95	0.35	0.02	101,520
Brokerage Clerks	0.74	0.89	0.57	0.41	48,060	Prosthodontists	0.10	0.90	0.29	0.02	570
Farm and Home Management Educators	0.77	0.91	0.55	0.41	8,110	Helpers-Production Workers	0.04	0.93	0.36	0.02	181,810
Telemarketers	0.66	0.89	0.60	0.40	81,580	Highway Maintenance Workers	0.03	0.96	0.32	0.02	150,860
Concierges	0.70	0.88	0.56	0.40	41,020	Medical Equipment Preparers	0.04	0.96	0.31	0.02	66,790
Political Scientists	0.77	0.87	0.53	0.39	5,580	Packaging and Filling Machine Op.	0.04	0.91	0.39	0.02	371,600
News Analysts, Reporters, Journalists	0.81	0.81	0.56	0.39	45,020	Machine Feeders and Offbearers	0.05	0.89	0.36	0.02	44,500
Mathematicians	0.91	0.74	0.54	0.39	2,220	Dishwashers	0.03	0.95	0.30	0.02	463,940
Technical Writers	0.83	0.82	0.54	0.38	47,970	Cement Masons and Concrete Finishers	0.03	0.92	0.39	0.01	203,560
Proofreaders and Copy Markers	0.91	0.86	0.49	0.38	5,490	Supervisors of Firefighters	0.04	0.88	0.39	0.01	84,120
Hosts and Hostesses	0.60	0.90	0.57	0.37	425,020	Industrial Truck and Tractor Operators	0.03	0.94	0.28	0.01	778,920
Editors	0.78	0.82	0.54	0.37	95,700	Ophthalmic Medical Technicians	0.04	0.89	0.33	0.01	73,390

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https://www.microsoft.com/en-us/research/publication/working-with-ai-measuring-the-occupational-implications-of-generative-ai/

The Coming Disruption: The View from Microsoft



Table 5: SOC Major groups sorted by AI Applicability Score

Major Group	Coverage	Completion	Scope	Score	Employment
Sales and Related	0.56	0.89	0.51	0.32	13,266,370
Computer and Mathematical	0.64	0.86	0.48	0.30	5,177,390
Office and Administrative Support	0.56	0.89	0.49	0.29	18,163,760
Community and Social Service	0.51	0.88	0.44	0.25	2,216,930
Arts, Design, Entertainment, Sports, Media	0.59	0.80	0.49	0.25	2,039,830
Business and Financial Operations	0.49	0.89	0.47	0.24	10,087,850
Educational Instruction and Library	0.46	0.89	0.46	0.23	8,328,920
Architecture and Engineering	0.49	0.84	0.46	0.22	2,523,090
Personal Care and Service	0.39	0.90	0.45	0.20	2,959,620
Life, Physical, and Social Science	0.39	0.88	0.46	0.20	1,381,930
Food Preparation and Serving Related	0.32	0.91	0.43	0.18	13,142,870
Management	0.27	0.90	0.45	0.14	10,445,050
Protective Service	0.33	0.84	0.40	0.14	3,484,710
Legal	0.33	0.89	0.42	0.13	1,196,870
Healthcare Practitioners and Technical	0.25	0.91	0.39	0.12	9,251,930
Installation, Maintenance, and Repair	0.22	0.92	0.41	0.11	5,979,150
Production	0.23	0.91	0.41	0.11	8,419,460
Transportation and Material Moving	0.21	0.92	0.38	0.11	13,664,940
Building, Grounds Cleaning, Maintenance	0.15	0.94	0.38	0.08	4,403,350
Construction and Extraction	0.16	0.92	0.40	0.08	6,188,720
Farming, Fishing, and Forestry	0.11	0.92	0.39	0.06	422,740
Healthcare Support	0.13	0.90	0.38	0.05	7,063,540



https://www.microsoft.com/en-us/research/publication/working-with-ai-

measuring-the-occupational-implications-of-generative-ai/



But is It Augmentation or Substitution?



• Specific Occupations:

- Interpreters with the highest applicability score of .49?
- Substitution.
- How about Writers and Authors with a sore of .45?
- Technical Writers, probably substitution.
- Creative Writers, possibly augmentation.



Examples of Augmentation and Substitution



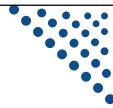
- Augmentation: Air Traffic Controller. AI processes flight data while leaving decisions to humans, keeping wages high.
- Substitution: AI can increase the number of cases where a customers' problem can be solved without human involvement, lowering demand for humans and their wages.

https://www-economist-com/finance-and-economics/2025/02/13/how-ai-will-divide-

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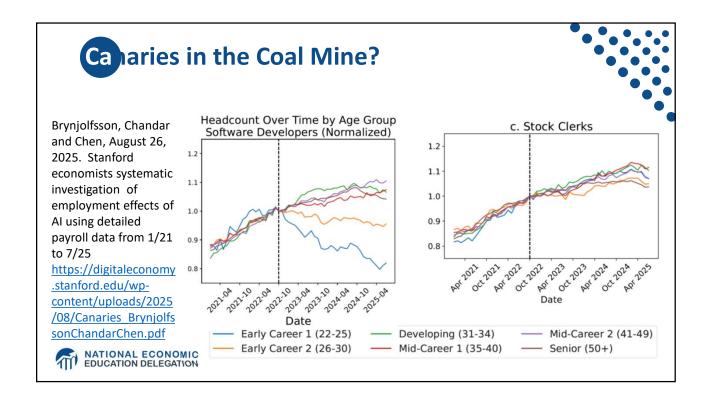
How will AI Disruption Be Different



- Pre Al Technological Disruption to:
 - Low and Middle-Skill workers.
 - Correlated with education.
- AI will affect jobs requiring book learning, not tacit knowledge
 - Some High Skill: computer programmers, highly affected.
 - Most Low Skill: Blue collar, not highly affected.

So, AI will likely affect more high-income, college-educated workers, who will be displaced into lower paying jobs.









- Remember Two Kinds of Knowledge?
 - Codified knowledge: "book learning" from formal education
 - Tacit Knowledge: idiosyncratic tips and tricks that accumulate with experience.
- What kind of knowledge is AI better at?
- What kind of knowledge is more important for a programmer; for a stock clerk?
- What kind of knowledge is more likely to be augmented by AI?



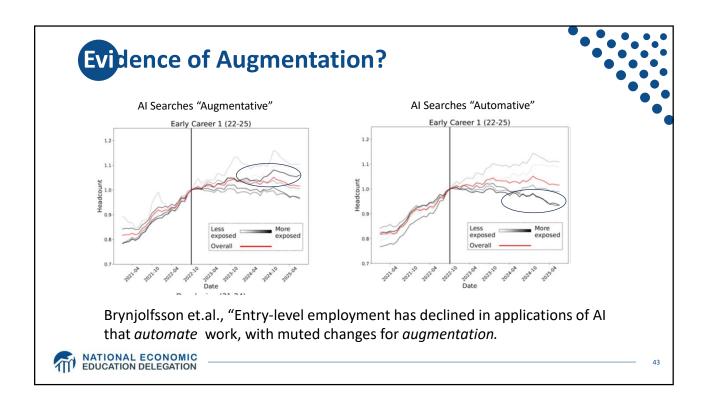
Wage Polarization with Al

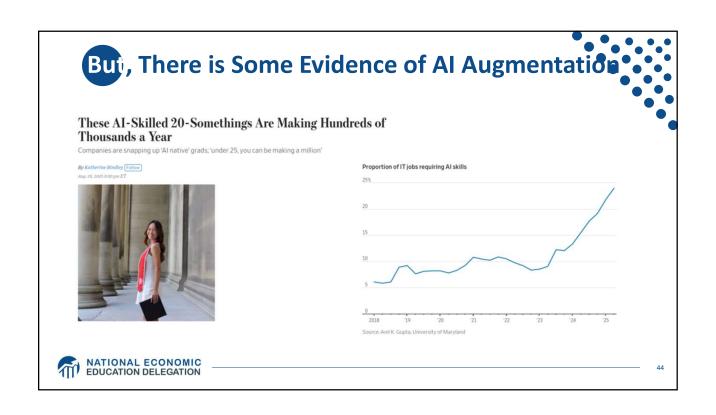
- Early 21st Century Technology: Machines substitute for humans in routine work.
- Al Technology: Al substitutes for humans in work that requires codified skills.
- What is the difference?
- Ask a computer programmer.
- Al polarization will displace workers further up the traditional levels of skill.



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Early Career 1 (22-25) Early Career 2 (26-30) Early Career 2 (26-30) Less exposed overall overall on the part of the part o





Brynjolfsson et.al. Conclusion

"The adoption of new technologies typically leads to heterogeneous effects across workers, resulting in an adjustment period as workers reallocate from displaced forms of work to new forms with growing labor demand (Autor et al., 2024). Such endogenous adjustment may already be happening with AI, with emerging evidence of shifts in college majors away from AI-exposed categories such as computer science (Horowitch, 2025). Past transitions such as the IT revolution ultimately led to robust growth in employment and real wages following physical and human capital adjustments, with some workers benefiting more than others (Bresnahan et al., 2002; Brynjolfsson et al., 2021).

Tracking employment trends on an ongoing basis will help determine if the adjustment to AI follows a similar pattern."

Optimistic or Pessimistic?



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The Future Assuming, Al is a "Big Deal"



- But, the productivity of computers is so great that we live in a world of abundance.
- Keynes (1930) Economic Possibilities for our Grandchildren
 - I draw the conclusion that, assuming no important wars and no important increase in population [climate change?], the *economic problem* [scarcity] may be solved [in 100 years].
 - Thus, for the first time ...man will be faced with his real, his permanent problem-how to use his freedom from pressing economic cares, how to occupy the leisure..., to live wisely and agreeably and well.



Problems with Keynes' Vision



- Given that the value of human skill is eliminated, how do we manage to share the abundance? Will the owners of AI resources be more like Bill Gates or Elon Musk?
- David Autor on a podcast has described the Musk case as a Mad Max scenario: "The more likely scenario to me looks much more like Mad Max: Fury Road, where everybody is competing over a few remaining resources that aren't controlled by some warlord somewhere." (https://podcasts.apple.com/us/podcast/david-autor-on-ais-impact-on-jobs-expertise-and-labor/id1677184070?i=1000715406677)



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A Better Path:



- Al becomes a General Productivity Technology that augments human skills and leads to
 - 1. Meaningful work done by humans, without requiring education emphasizing codified knowledge.
 - 2. Generally shared prosperity of workers and owners
- Great, but how do we get there?



Blueprint of Acemoglu, Autor and Johnson (10/23)



At this time, the five most important federal policies should be:

- 1. Equalize tax rates on employing workers and on owning equipment/algorithms to level the playing field between people and machines.
- 2. Update Occupational Safety and Health Administration rules to create safeguards (i.e. limitations) on the surveillance of workers. Finding ways to elevate worker voice on the direction of development could also be helpful.



https://cepr.org/voxeu/columns/how-ai-can-become-pro-NATIONAL ECONOMIC worker#:~:text=The%20automation%20of%20blue%2Dcollar,onto%20this%20human%2Dco mplementary%20path.

Blueprint (Cont.)



- 3. Increase funding for human-complementary technology research, recognizing that this is not currently a private sector priority.
- 4. Create an AI center of expertise within the government, to help share knowledge among regulators and other officials.
- 5. Use that federal expertise to advise on whether purported human complementary technology is appropriate to adopt in publicly provided education and healthcare programmes, including at the state and local level.







David Autor and Gordon Hanson, "We Warned About the FirstChina Shock. The Next One Will Be Worse, "NYTIMES, 7/14/2025.

Available at my Google Site:

https://sites.google.com/view/macro-current-issues/economic-update



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